

Wong Shiu Chi Secondary School
(2022 – 2023)

Pre-S1 Summer Holiday Assignments:
English Language

S1 _____

Name: _____

1. Book Report

Read **ONE** English story book and write a report on pages 2-3.

2. Film Review

Watch **ONE** English film and write a report on pages 4-5.

3. Profile

Complete your profile on page 6.

4. Short Writing Task

Complete a short writing task on pages 7-8.

5. Vocabulary Building

Study the vocabulary items of different EMI subjects on pages 9-10 before the start of the term.

Please hand in your assignments to your English teacher on **4th September, 2023**.

WONG SHIU CHI SECONDARY SCHOOL
S1 ENGLISH LANGUAGE

Summer Holiday Reading / Viewing Assignment Record (2022-2023)

Dear Parents,

In order to enhance students' English Language standard and interest in learning, students are encouraged to continue to read books and watch films in the summer holiday. They also need to complete book reports and a film review as their holiday assignments.

We sincerely invite you to support and supervise your child's reading and viewing progress at home.

Your effort will be much appreciated.

Your child's English Teacher

| | Title of book (B) / film (F) | Date of reading / viewing | Time spent | Comment |
|-------------|-------------------------------------|----------------------------------|-------------------|--|
| <i>e.g.</i> | <i>The Ring (B)</i> | <i>July 13 – 14</i> | <i>5 hours</i> | <i>It is a very horrible story. I was extremely frightened while reading it.</i> |
| <i>1</i> | | | | |
| <i>2</i> | | | | |
| <i>3</i> | | | | |
| <i>4</i> | | | | |
| <i>5</i> | | | | |

My son / daughter has finished reading _____ book(s) and watching _____ film(s) during the summer holiday.

Parent's signature: _____

Date: _____



English Book Report



Name: _____ ()

Class: S1 _____

Book title: _____

Author: _____

Publisher: _____

Type of book: Adventure Detective story Love story Horror
 Mystery Science fiction Classic Action
 Fantasy Others: _____ (Please specify)

No. of pages: _____

Part I – Plot

Write notes in each of the following sections:

Setting (*When and where does the story take place?*):



Good characters:

- 1.
- 2.

Evil (Bad) characters:

- 1.
- 2.

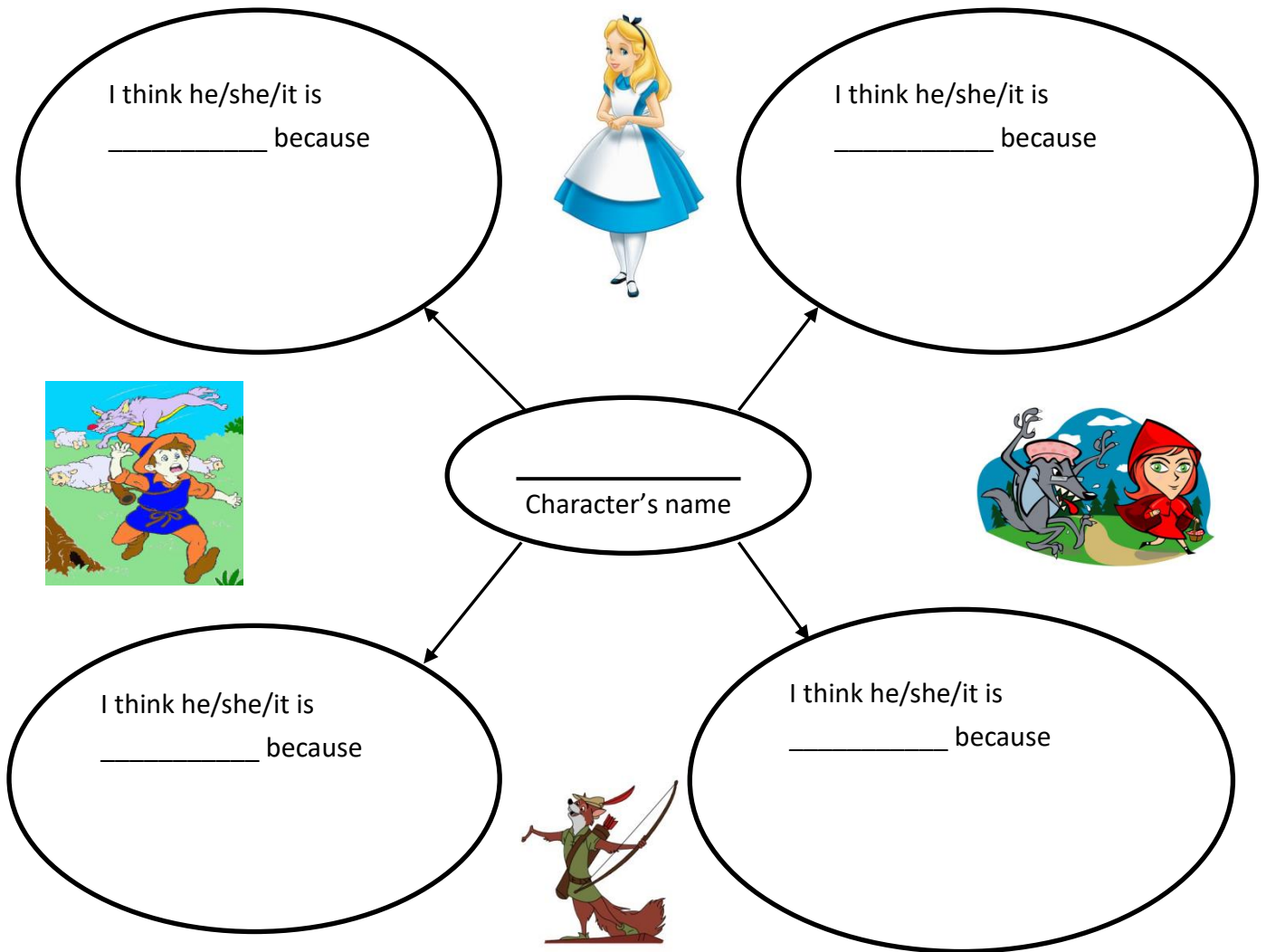


Summary:

I think the most exciting surprising interesting heart-warming impressive part of the story takes place when ...

Part 2 – Characters

In the diagram below, list **four character traits** of your favourite character in the story. What is he/she/it like? How does he/she/it act? How does he/she/it feel?



What have you learnt from the above character?

This book is ...



1

Very interesting



2



3



4



5

Very boring

My Film Review

Film title: _____

Type of film: (Please circle)

| | | | | | |
|----------|---------|-----------|--------|-----------------|-----------|
| Crime | Drama | Romance | Horror | Science fiction | Musical |
| Thriller | Fantasy | Animation | Comedy | Classic | Adventure |

Others: _____

Basic facts:


| | |
|----------|--|
| Director | |
| Cast | |


1. What is the film about? Do you like it? Why or why not? Write about 60 words.

2. Will you recommend this film to your friends? Why? Write about 60 words.

Profile

Tell your new English teacher something about yourself!

| | |
|---|--|
|  | My name is _____. |
| | You can call me _____. |
| | My hobbies are _____ and _____. |
| | I am good at _____. |
| | My favourite subject is _____. |
| | In the new school year, I want to learn _____. |
| <p><i>(Draw a self-portrait here!)</i></p> | |

| | |
|---|--|
| <p>How many adjectives can you find in this word search? List them in the box on the right.</p> <div style="border: 1px solid black; padding: 10px; text-align: center;"><p>F O R G E T F U L K P H T A L K A T I V E I O O N E A T S M A R T N L N O B R A V E S H Y D I E X V X H E L P F U L T S C H E E R F U L Q H E T O U C F R I E N D L Y B I A T H L E T I C C H H</p></div> |  |
|---|--|

| |
|--|
| <p>Can you think of other adjectives to describe yourself? I am <u>e.g. helpful</u> because <u>e.g. I always lend a helping hand to my teachers.</u></p> <p>I am _____ because _____.</p> |
|--|

Short Writing Task
The Most Memorable Moment during my Summer Vacation

How did you spend a memorable day during your summer vacation? Write about a time you felt really happy. What happened? What made you feel happy? Attach a photo of that day in the box below.



When did you take this photo? _____

Who took this photo for you? _____

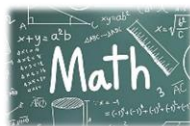
Where did you take this photo? _____

Describe why this moment is memorable to you. Write about 80 words.



Vocabulary Building

Most of the subjects you learn in WSC are taught in English. To get you well-prepared for the new school term in September, check the **pronunciation** and the **meaning** of the following vocabulary items using online dictionaries. Scan the QR code below to access **Cambridge Dictionary** online!



Mathematics

| | |
|------------------------------|----------------------------------|
| decimal (e.g. 'de/ci/mal 小數) | numerator |
| fraction | denominator |
| add/plus | subtract/minus |
| multiply | divide |
| protractor | perimeter |
| parallel | perpendicular |
| measure | ascending order/descending order |
| trapezium | parallelogram |
| radius | diameter |



Integrated Science

| | |
|-----------------|---------------------------------------|
| apparatus | wire gauze |
| Bunsen burner | test tube |
| spatula | funnel |
| laboratory | fire extinguisher |
| corrosive | flammable |
| irritant | explosive |
| thermometer | degree Celsius ($^{\circ}\text{C}$) |
| volume | measuring cylinder |
| kilometre (km) | metre (m) |
| centimetre (cm) | millimetre (mm) |

Integrated Humanities

| | |
|------------------------|-----------------------------------|
| rural | urban |
| commercial | residential |
| recreational | institutional |
| incinerator | plastic bag levy scheme |
| sewage treatment plant | landfills |
| rush hour | multi-storey |
| incompatible | accessible |
| population density | spacious |
| urban renewal strategy | respirable suspended particulates |
| urban decay | signboards |

Design and Technology

| | |
|---------------|-------------|
| communication | devices |
| dimension | features |
| Layer | limitation |
| manufacture | mechanism |
| oblique | observe |
| principle | prototyping |
| research | support |
| visual | |

Home Economics

| | |
|------------|------------------|
| recipe | food pyramid |
| apron | cuisine |
| ingredient | nutrient |
| boiling | grilling |
| baking | deep-drying |
| steaming | sewing equipment |