

# School Annual Report 2008/2009

## Our School

### School Mission

We are committed with Christ as The All Exemplary, to providing a holistic Christian education which fosters the sound development of students in the ethical, intellectual, physical, social, aesthetic and spiritual spheres, and which encourages the students to take the initiative to learn, to explore solutions innovatively, to develop individual potentials with a positive attitude, and to enjoy a harmonious but disciplined campus life, thereby instilling in their young minds the habit of life-long learning, the ability of adapting to changes, the drive for self-discipline, and the expression of self-confidence, in an endeavour to contribute to the future well-being of the community, home, and mother country.

### Class Structure and Student Enrollment

#### 1. Class structure

In the 2008/2009 year, the school operated on a symmetric class structure with 29 classes in total. In view of the New Senior Secondary Academic Structure to be implemented in the coming year, teachers had to spare much time after school to prepare for the new curricula besides taking up routine duties. Despite teachers' heavy workload, it is consoling that our students are willing to work diligently and behave courteously, thus setting up a harmonious teacher-student relationship conducive to creating a caring and learning atmosphere within the school. The class structure is tabulated below:

Level	S1	S2	S3	S4	S5	S6	S7	Total
Class No.	5	5	5	5	5	2	2	29

#### 2. Student enrollment

On 1 September 2009, the total student enrollment was 1142, with 492 boys and 650 girls. The overall attendance of students for the whole year was 98.7%.

#### 3. Distribution of students' residential areas

Since the adoption of the Secondary School Places Allocation System according to school nets, most students who are admitted to our school come from primary schools located in the same district. Hence the highest percentage of residential areas is Tai Po. A detailed analysis follows:

Students' residential areas	Number	Percentage
Tai Po	991	86.8
North District	110	9.6
Sha Tin , Tai Wai	20	1.7
Yuen Long, Tin Shui Wai	10	0.9
Urban, Tseung Kwan O	6	0.5
Tsuen Wan	3	0.3
Shenzhen	2	0.2
Total	1142	100.0

### Incorporated Management Committee

The Incorporated Management Committee was founded on 30 August 2008, and IMC managers representing different categories of stakeholders were elected in accordance with the Constitution. The IMC comprises 7 managers from the sponsoring body, 1 manager each from the teacher, principal, parent and alumnus categories, as well as 1 independent manager. There are also 1 alternate teacher manager and 1

alternate parent manager. Transfer of school assets from the former School Management Committee to the present IMC was completed during the school year, with all assets, books, accounts, etc being certified according to proper independent auditing procedures.

### **Teaching Staff**

1. At present there are 59 full-time teachers, 3 part-time teachers, 1 teaching assistant, 9 tutors and coaches after school, and 18 clerical and supporting staff members. All teachers received pre-service training before appointment. Amongst them, 59 teachers (or 95%) hold bachelor degrees, 24 teachers (or 39%) hold an additional master or doctoral degree, and the other 3 teachers (or 5%) hold Certificate of Education qualifications. Formal teacher training amounts to 100%, while all English and Putonghua language teachers meet the full language proficiency requirements.
2. The staff turnover remained flat throughout the terms. At the end of the school year, Mr. Tsu Gee Chong, Principal, and Mr. Lau Joe Lung, Assistant Principal, retired after serving the school for 38 years and 36 years respectively. Their dedicated services won high esteem and respect from students and alumni. Two teachers, Ms. Chan Wai Wun and Mr. Or Chun Wah, also resigned to join the HK Examinations & Assessment Authority and civil service respectively. In view of complete utilization of the Three-year Time-limited Capacity Enhancement Grant surplus and government's cessation of provision for the Teacher Professional Preparation Grant after the present school year, downward adjustment of the teaching posts was inevitable, so five other teachers, Mr. Cho Chi Ho, Ms. Law Hoi Yan, Mr. Wong Chun Ting, Ms. Zheng Yuejiao and Ms. Yau Pik Yuk had to resign and change school upon completion of their contracts in August 2009. Ms Lee Po Yan, teaching assistant, resigned as well to continue full-time studies of the Postgraduate Diploma in Education programme at CUHK. To their devoted service we extend our thanks. They would be remembered by students who benefited from their classes.
3. For convenience of school administration, Mr. Ho Chi Nap was appointed as the Acting Principal for one year by the Incorporated Management Committee. Mr. Au Yuen Leung was promoted to Assistant Principal (Academic Affairs), while Mr. Cheng Sze Wan and Ms Ngai Yuen Ming were appointed as Acting Assistant Principal (School Affairs) and Acting Discipline Mistress respectively. These appointments came into effect from 1 September 2009. The past years witnessed their long-term commitment in service and they would continue to contribute loyally to the school's improvement in the future.
4. Starting from the new school year in September 2009, Mr. Chan Wai Keung resumed duties after having been seconded to the Education Bureau for two years. Four new teachers were recruited:  
Ms Cheung Suk Man (BBA, HKUST ; PGDE,HKU)  
Ms Hui Mei Yee (M Phil, HKU ; PGDE,HKU)  
Mr Woo Pak Keung (BBA,CUHK)  
Ms Yuen Lam (BA,CUHK ; PGDE,CUHK)  
In addition, Mr Tang Ho Chun was appointed as teaching assistant in support of the English Panel. Mr. Tang graduated with a Bachelor of Economics degree from the University of British Columbia.
5. As Teacher Adviser and Head Officer of the School Red Cross Youth Units 84 & 84A for many years, Mr. Tse Chung Man was enthusiastic in encouraging students to take part in various humanitarian services of the Organization, particularly the training of their first aid skills. He was commended in writing by the Chief Officer of the Youth & Volunteer East N.T. Division, Hong Kong Red Cross. Likewise, both Ms. Tang Yuk Kuen and Ms Wong Chor Yue, Teacher Advisers and School Unit Guiders, were each awarded with a Certificate of Appreciation by the N.T. North Division, Hong Kong Girl Guides Association for their whole-hearted endeavour in promoting activities for the School N. T. 108<sup>th</sup> Company. They have our sincerest praise.

6. To polish teachers professionally for better teaching outputs in line with present changes, three school-based staff development days were organized during the year. Before the start of the new school term, in the morning on 28 August 2008, Dr C K Cheung from the Faculty of Education, University of Hong Kong was invited to hold a staff workshop in school on 'Developing students as independent learners', while in the afternoon Dr P Hoare from the English Department, Hong Kong Institute of Education, was invited to hold another workshop on 'English-across-the-curriculum Policy'. On 10 October 2008, teachers attended in the first session a platform on collaborative lesson planning, by which they were divided into small groups of 2-3 members according to their teaching assignments, with a view to setting and writing a lesson plan on compatible topics for teaching try-out and peer observation in the classrooms later in the year. In the second session, they were introduced to newly installed facilities in the CAL Room, DT Workshop and Indoor Sports Hall, and practised how to use them. On 2 January 2009, just before the Half-yearly Examination, another staff development programme was held, which consisted of talks first by the School Social Worker on strategies in dealing with students at-risk, and then by our senior teachers on progress of NSS issues regarding the implementation plans and the teaching of Liberal Studies. In addition, a year-end annual evaluation meeting was held for staff to review the existing practices and to give practical proposals on both strengths and weaknesses.
7. In terms of teachers' own professional development, Mr Chiu Kit Chau was conferred a Master of Science degree at CUHK. Ms Lee Chau Ha passed the Post-graduate Diploma in Education programme at HKU. Mr Pun Cheuk Wa was granted 8-week release to study a Professional Development Course for Teachers using English as the medium of instruction in secondary schools at HKIEd. Ms Chan Kai Ming was granted 5-week release to complete a Professional Development Course on Catering for Diversity in English Language Teaching at HKIEd, while Ms Lo Yee Man and Ms Tang Yuk Kuen were each granted 5-day release to complete the Professional Development Course for teachings (Catering for diverse learning needs). In view of the coming NSS Academic Structure and Curricular Reform, our teachers attended actively a wide range of training courses, talks, workshops, seminars, etc organized by the Curriculum Development Institute, HKEAA, universities and tertiary institutes for perspectives and enhancement. To their incessant effort towards professional improvement, they have our salute.

## **School Major Concerns**

There were 3 major concerns in the School Development Plan 2006-2009. Their implementation is summarized as follows:

1. Major Concern I : To promote teaching-learning effectiveness by catering for the diverse needs of students and teachers

Ensuring the quality performance of teachers and students is the issue addressed in this concern. Through regular meetings of the Administrative and Development Committee, which involves the Principal and heads of major functional committees, school policies are formulated with inputs from sectors of different concerns, and the smooth implementation through the respective committees can also be monitored. School documents, including department and committee reports, are uploaded to the school intranet as a routine. The practice builds up the platform for exchange of ideas among teachers and ensures the transparency in school policies.

Collaborative lesson preparation has been practiced for improving teaching effectiveness. Every three teachers form a group to draft lesson plans for trying out different pedagogies and topics. Professional dialogues on teaching and learning are initiated among the teaching staff. The collection of the lesson plans is useful references for teachers in future.

Small class teaching in Chinese and English for students with unsatisfactory learning outcome is made possible through the employment of additional teachers by the deployment of the Capacity Enhancement

Grant. Enhancement and remedial classes in Mathematics are arranged after school. Students with special talents are nominated to take part in inter-school competitions in different areas. Glamorous results in athletic, academic, and aesthetic areas as well as services were gained in the past year.

2. Major Concern II : To enhance students' proficiency in English and Putonghua through various formal and informal programmes

The school puts much effort into creating an English-rich environment with assembly announcements made in English and adequate displays in English print by various clubs. Support in English learning was given to S1 newcomers through attending a 4-week pre-S1 Summer Bridge Programme conducted by native-speaking tutors in July and August.

In order to enable our students to become trilingual and biliterate, students who are competent in Putonghua, are involved to promote the use of the language around the campus through a range of activities, such as song dedications, the designs of huichun through pinyin and solo-verse speaking competitions.

To further enhance students' proficiency in both languages, teachers and students could be asked to use English or Putonghua as the only communication language at specified times in the school.

3. Major concern III: To enrich students' life-wide learning experiences by exploring a school-based Life Building Scheme

The scheme has commenced since 2006, and catered for S1-3 students last year. A value matrix is developed as the framework and sets a clear direction for pastoral care and moral and civic education in the school. The matrix applies each of the 4 virtues of the School Motto – “Learnedness, Love, Dedication and Integrity”, to six dimensions – personal, family, school, society, national and global issues. Students are required to set their own goal and evaluate their attainment with reference to the matrix. The evaluation emphasizes students' own reflection, and views given by their teacher advisors and parents. To give strong support for the implementation of the scheme, a full-time social worker was deployed as the project coordinator. Thirty teacher advisors acted as students' personal mentors and helped them set targets and evaluate accomplishments.

The Scheme is planned to be extended to senior forms in the coming years to support the implementation of Other Learning Experiences and the compilation of the Student Learning Profile.

## **Our Learning and Teaching**

### **Teaching Enhancement and Support Measures**

1. In order to strengthen critical thinking skills, the Chinese Panel integrated debates into Secondary 3 teaching under the consultancy of the SCOLAR. This school-based curriculum aimed to reinforce students' general knowledge about argumentation and to provide a 30-hour extension course on debate to 30 students after school. To further enhance students' practical skills in speaking and multiple perspective thinking, students were encouraged to organize interclass debates with emphasis on the mastery of expressive power, assessment skills and material selection. The adjudicators were also much impressed during the competitions by the participating students' enthusiasm, thorough preparation and deep understanding of the topics.
2. With a view to promoting English learning through language arts, the English Panel incorporated drama lessons into Secondary 1 teaching by outsourcing professional drama teachers from Theatre Noir. All Secondary 1 students were divided into 10 groups with 20 persons per group. Each group was given a systematic training of 1.5 hour lesson period per week for a total time of 18 hours in 12 weeks. A progressive programme was adopted and designed to last for 3 years until Secondary 3. Teachers involved in the project were also given professional training for sustainable outputs. The total contract sum was \$480,000 and was subsidized by SCOLAR.
3. The regular Capacity Enhancement Grant, Teacher Professional Preparation Grant and Senior Secondary Curriculum Support Grant amounted to a total of \$1,364,240 for the present school year, and were used for

employing additional teachers to implement small-class core subject teaching, develop school-based language assessment measures, provide supports to IT learning and management, facilitate the writing of the NSS Liberal Studies course outlines, and devise programmes in the school-based Life Building Scheme. These government subsidies helped much to create teacher space and enhance teaching effectiveness.

4. Catered for financially needy students at both junior and senior secondary levels, the HKJC Life-Wide Learning Grant enabled many enrichment learning activities to be organized beyond the classroom at reduced costs. Total subsidies amounted to \$64,380 and were used to cover students' expenses in a wide range of activities such as visits, project excursions, community service, training camps, physical and aesthetic classes, interest groups, career-related experiences etc. For the present year, the total beneficiaries summed up to 3,233 person-times and the corresponding expenses were \$64,338.90.
5. To increase students' abilities in collaborative problem-solving and knowledge construction, as well as to broaden their views in aesthetic development, project learning days were implemented in the junior secondary classes as in previous years, while OLE (Other Learning Experiences) days were also arranged for the senior secondary classes on the same days as a means of gathering experiences before running relevant OLE programmes in the coming years. To fit into the school time-table, 6 project/OLE days were allocated once every month in the afternoon from December 2008 to May 2009, while the whole day's class teaching was squeezed into the morning with 30 minutes per lesson period instead. The following activities were organized in the OLE days : Inter-class Music Contest for senior classes, guests talk on 'Reading Culture in Films', dance show and entertainment appreciation 'A Glimpse into the World of Dance', musical and entertainment appreciation 'Our Performance Stage', guest talk on 'Film and H.K. Identity', guest percussion performance and beat decoding.
6. Based on existing resources, the NSS Preparation Committee sought consensus and resolved on detailed arrangements including NSS time-table for implementation in the coming year, allocation of time and lesson periods at all levels, analysis of NSS elective choices by Secondary 3 students, change in the allocation of time and lesson periods for all levels by projection in the next four years, planning of teaching loads, and time-tabling for OLE components. Staff teachers were informed of the relevant programmes at regular times.
7. The Pre-Secondary 1 Summer Bridge Programme, designed to give the new students an early opportunity to adapt to an English learning environment in school, was conducted by outsourcing native-speaking English teachers from Q-Language Ltd. The total expenses were borne by both parents and school. To minimize the risk of H1N1 influenza A infection, the programme was postponed to the week just before the start of the new school year.
8. To ensure that the teaching-learning pace would not be affected, the school renovation/repair works were conducted in two periods. Emergency repairs on rotten tree felling and young tree planting, for reasons of campus safety and conservation, were completed in December 2008. Regular major repairs took place in July 2009 during the summer holidays, these include replacement of the circuit refuse cabinets in School Phase I and II Blocks, replacement of aluminium window frames in Phase I Block, repaving of floor slabs opposite the covered playground and the pedestrians' pavement at school entrance, and replacement of wire fence along the school boundary. Total budget of the repair works amounted to \$2,480,000, to be paid by the Education Bureau.

### **Public Examination Results**

1. 2009 Advanced Level Examination  
66 Secondary 7 students sat for the above examination, and 58 fulfilled the basic entrance requirements set out by JUPAS. Of the 15 subjects they entered in the examination, a total of 128 subject-entries (or 41%) with C or above were scored, while the percentage of subject entries with E or above was 95%. Students' overall performance was about the same compared with last year's. 57 students were offered tertiary places, 49 students being admitted to degree programmes while 8 students to associated degree or higher diploma

programmes. There was also 1 student to continue university studies overseas, and the rest to study post-secondary 7 courses or others.

## 2. 2009 Certificate of Education Examination

200 Secondary 5 students sat for the above examination, and 176 (or 88%) passed 5 subjects with grade E or above (Level 2 in the case of Chinese and English Language) for the basic requirement of a full certificate. Of the 17 subjects they entered in the examination, a total of 436 (or 29%) subject entries with C or above (Level 4 or above in the case of Chinese and English Languages) were scored, while the percentage of subject entries with E or above was 90%. Students scoring 14 points or more and hence qualified for admission to Secondary 6 in the First Round were 91 (or 46%). Compared with the HKCE results last year, overall performance this year was maintained. Nevertheless, space for improvement is still anticipated.

## Support for Student Development

### Careers and Further Studies Counselling

To meet the needs of our students who have the desire and capacity in their studies, preparing them for further studies is the prime concern of the school Careers and Further Studies Counselling Committee. But we also understand it is strategic in helping students to establish their career goal, as it can become the drive leading to their personal growth. The works of last year is summarized as follows:

1. Three seminars were arranged for secondary 3 students as the preparation for the implementation of the new senior secondary curriculum. They covered the nature of those subjects offered in the coming senior curriculum, and the subject combinations offered by the school. Guidance to students in choosing their subjects was also given. One seminar on the new curriculum was organized for parents. In order to gain a better understanding of the disposition of students in choosing their subjects, the “Student Option Programme” developed by the EDB was adopted to collect students’ subject preferences. The collected data was also used as reference in deciding the subject combinations in secondary 4. In 2009-2010, 85% of the S.4 students are offered with elective subjects according to their first three preferences.
2. Seminars on “Further Studies after CE”, “S.6 Curriculum” and “Procedures on Tai Po S.6 Joint Admission” were organized for S.5. Seminars for S.6 and 7 included “JUPAS Application Procedures”, “Guidelines for Selecting AL & AS Subjects”, “Entrance Requirements of University Courses” and “Interview Skills”. Students were also organized to attend the open days of various universities.
3. S.5 and S.7 students visited the Hong Kong Education and Careers Expo 2009, which was organized by the HKTDC and Labour Department, to gain insights into career planning. Other activities included career survey on school leavers, and career exhibition in school. Suitable candidates were also nominated to apply for scholarships offered by the government or other sectors. Leaflets on guidelines to CE candidates and summer jobs were distributed.
4. A school webpage on further studies and careers has been established. Students can have access to our school news and information on further studies. The sense of belongings to our school is therefore reinforced. In this school year, the browsing rate was 1103 and the accumulated hitting rate was above 16,220.

### Survey on Further Studies and Careers

1. Statistics on further studies		<u>Number</u>
Local university programmes	(S7 graduates)	49
Associate & higher diploma programmes	(S5 & S7 graduates)	18
Promoted to S6	(S5 graduates)	100
Programmes offered by IVE/HKDI/YC	(S5 graduates)	36
Study abroad	(S5 & S7 graduates)	10
Repeat	(S7 graduates)	1

Repeat	(S5 graduates)	32
Self-study	(S5 & S7 graduates)	13
Vocational/Commercial programmes	(S5 & S7 graduates)	5
2. Statistics on employment		<u>Number</u>
Employment	(S7 graduates)	2

## Guidance

Dedication and Integrity, two of the virtues in the school motto, were adopted by the Guidance Committee as the main theme of their programmes. The programmes addressed to one of the school priority tasks in the three-year School Development Plan – the implementation of Life Building Scheme; and at the same time echoed the Other Learning Experiences requirement in the new senior curriculum. This was also the extension of the theme set last year, i.e. Learnedness and Love, the other two virtues mentioned in the school motto. “Dedication” refers to “responsibility and commitment”, and “Integrity” means “living a life that is consistent with the virtues endeavored”. It was hoped that the sense of responsibility towards self, family, community, mother country and the world could be developed among students, making them open-minded and live a life that accords with the virtues endeavored. The yearly plan was designed on the basis of this theme.

### 1. Personal aspect

**Working hard to pursue excellence** Students search for their identities and build up their value systems throughout their teenage life; and knowledge helps people to reach maturity. It brings lifelong benefits to students if we can make them understand the importance of diligence, develop good learning habits and enjoy their studies. “Learning how to learn”, is a programme designed by the Guidance Committee and the school Social Worker. It aims to equip students with thinking and learning skills, and therefore enhance their self learning effectiveness. Both class teachers and parents are involved in the programme. The teachers involved agreed that the programme could instill positive attitudes into students. 80% of the students managed to complete their study handbooks. 70% of the parents agreed that the activities helped their children to establish a good learning habit and they understood better the problems faced by S.1 students. An enhancement scheme, “Self Breakthrough” was designed for repeaters to enable them to overcome their learning difficulties through self reflection and guidance. Over 60% of the participants showed improvement in examination scores and position in form. Also, 60% of them agreed the scheme was helpful.

**Broadening of horizons** Apart from classroom learning, daily experience also provides learning opportunities to students. Last year, students were nominated to participate in a youth mentorship programme “Career Challenge”, organized by the Equal Opportunities Commission. The participants had opportunities to interview Ms. Nancy Sit, Ms. Jessie Yu and Mr. Amirali Bakirali Nasir, and therefore acquired a better understanding of the life of single parents and other ethnic groups. Students also had the chance to visit the Kowloon Mosque and the Islamic Cultural Centre. These activities underline the importance of breaking down stereotypes which often limit the life choices of people.

**Self discipline** Development of good conduct, self discipline and the readiness to serve others are ways for students to show their commitment to themselves, the school, their family and their society. A 5-day “Moral Week” was organized by the Moral Education Team in May with “Be a good student, be a good child” as the theme of the event. Book sharing sessions in the morning were arranged. Books on responsibility and good personal habits were introduced. A 4-panel comic drawing competition was also held to encourage students to use their art works to illustrate dedication and integrity. It was hoped that students would live out these values in daily life. The Moral Week was concluded with the election of exemplary students in each class. Role models were therefore identified as a way to promote the pursuit of excellence and self discipline among students.

**Physical and mental healthiness** Physical and mental health facilitate our studies and enable us to take actions to realize our ideals. This is also a way to show our self responsibility. Ms. Ling Siu Chi, our school Social Worker, had organized a sharing group “Oasis for the soul” for S.1 girls. The dynamic between our soul and physical body was discussed. Students were therefore able to understand the interactions between our thoughts and behaviour. Participants gave positive comments to the activity.

S.5 and S.7 students experience great pressure from the public examinations. A class period on handling pressure was held last January. Our school social worker together with social workers from the Hong Kong Children & Youth Services visited each of the S.5 and S.7 classes. Advice on handling emotions was given.

Social workers and nurses from the Department of Health ran the activities under the Adolescent Health Programme for S.1, and conducted seminars on pornographic culture and various topics related to sex education for S.4 and S.6 students. Through these activities, healthy and responsible life values were instilled among students.

The importance of eating healthily was also emphasized. The school Health Education Team organized workshops on the importance of taking fruit and nutritious breakfast. In addition, training sessions on kick boxing were conducted to remind students the importance of doing exercises.

## 2. Family and school aspects

**Love towards family and schoolmates** A positive life attitude can be established among young people if they can have a group with which they can identify.

In February, the whole school was mobilized to show our support to S.5 and S.7 students by sending book marks with words of encouragement to them. This helped build up mutual support and the sense of belongings in the school.

Slogan writing competition with the theme – be a good student, and a good child, was conducted in April. Through this activity, students were able to re-think about the criteria for good students and good children.

**Peer support** Student helpers share teachers’ workload in organizing activities for their schoolmates. These experiences helped them to develop their leadership skills. Members of the Angel project are the good illustration of this. Angels are devoted to helping S.1 students to adapt to their secondary school life. Last year, all angels were divided into five groups. Each group consisted of two group leaders and eight members. Each angel took care of five S.1 students. “Our class teacher, how’re you?” was the first programme organized for S.1 students at the beginning of the school year. They were encouraged to send greeting cards to their class teachers as a way to promote the teacher-student relationship. At Christmas, students were mobilized to make their own Christmas cards and send their blessings to teachers and classmates. In May, angels sent encouragement words to their fellow S.1 Students. A workshop to prepare S.1 students for the school examination was arranged before the 1<sup>st</sup> Term Test. The format and samples of examination papers were shown to students. Group counselling was given to alleviate their worries in facing the examination.

**Responsible users of the school campus** The health Education Team organized the interclass classroom cleaning competition on Christmas celebration day. When students worked together to clean up their classrooms, a collaborative spirit was developed among them. A sense of responsibility was instilled as well.

## 3. Social and national aspects

**National identification** 5 student helpers were nominated to participate in the “30 Years of Opening-up and Reform Knowledge Contest”. They gained better understanding of our mother country in this event, and their national identity was reinforced.

**Social responsibility** The Civic Education Team organized the Legislative Council Mock Election just

before the Legco election in September, 2008. Students could therefore have a taste of the local election system and understand the importance of exercising their social responsibility. 739 students participated in the activity.

**Social concern** “Vote for Top 10 news of HKSAR Government” was conducted in December 2008. 1041 of our students were involved in the activity, and the voting rate was 91.2%. “Vote for Top 10 news 2008” was also organized as an opportunity for students to have an overview on the social issues happened in the past year. The voting rate was 90.4%. Through these activities, students built up their social awareness and discernment.

Students were nominated to attend the “Civic Education Quiz Competition 2009”. Questions were set to cover diverse themes that included government organization, national history, Chinese geography and culture, human right, rule of law, basic law and current news. Our school representatives showed excellent performance and were the 1<sup>st</sup> runner-up of the Competition. A similar civic education quiz was also organized for classes in junior forms. Students also showed active participation in the event.

## **Discipline**

To raise young generations of self-discipline, self-esteem and confidence is our vision. Setting explicit behavioural boundaries and offering personal guidance is the key to an orderly and harmonious school environment. The Discipline Committee takes the initiative in the school disciplinary work. A summary of its works is as follows:

### **1. Whole school approach**

The school fully makes use of different channels to ensure school regulations and the principles of their applications are understood by all stakeholders. Any recurrent irregularities are discussed in staff meetings, and highlighted in assemblies. All these measures ensure the school has consensus in behavioural standards; and on the basis of this they are observed and upheld. A case conference is called in case of a serious disciplinary discrepancy, with the involvement of the class teachers, guidance teachers and disciplinary teachers. The school places equal emphasis on both disciplinary actions and follow-up counselling. Parents are invited as close partners of the school in helping students to make behavioural adjustment. Prefects play a vital role in keeping the campus orderly. They make their contributions in their day to day patrol in the campus. They not only enforce school regulations, but because of their positive image, they are also the exemplars of their fellow schoolmates.

### **2. Establishing a positive school ethos**

Exemplary figures can bring positive effects to encourage students to set higher expectations on themselves. In fact, prefects, helpers and the Student Union Committee members are role models to their schoolmates in this area. Their dedication in services and their observance to school regulations are all virtues that can be learned by other students. These school young leaders are supported by their teacher mentors. Training workshops and camps are organized for the establishment of their leadership skills.

Students are also recommended to join the “Tai Po District Good Students Award Scheme”. Students are encouraged to develop good life habits and interpersonal relationship. Last year, 830 students were categorized as good, 177 as excellent, and Lee Wai Sum of 3A and Chiu Hoi Yeung of 3B as Outstanding Students.

### **3. Immediate follow-up**

Every teacher plays a frontline role in student guidance. Strong support is given by both the Discipline Committee and Guidance Committee. Experienced teachers are assigned as form coordinators to give advice and support to class teachers in handling disciplinary cases. The progress of students is monitored by computerized systems. The trends in student behaviour can be reflected by statistics. Students, teachers and

parents are all kept informed and immediate remedial measures can be taken in case of any irregularities.

## **Religious Activities**

Biblical Knowledge lessons, Christian Fellowship, assemblies, special evangelistic meetings and a Christmas Worship provide us the opportunities to share God's words and His good news with students. The yearly theme in 2008-2009 was "Hope & Eternity". The theme was elaborated on the basis of three of the virtues in the school motto, i.e. Learnedness, Love, and Dedication. Facing the changing world with frequent natural disasters, it is the faith in the unchanging Lord that gives us the courage to live. It is the unchanging love of Jesus that enables us to care for the people who suffer. Under all circumstances, Jesus is by our side. Optimistic and positive life attitudes are instilled among students because of their hope in God. They are therefore able to face adversity bravely. It is by the grace of God that we could accomplish the work last year.

1. Guest speakers and evangelistic teams were invited to conduct the school assemblies and gatherings in the Gospel Week. Teachers and students also partook in hymn singing, Bible reading and testimony sharing.
2. On the S.1 Orientation Day, evangelistic tract and flyers about the Fellowship were distributed to testify Christ's love and to declare the founding vision of the School.
3. Gospel Week was held in October and used "Hope & Eternity" as the theme. The good news was conveyed in different forms. There were a mime by an evangelistic team from America, a talk given by Rev. W.S. Leung, and testimonies shared by teachers. Handicraft classes and stall games were organized to provide the opportunities for sharing the gospel.
4. "Chastity in Campus" was the theme in the Christmas Worship. Rev. C.C. Ng from the City of David Cultural Centre was invited as the guest speaker. It was a serious issue, but was conveyed through a lively message. Christmas was understood as the time to celebrate the sacrificial love of Christ; and it should not be time to satisfy people's unstrained sexual craving. Young people were also reminded to keep strict boundary on intimacy with the opposite sex, and keep their future life partner in prayer. These are the keys for blessed marriages.
5. "Experiencing a life of faith" Scheme has been implementing for years. In this scheme, students are required to pay 2 visits to any Churches in the Community or the Christian Fellowship in the School. A written report has to be submitted after each visit. The practice enhances the link of the school with the community, and provides an opportunity for students to taste the fellowship life in Christian communities.
6. Students in junior forms are required to study some representative figures in the Bible. Through these studies, students may imitate from their character, righteousness and faith. The figures studied were: Jonah, Abraham and John the Baptist in S.1; Esther and Paul in S.2; Daniel, Solomon and Peter in S.3.
7. With the support from the Youth for Christ, summer tutorial classes on science subjects and mathematics for S.2 students were organized. Students were therefore, better prepared for their studies in S.3.
8. As in the past years, pastors from the Po Nga Chapel actively participated in organizing Bible study groups and devotional groups for students. We are grateful for their contributions.

9. Weekly meetings are held on every Friday by the Christian Fellowship. In the past year, different topics were addressed. They included Christian beliefs, cults, feng-shui, and Christian values.

## **Links with parents**

As indicated in the stakeholder survey, over 65% of our parents agree that they have a good relationship with this school, and over 90% of them are pleased about having their children to study here. These reflect that our School has established a positive image among parents.

The Parent Teacher Association (PTA) forms an important bridge between the School and parents. It was first established in 1962. It is now run by a standing committee with 10 parent members and 5 teacher members. Mr. Wong Yam Wah, the existing PTA Chairperson, is also the elected Parent Manager in the Incorporated Management Committee. He plays an important role in giving advice to the IMC from the perspective of parents. To meet the requirements as stipulated in the EDB procurement guidelines, parent representatives should be involved in the approval of school tenders. Last year, parent representatives participated in the tendering procedures for the following service suppliers: the school tuck shop, S.1 English Bridging Programme, 50<sup>th</sup> Anniversary Musical and security. In addition, parents helped in taking our students to attend the Interschool Music and Speech Festivals. Our teachers were therefore released to concentrate on their teaching work. Here we would like to express our heartfelt gratitude towards our parents. This year the PTA donated a sum of \$9,050 as the scholarship for the prize winners at the School Speech Day. On the Parents' Day in 2009, a sum of \$15,000 was raised for the PTA Scholarship in the fundraising sale. Parents also showed a genuine support to the Community Chest. A sum of \$38,945.40 was raised in two events: the Dress Casual Day and Cleaning for the Community Chest.

Parental education is also our school concern. The role of family and parents in moulding the characters of children was the theme last year. Mr. T.S. Wong, our school Social Worker delivered a talk on the importance of a harmonious home in moulding a child's character in the PTA AGM. There were two other workshops on this theme, which were jointly organized with the Lutheran Emmanuel College PTA. Ms. C.P. Lau of the Green Pastures Whole Person Development Centre was the speaker in one of the workshops. Parents were reminded to make good use of the treasures in their family, such as love, acceptance and bravery to nurture their children. Mrs. L.S. Ling, the acting Director of the Hong Kong Character City, held a workshop on "6A Character Education Model". Mrs. Ling emphasized that character moulding brought lifelong benefits to children and it was possible only if a close relationship between parents and children had been established. In all these 3 workshops, the average attendance was over 70, and over 90% of the parents agreed that the message was helpful. A 2-day parenting camp was organized in January. It aimed to provide quality interacting time between parents and their children. The activity was commended by the participants.

To enhance the communication between parents and the school, every year a Parents Day is scheduled immediately after the Half-yearly Examination, and therefore parents can meet the class teachers of their children. Last year, apart from the Parents Day, three other parent forums were held, two for S.5 and S.4 parents, and one for parents in general. The opinions from parents were collected, and the school could also clarify some of the parents' concerns in these occasions.

## Alumni Association

The Alumni Association has been established for 24 years. It has a strong network with the graduates and is an effective bridge between the alumni and the School. Throughout these years, it has been giving full support to the school founding mission, and is a crucial driving force for the school development.

The AGM this year was held on 18<sup>th</sup> January. The new standing committee was elected in the presence of graduates from different years. In the same occasion, Mr. Tsang Yuk On, the existing Chairperson of the Alumni Association, was also elected as the Alumni Manager of the IMC. Here, we would like to express our gratitude to Mr. Tsang for his contributions towards the school management.

In recent years, the Association has launched a project of establishing the Hong Kong Wong Shiu Chi Secondary School Alumni Association Primary School in Guizhou. The Association keeps track of the progress and takes this as the extension of the school mission – providing educational opportunities to youngsters. A visit to the School would be arranged in the coming year. It is hoped that the visit would enable teachers and students to have a genuine understanding of the educational needs in mainland China, and therefore they would participate in the project in the future, and make contributions to the Country.

Our school has the tradition of taking studying seriously and our alumni keep this virtue in their university studies. This year, 3 of our graduates in 2006 were awarded first class honours degrees by different tertiary institutes. They are Li Man Wai, Chan Chen Kit and Chung Hoi Lam. It is our pleasure to share their honour with all of you today.

The following is the list of alumni who have outstanding performance in tertiary institutes:

Li Man Wai	(2005 graduate)	CUHK, Faculty of Social Science, 1 <sup>st</sup> Class Honours, Dean's List Ho Iu Kwong Charity Foundation Limited Scholarship
Chen Chan Kit	(2006 graduate)	HKPU, Faculty of Business, 1 <sup>st</sup> Class Honours
Chung Ho Lam	(2006 graduate)	HKBU, Faculty of Arts, 1 <sup>st</sup> Class Honours, Dean's List, President Honour Roll
Chan Lai Man	(2008 graduate)	HKPU, Faculty of Science, Dean's List
Law Lai Ha	(2006 graduate)	HKPU, Faculty of Arts, Dean's List
Li King Ching	(2006 graduate)	HKPU, Faculty of Science, Dean's List, President's Honour Roll
Lui Mung	(2008 graduate)	HKPU, Faculty of Business, Dean's List
Man Tsz Yan	(2007 graduate)	HKPU, Faculty of Social Science, Dean's List
So KitYing	(2005 graduate)	HKPU, Faculty of Social Science, Dean's List
Yeung Man Lee	(2007 graduate)	HKPU, Faculty of Arts, Dean's List
Yu Po Yuk	(2008 graduate)	HKPU, Faculty of Social Science, Dean's List
Chan Ka Wing	(2007 graduate)	HKU, Faculty of Social Science, Serena Yang Award
Au Lok Man	(2007 graduate)	HKBU, College of International Education, Sport & Recreation Studies, Dean's List
Cheung Po Yan	(2005 graduate)	HKPU, Faculty of Health & Science, School of Nursing Scholarship for Hall Residences

## Student Performance

### Extracurricular activities

#### (1) Student Association

There was hot competition in the 18<sup>th</sup> Student Association Election. Thirty students, all from Secondary 6, formed two cabinets and campaigned for the 15 posts of the SA Standing Committee. The two cabinets were named “WE” and “革薪餅” respectively. Both parties drafted thoughtful platforms to identify what the school needed. They demonstrated their passion and willingness to serve their schoolmates. After the consultation in the AGM, students cast their votes for the SA chair. Mr. Kwan Lok-tin, the Chair of “WE”, received 551 votes, while Ms. Szeto Ka Wing got 380 votes. Mr. Kwan was elected Chairman of the Student Association. His cabinet also won the vote of confidence.

Improving the school conditions, the student welfare inside and outside the school were the concerns of the Student Association. The committee members worked faithfully and maintained a good partnership with the school administration. Because of their proposals, lunch hours in classrooms were extended, the side gate opening hours were lengthened and a study room was opened after school. The Association also organized other activities, such as Re-thinking June 4<sup>th</sup>, Teacher-student Quiz Competition and Opinion Forum. Junior Helpers were recruited from S.1 to S.3. Last year, the number of participants reached 100. They formed an essential supporting force to the committee members of the SA. Training was also arranged for the helpers. Leadership skills were therefore developed among students in junior forms.

#### (2) Extracurricular clubs

1. The School Library joined the “Reading Ambassador Scheme” which was jointly organized by the SCOLAR, EDB and HKedCity as a way to promote reading habits among students. At the beginning of the school year, 15 student ambassadors were appointed. They organized activities through the Round-the-clock Reading Club, and 4 book sharing activities were arranged. The efforts of the ambassadors were highly recognized and therefore Ms. Yu Yuk-hei and our student ambassadors were invited by HKedCity to make a public sharing on their successful experiences. The video on the sharing is uploaded to the HKedCity Website ([http://www.hkedcity.net/article/reading\\_school/sra/](http://www.hkedcity.net/article/reading_school/sra/)). Students were encouraged to join the Popular Reading Award Scheme organized by the Hong Kong Professional Teachers’ Union. 700 students gained awards in the scheme, and 125 of them could obtain the highest honour – the Purple Medal Reading Award. Law Ting-chi of 3A was nominated to participate in the junior session of the Book Report Competition of Good Book for Secondary School Students, and awarded with the Recommended Prize by the Adjudication Panel. Book sharing was arranged regularly in the morning. Last year, there were 30 students in total who shared their reading experiences. Ms. Fung Yan Yan, a popular local author, visited our school several times to deliver talks on modern Chinese literatures and writing experiences. The activity was funded by HKedCity. Last year the total number of books borrowed was 22,000, and every student borrowed 10 to 12 books on average.
2. Drama is an art incorporating many different elements such as literature, music, performances, graphic designs ...etc. It provides diverse learning experiences for students. Creativity, imagination, independence, collaboration and communicative skills can therefore be improved. The Drama Club actively participated in a number of open competitions, including the Hong Kong School Drama Festival, the Tai Po District Primary and Secondary Schools Drama Competition. The annual recruitment exercise for front stage and backstage crews was conducted to invite more students to participate in drama performances.
3. The English Association organizes a wide variety of activities to let our students practise and enjoy English beyond the classroom. The Halloween Party which meant to introduce foreign culture and social customs was organized in October. Bobbing for apples, face painting and poster design all enthralled our students. During the annual English Week held in December, there were English Assemblies with a Quiz Show, a Hip-hop Free Style Dance Show and performances by the winners from the Singing Contest. The Treasure Hunt and the Fun Fair gave our students a pleasurable English learning day. In addition to mini language games held regularly, the Sino-British Joint Declaration in March was a successful function co-organized by the English Association and the Chinese Association. It aimed at raising the awareness of correct English and Chinese pronunciations. All these fun-filled

activities have enhanced our students' ability and interest in English learning.

(3) Social services

1. Members of the school Red Cross Youth Unit were actively involved in the Community Caring Team of Tai Po through paying regular visits to solitary aged people on Fu Heng Estate all year round. Outings with the elderly were arranged from time to time. Our students also visited Fung Ying Seen Koon Tai Po Centre for the Aged regularly to have health checks with the members there. Their body temperatures and blood pressures were taken. Hopefully, we can extend our care and love to the aged through our little acts. On World Red Cross Day, 5<sup>th</sup> October 2009, our members organized a road show in Tai Po Mega Mall to promote the Red Cross Spirit "Caring for People in Crisis". The community may therefore have a better understanding of the mission of the Red Cross.
2. To align with the Scout Motto, "Be Prepared", the scouts of this School, the 8<sup>th</sup> Group Tai Po South District, are always ready to serve the school and the community. They grasp every opportunity to show their selfless services. Last year, our group member, Li Yu Sun gained the Chief Scout's Award because of his persevering services rendered and exemplary leadership demonstrated.
3. The theme of the Environmental Conservation Club last year was 'EC Life'. It was hoped that our schoolmates could practise environmental conservation, especially energy conservation and waste reductions, in their daily life. Through the Green Prefect Scheme, some whole school activities like 'Earth Hour Hong Kong', 'No Air-Conditioning Day', 'Green Christmas' and 'Green Picnic' were organized. Other activities like 'Mooncake Box Collections', 'Environmental Conservation Week', 'Game Stalls on Parents' Day' and a farm visit to Green Produce were arranged. Students could contribute themselves to make our school a Greener School.

**Achievements in Inter-Schools Competitions**

1. "關愛大埔你我創", Tai Po District Caring Scheme, organized by the Boys' & Girls' Clubs Association of Hong Kong Jockey Club Tai Po Children and Youth Integrated Services Centre  
Writing Competition      Champion      3C      Ho Ka Hei (文題: 愛心社區)  
   Merit              2A      Lau Tsz Yan
2. The Essay Writing Competition for Secondary Students, China, 2008-2009, sponsored by the Hong Kong Institute for Promotional of Chinese Culture, Wing Lung Bank, Hong Kong, Arts Development Council and the China Candlelight Fund Limited  
Junior Secondary      Silver Award      3E      Lam Cho Yan (文題: 孔乙己的新生活)
3. "Worldwide Chinese Celebrate the 60<sup>th</sup> Anniversary of the Founding of the PRC" Series: "同心建未來" organized by the National Education Centre  
Junior Secondary      Merit Prize      3B      Chiu Hoi Yeung (文題: 給胡錦濤主席的一封信)
4. "The 60<sup>th</sup> Anniversary of the Founding of the People's Republic of China" – National Education Activities Series (2008-2009): Salutation Competition, organized by the Moral and Civic Education Section of the Education Bureau  
Senior Secondary      Champion      5B      Fung On Yee Ann  
   (賀辭: 巨龍睡醒一甲子 翱翔總遇困難時 不屈不撓我中華 雷霆萬鈞天下知)  
   1<sup>st</sup> Runner up      5B      Chow Yin Fei  
   Merit              5B      Chan Man Lai
5. "Confucian Moral Story Writing Competition", organized by the Confucian Institute of Hong Kong  
Junior Secondary      Merit              2A      Chu Suet Wah
6. "Jichou Year Duilian design competition", organized by the Tai Po Arts Council  
Youth Group              Champion      5E      Wong Chun Hei  
   (對聯: 大埔平安竹添異彩 太和富貴花展新容)





23. “The Scout Association of Hong Kong New Territories East Tai Po South District, the 7<sup>th</sup> Scout Skill Competition”

Overall Results	1 <sup>st</sup> Runner up, The Best Morale				Scout Tai Po South Group No.8	
Pioneering	Champion					
Scout knowledge	Champion					
	Team member:	3A	Luk Sui Man	3B	Sham Cheuk Him	
Camp building	1 <sup>st</sup> Runner up	3B	Lo Chun Kit	3B	Wong Hiu Ting	
Camp Cook	1 <sup>st</sup> Runner up	3C	Tsang Hong Wa	3C	Leung Shun Man Rainbow	
Accident Management	1 <sup>st</sup> Runner up	3E	Ip Tsz Ting			
Backwoods Cooking	1 <sup>st</sup> Runner up					
Creative Activities	1 <sup>st</sup> Runner up					
Hiking	2 <sup>nd</sup> Runner up					

24. “The Scout Association of Hong Kong New Territories East Tai Po South District, Scout Rally Footdrill Competition”

Champion (memorial shield)

Team members :

5E	Li Yu Sum	3A	Luk Sui Man	3B	Sham Cheuk Him	3B	Lo Chun Kit
3B	Wong Hiu Ting	3C	Leung Shun Man Rainbow	3C	Tsang Hong Wa	3E	Ip Tsz Ting
2A	Chan Teenie						

25. “The Scout Association of Hong Kong New Territories East, 1<sup>st</sup> Scout Rally Footdrill Competition”

1 <sup>st</sup> Runner up	Team members :						
	7A	Man Sze Ho	7B	Chan Hon Ming	5E	Li Yu Sum	
	3A	Luk Sui Man	3B	Sham Cheuk Him	3B	Wong Hiu Ting	
	3C	Tsang Hong Wa	3E	Ip Tsz Ting	2A	Chan Teenie	

26. “YMCA Youth Leadership Development (YLD) Programme 2008 – Project Competition”, organized by the YMCA Hong Kong

1<sup>st</sup> Runner-up (Career: Dancer)

Team members:	6A	Poon Wing Yin	6A	Lai Chui Ying	6A	Fan Man Fan	
	6A	Poon Hing Tai	6B	Chan Tsz Yan	6B	Fan Suet Tung	
	6B	Lai Man Sai	6B	Ho Kam San			

(All are Prefect’s Representatives)

27. “New Territories Outstanding Students Selection 2008”, organized by the Federation of New Territories Youth.

Senior Secondary N.T. District Outstanding Student 4B Chan Ariene

28. “Tai Po District Inter School Civic Education Quiz Competition 2008-2009”, organized by the Tai Po District Committee on the Promotion of Civic Education, co-organized by the Tai Po District Council and the ICAC Regional Office (New Territories East).

Secondary	1 <sup>st</sup> Runner up	Team members :					
		6A	Lam Wai Leong	6A	Yeung Ching Yin		
		6B	Kwan Lok Tin	6B	Wong Wing Sze		

29. “60<sup>th</sup> Anniversary of the Universal Declaration of Human Rights, Poster Design Contest”, organized by the Amnesty International (Hong Kong)  
Junior Secondary Merit 2D Ho Ki Yiu
30. Student Lee Po Yan (3C) was selected as the Art Ambassador in “The Art Ambassadors-in-School Scheme (AAISS)”, organized by the Hong Kong Arts Development Council (HKADC), co-organized by The Hong Kong Academy for Performing Arts and the RTHK. She also participated in the Dialogue with Arts Maestro
31. “The 3<sup>rd</sup> Research Competition on Historical Photos”, organized by the We Love Hong Kong Association and the Hong Kong Museum of History  
Students Division Champion 6A Lee Man Nok, Yeung Ching Yin, So Wing Laam  
6B Lui Ngai Jing  
(Topic : 由無家可歸至有瓦遮頭的五十三天：從石硤尾大火看香港社會對災民的救援和安置)
32. “Tai Po Mid-autumn Variety Show cum Lantern Design Competition 2008”, organized by the Tai Po Federation of Association  
Secondary Champion 4B Leung Lai Hei, 4C Au Tsz Hin, Lau Kin Keung’s Group  
(燈題：愛回家)
33. “Mid-autumn Lantern Design Competition 2008”, organized by the Leisure and Cultural Services Department and the Education Bureau  
Secondary Merit 6A Fan Man Fan, 3A Lee Wai Sum’s Group (燈題：二龍拱珠)  
4B Leung Lai Hei, 4C Lau Kin Keung’s Group (燈題：月光普照大嘴叫)
34. “Peace begins with me – the 21<sup>st</sup> Lions International Peace Poster Contest”, organized by the Lions Clubs International District 303 – Hong Kong & Macau, co-organized by the CYC Office of the School Activities Unit, Education Bureau  
HK, Macau District Merit 2B Tam Chui Ying 2C Leung Wan Sze 2D Ho Kei Yiu
35. “Hong Kong School Drama Festival 2008-2009”, organized by the Hong Kong Drama Steering Committee and the Hong Kong Arts Centre  
Secondary Cantonese Outstanding Stage Effect Award Drama Club  
(劇目：一切從「揀」)  
Outstanding Overall Performance Award  
Outstanding Actress Award 3C Lee Po Yan  
Outstanding Director Award 4D Cheung Sin Hang  
Secondary English Outstanding Script Award 3D Kwok Chun Hei 3C Wong Kai Tung  
(List of Play : Outstanding Director Award 3C Lee Po Yan  
Our Dear Classmate) Outstanding Actor Award 2E Lau Kwan Yeung  
Outstanding Actress Award 3A Tong Wing Shan  
Outstanding Cooperation Award  
(English Drama Frontstage & Backstage supporting group)  
Overall Performance Award



41. "The Accounting Case Competition for Secondary Schools and Tertiary Institutes", organized by the Hong Kong Institute of Accredited Accounting Technicians, co-organized by the Education Bureau and the Hong Kong Association for Business Education  
Participants had to write the business review and the developmental plan of a listed company so as to apply their accounting knowledge on business occasions.  
Merit           6A   Lau Ka Yin, Pang Hoi Yan's Group
42. "Accounting Software Applications Competition for Secondary School Students", organized by the Hong Kong Institute of Vocational Education and the Hong Kong Institute of Accredited Accounting Technicians, by using the software MYOB for the recording and analyzing of accounting  
F.6 & F.7   Merit                   6A   Pang Hoi Yan, Tsui Pan Ho's Group
43. "Service Management Case Awards 2009", organized by the Hong Kong Community College and the Hong Kong Polytechnic University  
Champion (Gold Award) :   6A   Lau Ka Yin, Fan Man Fan's Group (Giordano International Limited)  
Merit :   6A   Chan Ming Wai, Kwok Pui Yi, Lai Chui Ying's Group (Maxim's)  
          6A   Wong Siu Kuk, Ng Ka Wing, Shum Sze Wai's Group (Hong Kong Business Intermediary)  
          6A   Pang Hoi Yan, Tang Pak Kan's Group (CLP Power Hong Kong Limited)  
          6A   Tsui Pan Ho, Chan Wang Fung,                   6B   Tsui Ho Tang's Group (Aroma Bakery)
44. "第二屆香港傑出青少年及兒童舞蹈家標準舞及拉丁舞公開賽", organized by the Hong Kong Ballroom Dancing Council Limited
- |                             |         |                           |                     |                   |
|-----------------------------|---------|---------------------------|---------------------|-------------------|
| Junior Secondary            | Rumba   | Merit                     | 3D Wong Cheuk Yiu   | 3E Ip Wing Sum    |
| Senior Secondary            | Tango   | Merit                     | 3E Cheung Tsz Ching | 3E Tsang Tsz Tung |
| Senior Secondary            | Tango   | Merit                     | 4B Chan Hiu Kwan    |                   |
| Senior Secondary            | Rumba   | Merit                     | 4B Chan Hiu Kwan    |                   |
| Senior Secondary Individual | Cha Cha | 2 <sup>nd</sup> Runner up |                     | 4B Chan Hiu Kwan  |
| Senior Secondary Individual | Cha Cha | Merit                     |                     | 3E Tsang Tsz Tung |
45. "第八屆全港校際標準舞及拉丁舞公開賽", organized by the Hong Kong Ballroom Dancing Council Ltd.  
Senior Secondary Tango   Merit (4<sup>th</sup> Runner up)   3E   Cheung Tsz Ching   3E   Tsang Tsz Tung  
Secondary Individual Cha Cha Merit (3<sup>rd</sup> Runner up)   2E   Chow Wan Yuk
46. "2008 第一屆全港單人標準舞及拉丁舞大賽", organized by the Hong Kong Ballroom Dancing Council Limited
- |                          |                 |                           |    |                  |
|--------------------------|-----------------|---------------------------|----|------------------|
| Junior Individual        | Cha Cha (12-16) | 1 <sup>st</sup> Runner up | 2E | Chow Wan Yuk     |
| Junior Individual        | Waltz (12-16)   | 2 <sup>nd</sup> Runner up | 2E | Chow Wan Yuk     |
| Senior Open Individual   | Cha Cha         | 2 <sup>nd</sup> Runner up | 3E | Tsang Tsz Tung   |
| Senior Open Individual   | Waltz           | 5 <sup>th</sup> Runner up | 3E | Tsang Tsz Tung   |
| Senior Open Individual   | Waltz           | 3 <sup>rd</sup> Runner up | 3E | Cheung Tsz Ching |
| Junior Individual        | Waltz (12-16)   | 1 <sup>st</sup> Runner up | 3E | Ip Wing Sum      |
| Junior individual        | Cha Cha (12-16) | 5 <sup>th</sup> Runner up | 3E | Ip Wing Sum      |
| Senior Female Individual | Ballroom        | 2 <sup>nd</sup> Runner up | 4B | Chan Hiu Kwan    |
| Senior Female Individual | Latin Dance     | 2 <sup>nd</sup> Runner up | 4B | Chan Hiu Kwan    |
47. "2009 第三屆中國金紫荊花獎國際標準舞公開賽", organized by the Hong Kong Ballroom Dancing Council Ltd., co-organized by the International Sports Dance Association and 中國舞蹈教師聯合會.  
Individual teens group   Rumba, Cha Cha  
          1<sup>st</sup> Runner up                                   4B   Chan Hiu Kwan  
          Certificate of Commendation           3E   Ip Wing Sum                   4D   Yau Mei Ki

48. “第一屆青少年及兒童舞蹈藝術家大賽”, organized by the Hong Kong Ballroom Dancing Council Limited  
 Second Honour Certificate 2C Lam Lok Yan 4D Yau Mei Ki
49. “第九屆全港校際標準舞及拉丁舞大賽”, organized by the Hong Kong Ballroom Dancing Council Limited  
 Secondary School Tango 4<sup>th</sup> Runner up 2C Lam Lok Yan 4D Yau Mei Ki
50. “2009 全港標準舞及拉丁舞大賽”, organized by the Hong Kong Ballroom Dancing Council Limited  
 Senior Individual Waltz Group D 5<sup>th</sup> Runner up 4D Mok Ho Hung  
 Junior Rumba Group D 1<sup>st</sup> Runner up 3D Wong Cheuk Hiu  
 Junior Cha Cha Group D 1<sup>st</sup> Runner up 4D Yau Mei Ki
51. “Tai Po Joint School Chinese Chess Competition”,  
 Group 1<sup>st</sup> Runner up 2E Yip Chun Wai 3E Lee Shun Ho 4C Yim Fu Tin  
 Individual 1<sup>st</sup> Runner up 3E Lee Shun Ho
52. “The 60<sup>th</sup> Hong Kong Schools Speech Festival – Chinese Section”  
 Cantonese Solo Verse Speaking-Girls-Secondary 1  
 Certificate of Merit (Group 2<sup>nd</sup> Runner up) 1A Man Wai Yan  
 Certificate of Merit (Group 2<sup>nd</sup> Runner up) 1C Chan Wing Tung  
 Cantonese Choral Verse Speaking-Girls-Secondary 1 & 2  
 Certificate of Merit (Group 1<sup>st</sup> Runner up) F.1 & 2 Girls Chorus Team  
 Cantonese Solo Prose Speaking-Girls-Secondary 3  
 Certificate of Merit (Group 1<sup>st</sup> Runner up) 3C Lee Po Yan  
 Certificate of Merit 3B Li Lai Kwan 3E Chan Yee Sum  
 Cantonese Solo Verse Speaking-Girls-Secondary 6,7  
 Certificate of Merit (Group 2<sup>nd</sup> Runner up) 6A Lee Man Nok
- “The 60<sup>th</sup> Hong Kong Schools Speech Festival – English Section”  
 English Solo Verse Speaking-Girls-Secondary.2  
 Certificate of Merit (Group 2<sup>nd</sup> Runner up) 2A Chan Teenie  
 Certificate of Merit (Group 2<sup>nd</sup> Runner up) 2A Lee Chui Yan  
 English Public Speaking-Mixed Voice-Secondary 4 to 7  
 Certificate of Merit (Group 2<sup>nd</sup> Runner up) F.6 Speaking Team (2<sup>nd</sup> Runner up)  
 Additional 48 Certificates of Merit
53. “The 61<sup>st</sup> Hong Kong Schools Music Festival”  
 Secondary School Choir (age 14 and under) – Religion Folk Music  
 Certificate of Merit (Group 1<sup>st</sup> Runner up) Junior Form Choir  
 Intermediate Piano Duet  
 Certificate of Merit (Group 1<sup>st</sup> Runner up) 3D Yau Lai Yan 1D Lee Ching Yu’s Group  
 Intermediate Piano Solo  
 Certificate of Merit (Group 2<sup>nd</sup> Runner up) 4A Wong Uet Him  
 Graded Piano Solo – Grade 6  
 Certificate of Merit (Group 1<sup>st</sup> Runner up) 4A Wong Uet Him  
 Certificate of Merit (Group 2<sup>nd</sup> Runner up) 3D Yau Lai Yan  
 Intermediate Viola Solo  
 Certificate of Merit (Group Champion) 2D Choi Tsz Long  
 Senior Guitar Solo  
 Certificate of Merit (Group Champion) 3D Man Tsun Hou  
 Tenor Recorder Solo (age 13 and under)  
 Certificate of Merit (Group Champion) 1C Law Ho Yin  
 Additional 18 Certificates of Merit



2. “Hong Kong Schools Sports Federation – Tai Po & North District Secondary Schools Area Committee, 2008-2009 Inter-School Swimming Championships”

Group	:	Grade A Girls			Champion
Relay (break record)	:	Grade A Girls			Champion (4×50M Freestyle)
		5C Yau Ka Man			4B Wong Sin Ying
		1A Wong Ching Wai			1A Wong Po Lun
Individual	:	Grade A Girls	Champion (backstroke)		4A Tso Wai Yu
School Team members:					
Grade A Girls	:	5C Yau Ka Man	4A Tso Wai Yu	4B Wong Sin Ying	
		4E Lo Lai On	3D Wong Cheuk Yiu	2A Cheng Yu Sze	
		2B Lee Lok Man Percy	2B Ho Wing To	1A Wong Ching Wai	
		1A Wong Po Luen			

3. To support the Beijing Olympic Games 2008, the Tai Po Sports Association and the Leisure and Cultural Services Department organized a series of Age Group Competitions in August 2008. Our students have got very good results:

“Tai Po District Age Group Table Tennis Competition”

2A	Wong Siu Hin	(age 13-1) Boys Single	1 <sup>st</sup> Runner up
1D	Tang Kai To	(age 11-12) Boys Single	1 <sup>st</sup> Runner up
		(age 11-12) Boys Single	1 <sup>st</sup> Runner up

“Tai Po District Age Group Badminton Competition”

1A	Yeung Leslie Siu Tung	(age 10-12) Girls Single	Champion
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“Tai Po District Age Group Tennis Competition”

2E	Cheung Kwai Ying	Cindy (age 13-15)	Girls Single	1 <sup>st</sup> Runner up
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4. “Bank of China (Hong Kong) 52<sup>nd</sup> Festival of Sport – Hong Kong School Golf (Driving Range) Competition”, organized by the Sport Federation & Olympic Committee of Hong Kong, China, co-organized by the Leisure and Cultural Services Department.

4B	So Yuen Yan	Champion
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5. “Bank of China (Hong Kong) 52<sup>nd</sup> Festival of Sport – Hong Kong Trampoline Gymnastics Age Group Competition”, organized by The Gymnastics Association of Hong Kong, China.

1E	Lam Hei Yue	(Boys age 13-14) 1 <sup>st</sup> Runner up
3C	Chan Lok Ting	(Girls age 15-16) 1 <sup>st</sup> Runner up

6. “Hong Kong Schools Sports Federation – Hong Kong Inter-School Softball Championship 2008-2009”, Girls Champion (for 11 years)

Team members	:	6A Yim Cho Kiu Ice	6B Chan Tsz Yan	5E Ching Ho Fei
		4A Ho Wing Yee	4E Lo Lai On	3A Lui Yi Nok
		3A Luk Sui Man	3C Ho Sheung Wan	3D Wong Huen Tung
		3D Lau Yu Yan	2D Lee Tsz Ching	2A Chan Ruo Xi Yosie

7. “Home 1 Sport 2009 Inter-School Softball Invitation Competition”, organized by the Home 1 Sport Softball Association. Our School Softball Team has won the Champion. 4E Lau Tsz Kit has won the Most Valuable Player of the game.

Team member:		6A Yim Cho Kiu Ice	6B Chan Tsz Yan	4A Ho Wing Yee
		4E Lo Lai On	4E Or Victor Man Kit	4E Lau Tsz Kit
		3A Lui Yi Nok	3A Luk Sui Man	3D Wong Huen Tung
		3D Lau Yu Yan	2D Lee Tsz Ching	2A Chan Ruo Xi Yosie

8. "Hong Kong Schools Sports Federation – Tai Po & North District Secondary Schools Area Committee, Inter-School Table Tennis Championship 2008-2009",  
 Grade A Girls (15 teams) 3<sup>rd</sup> Runner up  
 Grade C Boys (27 teams) Champion  
 Grade B Boys (24 teams) 2<sup>nd</sup> Runner up  
 Team members:  
 Grade A Girls 7A Chong Nga Sze 5B Chan Wai Yan 2C Lee Sin Yan  
 Grade B Boys 3A Siu Kwok Yat 3B Chan Yan Long 3E Lee Shun Ho  
 2D Chan Hin Chung  
 Grade C Boys 2A Wong Siu Hin 2C Lee Ho Leung 1C Wong Chun Yin Kenneth  
 1D Tang Kai To
9. "Hong Kong Schools Sports Federation – Tai Po & North District Secondary Schools Area Committee, Inter-School Badminton Championship 2008-2009",  
 Grade A Girls (14 teams) 1<sup>st</sup> Runner up  
 Grade B Girls (13 teams) Champion  
 Grade C Girls (22 teams) Champion  
 Grade C Boys (24 teams) Champion  
 Team members:  
 Grade A Girls 6A Yim Cho Kiu Ice 5D Hau Hiu Tung 5D Lai Hiu Lam  
 4B Wan Tsz Ki 3C Ho Sheung Wan 2B Lee Lok Man Percy  
 Grade B Girls 4A Ho Wing Yee 3A Tong Wing Shan 3A Cheng Hiu Lam  
 3C Ho Ka Hei 3D Wong Huen Tung  
 Grade C Girls 2A Chan Ruo Xi Yosie 2C Kwan Sui Ling 1A Yeung Leslie Siu Tung  
 1A Sheung Tsz Ying 1B Chan Po Yu 1E Tsang Hoi Lam Christie  
 Grade C Boys 2C Chan Siu Fung 2D Li Ka Hei 2D Li Chun Hin  
 1C Law Ho Yin 1E Lau Chun Yin
10. "Hong Kong Youth Rowing Championships 2008", organized by the Hong Kong, China Rowing Association, sponsored by the Leisure and Cultural Services Department.  
 Girls Individual (age under 16) Dual oars recreational boat 3<sup>rd</sup> Runner up 4D Yau Mei Ki
11. "Hong Kong Schools Sports Federation – Tai Po & North District Secondary Schools Area Committee, Inter-School Athletic Championship 2008-2009",  
 Grade C Girls Shot Put Champion 2D Ho Ka Yu
12. "Hong Kong Road Cycling Race 2008-2009," organized by the Hong Kong Cycling Association.  
 3<sup>rd</sup> Runner up 4D Cheng Wang Hin
13. "Hong Kong Schools Sports Federation – Inter-School Fencing Championship 2008-2009",  
 Grade C Girls Epee 2<sup>nd</sup> Runner up 2A Sin Cheuk Man
14. "10<sup>th</sup> Hong Kong Secondary School Trampoline Competitions", organized by the Gymnastic Association of Hong Kong, China, co-organized by the Leisure and Cultural Services Department.  
 Grade B Girls Champion 3C Chan Lok Ting  
 Grade C Boys 3<sup>rd</sup> Runner up 1E Lam Hei Yue
15. "All Hong Kong Inter-Secondary Schools Gymnastics Competition 2008-2009", organized by the Gymnastic Association of Hong Kong, China, co-organized by the Leisure and Cultural Services Department.  
 Novice for Secondary Boys Floor Exercise (Gymnastics) Merit 1E Lam Hei Yue

16. “2008 美工商盃柔道隊際錦標賽”, organized by the Yuen Long Judo Club, sponsored by the Hong Kong Jockey Club  
Girls 1<sup>st</sup> Runner up 2D Cheung Wing Ki
17. “National Day Judo Championship 2008”, jointly organized by the Great Eastern Judo Union and the Democratic Alliance for the Betterment and Progress of Hong Kong, Tsuen Wan Branch.  
Group F Girls (age 13-16) 42 kg or under Champion 4D Lo Kan I
18. “National Day Judo Championship 2008”, organized by the Yuen Long Judo Club, sponsored by the Yuen Long District Council.  
Teens Girls 44 kg or under 2<sup>nd</sup> Runner up 4D Lo Kan I  
Teens Girls 52 kg or under 2<sup>nd</sup> Runner up 4B Wong Sin Ying  
Child Girls 48 kg or under 2<sup>nd</sup> Runner up 2D Cheung Wing Ki
19. “Hong Kong Junior Judo Championships 2008”, organized by The Judo Association of HK, China.  
Group F Girls (age 13-16) 2<sup>nd</sup> Runner up 2D Cheung Wing Ki
20. “Judo Best Player Election 2008”, organized by the Great Eastern Judo Union. The election criterion was based on the player’s overall performance in the past year, including their achievements as well as their sportsmanship. 4D Lo Kan I won 2 champion and 3 1<sup>st</sup> Runner up and was finally elected as the best Judo player in the Girls Youth Group.

## Grants

- (1) Junior forms (S1-S3) 229 Students, Senior forms (S4-S7) 246 students receiving full grant or half grant School Textbook Assistance Scheme.
- (2) Government Matriculation Maintenance Grants  
7A Chiu Sheung 7A Fung Kai Shing 7A Lee Hung Yau 7A Leung Lai Ting  
7A Yrung Man Shan
- (3) Grnatham Maintenance Grants  
7A Chiu Sheung 6A Fung Kai Shing 7A Lee Hung Yau 7A Leung Lai Ting
- (4) Sir Edward Youde Memorial Prizes 6B Kwan Lok Tin 5D Mak Tung Yi
- (5) Lion & Globe Educational Trust best Improved Students Awards  
5A Ho Wing Ching 5B Liu Yuen Lung 5C Chung Kit 5D Lai Hiu Lam  
5E Ho Tsun Yin 4A Yu Ka Hing 4B Yim Wing 4C Tam Man Hon  
4D Shek Chak Ming 4E Tam Long Yin 3A Lam Ka Lok 3B Ng Kwok Hing  
3C HO Pui In 3D To Pui Wing 3E Chan Ka Wai 2A Ma Siu Kin  
2B Ng Tsz Hin 2C Chan Yan Ming 2D Lui Man On 2E So Sze Man  
1A Ho Cheuk Man 1B Chan Tsz Fung 1C Ma Siu Kwan 1D Wong Ching Yu  
1E Wong Shuk Yee
- (6) Towngas Best Improved Awards  
5B Liu Yuen Lung 5E Ho Tsun Yin
- (7) New Territories Outstanding Students Election 2008, Federation of New Territories Youth Distinguished Student  
4B Chan Ariene
- (8) Harvard Library Prizes  
6B Kwan Lok Ting 6A Pang Hoi Yan 6A Wong Siu Kuk

- (9) **Dr. Wong Tak Hing Scholarship**  
Dr. Wong Tak Hing Scholarship was established in memory of Dr. Wong Tak Hing, the founder of our school, to encourage students to strive for academic excellence. The scholarship is awarded to students who come first in each form.
- (10) **Parent-Teacher Association Scholarship**  
Parent-Teacher Association Scholarship is funded by the Parent-Teacher Association. The scholarship is awarded to conduct prize winners, students who come first in class and students who have excellent performance in service teams.
- (11) **Alumni Association Scholarship**  
Alumni Association Scholarship is funded by the Alumni Association. The scholarship is awarded to students who have excellent performance in academic subjects and student leaders who have outstanding performance in service teams.
- (12) **Mr. Chan Ho Sing Prize**  
The scholarship is offered by Mr. Chan Ho Sing, our School Manager and the President of the Alumni Association. The scholarship is awarded to students who have excellent performance in academic subjects and students who have outstanding performance in the Hong Kong Advanced Level Examination.
- (13) **Mr. Liu Shou Cheong Memorial Prize**  
Mr. Liu Shou Cheong Memorial Scholarship was established by Mr. Liu Yick Wah, an alumnus of our school, in memory of his father, Mr. Liu Shou Cheong. The scholarship is awarded to students who have excellent performance in academic subjects and student leaders who have outstanding performance in service teams.
- (14) **Mr. Yung Chiu Woon Prize**  
Mr. Yung Chiu Woon Scholarship was established in his memory by his wife, Mrs. Yung Hui Suk Ching, to be awarded to students who have excellent performance in Chinese Language or Chinese Literature in the Hong Kong Certificate of Education Examination.
- (15) **Dr. Alan Chen Memorial Prize**  
Dr. Alan Chen Memorial Scholarship was established in memory of Dr. Alan Chen, the founding School Manager. The scholarship is awarded to senior form conduct prize winners.
- (16) **Mr. Au Yiu Wang Prize**  
Mr. Au Yiu Wang Memorial Scholarship was established by the Au family, in memory of Mr. Au Yiu Wang and Mr. Au Chung Man, JP, to be awarded to students who have excellent performance in Chinese Language.
- (17) **Madam So Fung Yuk Scholarship**  
Madam So Fung Yuk Scholarship was established in her memory by her son, Mr. Lam Shu Wing, our School Manager, to be awarded to students who have excellent performance in English Language in the Hong Kong Certificate of Education Examination.
- (18) **Madam Ho Tang Mui Memorial Prize**  
Madam Ho Tang Mui Memorial Prize was established in her memory by her son, Mr Ho Tin Yau, our School Manager, to be awarded to students who come first, second and third in each form, and also who have gained distinction in Economics in the Hong Kong Certificate of Education Examination or the Advanced Level Examination.
- (19) **Evangelical Free Church of China – Po Nga Church Prize**  
Evangelical Free Church of China – Po Nga Church Scholarship is funded by Po Nga Church (Tai Po). The scholarship is awarded to students who have excellent performance in Biblical Knowledge and other non-academic subjects.

# Financial Summary for the School Year 2008-2009

2008-2009 年度財務總結

	Income \$	Expenditure \$	Surplus \$
<b>Balance B/F (Government Funds) 承上結餘 (政府賬)</b>			
Composite Furniture & Equipment Grant			1,204,748.36
OEBG-General Domain* (Note I)			4,266,360.75
OEBG-Special Domain			106,924.55
<b>I. Government Funds (政府賬)</b>			
<b>a(1) Expanded OEBG</b>			
<b>(擴大營辦開支整筆津貼賬)</b>			
Non-School Specific (Baseline Reference)	1,679,861.14	1,364,616.11	
Other income* (Note II)	47,275.09		
<b>a(2) School specific Grants (學校特定津貼賬)</b>			
Administration Grant	3,477,906.16	2,833,761.24	
Noise Abatement Grant	242,784.00	83,367.96	
Composite Information Technology Grant	338,352.00	386,514.00	
Capacity Enhancement Grant	<u>509,100.00</u>	<u>623,403.71</u>	
Total Income/Expenditure	6,295,278.39	5,291,663.02	
Surplus for the year			1,003,615.37
Total surplus for the year			6,581,649.03
The Surplus of EOEBG transfer to top-up othe Grants:			
Enhanced Senior Sec Curriculum Support Grant			-310,910.00
One-off Grant for WebSAMS Upgrading			<u>-400.00</u>
Net Surplus for the year			<b>6,270,339.03</b>
<b>b. Teacher Relief Grant (整合代課教師津貼)</b>	160,902.50	0.00	
<b>c. Substitute Teacher Grant (代課教師津貼) *Note III</b>	<u>2,426.00</u>	<u>40,809.00</u>	
Total Income/Expenditure	163,328.50	40,809.00	
Surplus for the year			122,519.50
Surplus brought forward			<u>105,652.52</u>
Total surplus for the year			<b>228,172.02</b>
<b>d. Other Grants A/C (其他政府津貼賬)* (Note IV)</b>	<u>1,546,679.40</u>	<u>2,194,143.37</u>	
Total Income/Expenditure	1,546,679.40	2,194,143.37	
Surplus for the year			-647,463.97
Surplus brought forward			<u>2,322,702.01</u>
Total surplus for the year			1,675,238.04
Amount transferred to the EOEBG:			
Composite Furniture & Equipment Grant			-1,204,748.36
Deficit transferred to the surplus of EOEBG			311,310.00
Amount refundable to EDB (2008/09)* (Note V)			<u>-32,487.50</u>
Net Surplus for the year			<b>749,312.18</b>
Total surplus (Gov'T Fund) at the end of school year			<b>7,247,823.23</b>

**Balance B/F (School Funds) 承上結餘 (學校賬)** 4,673,601.81

**II. School Funds (學校賬)**

1	Tong Fai	156,600.00	
2	Rent	130,000.00	
3	Donations	27,050.00	
4	Air Conditioning Charge Account	180,755.00	56,868.51
5	Interest	45,123.38	
6	Extra-curricular Activities	5,700.00	3,151.30
7	Prizes to student		26,450.00
8	Others	<u>138,785.18</u>	<u>126,402.40</u>
		684,013.56	212,872.21

Surplus for the year 471,141.35

Total surplus (School Fund) at the end of the year **5,144,743.16**

**Total Accumulated Surplus at the end of school year 12,392,566.39**

**2008-2009 年度全年累積盈餘 =====**

**\* Notes:**

**I. Balance of OEBG-General Doman include the following Gov't Fund in the previous year:**

1. School & Class Grant
2. Administration Grant & Noise Abatement Grant
3. Curriculum Grant and Subject Grant
4. Composite Information Technology Grant

**II. Other income:**

Hire fee for School Premises	20,562.40
Handling Charges of TAS/STS	540.00
Bank Interest	22,762.69
Sales of sundry item	<u>3,410.00</u>
	47,275.09
	=====

**III. Substitute Teacher Grant**

Territory-wide System Assessment for Oral Examiner 2009	2,426.00
	=====

**IV. Other Grants A/C include the following Gov't Fund:**

- Committee on Home-School Co-operation Project
- School-based after School Learning & Support Programmes
- Teacher Professional Preparation Grant
- New Senior Secondary Curriculum Migration Grant
- Grant for Establishment of Incorporated Management Committee
- One-off IT Grant under Third Strategy on IT in Education
- Enhanced Senior Secondary Curriculum Support Grant
- One-off Grant for WebSAMS Upgrading
- One-off Grant for Prevention of Human Swine Influenza

**V. Amount refundable to EDB:**

School-based after School Learning & Support Programmes (08/09)	32,487.50
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This Financial Summary has to be audited and approved by the Education Bureau