

School Annual Report 2009/2010

Our School

School Mission

We are committed with Christ as The All Exemplary, to providing a holistic Christian education which fosters the sound development of students in the ethical, intellectual, physical, social, aesthetic and spiritual spheres, and which encourages the students to take the initiative to learn, to explore solutions creatively, to develop individual potentials with a positive attitude, and to enjoy a harmonious but disciplined campus life. Therefore, we instill in their young minds the habit of life-long learning, the ability of adapting to changes, the drive for self-discipline, and the expression of self-confidence, so that they can contribute to the future well-being of the community, home, and mother country.

Class Structure and Student Enrollment

1. Class structure

In the 2009/2010 school year, the school operated on a symmetric class structure with 29 classes in total as in past years, but had the 5 classes at Secondary 4 taken the New Senior Secondary Curriculum. The class structure is tabulated below:

Level	S1	S2	S3	S4(NSS)	S5	S6	S7	Total
Class No.	5	5	5	5	5	2	2	29

2. Student enrollment

On 1 September 2009, the total student enrollment was 1133, with 481 boys and 652 girls. The overall attendance of students for the whole year was 98.1%.

3. Distribution of students' residential areas

Since the adoption of the Secondary School Places Allocation System according to school nets, most students who are admitted to our school come from primary schools located in the same district. Hence the highest percentage of students came from Tai Po. A detailed analysis follows:

Students' residential areas	Number	Percentage
Tai Po	947	83.6
North District	142	12.5
Sha Tin , Tai Wai	21	1.9
Yuen Long, Tin Shui Wai	9	0.8
Urban, Tseung Kwan O	6	0.5
Tsuen Wan, Tung Chung	5	0.5
Shenzhen	3	0.2
Total	1133	100.0

Incorporated Management Committee

The Incorporated Management Committee was founded on 30 August 2008, and IMC managers representing different categories of stakeholders were elected in accordance with the Constitution. The IMC comprises of seven managers from the sponsoring body, one manager each from the teacher, principal, parent and alumnus categories, as well as one independent manager. There are also one alternate teacher manager and one alternate parent manager. Three sub-committees on school development, staffing and finance have been set up under IMC. The IMC gives guidance and invaluable advice on matters related to school development and administration. The spirit of accountability and self perfection is upheld.

Teaching Staff

- At present there are fifty-nine full-time teachers, one part-time teacher, two teaching assistants, twenty-two tutors and coaches after school, and twenty clerical and supporting staff members. All teachers have received teaching training. Amongst them, fifty-eight teachers (or 96.7%) hold bachelor degrees, twenty-five teachers (or 41.7%) hold an additional master or doctoral degree. All English and Putonghua language teachers meet the full language proficiency requirements of the EDB.

2. The staff turnover remained flat throughout the terms. At the end of the school year, Mr. Woo Pak Keung and Ms. Lai Yin Ling resigned of their own accord. Mr. Woo continues his teaching career in another school, whereas Ms. Lai has kindly continued to render her service as a part-time tutor for an after-school remedial class in this school.
3. Mr. Ho Chi Nap is appointed as the Principal with effect from 1 September 2010. Other new appointments had also been made to meet the needs in school curriculum development and administration streamlining in the 2010-2011 school year. Ms. Keung Wai Yin, Ms. Ngai Yuen Ming and Ms. Lui Yin Fun were promoted to Senior Graduate Mistress for heading the Life Education Committee, Discipline Committee and Junior Chinese Department respectively. Mr. Tse Chung Man and Ms. Lo Yee Man were appointed as the acting Liberal Panel Chair and acting Junior English Panel Chair respectively. Mr. Kwan Cheuk Fung was appointed to head the Other Learning Experiences Committee for administrative convenience. Ms. Ngai Pui Kwan, Ms. Ho Si Wing, Mr. Pun Cheuk Wah and Ms. Yu Yuk Hei were regraded to Graduate Master/Mistress from the non-graduate stream.
4. Starting from the new school year in September 2010, two new teachers were recruited:
 Mr. Lee Cheuk Yee (MA, CUHK; BA, HKU; PGDE, HKU)
 Mr. Wong Chun Ting (BSc, HKU; PGDE, CUHK)
 In addition, Ms. Tong Sau Wai Renee and Mr. Yeung Man Ching were appointed as teaching assistants in support of the English and Liberal Studies Panel. Ms. Tong graduated with a Bachelor of Arts (Hons.) degree from the City University of Hong Kong and Mr. Yeung with a Bachelor of Science (Hons) degree from the University of Hong Kong..
5. In terms of teachers' own professional development, Ms. Li On Ki was conferred a Master Degree in Arts by the University of Hong Kong this term. Ms. Keung Wai Yin was granted a 5-day release to complete a Professional Development Course for teachings (Catering for diverse learning needs). In view of the coming NSS Academic Structure and Curricular Reform, our teachers had attended a wide range of training courses, talks, workshops, seminars, etc organized by the Curriculum Development Institute, HKEAA, universities and tertiary institutes for perspectives and enhancement. To their incessant effort towards professional improvement, they have our salute.

School Major Concerns

There were 3 major concerns in the School Annual Plan 2009-2010. Their implementation is summarized as follows:

1. Major Concern I: Revitalizing the School Curriculum to foster leaders of the age – to give greater emphasis on the development of students' language proficiency, self- esteem, and value systems

We commit to fostering youngsters to become leaders of their age. We believe leaders should be built up from their visions, and at the same time guarded by values. They should be prepared in cognition and personal skills, and are ready to take up responsibilities. In a stakeholder survey, students agreed that the school was intent on fostering their leadership. The score has risen to 3.7 from 3.4 of last year. The followings are some highlights of our efforts.

Reading culture is promoted to improve students' language and reasoning power. Extensive reading schemes, morning reading sessions, book sharing and reading groups are incorporated as the school routines. Since 2004, the School has been participating in the Popular Reading Award Scheme organized by the Hong Kong Professional Teachers' Union. In 2009-2010, 494 (43.6%) of our students obtained the highest award, the "Purple Medal Reading Prize" which is a recognition of students who have shown good reading habits and skills in acquiring knowledge. It is a dramatic increase as compared with 272 last year.

To air one's opinion with confidence, mutual respect and sincerity is a virtue that we want to nurture among our students. On the basis of this belief, three consultative meetings on school polices had been jointly organized by the school and Student Association. Students discussed with the school administration on school matters. Some of the major issues were school based drug testing, cutting the number of houses, conduct assessment scheme, and school affairs in general. Only about twenty students turned up in the first two meetings, but the number rose to above fifty in the last meeting. What we cherish most is their

assertiveness in expressing their opinion and their passion towards our school. In the new school year, consultative meetings will be replaced by Student Council. Members include standing committee members of Student Association and class representatives. This allows the views from different forms to be better reflected.

Setting goals is considered an effective strategy for enhancing personal growth. The school based Life Building Scheme introduced since 2006 can be traced from this understanding. In the 2009-2010 school year, the Scheme was extended to S.4. The Scheme instills the self driven developmental cycle of planning, implementing and evaluating among our students. Each teacher is assigned to be the adviser of a group of 20 students. Last year, 88.9% students agreed that their advisers gave them relevant and useful feedback, and 86.3% felt that their advisers cared about their personal development. The Scheme has two different themes in junior and senior forms. The junior programme is integrated with the school motto – Learnedness, Love, Dedication and Integrity, with emphasis on value establishment. 89.7% of S.1-3 students indicated that the Scheme had enabled them to understand the school motto better. The senior programme focuses on helping students in mapping their career path, and completing their Student Learning Profile in secondary six. 86.2% said that they were able to make progress according to their plan. The scheme will be extended to secondary six in 2011-2012. By that time, a structured counseling system throughout their six years' of study in this school on personal development will have been established for each student.

To enhance learning and teaching effectiveness, a pilot project on integrating metacognitive skills in learning and teaching will be implemented in junior form Integrated Science and Integrated Humanities with the support from the Hong Kong Institute of Education in the school year 2010-2011. It is expected to introduce learning skills more systematically introduced. Through classroom study, the progress of both students and teachers will be reviewed.

2. Major Concern II: Enabling the teaching staff to develop into a Learning Organization through regular sharing, team work and cross-curricular collaboration

A Learning Organization is a term given to an institute that facilitates the learning of its members and continuously transforms itself. It is relevant to this School as we are facing changes in the learning styles of the new generations and the local education system. Last year, we made emphases on the development of systems thinking and team learning out of the other main features of a learning organization. Systems thinking refers to the conceptual framework that is used to assess the performance of an organization. Team learning is constituted by the accumulation of individual learning and it happens when individuals are engaged in dialogues and discussions. Some progress is evidenced from the data collected from teachers in a Stakeholder Survey. There is a significant rise in the scores in various areas when compared with last year: the school has a clear direction of development (from 3.3 to 3.8), the school actively reports to teachers results of its self-evaluation (from 3.2 to 3.8), the teacher professional development activities organized by the school are of great help to me in performing my duties (from 2.9 to 3.4), the subject panel/committee heads effectively promote teachers' professional interflow and collaboration (from 3.8 to 4.1), the school has developed an ambience of professional interflow (from 3.0 to 3.5). These findings tell us that we are going on the right track in tuning the shared conceptual framework for good performance and encouraging team learning.

To polish teachers professionally for better teaching outputs in line with present changes, two school-based staff development days were organized during the year. Most of the workshops involved dissemination of good practices in school. Before the start of the new school term, on 27 August 2009, three workshops on the following topics were organized. Ms. Kwan Wan Sang, the convener of the school based Life Building Scheme, introduced the rationale and the administrative procedures on the aforementioned programme. Mr. Wong Tak Shun held a seminar on the topic "Revisiting Counselling Skills". A workshop on "Application of Higher Order Thinking Skills in Classroom Teaching" was run by three experienced teachers in the school. Ms. Chan Lai Kuen addressed the matter of questioning skills, Mr. Yam Yee Kin gave examples of HOT skills, and Mr. Tse Chung Man talked about general teaching strategies. On 4 January 2010, two workshops were arranged. One had the theme "Working with External Profession for Polishing Teaching Skills at Department Level – the experience of Chinese Department in implementing the 'integrating debate in teaching' and 'teaching on speech' projects through the support from SCOLAR and EDB. Members from the Chinese Department kindly shared their hands-on experiences with our teachers. Social workers from the Cheer Lutheran Centre gave a brief introduction on drugs. Strategies for creating a drug-free and caring

school campus were also discussed on the same occasion. This year, we emphasized the sharing of good practices in school and expected such experiences could be transferred to other teachers and departments. In addition, a year-end annual evaluation meeting was held for staff to review the existing practices and to give practical proposals on both strengths and weaknesses.

Surveys on teaching performance have been introduced for years, whereby students' feedback is collected. In 2009-2010, a new questionnaire was adopted. It has been designed according to the performance indicators on teaching released by the Quality Assurance Division of Education Bureau in 2008. It is believed that the expected good teaching performance can be defined among teaching staff. The questionnaire and general findings were explained and presented in staff meetings. Panel chairs received the data of their members, and deeper discussion on individuals was done at department level. The criteria for rating good teaching practices can therefore be established among teachers.

Strategically tapping professional support from outside institutes is an effective way for bringing in innovative teaching strategies. Chinese Department keeps a good partnership with the School-based Professional Support Team of EDB. Last year, the Department worked together with the Support Team to have pilot teaching in an elective of NSS Chinese. The English Panel partnered continuously with Theatre Noir in incorporating drama lessons in junior forms. Last school year, the programme was extended to secondary 2. Teachers involved in the project were also given professional training for sustainable output.

3. Major Concern III: Deploying resources for the smooth implementation of the NSS curriculum

All subject teachers have been well equipped for the new curriculum. They have completed both the pre-requisite EDB courses for the respective new curricula on curriculum interpretation, pedagogy and assessment; and also the enrichment courses on subject contents.

Though Liberal Studies is just newly introduced in this School, last year we could establish a team of nine teachers to take up the subjects. All of them were devoted teachers, taking up training courses, participating in collaborative lesson planning, and preparing teaching materials. Their efforts are much appreciated.

Japanese has been successfully introduced in the school's NSS curriculum. Two classes, 49 students in total, were run in school last year. Mr. Lau Pui Ki, a trained teacher in the language, took up the classes. This was based on the experience of the Japanese classes organized as extra-curricular activities by Ms. Ngai Pui Kwan for years.

Teaching Enhancement and Support Measures

1. The Recurrent Capacity Enhancement Grant and Senior Secondary Curriculum Support Grant amounted to a total of \$880,067 for the last school year were used to employ three teachers and one teacher assistant. The additional teaching force made it possible to implement small-class teaching in S.1-3 core subjects, and S.4 Liberal Studies. These government subsidies were a great help to create teacher space and enhance teaching effectiveness.
2. To cater for financial difficulties, the HKJC Life-Wide Learning Grant has enabled many enrichment learning activities to be organized beyond the classroom at reduced costs. Last year, a total subsidy of \$60,900 was used to cover students' expenses in a wide range of activities such as visits, project excursions, community services, training camps, physical and aesthetic classes, interest groups, career-related experiences etc. The total beneficiaries summed up to 2468 person-times and the corresponding expenses were \$60,891.80.
3. To increase students' abilities in collaborative problem-solving and knowledge construction, as well as to broaden their views in aesthetic development, project learning days were organized in the junior secondary classes as in previous years, while OLE (Other Learning Experiences) days were also arranged for the senior secondary classes on the same days. To fit into the school time-table, 5 project/OLE days were allocated once every month in the afternoon from December 2009 to April 2010, while a whole-day class teaching was squeezed into one morning with 30 minutes per lesson period instead. The following activities were organized in the OLE days: Inter-class Music Contest for senior classes, puppet show, pantomime, hip-hop show and film appreciation.

4. The NSS curriculum was first introduced in secondary 4 in the 2009-2010 school year. To cope with the changes, the original 7-day cycle was replaced by a 6-day cycle, 7 periods a day by 8 periods, 45-minute-period by 40-minute-period. An additional assembly and music lesson were organized for NSS students to meet the OLE requirements. Japanese was taught as the other language. Classes were held after school and on Saturday.
5. The Pre-Secondary 1 Summer Bridge Programme has been organized with aim to give new students an early opportunity to adapt to an English learning environment in school. It was conducted by outsourcing native-speaking English teachers from Q-Language Ltd. The total expenses were borne by both parents and school. The programme lasted for 3 weeks, extending from mid July to early August.
6. To ensure that teaching and learning would not be affected, the school renovation/repair works were conducted during the summer holidays, these included rewiring and replacement of the timbre doors of the classrooms of School Phase I Block, reflooring of the open areas and the playfield. Total budget of the repair works amounted to \$1,730,000, paid by the Education Bureau.

Public Examination Results

1. 2010 Advanced Level Examination
66 Secondary 7 students sat for the above examination, and 60 met the basic entrance requirements of JUPAS. Of the 15 subjects they entered in the examination, a total of 123 subject-entries (or 36.8%) with C or above were scored, while the percentage of subject entries with E or above was 92.8%. Students' overall performance was about the same compared with last year's. 55 students were offered tertiary places, 44 students being admitted to degree programmes while 11 students to associated degree or higher diploma programmes. One student chose to continue his university studies overseas, and the rest opted to study post-secondary 7 courses or through other pathways.
2. 2010 Certificate of Education Examination
214 Secondary 5 students sat for the above examination, and 197(or 92.1%) passed 5 subjects with grade E or above (Level 2 in the case of Chinese and English Language) meeting the basic requirement of a full certificate. Of the 16 subjects they entered in the examination, a total of 627 (or 40.2%) subject entries with C or above (Level 4 or above in the case of Chinese and English Languages) were scored, while the percentage of subject entries with E or above was 92.2%. 121 students (or 56.5%) scored 14 points or more and hence qualified for admission to Secondary 6 in the First Round. Compared with the HKCE results last year, there was an improvement in this year's overall performance.

Support for Student Development

Careers and Further Studies Counselling

To meet the needs of students who aim high in their studies and have the ability to achieve it , preparing them for further studies is the prime concern of the school Careers and Further Studies Counselling Committee. However, we also understand it requires a strategic plan to help students to establish their career goal - as it can become the drive towards personal growth. The works of last year is summarized as follows:

1. Three seminars were arranged for secondary 3 students as the preparation for choosing subjects in secondary 4. They covered the nature of those subjects offered in the coming senior curriculum, and the subject combinations offered by the school. Guidance to students in choosing their subjects was also given. A seminar on the new curriculum was organized for both parents and students. In order to gain a better understanding of the disposition of students, the "Student Option Programme" developed by the EDB was adopted to collect students' subject preferences. The collected data was also used as reference in deciding the subject combinations in secondary 4. In this school year, 75.6% of the S.4 students are offered with elective subjects according to their first three preferences.
2. Seminars on "Further Studies after CE", "S.6 Curriculum" and "Procedures on Tai Po S.6 Joint Admission" were organized for S.5. Seminars on "JUPAS Application Procedures", "Guidelines for Selecting AL & AS Subjects", "Entrance Requirements of University Courses" and "Interview Skills" were given to S.6 and S.7 students. They were also organized to attend the open days of various universities.

- Furthermore, S.5 and S.7 students were organized to visit the Hong Kong Education and Careers Expo 2010, which was organized by the HKTDC and Labour Department, to gain insights into career planning. Other activities included career survey on school leavers, and career exhibition in school. Eligible candidates were nominated to apply for scholarships offered by the government or other sectors. Leaflets with guidelines to CE candidates and summer jobs were distributed.
- A class period on “Knowing Oneself” was organized for S.4 students. This was considered the first step in helping students with their career planning.
- A school webpage on further studies and careers has been established. Students can have access to our school news and information on further studies. This gives students a strong support system, and strengthens their sense of belongings to our school.

Survey on Further Studies and Careers

1. Statistics on further studies		<u>Number</u>
Local university programmes	(S7 graduates)	44
Associate & higher diploma programmes	(S5 & S7 graduates)	25
Promoted to S6	(S5 graduates)	146
Admitted to NSS2	(S5 graduates)	8
Programmes offered by IVE/HKDI/YC	(S5 graduates)	21
Study abroad	(S5 & S7 graduates)	8
Repeat	(S7 graduates)	2
Self-study	(S7 graduates)	6
Vocational/Commercial programmes	(S5 & S7 graduates)	17
2. Statistics on employment		<u>Number</u>
Employment	(S7 graduates)	3

Guidance

The Guidance Committee adopted the school major concern – to foster leaders of the age as the theme in designing their programmes. The virtues highlighted in the school motto “Learnedness, Love, Dedication, Integrity” were the values to be developed among students. It was hoped that our students could develop the quality characteristics of leaders to face challenges and opportunities of the age. The yearly plan based on this framework was summarized as follows:

Learnedness: Working hard to pursue knowledge, Multi-perspective Thinking, Tolerant towards Different Opinions

Working hard to pursue knowledge

It would bring lifelong benefits to students if they are able to develop a good learning habit and enjoy their studies. “Learning how to learn” was a programme designed by our school Social Worker, Mr. Wong Tak Shun, for S.1 students. It lasted from September to January. It aimed at training students with thinking methods and learning skills. The self-learning ability of students was therefore enhanced. Both class teachers and parents were involved in the programme.

“Self Breakthrough” was designed for repeaters to enable them to overcome their learning difficulties through guidance and self reflection. Four S.1, five S.2 and three S.3 students participated in the scheme. It ran from September to February. All participants agreed that the scheme helped them to make improvement in their learning habit and understand the importance of self discipline.

An additional assembly was organized for S.4 students on each 5th cycle day to meet the requirements of the Other Learning Experiences in the NSS curriculum. The contents addressed to themes related to moral and civic education, physical education, aesthetic, social services and career related experiences. The assemblies were run by our teachers, alumni and representatives from other organizations to broaden students’ horizons. Some examples of the assemblies of last year were a drama performance organized by ICAC and talks on human right, statistics and life, perspectives in news reporting, and appreciation of old Chinese buildings.

Multi-perspective Thinking

Ms. Ling Siu Chi, our school Social Worker organized a “Charming Lady Club” last May. It aimed at developing a critical mind among our students and the discernment of the folk misbelief on the definition of beauty. They could therefore build a positive self image. There were eight girls participating in a series of activities, including games, a day camp, meeting with celebrities, and a skin care class. All participants gave positive comments to the activity.

“Vote for Top 10 news 2009” was conducted in December as an opportunity for students to review the social issues happened last year. The activity could nurture the ability of independent thinking and the awareness of social issues among students. The voting rate was 88.7%. In the same month, the activity “Vote for Top 10 news of HKSAR Government” was also organized. The activity focused on the important decisions made by the Government. The voting rate reached 93.4%. Students showed a strong social awareness in their active participation.

Students were nominated to attend the “Civic Education Quiz Competition 2010”. Questions were set to cover diverse themes, including government organizations, national history, Chinese geography and culture, environmental protection, human rights, rule of law, basic law and current affairs. Our school representatives showed excellent performance and were the champion of the Competition.

In March 2010, students from S.3, S.4 and S.6 participated in the “Commemorating 20th Anniversary of Promulgation of the Basic Law by Chinese People Worldwide” Inter-school Quiz Competition organized by the National Education Centre. Before the Competition, information on the Basic Law was displayed in the campus to enhance students’ understanding on the Law, and therefore their national identity. Our School won the prize on highest rate of participation in this event.

Being tolerant towards different opinions

To promote the concept of healthy campus and the awareness against drug, the Government introduced the School based Drug Testing Trial Scheme in Tai Po. Our school responded actively. The purpose and contents of the Scheme were discussed in assemblies and class periods. Students were allowed to express their viewpoints freely. The School and students might have different standpoints, but mutual respect and harmony could still be perceived. The student participating rate in the Scheme was approximately 70%.

Love: Self, Family, School, Community

Self

The importance of eating healthily was emphasized. The school Health Education Team organized workshops on the importance of taking fruit and nutritious breakfast. In addition, training sessions on kick boxing were conducted to remind students about the importance of doing exercise.

S.5 and S.7 students experience great pressure from the public examinations. Class periods on handling pressure were arranged during the period between November 2009 to January 2010. Our school Social Worker together with social workers from the Hong Kong Children & Youth Services visited each of the S.5 and S.7 classes. Advice on handling emotion problem was given.

Social workers and nurses from the Department of Health ran the activities under the Adolescent Health Programme for S.2, and conducted seminars on pornography and various topics related to sex education for S.3, S.4 and S.6 students. Through these activities, healthy and responsible life values were instilled among students.

Gospel message were also included in assemblies. Students could understand the teachings in the Bible and the meaning of Salvation.

Family

Moral Education Team encouraged students and their parents to participate in an Anti-crime Activity organized by the Tai Po District Fight Crime Committee for promoting the importance of being free from drug, adhering steadfastly to honesty, and keeping harmony in family. Participants were given real situations of criminal cases and required to propose wise tackling methods. 96 students participated in the activity, and Lau Kin Kwan from 3E won the merit prize.

School

Angel Project helped S.1 new comers to adapt to their secondary school life. Angels from senior forms, as peer counselors of S.1 students, held regular meetings and activities with them. To give academic support to them, a workshop was organized for S.1 students just before the First Term Test to familiarize them with the format of the test

After the First Term Test, Half-yearly Examination and Second Term Test, student helpers would organize tutorial classes for students with unsatisfactory results. Angels gave support to S.1, and other student helpers to S.2.

In March, the whole school was mobilized to show our support to S.5 students by sending self designed book marks with words of encouragement and blessings to them. This helped build up mutual support and the sense of belongs in the school.

Community

In April, the Civic Education Team organized the “60th National Anniversary” Photograph Exhibition to promote national education. 30 pieces of photographs, provided by the National Education Centre, recorded the major events of the People’s Republic of China in the past 60 years. The resilience of Chinese and the uniqueness of her culture were vividly displayed before our eyes. We hoped that students could have deeper understanding of their motherland.

Dedication: Readiness in taking up responsibilities

Leaders should be able to set their personal goal with a vision showing perseverance and courage, to take up responsibilities to achieve it.

Last November, our student helpers participated in the Adventure-Ship Programme. This gave them the opportunity to take up the social responsibility in caring, accepting and respecting people with disabilities. We partnered with the Hong Chi Pinehill No.3 School in this activity. Students had to attend a pre-voyage workshop on the skills and attitude for interacting with mentally retarded. On 11 November 2009, it was the onboard training on safety at sea and survival skills. Confidence and team spirit were also developed. A post-voyage workshop was also organized to consolidate the experience. Participants agreed that they had better understanding on holistic health, and their confidence was enhanced.

Students were nominated to participate in the Youth Mental Health Project: “We are the same” and it was organized by the New Life Psychiatric Rehabilitation Association. The contents included visit and green activities. Students visited the New Life Farm at Castle Peak in December, and had their first experience in interacting with people recovered from mental illness. Green activities were held at the backyard of our school during the period between March and May. About 20 students worked together and interacted with ex-mentally ill persons. They therefore gained the understanding in stress, psychiatric health, and interacting with others with respect.

Nine Student Helpers joined the “One Person One Service” Volunteer Commendation Programme organized by the Tai Po Salvation Army Youth Centre. The programme lasted from March to May, including activities such as training, expedition, visit, flag selling and holding game stalls. Students actively participated in the programme and understood the importance of responsibility and social services.

Ms. Ling Siu Chi, our Social Worker organized another “Volunteer Service Programme – A New World of Games”. In March, approximately 20 students rendered child care voluntary service at Jessie & Thomas Tam Early Education and Training Centre. Participants showed great interest in and became aware of the importance of child care service.

Under the supervision of Ms. Ling Siu Chi, six S.6 girls participated in the “Women Voice: Leadership Training Scheme for Young Ladies”. They submitted a report on “Women and Family”. The social status of female was studied by referring to the life of overseas maidservants when they were in Hong Kong and their home countries. Their report won a merit prize and a free trip to the Shanghai Expo.

Integrity: Living a Life that is consistent with the Virtues endeavoured

We expect that our students live up to the spirit of resilience and honesty, even before the challenges from social maladies. Alongside with the implementation of the Drug Testing Scheme in Tai Po, the school Health Ambassadors worked together with Ms. Pang Wing Sze, the Social Worker from YWCA, to organize a series of anti-drug activities, namely exhibition, games, slogan writing competition, parent talk, career planning and services, for creating a healthy campus and enhancing their immunization against drugs.

Discipline

To help young generations to achieve better self-discipline and to boost their self-esteem and confidence is our vision. Setting explicit behavioural boundaries and offering personal guidance is the key to an orderly and harmonious school environment. The Discipline Committee takes the initiative in the school disciplinary work. A summary of its work is as follows:

1. Whole school approach

The school fully makes use of different channels to ensure school regulations and the principles of their applications are understood by all stakeholders. Recurrent irregularities are discussed in staff meetings, and highlighted in assemblies. All these measures ensure the school has consensus in behavioural standards; and on the basis of this they are observed and upheld. A case conference is called when a serious disciplinary discrepancy occurs, with the involvement of the class teachers, guidance teachers and disciplinary teachers. The school places equal emphasis on both disciplinary actions and follow-up counselling. Parents are invited as close partners of the school in helping students to make behavioural adjustment. Prefects play a vital role in keeping the campus orderly. They make their contributions in their day to day patrol in the campus. They not only enforce school regulations, but because of their positive image, they are also the exemplars of their fellow schoolmates.

In 2009-2010, the new Conduct Assessment Scheme (CAS) was first introduced. It is built on an explicit array of performance standards. Conduct marks are awarded and deducted according to these references. Students, and their parents as well, can access the standards and their scores from a web-based management system, e-Discipline. The Scheme can never replace personal counselling, but it allows the assessment of conduct to be done through a transparent mechanism, and thus a school behavioural norm developed.

2. Establishing a positive school ethos

Exemplary figures can bring positive effects to encourage students to set higher expectations on themselves. In fact, prefects, helpers and the Student Union Committee members are role models to their schoolmates in this area. Their dedication in services and their observance to school regulations are all virtues that can be learned by other students. These school young leaders are supported by their teacher mentors. Training workshops and camps are organized for the establishment of their leadership skills.

Students are also recommended to join the “Tai Po District Good Students Award Scheme”. Students are encouraged to develop good life habits and interpersonal relationship. Last year, 900 students were categorized as good, 40 as excellent, and Lam Chung Yin of 6A, Chan Clara of 6B and Chiu Hoi Yeung of 4B as Outstanding Students.

3. Immediate follow-up

Every teacher plays a frontline role in student guidance. Strong support is given by both the Discipline Committee and Guidance Committee. Experienced teachers are assigned as form coordinators to give advice and support to class teachers in handling disciplinary cases. The progress of students is monitored by the management system, e-Discipline. The trends in student behaviour can be reflected by statistics. Students, teachers and parents are all kept informed and immediate remedial measures can be taken in case of any irregularities.

Religious Activities

Biblical Knowledge lessons, Christian Fellowship, assemblies, special evangelistic meetings and Christmas Worship provide us the opportunities to share God’s good news with students. The yearly theme of last year was “the Unchanging Promise”. In this changing world that is filled with broken relationship and injustice, only Jesus can comfort us. Lord loves us with His everlasting unchanging love. It is by the grace of God that we could accomplish the works last year.

1. After training, Christian students were given the responsibilities of reading Bible and leading prayers in school assemblies. They also took initiative in sharing their faith among their fellow schoolmates, exerting their influence among their peers. Fellowship committee members had read the Bible and had led prayers in school assemblies in 17 occasions. They endeavored to prepare their ministry and sent a clear message to their fellow schoolmates.
2. A total of 33 “Religious Sharing” session had been conducted during the lunch hour in every Wednesday through the school central broadcasting network.
3. Assemblies for spreading the gospel to junior and senior form students were organized regularly. In the assembly, teachers and Fellowship committee members would partook in hymn singing so that students’ hearts and souls could be touched through the power of hymns. The good news was conveyed in different forms. There were a talk given by our alumnus and minister, Mr. Ha Ting Bong, a testimony shared by an artist, Ms. Ho Pui Yee, a mime by CTI Music Ministry and a music gathering by the New Star Band.
4. A preliminary Gospel Week was organized in July and August 2009. On the S.1 Orientation Day and Parents Day, evangelistic tract and flyers about the Fellowship were distributed to testify Christ’s love and to declare the founding vision of the School.
5. Another preliminary Gospel Week – the “Fellowship Presents” was organized in September 2009. Invitation cards and sweets were given to all S.1 students. An activity “Binding Love” was also organized on 8 to 12 September. Students were encouraged to unlock the binding strings and those who succeed would be given a little present. It had successfully attracted many students. These activities aimed to enhance students’ understanding on the Fellowship and promoted the yearly theme of the Gospel Week “the Unchanging Promise”.
6. The Gospel Week was held in 28 September to 7 October and used “the Unchanging Promise” as the theme. Activities included viewing of evangelistic film, book fair, orientation meeting, stall games and hymn sharing. Moreover, a handicraft workshop including candle design and glass cup painting was organized. Activities for junior and senior form class teacher lessons included poster design contest, video listening contest, crossword puzzle and school orienteering. The evangelistic meeting was held by the Christian Broadcasting Network with Doctor Siu Hyun and Mr. Kwan Chi Ki shared their testimonies with senior and junior form students.
7. “The Unchanging Promise” was also the theme in the Christmas Worship. Rev. W. S. Leung from Tai Po Remembrance of Grace Church was invited as the guest speaker. He explained on the true meaning of Christmas through soothing hymns, touching testimony and clear evangelistic message. It was a heart-stirring day with teachers and the chorus leading group led students to praise our Lord in songs.
8. The Golden Jubilee Thanksgiving Worship was held on 13 March 2010 with a total of 327 people attending. Our alumni Professor Leung Yuen Sang and Mr. Liu Tin Wan were invited to deliver the sermon and share the testimony. Our Choir also sung a lovely song to praise the Lord for His blessings.
9. “Experiencing a life of faith” Scheme has been implementing for years. In this scheme, students are required to pay 2 visits to any Churches in the Community or the Christian Fellowship in the School. The practice provides an opportunity for students to taste the fellowship life in Christian communities.
10. With the support from the Youth for Christ, summer tutorial classes on Mathematics and English for S.1 students were organized to render help to students and enabled them to make good use of the summer time.
11. As in the past years, spiritual pasturing was conducted in groups. Christian teachers would be responsible to lead the groups for pasturing new believers. We are grateful for the contributions made by the ministries of the Po Nga Chapel who taught Biblical Knowledge lessons in the School, cared for the spiritual life of teachers and students and led the spiritual study group which was organized in lunch hour.
12. 25 Weekly meetings are held on every Friday by the Christian Fellowship. In the past year, different topics were addressed. 673 students had participated in the Fellowship. The highest attendance record for a meeting was 46 students.

Links with parents

As indicated in the stakeholder survey, over 64.2% of our parents agree that they have a good relationship with this school, and 94.2% of them are pleased with having their children studying here. Such data reflect that our school has established a positive image among parents.

The Parent Teacher Association (PTA) forms an important bridge between the School and parents. It was first established in 1962. It is now run by a standing committee with ten parent members and five teacher members. Mr. Wong Yam Wah was the Chairperson of the PTA. He was also the elected Parent Manager in the Incorporated Management Committee and played an important role in giving advice to the IMC from parents' perspective. To meet the requirements as stipulated in the EDB procurement guidelines, parent representatives have been involved in the approval of school tenders. Last year, parent representatives participated in the tendering procedures for the following service suppliers: S.1 English Bridging Programme, cleaning service and school uniform suppliers. In addition, parents helped in taking our students to participate in the Hong Kong Schools Music and Speech Festivals. Our teachers were therefore able to concentrate on their teaching duties. Here we would like to express our heartfelt gratitude towards our parents. This year the PTA donated a sum of \$18,100 as scholarships for the prize winners at the School Speech Day. On Parents' Day in 2010, a sum of \$6,330.60 was raised for the PTA Scholarship in a fundraising sale. Parents also showed a genuine support to people in needs. A sum of \$71,533.00 was raised for the victims of the Qinghai Earthquake and the donation was sent to Qinghai through the Hong Kong Red Cross. A sum of \$30,630.20 was raised in the Dress Casual Day for the Community Chest.

Parental education is also our school's concern. The role of family and parents in moulding the characters of their children was the theme last year. Mr. Wong Tak Shun, our school Social Worker delivered a talk on the topic "To nurture children as leaders of their generation" in the PTA AGM. Another talk on parenting was delivered by Mr. Shum Man Kwong, the Advisor of the Alumni Association, on 17 May. He shared with parents the skills of parenting from the perspective of a father. In addition, a two-day parenting camp was organized in June. It aimed at providing quality interacting time between parents and their children. The activity was commended by the participants.

To enhance the communication between parents and the school, a Parents Day is scheduled immediately after the Half-yearly Examination every year, and therefore parents can meet the class teachers of their children. Last year, apart from Parents Day, three other parent forums were held; one for S.5 parents, and two for parents in general. On these occasions, parents' opinions were collected, and the school also clarified some of the parents' concerns.

Alumni Association

The Alumni Association has been established for 25 years. It has a strong network with our graduates and is an effective bridge between the alumni and the School. Through years, it has been giving full support to the school founding mission, and is a crucial driving force for the school development.

The Alumni Association held a one-day tour to the Hong Kong Geopark - hexagonal columnar joints in Po Pin Chau, Pak Lap Wan, and St. Joseph Chapel at Yim Tin Tsai, Sai Kung in mid-January 2010. fifty alumniparticipated in the activity. It was also a time for them to share their unforgettable experience in their school life.

In commemoration of the 50th anniversary of the School, the Alumni Association has been very supportive in all Golden Jubilee celebration events. These include the Thanksgiving Worship, the School Musical, the Anniversary Open Days and the Gala Dinner. Our President, Mr. Chan Ho Sing who was also the Chairman of the 50th Anniversary Preparation Committee, actively encouraged our alumni to participate in these events of celebration. The Golden Jubilee Special Article, prepared by the Alumni Association and teachers, was successfully published in Ming Pao on 5 July 2010 to celebrate the school's 50th anniversary and to promote the school. The genuine support from the alumni undoubtedly has contributed to the success in the celebration of the Golden Jubilee of Wong Shiu Chi Secondary School.

The Hong Kong Wong Shiu Chi Secondary School Alumni Association Primary School which was established by the Association operates smoothly in Guizhou. It provides invaluable educational opportunities to

youngsters in Guizhou. The Association is planning to co-organize with the Parent Teacher Association and the Guidance Committee to arrange a visit to our school. It is hoped that the visit would enable students of Wong Shiu Chi Secondary School to have a genuine understanding of the educational needs in mainland China and learn about ways of offering their voluntary services to the less fortunate.

Our School has a tradition of taking study seriously and our alumni keep this virtue in their university studies. This year, three of our graduates in 2007 were awarded first class honours degrees by different tertiary institutes. They are Chan Ka Wing, Lam Chou Ha and Lee Kwok Yan. Our graduate of 2001, Au Yeung Ho Yu, was conferred with the Degree of Doctor of Philosophy by Cambridge University.

The following is the list of alumni who have outstanding performance in tertiary institutes:

Au Yeung Ho Yu	(2001 graduate)	Cambridge University, Doctor of Philosophy, Croucher Scholarship
Chan Ka Wing	(2007 graduate)	HKU, Faculty of Social Science, 1 st Class Honours, Serena Yang Award, Global Citizen Internship Scholarship
Lam Chou Ha	(2007 graduate)	CUHK, Faculty of Social Science, 1 st Class Honours, School of Journalism & Communication Scholarship, Dean's List
Lee Kwok Yan	(2007 graduate)	University of East Anglia, Norwich Business School, 1 st Class Honours
Li Cindy Seen Yee	(2006 graduate)	HKBU, President's Honour Roll
Mak Cheuk Nam	(2009 graduate)	HKBU, President's Honour Roll

Student Performance

Extracurricular activities

1. Student Association

There were only fifteen students, all from secondary 6, campaigned for the 15 posts of the Standing Committee in the 18th Student Association Election. They formed a cabinet named "USA". Though there was only one cabinet, the candidates were very serious in explaining their platform to their schoolmates. The Chairlady of "USA", Wong Yik Lin, became the elected Chairman of the Student Association automatically. Her cabinet also won the vote of confidence.

The committee members of the Student Association worked faithfully in their office. Improving the school conditions, the student welfare inside and outside the school were the concerns of the Student Association. Because of their proposals, lunch hours in classrooms were extended and the side gate opening hours were lengthened. Working together with the School, the Association organized consultative meetings on general school affairs and the proposal of cutting 6 houses into 4. Junior Helpers were recruited from S.1 to S.3. Last year, the number of participants reached 80. They formed an essential supporting force to the committee members of the SA. Training was also arranged for the helpers. Leadership skills were therefore developed among students in junior forms.

2. Extracurricular Clubs

(1) The School Library joined the "Reading Ambassador Scheme", 15 students received training given by the HKedcity at the beginning of the school year. They then organized a series of workshops, which focuses on "friendship", to share their reading experiences with schoolmates. Owing to the good performance of our School, we were invited by to conduct a joint-school reading workshop for the Hong Chi Pinehill No.2 School in July.

(2) Drama is an artistic expression incorporating different elements such as literature, music, live performances, graphic designs....etc. It provides students with diverse learning experiences and hence explores students' creativity and imagination. Involving in a drama production, students learn to be more independent and communicative. Collaboration skills can also be improved. The School Drama Club actively participated in the Hong Kong Schools Drama Festival and recruitments were held for front stage and backstage crews. Students were keen on showing their talents in acting and script-writing as well.

- (3) The English Association organizes a wide variety of activities for students to widen their language knowledge and take pleasure in language learning beyond the classroom. This year's series of activities began with the Orientation Day which offered students games like 'Sticky Beans' and 'How well do you know English'. Following this activity was the Halloween Party held in October. After the function, participants became more familiar with English cultures and social customs. Bobbing for apples, face painting and poster design competitions were still favorites. In December, another big annual event English Week was held, with the theme "Passion for English + Fun with English = Excellence in English". The highlights included a fun fair, quiz competitions, a singing performance and a drama staged by their fellow classmates. There were in-class activities, such as crossword puzzles, completing song lyrics, treasure hunt and photo/picture captions, conducted during class periods. Song Dedications and English Speaking Days attracted a high rate of participation. The Week ended with joy. The last two activities 'Movie Appreciation' showing '17 Again' and 'Give me a joke' added amusement to this fun-filled year.
- (4) The Hong Kong Award for Young People (HKAYP) Scheme is founded on its unique principle - cultivating youngsters with perseverance and the spirit of self-challenge through participation of leisure activities and voluntary services. Last year, we had 14 students meeting the requirements for gaining awards, including 1 Gold Award, 8 Silver Awards and 5 Bronze Awards.

3. Social services

- (1) On behalf of Hong Kong Red Cross Youth Units, our school Red Cross Youth Unit attended the "Youthful China" Gala Show of the Hong Kong Youth Consortium for Celebrating the 60th Anniversary of the Founding of the People's Republic of China on 3 October 2009. On the occasion, young people participated in an oath-taking ceremony to celebrate the Founding of the People's Republic of China. On the World Red Cross Day, our members promoted the Red Cross spirit "Caring for People in Crisis" to the public at the Tai Po Mega-mall. Throughout the school year, our students were actively involved in the Community Caring Team of Tai Po District. They visited solitary elders bi-weekly who lived in Fu Heng Estate. They sometimes took the elders for outing and enjoyed pleasurable moments with them. Furthermore, our students visited Fung Ying Seen Koon Tai Po Centre for the Aged regularly to do health checks with the members there. Their body temperatures and blood pressures were taken. Hopefully, we can extend our care and love to the aged through our little acts.
 During the post-examination period, our school youth units organized a 4-day anti-drug programme for students of the Sung Tak Wong Kin Sheung Memorial School. A series of programmes were designed so that the primary students could learn about drugs and the correct attitude towards drugs. Not only could the primary students be benefited in this event, our members could also enhance their leadership and organizational skills. Their self-esteem was raised and their awareness of the needs of others was also increased.
- (2) The mission of the Scouts is promoting the spiritual, mental and physical development of youths. Our group members, members of the 8th Group Tai Po South District, including Leung Shun Man, Ip Tsz Ting, Lo Chun Kit, Sham Cheuk Him, Luk Sui Man, Tsang Hong Wa and Wong Hiu Ting, were awarded with the Chief Scout Award because of their exemplary leadership demonstrated and their readiness to serve and school and the community.
- (3) The theme of the Environmental Conservation Club last year was 'Greener Life – Better Life'. It emphasized on putting green practices like low carbon living on real life. Whole school activities like 'No air-conditioning day', 'Switching off light' action during school hours, seminars on low carbon living, 'Green Christmas', Green Picnic' and 'Mooncake box collections' had been held to arouse students' concern about energy conservation and waste reduction. Green Prefects had been trained to assist in the green work of the school. Students won the third prize in 'Walk For the Harbour' for the protection of the Victoria Harbour.

Achievements in Inter-Schools Competitions

1. The 61st Hong Kong Schools Speech Festival

Putonghua Solo Prose Speaking-Girls

Certificate of Merit 4E Tsang Chung Yan 2B Wong Shuk Yee 1B Lee Yeuk Fei
3C Chan Ruo Xi Yosie

Putonghua Solo Prose Speaking-Boys

Certificate of Merit 1A Fu Ho Cheung

Cantonese Solo Prose Speaking-Girls

Certificate of Merit (Group 1st Runner up) 6A Ho Wing Ching Stella

Certificate of Merit (Group Champion) 5D Wong Ching Yi

Certificate of Merit 3E Hui Ka Hei 4A Mui Ka Man 4B Lee Po Yan

4B Lui Sze Nga

Cantonese Solo Prose Speaking-Boys

Certificate of Merit 4E Cheng Ho King

Cantonese Solo Verse Speaking-Girls

Certificate of Merit (Group 2nd Runner up) 2A Man Wai Yan

Certificate of Merit (Group Champion) 2C Chan Wing Tung

Certificate of Merit 2A Yeung Yuen Yee 5E Lai Po Wa 3C Ng Cheuk Hei

3C Tang Hoi Chi 3E Lau Tiffany

Cantonese Solo Verse Speaking-Boys

Certificate of Merit 3A Lee Chun Wing 3E Leung Yuk Kit 4B Chem Ching Tung

Cantonese Choral Verse Speaking-Girls-Secondary 1 & 2

1st Runner up 2A Man Wai Yan 2A Lee Ching Yu 2A Suen Ching Yi

2A Chung Lok Yan 2A Lam Man Wan 2B Fan Tsz Ching

2B Kwok Nam Yuk 2B Fan Sin Man 2B Chan Chi Man

2C Yau Yuen Yan 2C Chiu Ching Yi 2C Chan Wing Tung

2D Wai Yee Ching 2D Li Ka Lai 2D Lee Ka Ying

2E Ng Ming Kei 2E Cheung Ka Yan 2E Wong Sze Wai

2E Cheng Kiu Wan 2E Chan Ka Wai 2E Wong Hoi Ying

2E Hsu Ching Ming 2E So Wan Lam Venus 1B Lee Yeuk Fei

1B Li Yi Wing 1C Lau Hei Man 1C Chiang Mei Ling

1C Choi Ching Man 1C Lo Yuk Lam 1C Tang Yuen Na

1C Wong Yi Man 1C Lai Shing Yan Natalie 1C Lam Tsz Yin

1C Lau Yuen Yee 1C Leung Hoi Yan 1C Tse Hoi Yan

1D Tang Nga Man 1E Lau Lok Man 1E Wong Pik Yuk

English Solo Verse Speaking-Boys-Secondary 1

Certificate of Merit (Group 2nd Runner up) 1C Cheng Man Kit

Certificate of Merit (Group 1st Runner up) 1A Fu Ho Cheung

Certificate of Merit 1A Lam Tsz Ho 1B Chau Lon Kit Ryan 1E Fan Pui Yin Cyrus

English Solo Verse Speaking-Girls-Secondary 1

Certificate of Merit (Group 1st Runner up) 1B Cheung Ka Wai

Certificate of Merit 1B Cheng Cheuk Lam

English Solo Verse Speaking-Girls-Secondary 2

Certificate of Merit 2A Yip Ka Wing 2C Cheung Yuk Ki 2C Chan Cheuk Nga

2E Hsu Ching Ming 2E Li Ho Lam

English Solo Verse Speaking-Girls-Secondary 3

Certificate of Merit (Group 2nd Runner up) 3A Wong Ying Tung 3E Chung Ka Wing

Certificate of Merit (Group 1st Runner up) 3E Chan Teenie

Certificate of Merit 3C Wong Tsz Yan 3A Wong Yan Yee 3A Lee Chui Yan

English Solo Verse Speaking-Girls-Secondary 4

Certificate of Merit (Group 1st Runner up) 4C Ng Ka Ching

Certificate of Merit (Group Champion) 4E Cheung Sin Ka

Certificate of Merit 4E Fu Ho Ki

English Solo Verse Speaking-Girls-Secondary 5

Certificate of Merit (Group 1st Runner up) 5B Lo Nga Tan

Certificate of Merit (Group Champion) 5B Lam Shuk Ling

Certificate of Merit	5D	Lai Tung	5E	Chu Wing Huen		
English Public Speaking-Mixed Voice-Secondary 5						
Certificate of Merit (Group 1 st Runner up)			5B	Lam Shuk Ling		
Certificate of Merit	5A	Dai Kwan Pui	5B	So Yuen Yan	5B	Wong Chi Yan
English Public Speaking-Solo-Secondary 6 to Post-Secondary						
Certificate of Merit (Group 1 st Runner up)			6A	Ho Wing Ching Stella		
English Solo Verse Speaking-Boys-Secondary 6						
Certificate of Merit (Group 2 nd Runner up)			6B	Ho Tsun Yin		
English Solo Verse Speaking-Girls-Secondary 6						
Certificate of Merit	6A	Ho Wing Ching Stella				
English Team Current Affairs Reporting-Secondary 7						
Certificate of Merit	7A	Lam Wai Leong	7A	Pang Hoi Yan	7A	Yim Cho Kiu Ice
	7B	Chan Tsz Yan	7B	Fan Suet Tung	7B	Ko Hoi Ching

2. "The 61st Hong Kong Schools Music Festival"

Graded Piano Solo – Grade 8						
Certificate of Merit	3A	Li Ka Hei				
Graded Piano Solo – Grade 7						
Certificate of Merit (Group 1 st Runner up)			4C	Yau Lai Yan		
Certificate of Merit	3C	Chan Ruo Xi Yosie	2E	Pun Yue Ching	1A	Wong Yue Ting
Graded Piano Solo – Grade 6						
Certificate of Merit	4E	Ho Ka Hei	2A	Lee Ching Yu	2B	Fan Tsz Ching
	2C	Chow Ping Yin				
Graded Piano Solo – Grade 5						
Certificate of Merit	3A	Chan Pik Ki	2B	Chan Chi Man	2B	Wong Ching Yu
	2E	Ma Siu Kwan	1A	Yan Hay Tung	1B	Lam Hoi Yan
Graded Piano Solo – Grade 4						
Certificate of Merit	1A	Fung Lok Hei	1B	Ho Chun Yin		
Graded Piano Solo – Grade 2						
Certificate of Merit (Group 2 nd Runner up)			1A	Lo Ka Huen		
Certificate of Merit	1A	Yiu Ka Lam				
Violin Solo – Grade 2						
Certificate of Merit	4D	To Pui Wing				
Clarinet Solo-Secondary School-Junior						
Certificate of Merit (Group 1 st Runner up)			1A	Fung Lok Hei		
Trombone-Secondary School-Senior						
Certificate of Merit (Group 1 st Runner up)			1D	Law Wai Lok		
Recorder Duet - Age 13 or under						
Certificate of Merit (Group 1 st Runner up)	2C	Law Ho Yin				
Fung Ching Yan (Students from other school)						
Erhu Solo – Junior						
Certificate of Merit (Group Champion)			3B	Ip Shu Ming		
Piano Solo - Chinese Composers - Intermediate						
Certificate of Merit	1A	Fung Lok Hei				
Tom Lee Music Prize for Wind Concerto						
Certificate of Merit	1D	Law Wai Lok				
Di Solo - Secondary School - Senior						
Certificate of Merit	2C	Chow Ping Yin				
Descant Recorder Solo - Secondary School - Age 15 or under						
Certificate of Merit	2C	Law Ho Yin				
Intermediate Piano Duet						
Certificate of Merit	4C	Yau Lai Yan	2A	Lee Ching Yu	2C	Wong Ka Shun
		Wong Yi Ni (Student from other school)				
Junior Guitar Solo						
Certificate of Merit	3E	Chan Teenie				

3. "Election of the 2009 Red Cross Youth of the Year" organized by the Hong Kong Red Cross
 Red Cross Youth of the Year Red Cross Youth Unit No. 84A 7B Lai Man Sai
 Youth Attainment Badge Red Cross Youth Unit No. 84 7A Mok Hoi Lam
 5E Kwok Tin Yee
4. "N.T. East Headquarter Youth First Aid Competition 2009", organized by the Hong Kong Red Cross Youth & Volunteer Department
 1st Runner-up Team members: 4A Wong Wai Ting 4C Yu Hoi Ying
 4D Li Hoi Ching 4E Ho Ka Hei
5. "The Hong Kong Award for Young People" organized by the The Hong Kong Award for Young People Schools Operating Authority
 Gold Award 7A Yeung Ching Yin
 Silver Award 7A Au Cho Yin 7B Ho Kam San 5A Lui Oi Lam
 5D Li Fiona 5D Tang Pui Yi 4B Lee Wai Sum
 4C Yip Tsz Yan 4D Chan Nga Ying
 Bronze Award 3A Tso Tik Ki 3A Ho Pui Yi 3A Law Yen Yan
 3D Leung Hing Fan 3E Chung Ka Wing Vivian
6. "District Fight Crime Family Activities : Ace in the Hole Design Competition" organized by the ICAC Regional Office (New Territories East)
 Merit 3E Lau Kin Kwan
7. "District Fight Crime Family Activities" organized by the ICAC New Territories East Office
 Certificate of Merit Team Members 3E Pang Kar Man 2C Cheung Yuk Ki
 1A Wong Tsun Kit 1A Tsang Wai Yan
 1A Li Wing Ka 1A Anzawa Akira
 1C Ho Cheuk Yin 1D Chan Tsz Ho
 1D Choy Ka Wai 1D Chow Man Ying
8. "A.S. Watson Group Hong Kong Student Sports Awards 2009-2010" 7B Chan Tsz Yan
9. "2009-2010 Tai Po Outstanding Service Citizen Award (Secondary School)" organized by the Tai Po Committee on the Promotion of Civic Education
 4D Li Hoi Ching 4E Ho Ka Hei
10. "Hong Kong Award for Chinese History Study" organized by the HKU MACHS Alumni Association
 Certificate of Recognition 6A Law Wai Lun
11. "2009-2010 Parenting Slogan Competition" organized by the Tai Po Baptist Church Social Service and the Hong Kong Institute for Promotion of Chinese Culture
 Champion 4B Chan Kwan Ngai and his parent
 (標語：樹立榜樣，注重培養，美好將來，猶如佳釀)
 2nd Runner-up 4B Ho Pui In and her parent
 (標語：父母為師，子女為學，榜樣以賦，將來頌揚)
 2B Cheng Ting Yi and her parent
 (標語：重品格，講德行，和諧家庭齊心創)
 Merit Prize 4E So Wai Ling and her parent
 (標語：以身作則示子女，未來棟樑齊栽培)
12. "Student Leaders Training Programme" organized by the Community Youth Club - Tai Po District
 3A Lam Lai Kei 3E Lau Tsz Yan
13. "The Power of Peace"- the 22nd Lions International Peace Poster Contest organized by the Lions Clubs International District 303 – Hong Kong & Macau
 Hong Kong, Macau Merit 2A Lok Chun Yee

25. “The 2nd World Teachers Day – Chinese Essay Writing Competition”, organized by the Da Vinci Foundation
 Senior Secondary Merit 4B Cheng Hoi Ki 4E Chiu Hoi Yeung
 Junior Secondary Merit 3E Chan Teenie
26. “Mid-autumn Lantern Design Competition 2009”, organized by the Leisure and Cultural Services Department and the Education Bureau
 Secondary 1st Runner-up 4B Lee Wai Sum’s Group (燈題：秋色。楓影)
 Merit 5C Lau Kin Keung, Ho Ka Long, Wong Chin Ho’s Group
 (燈題：給祖國的生日禮物：和諧、綠色新中國)
 7A Fan Man Fan (燈題：情深款款)
 4D Tsui Wai Yan, 1D Tsui Wai Ting (燈題：勝券在握)
 3D Lui Man On (燈題：牛市重臨耀香江)
 S5 Graduate Chung Yiu Mo (燈題：亭亭玉立)
27. “The 60th Anniversary of the Founding of the People’s Republic of China – Hong Kong Drawing Competition (Tai Po District)”, organized by the Home Affairs Department
 Secondary 1st Runner-up 5B Lam Sau Sheung
28. “Tai Po Mid-Autumn Festival Lantern Design Competition”, organized by the Home Affairs Department - Tai Po District and Tai Po Rural Committee
 Secondary Champion 7B Lui Ngai Jing
29. “The 8th Inter-school Project Studies Competition of Hong Kong History and Culture”, jointly organized by Hong Kong Museum of History and the Hong Kong Institute for Promotion of Chinese Culture.
 Senior Division Champion 7A Chung Wing Man Liu Yuen Long Wai Hiu Tung
 Yeung Chun Tan
 (Topic : The Development of Hong Kong’s Pig Farming Industry during 1967 Riots)
30. “In Celebration of the 60th Anniversary of the Founding of the People’s Republic of China – Bunting Competition (Tai Po)”, organized by the Home Affairs Department
 Secondary Merit 5B Lam Sau Sheung
31. “Tai Po District Inter School Civic Education Quiz Competition 2010”, organized by the Tai Po District Committee on the Promotion of Civic Education
 Champion Team members : 6A Chan Cheuk Ting 6A Chan Man Lai
 6A Ki Chun Ying 6A Lam Chung Yin
 6A Li Ching Ching 6A Tang Man Ying
32. “家家有「德」「fun」社區教育計劃 Slogan Competition”, organized by the Tai Po Baptist Church Social Service
 Senior Secondary Champion 4B Chan Kwan Ngai
 2nd Runner up 4B Ho Pui In
 2nd Runner up 4E So Wai Ling
 Junior Secondary 2nd Runner up 2B Cheng Ting Yi
33. “喜迎世博，共襄盛舉”, Chinese Essay Writing Competition, organized by the National Education Centre
 Senior Secondary First Class Honour 6A Chan Man Lai 6A Chung Wing Man
 Junior Secondary 1st Runner up 3E Chu Suet Wah
34. “「鑣美一生」計劃 Essay Writing Competition”, organized by the Baptist Oi Kwan Social Service
 Junior Secondary Champion 3A Tso Tik Ki
 2nd Runner up 3A Chong Yun Han

35. “Peaceful Environment in School Slogan Design Contest”, organized by the City University of Hong Kong
 Senior Secondary 2nd Runner up 4C Yau Lai Yan
 Merit 4B Wong Ho Fun 4B Cheng Hoi Ki
 5A Wong Uet Him
 Junior Secondary Merit 3E Kwok Tsz Ching 2E Ma Siu Kwan
 1A Fu Ho Cheung 1B Lam Hoi Yan
36. “Outstanding Performance in Social Service – Community Youth Club”
 Orange Badge 4C Tsang Tsz Tung
37. “Inter-school Issue Q & A Competition - Liberal Studies Education”, organized by the Hong Kong Olympiad Association and the Family Learning Association
 Merit Team Members : 4B Ho Pui In 4B Lee Po Yan 4B Chem Ching Tung
 4B Ma Kwan Tang 4B Shan Wai Ki 4E Wong Chi Ho
 4E Jonathan Jonas Taylor 4E Cheng Ho King 4E Suen Man Leong
38. “Worldwide Chinese Celebrate the 20th Anniversary of the Enactment of the Basic Law Series – Inter-school Basic Law Quiz Competition”, organized by the National Education Centre
 Best Participation Top Ten Students
 4B Ho Cheuk Hin 4C Lee Wai Chung 4E Chiu Hoi Yeung
 3B Wong Hoi Sing 3E Sun Ming Chi Keith 3E Lau Kin Kwan
 3E Lam Lok Yan 3E Mak Ying Kit 3E Chiu Ka Hei
 3E Cheng Yu Sze
39. “National Day Cup Chinese Chess Competition”, co-organized by the Celebration of the National Day Committee - Tai Po District and Home Affairs Department –Tai Po District, sponsored by Tai Po District Council
 Champion 6B Siu Chi Tim
 1st Runner up 3A Yip Chun Wai
 2nd Runner up 5C Yim Fu Tin
40. “Inter-school Chinese Chess Competition – Tai Po District”
 Team 1st Runner up 4D Lee Shun Ho 3A YIP CHUN WAI 2C Tang Kai To
41. “Hong Kong School Drama Festival”, organized by the Hong Kong Arts Centre
 Outstanding Cooperation Award Drama Club (劇目：紙飛機)
 Outstanding Actor Award 1C Law Ho King
 Outstanding Actress Award 3C Ng Cheuk Hei
42. “10th Youth Development in Motion- Youth Leadership Development Scheme”, organized by the Hong Kong Federation of Youth Groups. Due to their excellent performance in the training programmes, 6A Ho Wing Ching Stella and Law Wai Lun were selected as the representatives to join a six-day exchange tour to Vietnam during the summer vacation.
 “角色、其職” Project Study Programme 1st Runner-up
 Team Members: 6A Ho Wing Ching Stella 6A Ki Chun Ying 6A Law Wai Lun
 6B Chan Ka Wai 6B Ching Ho Fei 6B Wong Man Yi
 6B Wong Pui Yan
43. “2010 “Hong Kong 200”- Project Study Competition”, organized by the Hong Kong Federation of Youth Groups
 Best Student Leader and Overall Champion 6B Li Yu Sum Wong Man Yi
44. “Expo 2010 Shanghai China”, organized by the Hong Kong Federation of Youth Groups. 6B Wong Nga Lai and Wong Man Yi were selected to join the tour to the Expo 2010 Shanghai China
45. “The Hong Kong and Southern China Schools English Writing Contest 2010”
 2nd Runner-up 1C Lau Ching Shun Katharos

2C	Chow Ping Yin	2E	Hsu Ching Ming	1A	Tsang Ling Yan
1D	Lau Ying Wai	1D	Yiu Kwan Ho	1D	Mok Long Yan

55. "Popular Reading Award Scheme Organized by the Hong Kong Professional Teachers' Union"
407 students obtained the highest honour –the Purple Medal Reading Award
56. "Hong Kong School Drama Festival", organized by the Education Bureau
Secondary English Outstanding Actress Award 4C Tong Wing Shan
Outstanding Actor Award 4B Wong Ka Ming
Outstanding Cooperation Award
57. "English Drama Festival 2009", organized by The Association of English Medium Secondary Schools
Outstanding Spoken English
58. "Speak Out-Act Up! Improvised Drama Competition", organized by the Curriculum Development Institute
Native-speaking English Teacher Group CDI EDB Best Teamwork
Team members: 6B Ho Hoi Sing 4A Wong Wai Ting 3B Wong Ka Ming
4C Tong Wing Shan 2C Ng Tsz Wai

Sports Activities

- (1) The 44th Athletic Meet was held on 24th and 25th January 2010 in Tai Po Stadium. There were 1502 participants in the game. Dr. Leung Chi Mei, Christine Vice Chairman Direction Association for the Handicapped was invited as the Guest of Honour to present the prizes.

Group	Inter-House Overall Champion:	Blue House
	Inter-House Boys Champion :	Orange House
	Inter-House Girls Champion :	Blue House
	The Best Sportsmanship :	Green House
	The Best Cheering Team :	Blue House
	Individual	Grade A Boys Champion :
Grade B Boys Champion :		Lai Pak Yin Larry (Blue House)
Grade C Boys Champion :		Ma Siu Kwan (Red House)
Grade A Girls Champion :		Ngan Ka Wing (Blue House)
Grade B Girls Champion :		Lam Lok Yan (Brown House)
Grade C Girls Champion :		Yeung Siu Tung (Blue House)

- (2) The following are the lists of various sports competitions participated in this year. The results are good and encouraging:

1. The Inter-School Swimming Championships was successfully held on 12th October, 2009 and 14th October, 2009 at Ma On Shan Swimming Pool. 36 secondary schools competed for the Championship. Our school sent 3 swimming teams comprising of 22 students to participate in the competition. Our team has achieved good results in the competition. In singles competition, our team won a total of 7 medals comprising of 1 gold, 2 silver and 4 bronze. In team competition, our A grade Girls team won the silver medal, while our C grade Boys team and A grade Boys team was awarded Second Runner-up and Merit Prize respectively. Our team also won 3 silver medals in the Relays. The following is the list of our medalists:

Boys A Grade		Boys C Grade		Girls A Grade	
5D	Chan Chun Yat	1B	So Tsz Him	6B	Yau Ka Man
5C	Leung Ho Wai	1C	Cheung Man Kit	5B	Wong Sin Ying
4E	Yick Hon Ting	1B	Chung Pui Yin	5A	Tso Wai Yu
4A	Fan Man Chung	1D	Leung Cheuk Hang	5E	Lo Lai On
3A	Mo Cheuk Hang	1D	Leung Ho Ting	4B	Wong Cheuk Yiu
		1D	Wong Ho Kwong	5E	Tang Hoi Nok
				2C	Cheung Yuk Ki
				3E	Cheng Yu Sze
				2D	Wong Ching Wai
				1C	Tse Hoi Yan
				1C	Choi Ching Man

Medalists:

Girls A Grade

6B Yau Ka Man	4x50 meters Freestyle Relay (Silver)	50 meters Freestyle (Bronze)
5A Tso Wai Yu	4x50 meters Medley Relay (Silver)	100 meters Backstroke (Silver)
	50 meters Backstroke (Silver)	

5B Wong Sin Ying	4x50 meters Medley Relay (Silver)	
2D Wong Ching Wai	4x50 meters Freestyle Relay (Silver)	
1C Choi Ching Man	4x50 meters Freestyle Relay (Silver)	
1C Tse Hoi Yan	4x50 meters Medley Relay (Silver)	50 meters Breaststroke (Bronze)
2C Cheung Yuk Ki	4x50 meters Freestyle Relay (Silver)	
5E Lo Lai On	4x50 meters Medley Relay (Silver)	
Boys A Grade		
5C Leung Ho Wai	200 meters Breaststroke (Gold)	50 meters Breaststroke (Bronze)
Boys C Grade		
1B So Tsz Him	4x50 meters Medley Relay (Silver)	
1C Cheung Man Kit	4x50 meters Medley Relay (Silver)	
1B Chung Pui Yin	4x50 meters Medley Relay (Silver)	200 meters Breaststroke (Bronze)
1D Leung Ho Ting	4x50 meters Medley Relay (Silver)	

2. In support of the Hong Kong 2009 East Asian Games, the Tai Po District Swimming Championship was organized by the Tai Po Sports Association and Leisure and Cultural Services Department and sponsored by the Tai Po District Council. 1C Tse Hoi Yan was awarded Champion in Junior Girls 4x50 meters Freestyle Relay and 2nd Runner-up in Junior Girls Group H 50 meters Breaststroke.

3. In support of the Hong Kong 2009 East Asian Games, the Tai Po Sports Association Age Group Championship was organized by the Tai Po Sports Association and Leisure and Cultural Services Department and sponsored by the Tai Po District Council.

Swimming Championship 10-12 Girls 50 meters Breaststroke	2 nd Runner-up	1C Tse Hoi Yan
Badminton Championship 10-12 Boys Single	Champion	1E Chan Cheuk Yin
10-12 Girls Single	Champion	1E Chan Hei Lun
13-15 Boys Single	1 st Runner-up	2A Yeung Leslie Siu Tung
Tennis Championship 13-15 Boys Single	Champion	3B Leung Shun Chi
Table-tennis Championship 11-12 Girls Single	1 st Runner-up	1D Chow Man Ying

4. In support of the Hong Kong 2009 East Asian Games (EAG), Tai Po Badminton Competition was organized by the Neighborhood Advice Action Council and sponsored by the Tai Po District Council

Junior Boys Single	Champion	3A	Li Ka Hei
Senior Boys Single	2 nd Runner-up	4E	Suen Man Leong
Senior Girls Single	Champion	4E	Ho Ka Hei
Junior Girls Single	Champion	1D	Chan Hei Lun

5. Our Girls Softball Team was awarded the champion for the 12th consecutive year in Inter-school Softball Championship, organized by the Hong Kong School Sports Federation and the Hong Kong Softball Association

Team Members:	7A	Yim Cho Kiu Ice	7B	Chan Tsz Yan	6B	Ching Ho Fei
	5E	Lo Lai On	5A	Ho Wing Yee	4A	Wong Huen Tung
	4A	Lui Yi Nok	4E	Luk Sui Man	4A	Ho Sheung Wan
	4A	Lau Yu Yan	2A	Yeung Leslie Siu Tung	2A	Sheung Tsz Ying
	2C	Ho Shui Tung	2C	Chan Po Yu	2A	Wong Nga Ting

6. "Home 1 Sport 2009 Inter-School Softball Invitation Competition", organized by the Home 1 Sport Softball Association. Our School Softball Team has won the Champion. 4E Lau Tsz Kit has won the Most Valuable Player of the game.

Team member:	6A	Yim Cho Kiu Ice	6B	Chan Tsz Yan	4A	Ho Wing Yee
	4E	Lo Lai On	4E	Or Victor Man Kit	4E	Lau Tsz Kit
	3A	Lui Yi Nok	3A	Luk Sui Man	3D	Wong Huen Tung
	3D	Lau Yu Yan	2D	Lee Tsz Ching	2A	Chan Ruo Xi Yosie

7. "Now Youth Football Scheme – The Hong Kong Football Association". Six students were selected as the representative of New Territories East Team and were awarded Champion in Tai Po District and ranked 8th in Hong Kong.

Team Members:	3D	Wan Wai Hin	3B	Kwan Nok Hang	3B	Leung Shun Chi
	3D	Lee Kin Fung	3E	Lee Ho Leung		

8. “Hong Kong Trampoline Gymnastics Open Championship”, organized by the Gymnastics Association of Hong Kong, China and sponsored by the Leisure and Cultural Services Department
 Girls C 4A Chan Lok Ting 2nd Runner up
 Boys C 2C Lam Hei Yue 1st Runner up
9. “11th Secondary School Trampolining Competition”, organized by the Gymnastics Association of Hong Kong, China and sponsored by the Leisure and Cultural Services Department
 Boys C 2C Lam Hei Yue Champion
10. “Bank of China (Hong Kong) 52nd Festival of Sport –All Hong Kong Inter-Secondary Schools Gymnastics Competition”, organized by the Gymnastics Association of Hong Kong, China.
 (Boys age 13-14) 1E Lam Hei Yue Champion
11. “Table-tennis Umpire Certificate Course”, organized by the Hong Kong School Sports Federation. 3A Wong Siu Hin and 3D Chan Hin Chung acquired the Umpire Certificate.
12. The A.S. Watson Group Hong Kong Student Sports Awards 7B Chan Tsz Yan
13. “Hong Kong Schools Sports Federation – Tai Po & North District Secondary Schools Area Committee, Inter-School Athletic Championship 2009-2010”
 Grade C Girls Long Jump 1st Runner-up 1D Tang Nga Man
14. “Hong Kong Road Race Series (4th round) 2009-2010- Mountain Bike,” co-organized by the Hong Kong Cycling Association and the Leisure and Cultural Services Department
 4th Place 4E Jonathan Jonas Taylor
15. “Hong Kong Road Race Series (5th round) 2009-2010- Mountain Bike,” co-organized by the Hong Kong Cycling Association and the Leisure and Cultural Services Department
 5th Place 4E Jonathan Jonas Taylor
16. Our school has sent six badminton teams comprising of 38 students to participate in the Inter-School Badminton Championship organized by Hong Kong Schools Sports Federation from 17 January 2010 to 28 February 2010. Our Girls team dominated the Girls Division by winning all Team Championships. Our Boys team also performed well in team competitions and was awarded 2nd Runner-up in A Grade, Champion in B Grade and 1st Runner-up in C Grade. Since the establishment of Hong Kong Schools Sports Federation in 1990, we have sent a total of 97 teams to participate in the Badminton Championships. Forty-two of them won the championships, twenty-one were awarded 1st Runner-ups and eleven were awarded 2nd Runner-ups. Our Girls Team extraordinarily dominated the Girls Division on five occasions. The following is the list of our medalists
- | | | | |
|--------------------------|---------------------------|--|--|
| Grade A Girls (12 teams) | Champion | | |
| Grade B Girls (18 teams) | Champion | | |
| Grade C Girls (23 teams) | Champion | | |
| Grade A Boys (27 teams) | 2 nd Runner-up | | |
| Grade B Boys (26 teams) | Champion | | |
| Grade C Boys (27 teams) | 1 st Runner-up | | |
- Team members:
- | | | | | | | |
|---------------|----|-----------------|----|----------------|----|-----------------|
| Grade A Boys | 7B | Cheung Hoi Kit | 6B | Ho Hoi Sing | 5B | Ting Wai Chung |
| | 5D | Tang Shing Fung | 5E | Lo Ka Chun | 5E | Or Man Kit |
| | 5C | Ng Ka Haang | | | | |
| Grade B Boys | 4E | Suen Man Leong | 4D | Kwok Chun Hei | 3A | Chan Siu Fung |
| | 3A | Li Ka Hei | 3B | Li Chung Hin | 2B | Wong Ka Long |
| Grade C Boys | 2A | Lau Chun Yin | 2C | Law Ho Yin | 1D | Leung Ho Ting |
| | 1D | Tang Shing Chun | 1E | Chan Cheuk Yin | 1A | Chan Chak Shing |
| Grade A Girls | 5A | Ho Wing Yee | 5B | Wan Tsz Ki | 4C | Cheng Hiu Lam |
| | 4A | Ho Sheung Wan | 4E | Ho Ka Hei | 1A | Lee Ching Yau |
| | 1C | Tse Hoi Yan | | | | |
| Grade B Girls | 4A | Wong Huen Tong | 4C | Tong Wing Shan | 3C | Chan Ruo Xi |

	2A	Sheung Tsz Ying	3C	Kwan Sui Ling	2A	Yeung Siu Tung
Grade C Girls	2E	Tsang Hoi Lam	2C	Chan Po Yu	1B	Wong Po Wai
	1D	Tsui Wai Ting	1D	Tang Nga Man	1D	Chan Hei Lun
	1A	Wong Yue Ting				

17. “Hong Kong Schools Sports Federation – Tai Po & North District Secondary Schools Area Committee, Inter-School Table Tennis Championship 2009-2010”

Grade C Girls (11 teams)	1st Runner-up
Grade C Boys (31 teams)	1st Runner-up

Team members:

Grade C Girls	1D	Chow Man Ying	1D	Wong Wan Tim	1E	Chan Lok Wun
	2D	Cheung Sin Tsui				
Grade C Boys	2A	Wong Chun Yin Kenneth	2C	Tang Kai To	1E	Chan Tak Shing
	1A	Lau Matthew Kin Hay				
Grade B Boys	4D	Chan Yan Long	3D	Chan Hin Chung	3A	Wong Siu Hin
	1A	Tam Chak Wa				
Grade A Boys	5C	Tam Man Hon	4D	Siu Kwok Yat	4D	Lee Shun Ho
	3B	Au Tsun Hei				
	1D	Tang Kai To				

18. “Hong Kong Schools Sports Federation N.T. Secondary Schools Overall Championship” – Our school was awarded the top ten schools in both Boys and Girls Division

19. Softball Invitation Competition

1st Runner-up

Team Members:	6B	Ching Ho Fei	4A	Wong Huen Tung	4A	Lui Yi Nok
	4A	Lau Yu Yan	4A	Ho Sheung Wan	3B	Lee Tsz Ching
	2A	Sheung Tsz Ying	2A	Yeung Leslie Siu Tung	2A	Wong Nga Ting
	2C	Chan PoYu	2C	Ho Shui Tung		

20. “Ballroom Dame Competition cum Junior Jing Ying Invitation Cup”, organized by Federation of Tai Po Residents

4C	Tsang Tsz Tung	Individual Cha Cha	Champion
		Individual Rumba	Champion
		Latin Dance (2 events)	Champion
		Junior Latin Dance (3 events)	Champion
		Latin Dance (4 events)	2 nd Runner-up
3C	Chow Wan Yuk	Junior Rumba	Champion
		Individual Rumba	Champion
		Individual Cha Cha	Champion
4C	Ip Wing Sum	Junior Rumba	Champion
		Junior Latin Dance (2 events)	Champion
1C	Lock Hau Ying	Junior Elite Cup Individual Cha Cha	2 nd Runner-up
		Junior Elite Cup Individual Paso Doble	1 st Runner-up

21. The 1st 18 Districts International Ballroom and Latin Dance “to welcome the East Asian Games” Individual Open Championship, organized by the Hong Kong Ballroom Dancing Council Limited

5B	Chan Hiu Kwan	Girls Latin Dance (3 events)	2 nd Runner-up
		Junior Individual Rumba	Merit
		Junior Individual Tango	Merit
5D	Mok Ho Hung	Cha Cha (12-16)	Merit
		Waltz (12-16)	1 st Runner-up
3C	Chow Wan Yuk	Latin Dance (3 events)	Merit

22. “The 9th Interschool Ballroom and Latin Dance Championship”, organized by the Hong Kong Ballroom Dancing Council Limited

3C	Chow Wan Yuk	Secondary to Post-secondary Junior	Samba	Champion
		Secondary to Post-secondary Junior	Rumba	2 nd Runner-up

23. “The 8th Hong Kong Interschool ballroom and Latin Dame Open championship”, organized by the Hong Kong International Professional Dance Sports Council
 4C Tsang Tsz Tung Girls Individual Latin Dance Champion
 Latin Dance (3 events) Merit
24. “Bank of China (Hong Kong) 52nd Festival of Sport Hong Kong Judo Championships”, organized by Hong Kong Judo Association
 B Grade 50 kg 1st Runner-up 1B Au Shu Yan
25. “Guangdong-Hong Kong Cup Judo Invitation Championships”, organized by “廣州體育館青少年業餘體育學校” and the Great Eastern Judo Union
 2nd Runner-up 1B Au Shu Yan
26. “5th China Cup Judo Championships 2009”, organized by Hong Kong China Judo Club and Hong Kong Judo Association
 Group B 10-12 Boys 45 kg 1st Runner-up 1B Au Shu Yan
27. “Hong Kong Junior Judo Team Championships 2009”, organized by Hong Kong Experienced Judo Coach Association and sponsored by Yuen Long District Council
 Junior Girls Champion 3D Cheung Wing Ki
28. “39th Anniversary Hong Kong Judo Championships”, organized by Hong Kong Judo Association and Leisure and Cultural Services Department
 Junior Girls 48 kg 2nd Runner-up 3D Cheung Wing Ki
29. “In support of Hong Kong 2009 EAG Hong Kong Student Judo Championships 2009”, organized by Hong Kong Judo Association and Leisure and Cultural Services Department
 Girls Senior Group 48 kg 2nd Runner-up 3D Cheung Wing Ki
 Girls Senior Group 45 kg 2nd Runner-up 4D Lee Wai Shum
 Boys Senior Group 81 kg 2nd Runner-up 2D Leung Nok Ming
30. “Hong Kong Junior Judo Championship 2009”, organized by Hong Kong China Judo Club
 Girls Group G (17-20) 45 kg 2nd Runner-up 5D Lo Kan I
 Boys Group B (10-12) 50 kg 2nd Runner-up 1B Au Shu Yan

Grants

- (1) 125 Students and 311 Students receiving full grant or half grant in the School Textbook Assistance Scheme respectively
- (2) Government Matriculation Maintenance Grants 2009/2010
 7B Lai Man Sai 6B Wong Man Yi
- (3) Grnatham Maintenance Grants 2009/2010
 7B Lai Man Sai 6B Wong Man Yi 5A Tsang Wing Yan
- (4) Sir Edward Youde Memorial Prizes 2009/2010 6B Yip Mei Ping 5E chan Yuk Ying

(5) Lion & Globe Educational Trust best Improved Students Awards 2010

5A	Cheng Yik Hei	5B	Chan Wai Tung	5C	Ho Long Yi	5D	Lee Pui Chung
5E	Chan Tan Ting	4A	Chan Yee Sum	4B	So Yuk Ki	4C	Man Tsun Hou
4D	Chan Hok Him	4E	So Wai Ling	3A	Wong Yan Yee	3B	Orr Ho Hin
3C	Cheng Lok Yee	3D	Ho Ka Yue Vanessa	3E	Pang Kar Man	2A	Chan Kwun Tin
2B	Pang Kei Yip	2C	Cheung Yuk Ki	2D	Chan Kin Yu	2E	Cheung Chiu Keung
1A	Cheuk Hio Wa	1B	Ho Wai Cham	1C	Tse Hoi Yan	1D	Yip Tung Wai
1E	Kam Ming Chak						

(6) Towngas Best Improved Awards 2010

5D	Lee Pui Chung	1C	Tse Hoi Yan
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(7) Harvard Library Prizes

6A	Chung Wing Man	6B	Yip Mei Ping	6B	Wu Wai Kwan
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(8) Dr. Wong Tak Hing Scholarship

Dr. Wong Tak Hing Scholarship was established in memory of Dr. Wong Tak Hing, the founder of our school, to encourage students to strive for academic excellence. \$200 will be awarded to students who come first in each form as scholarship.

(9) Parent-Teacher Association Scholarship

Parent-Teacher Association Scholarship is funded by the Parent-Teacher Association. The scholarship is awarded to conduct prize winners, students who come first in class and students who have excellent performance in service teams. Conduct Prize and Service Prize winners will be awarded \$50 book coupons whereas students who come first in class will be awarded \$200 book coupons.

(10) Alumni Association Scholarship

Alumni Association Scholarship is funded by the Alumni Association. The scholarship is awarded to students who have excellent performance in science subjects and student leaders who have outstanding performance in service teams. Science Prize winners are students who come in first in Integrated Science or have the best result in Biology, Chemistry and Physics after calculation. They will be awarded \$100 book coupons. Student Association Chair Prize winners will be awarded \$200 book coupons.

(11) Mr. Chan Ho Sing Prize

The scholarship is offered by Mr. Chan Ho Sing, our School Manager and the President of the Alumni Association. The scholarship is awarded to students who have excellent performance in English and students who have outstanding performance in the Hong Kong Advanced Level Examination. Students who come first in English will be awarded \$100 book coupons whereas those who have outstanding performance in the Hong Kong Advanced Level Examination will be awarded \$500 as scholarship.

(12) Mr. Liu Shou Cheong Memorial Prize

Mr. Liu Shou Cheong Memorial Scholarship was established by Mr. Liu Yick Wah, an alumnus of our school, in memory of his father, Mr. Liu Shou Cheong. The scholarship is awarded to students who have excellent performance in Mathematics and Social Science subjects, school prefects who have outstanding performance in service teams and students who have outstanding performance in the Hong Kong Certificate of Education Examination. Students who come first in Mathematics will be awarded \$100 book coupons. Social Science Prize winners are students who come in first in Integrated Humanities or have the best result in History, Geography and Economics after calculation. They will be awarded \$100 book coupons. The Head Prefect Prize winners will be awarded \$200 as scholarship. Students who have outstanding performance in the Hong Kong Certificate of Education Examination will be awarded \$500 as scholarship.

(13) Mr. Yung Chiu Woon Prize

Mr. Yung Chiu Woon Scholarship was established in his memory by his wife, Mrs. Yung Hui Suk Ching, to be awarded to students who have gained “5*” and “5” in Chinese Language or Chinese Literature in the Hong Kong Certificate of Education Examination. Students who have gained “5*” will be awarded \$300 as scholarship whereas those who have gained “5” will be awarded \$200.

(14) Dr. Alan Chen Memorial Prize

Dr. Alan Chen Memorial Scholarship was established in memory of Dr. Alan Chen, the founding School Manager. The scholarship is awarded to senior form conduct prize winners. The prize winners will be awarded \$50 book coupons.

(15) Mr. Au Yiu Wang Prize

Mr. Au Yiu Wang Memorial Scholarship was established by the Au family, in memory of Mr. Au Yiu Wang and Mr. Au Chung Man, JP, to be awarded to students who come in first in Chinese Language or have the best result in Chinese Language and Chinese Literature after calculation. The prize winners will be awarded \$100 book coupons.

(16) Madam So Fung Yuk Scholarship

Madam So Fung Yuk Scholarship was established in her memory by her son, Mr. Lam Shu Wing, our School Manager, to be awarded to students who have gained “5*” and “5” in English Language in the Hong Kong Certificate of Education Examination. Students who have gained “5*” will be awarded \$300 as scholarship whereas those who have gained “5” will be awarded \$200.

(17) Madam Ho Tang Mui Memorial Prize

Madam Ho Tang Mui Memorial Prize was established in her memory by her son, Mr. Ho Tin Yau, our School Manager, to be awarded to students who come first, second and third in each form, and also who have gained distinction in Economics in the Hong Kong Certificate of Education Examination or the Advanced Level Examination. Students who come first in each form will be awarded \$500 as scholarship whereas those who come second and third will be awarded \$300 and \$200 respectively. Students who have gained distinction in Economics in the Hong Kong Certificate of Education Examination or the Advanced Level Examination will be awarded \$800 as scholarship.

(18) Evangelical Free Church of China – Po Nga Church Prize

Evangelical Free Church of China – Po Nga Church Scholarship is funded by Po Nga Church (Tai Po). The scholarship is awarded to students who have excellent performance in Biblical Knowledge and other non-academic subjects. Prize winners will be awarded \$100 book coupons.

Financial Summary for the School Year 2009-2010

2009-2010 年度財務總結

	Income \$	Expenditure \$	Surplus \$
Balance B/F (Government Funds) 承上結餘 (政府賬)			
Expanded OEGB			6,270,339.03
I. Government Funds (政府賬)			
a(1) Expanded OEGB			
(擴大營辦開支整筆津貼賬)			
Non-School Specific (Baseline Reference)	1,664,742.39	1,230,316.61	
Other income* (Note I)	30,377.80		
a(2) School specific Grants (學校特定津貼賬)			
Administration Grant	3,049,351.00	2,650,425.91	
Noise Abatement Grant	240,592.00	101,689.30	
Composite Information Technology Grant	335,307.00	279,715.56	
Capacity Enhancement Grant	458,927.00	435,257.81	
	-----	-----	
Total Income/Expenditure	5,779,297.19	4,697,405.19	
Surplus for the year			1,081,892.00
Total surplus for the year			7,352,231.03
The Surplus of EOEBG transfer to top-up other Grants:			
Enhanced Senior Sec Curriculum Support Grant			-157,995.00

Net Surplus for the year			7,194,236.03
b. Teacher Relief Grant (整合代課教師津貼)	164,630.25	0.00	
c. Substitute Teacher Grant (代課教師津貼) *Note II	5,176.00	38,779.00	
	-----	-----	
Total Income/Expenditure	169,806.25	38,779.00	
Surplus for the year			131,027.25
Surplus brought forward			228,172.02

Total surplus for the year			359,199.27
d. Other Grants A/C (其他政府津貼賬)* (Note III)	568,965.00	903,185.03	
	-----	-----	
Total Income/Expenditure	568,965.00	903,185.03	
Surplus for the year			-334,220.03
Surplus brought forward			906,221.11

Total surplus for the year			572,001.08
Amount transferred to the EOEBG:			
Deficit transferred to the surplus of EOEBG			157,995.00
Amount refundable to EDB * (Note IV)			-17,611.70

Net Surplus for the year			712,384.38
Total surplus (Gov'T Fund) at the end of school year			8,265,819.68

Balance B/F (School Funds) 承上結餘 (學校賬)			5,144,743.16
II. School Funds (學校賬)			
1 Tong Fai	156,750.00		
2 Rent from Tuchshop	100,000.00		
3 Donations	28,300.00		
4 Air Conditioning Charge Account	178,355.00	103,964.60	
5 Interest	405.78		
6 Extra-curricular Activities	5,690.00	4,865.90	
7 Prizes to student		57,083.00	
8 Others	100,000.00	231,726.30	
	-----	-----	
	569,500.78	397,639.80	
Surplus for the year			171,860.98
Total surplus (School Fund) at the end of the year			5,316,604.14
Total Accumulated Surplus at the end of school year			13,582,423.82
2009-2010 年度全年累積盈餘			=====

*** Notes:**

I. Other income:			
Hire fee for School Premises		27,746.00	
Handling Charges of TAS/STS		495.00	
Bank Interest		666.89	
Sales of sundry item		1,470.00	

		30,377.89	
		=====	
II. Substitute Teacher Grant			
Territorywide System Assessment for Oral Examiner 2009		5,176.00	
		=====	
III. Other Grants A/C include the following Gov't Fund:			
Committee on Home-School Co-operation Project			
School-based after School Learning & Support Programmes			
Teacher Professional Preparation Grant			
New Senior Secondary Curriculum Migration Grant			
Grant for Establishment of Incorporated Management Committee			
One-off IT Grant under Third Strategy on IT in Education			
Enhanced Senior Secondary Curriculum Support Grant			
One-off Grant for Prevention of Human Swine Infuenza			
Diversity Learning Grant- Other Languages			
Diversity Learning Grant- Other Programme			
IV. Amount refundable to EDB:			
School-based after School Learning & Support Programmes for 2008/09*		17,611.70	
		=====	

This Financial Summary has to be audited and approved by the Education Bureau

Wong Shiu Chi Secondary School
 School-based After-school Learning and Support Programmes 2009/10 School
 Programme Report

Name	Actual no. of Target students benefitted	Average attendance rate	Period/Date	Actual expenses (\$)	Methods of evaluation	Name of partner/service provider	Remarks
Pre-S1 English Bridging Class	20	98%	18.8.2009 – 22.8.2009	4,750	Attendance record and reports prepared by tutors	Q-Language	Student showed regular attendance and improvement in their English abilities.
School Prefect Training Camp	13 13	100%	17-18.10.2009 15-16.7.2010	3,197.60 4,075.70	Comments from the teacher advisors	-	The Prefect team rendered a high standard of service throughout the year
National Education Programme	5	100%	31.1.2010 – 4.2.2010	4,000	Interview	EDB	The report prepared by the students earned a merit

							prize
Musical instrument training classes	4	100%	Year round	2,850	Attendance record and comments from the tutors	MusicFriendly	Positive comment given by the tutor and students have participated in public performance
English Debating Workshop	22	100%	11/2009 (6 classes)	410	Performance in debates	DebateHK	Students showed improvement in debating skills and participated in inter-school competition
Modern Dance Course	2	100%	10/2009 - 12/2009 (8 classes)	430	Comments from tutors	Instructor: Ms Yu Sze Man	Students were nominated to participate in external dance competition
Head Prefect Training Course	1	100%	4/2010	450	Performance of the trainee	The Hong Kong Federation of Youth Groups	The trainee faithfully and efficiently discharged the

							duties throughout the year
Field Studies (East Ping Chau)	5	100%	4/2010	225	Comments from teacher and the field reports	-	Students submitted field reports that met the required standard.
Chinese Writing Class	1	100%	10.2009 – 2.2010 (6 classes)	100	Comments from the advisors	Instructor: Ms Fung Yan-yan	
Red Cross Leadership Training Camp	5	100%	24 – 25.6.2010	300	Comments from the advisors	The Hong Kong Red Cross	Favorite remarks were given by their advisors in their services.
English Outdoor Education Camp	5	100%	7-9.7.2010	1,000	Comments from the advisors	-	Students had further development in drama performance skills
Crimson Summer Exchange	1	100%	15 – 30.7.2010	2,700	Attendance Certificate	Crimson China Cultural Exchange	

2010 Programme						Foundation Limited, the University of Hong Kong	
			Total Expenses	24,488.3			