

School Annual Report 2010/2011

Our School

School Mission

We are committed with Christ as The All Exemplary, to providing a holistic Christian education which fosters the sound development of students in the ethical, intellectual, physical, social, aesthetic and spiritual spheres, and which encourages students to take the initiative to learn, to explore solutions creatively, to develop individual potentials with a positive attitude, and to enjoy a harmonious but disciplined campus life. Therefore, we instill in their young minds the habit of life-long learning, the ability of adapting to changes, the drive for self-discipline, and the expression of self-confidence, so that they can contribute to the future well-being of the community, home, and mother country.

Class Structure and Student Enrollment

1. Class structure

In the 2010/2011 school year, the school operated on a symmetric class structure with 29 classes in total as in past years. However, the classes at Secondary 4 and 5 had taken the New Senior Secondary Curriculum. The class structure is tabulated below:

Level	S1	S2	S3	S4(NSS)	S5(NSS)	S6	S7	Total
Class No.	5	5	5	5	5	2	2	29

2. Student enrollment

On 1 September 2010, the total student enrollment was 1089, with 457 boys and 632 girls. The overall attendance of students for the whole year was 98%.

3. Distribution of students' residential areas

Since the adoption of the Secondary School Places Allocation System according to school nets, most students who are admitted to our school come from primary schools located in the same district. Hence the highest percentage of students came from Tai Po. A detailed analysis follows:

Students' residential areas	Number	Percentage
Tai Po	906	83.2
North District	143	13.1
Sha Tin , Tai Wai	19	1.7
Yuen Long, Tin Shui Wai	9	0.8
Urban, Tseung Kwan O	3	0.3
Tsuen Wan, Tung Chung	5	0.5
Shenzhen	4	0.4
Total	1089	100.0

Incorporated Management Committee

IMC managers representing different categories of stakeholders were elected in accordance with the Constitution. The IMC is comprised of seven managers from the sponsoring body, one manager each from the teacher, parent and alumnus categories, as well as one independent manager. There are also one alternate teacher manager and one alternate parent manager. The Principal is an ex-officio manager. Three sub-committees on school development, staffing and finance have been set up under IMC. The IMC gives guidance and invaluable advice on matters related to school development and administration. The spirit of accountability and self perfection is upheld.

Teaching Staff

1. At present there are sixty-four full-time teachers, three part-time teacher, four teaching assistants, fourteen tutors and coaches after school, and seventeen clerical and supporting staff members. Sixty-four teachers (95.5%) have received teaching training. Amongst them, sixty-four teachers (or 95.5%) hold bachelor degrees, thirty teachers (or 44.7%) hold an additional master or doctoral degree. All English and Putonghua language teachers meet the full language proficiency requirements of the EDB.
2. The staff turnover remained flat throughout the terms. At the end of the school year, Mr. Au Yuen Leung, Ms. Wong Yuk King and Ms. Christine Tang resigned of their own accord. We would like to express our gratitude towards their faithful and dedicated services to the School, especially to Mr. Au for his continuous service for 31 years.
3. Mr. Cheng Sze Wang is appointed as the Assistant Principal (Student Affairs) with effect from 15 March 2011. Mr. Chan Wai Keung is appointed as the Assistant Principal (Academic) effectively from 1 September 2011 to replace Mr. Au Yuen Leung. Other new appointments starting from the school year 2011-2012 include Mr. Tse Chung Man, Ms. Lo Yee Man and Mr. Kwan Cheuk Fung being confirmed as the Panel Chair of Liberal Studies, Panel Chair of Junior English Department and Chair of the Other Learning Experiences Committee. Ms. Li On Ki has also been regraded to Graduate Mistress from the non-graduate stream in the new school year.
4. In 2011/2012 school year, the class number has increased from 29 to 31 due to the co-implementation of the New Secondary Curriculum and the Advanced Level Curriculum, and there is an expansion in the teaching staff team. 8 new teachers have been recruited:

Mr. Cheung Chun	(BSc, CUHK; PGDE, CUHK)
Ms. Chung Hiu Yui	(BA, BEd, CUHK; MSc, Oxford University)
Ms. Ko Kit Ying	(BA, HKU; MA, HKU)
Mr. McGlynn, Justin Scott	(BA, Loyola College in Maryland; MA Brooklyn College, the City University of New York, Public School Teacher Certificate)
Ms. Ng Yuk Lun	(BA, BEd, CUHK)
Mr. Yeung Man Ching	(BSc, HKU)
Mr. Yip Wing Hei	(BSc, HKU; PGDE, IEd)
Ms. Yuen Wai Kam	(BA, CUHK; PGDE, CUHK)

3 additional teaching assistants are hired to increase the support team to 4 members. They are

Mr. Chan Kin Hang	(BA, LU)
Ms. Chung Hoi Kam	(BA, BU)
Mr. Ching Yuk Cheong	(BBA, HKUST)

The teaching assistants give support mainly to the Chinese Department, English Department, Liberal Department and Administration in general. Teachers can therefore spare more time to their students in matters related to their studies and personal growth.

5. In terms of professional development, Ms. Yuen Lam was conferred a Master Degree in Education by the CUHK and Ms. Nga Yuen Ming the Professional Diploma in School Discipline and Classroom Management by CUHK. Other teachers were released to attend courses organized by EDB in order to equip them for more effective teaching and counselling. They included:

	<u>Day release granted</u>	<u>Course completed</u>
Ms Lui Yin Fan	11.5	Thematic Course on Education of Students with Specific Learning Difficulties for Chinese Language Teachers
Ms. Wong Ka Ling	11.5	Thematic Course on Education of Students with Specific Learning Difficulties for English Language Teachers
Ms. Wong Hang Sim	5	Basic Course on Catering for Diverse Learning Needs
Ms. Lok Yuen Yee	5	Basic Course on Catering for Diverse Learning Needs
Ms. Chan Kai Ming	20	Psychological Approach to Effective Strategies in Handling Students' Challenging Behaviour
Ms. Tang Yuk Kuen	15	Advance Course on Catering for Diverse Learning Needs

In view of the coming NSS Academic Structure and Curricular Reform, our teachers had attended a wide range of training courses, talks, workshops and seminars organized by the Curriculum Development Institute, HKEAA, universities and tertiary institutes for perspectives and enhancement. For their incessant effort towards professional improvement, they have our salute.

School Major Concerns

There were 3 major concerns in the School Annual Plan 2010-2011. Their implementation is summarized as follows:

1. Major Concern I: Revitalizing the School Curriculum to foster leaders of the age – to give greater emphasis on the development of students' language proficiency, self-regulated learning and critical thinking skills

In the past school year, we continuously aimed at nurturing the qualities of leaders among our students, but with a shift of emphasis on cognitive development. In the stakeholder survey, students agreed that the school was intent on fostering their leadership, and the score reached another high level of 3.8. The rising trend has continued for the past three years.

The readiness of our students to assume leadership roles can be illustrated by their high participation in school services. There were 212 students in total serving as prefects, helpers and angels. 136 students involved in the leadership of extracurricular committees. In 2010, two cabinets, TRIPLE-S and LEGEND, each of 10 members, were formed and campaigned for the candidature of Student Association. As these student leaders were all from S.3-6, we can deduce that over half of our students in senior forms were actively participating in some kind of service last year.

We believe that leadership is not inborn, but learned. Strategic reprioritization and adjustment of the school curriculum is therefore necessary for tapping the expected outcomes from our students. Development of language proficiency, self-regulated learning and critical thinking skills were the foci of our works. The following are some highlights of our efforts.

Extensive reading was used as one of the major tools for improving students' language proficiency. The Chinese Department and the School Library collaborate to instill students' reading habits in Chinese books through encouraging S1-4 students to participate in the Popular Reading Award Scheme organized by the Hong Kong Professional Teachers' Union. As in past years, a high percentage of our students (751 nos.) were able to gain the awards, and 520 students achieved the highest level, the Purple Medal. Purple medalists are recognized for their self-initiated and systematic reading habits, and their mastery of skills in acquiring knowledge.

The school was invited to participate in the English Reading Ambassador Pilot Programme 2010-2011 that was organized by the Standing Committee on Language Education and Research and the Hong Kong Education City. 26 of our S3-5 students received training conducted by Dr. Ina Siu Yuen Mei, an experienced English teacher trainer. They were therefore equipped to be English Reading Ambassadors to promote the reading culture on the campus through various activities and sharing.

Alongside with the abovementioned activities, the reading atmosphere was further enhanced by regular book sharing by students and teachers, and by reading sessions included in the regular timetable.

Debate elements are infused in the S.3 English and Chinese curricula. Both departments adopt the same strategies as follows:

- Basic skills introduced in normal class
- Mini-debates within class and inter-class competitions organized for application of the acquired skills
- After-school workshops arranged for selected students as enhancement
- Participation in inter-school competition for exposure

Last year, our English debate team reached Round 4 in the Nesta-SCMP Debating Competition; and the Chinese Debate Team participated in the Hong Kong Bar Association Debating Competition and Sing Tao Debating Competition. We are proud to introduce our students, Ma Kwan Tang and Wong Yan Yee, who were ranked among the Best Debaters in these competitions by the adjudicators.

The aforementioned strategies are also applied in other areas of student development. After-school enrichment classes, either conducted by school teachers or external professional instructors, were organized for students with potential in various areas. These classes included Chinese writing, mathematics, sports, and many others. Students involved were then nominated to participate in various inter-school competitions as a way to stretch their calibres further.

With the support of Dr CK Cheng, a pilot scheme on incorporating metacognitive skills in classroom teaching was conducted in S.1 IS and S.2 IH lessons. The scheme included seminars, pilot teaching, class observation, and post-class evaluation. It was commended that skills, like communication, collaboration, critical thinking and problem solving, were enhanced. It also provided the chance for teachers to re-think their teaching strategies. As reflected by students in the stakeholder survey, students showed recognition in items such as “The teachers often provide us with guidance in learning strategies, such as doing pre-lesson preparation using concept maps, tool books and online resources, etc”; “The teachers often ask us thought-provoking questions in lessons”; and, “The teachers often make us inquire into/investigate different issues in lessons”. Their scores all show increase from 09/10 to 10/11. The changes are 3.7 to 3.9, 3.6 to 3.8 and 3.7 to 3.8 respectively.

To further enhance the student language proficiency, a Language-across-the-Curriculum project will be launched in the coming school year. Collaboration between the English Department and the other EMI departments will be facilitated. Text structures or language skills taught in language classes will be transferred to non-language classes. Subjects will also be assigned with different emphasis on various generic skills. Teaching time can therefore be used more economically, without unnecessary repetition in teaching.

2. Major Concern II: Enabling both teaching and non-teaching staff to develop into a Learning Organization through shared visions, defined performance expectations and collaboration

The school administrative and procedural guidelines and teacher handbook were completely revised. Teaching staff generally gave favourable remarks on the revision, as they could provide clear working guidelines, and hence improvement. Standard procedures to ensure the regular update of the contents of these documents were also introduced. These guidelines would be applied in the daily school operation. They were expecting closer monitoring of their works on the basis of the guidelines.

A new appraisal system was also introduced and appraisals were conducted with clearly defined performance expectations and reporting lines. Teachers agreed that the appraisal system provided objective guidelines for evaluation of their performance. We would also work continuously to ensure that appraisers had the same understanding of each performance expectation and sufficient time to review the appeals raised by appraisees.

3. Major Concern III: Developing a School Ethos that cherishes the pursuit of excellence and social responsibility

Structuralized school-student consultative meetings were held to encourage students to give their opinions on school matters. The composition of the meetings included representatives from each class, committee members of the Student Association and head prefects. Students were given free hand to decide the items to be discussed in each meeting. Discussions covered the issues on cutting six houses to four and the school cleaning management. Through these occasions, students were given the chances to express their own opinions, and also the opportunities to raise their arguments. As stated before, students affirmed that the school was intent on fostering their leadership, but we could still be better in responding to the comments from the students. The score of the latter was 3.6 in 2010-2011, it was higher than the 3.4 of the previous year. We are aiming at higher score in coming days

The Life Building Scheme, a school based development programme for students, was implemented since 2006, and was extended to secondary 5 in the school year 2010/2011. The Scheme has three areas of emphasis; they are: setting personal goals; reflection on personal development; and establishing a close mentoring relationship between teacher and student. In junior forms, students’ development plans focus on the values and the virtues highlighted in the school motto; whereas in senior forms, the plans address to studies and future career plans. From the stakeholder survey, students rate high in the school support for student development. The score is 3.8, being well above the territory value 3.48. They appreciate the school making an effort in actively fostering their values. Students also affirm that they know how to set learning goals for themselves; the score on this area was also 3.8.

Our Learning and Teaching

The School Curriculum

The school curriculum is designed with due emphasis on the pursuit of excellence in academic achievements.

As enrichment in language, drama education is integrated in junior form English curriculum. By the school year 2010-2011, it was the third year, since its launching in S1 in 2009, of the SCOLAR-funded project with the collaboration of the Theatre Noir. We received a lump-sum amounted to \$184,269.20, accumulating to \$480,000.00 in 3-years' time, to cover the expenses on tutoring services, teacher training and purchase of reference materials. Drama education has been fully implemented in junior forms. Apart from drama, other language arts elements, such as poems, short stories, and non-language arts elements, like debate and social issues, are also incorporated in the junior English curriculum. These echo and serve as the preparation for the elective modules in the senior secondary curriculum.

The Chinese Department adopts a similar strategy. The junior form curriculum is enriched with contents addressing to culture, literature and their histories. Critical thinking skills and literature appreciation are nurtured in junior forms. There is also the incorporation of elements related to critical thinking and debate. These exposures allow our students to be better prepared for the requirements of senior forms.

With the launching of the new senior secondary curriculum, apart from the 4 core subjects, students can choose either 2 or 3 electives from 12 other subjects. Students can also take Japanese as the other language in school or applied learning run by external course suppliers. We are proud to have Chan Hok Him awarded with the scholarship from the Society of Japanese Language Education in Hong Kong, and Ho Sin Ying and Leung Shun Man with the Applied Learning Scholarship because of their outstanding performance in Japanese and Applied Learning respectively.

Consolidation and Enhancement

Streaming according to academic performance is adopted in junior forms. In junior forms, emphasis is put on the mastery of languages and mathematical operations. Therefore extra resources, in the form of greater number of periods, have been allocated to these subjects. Students with difficulties in them are supported with either spit class or after-school remedial class. Tutorial class for those among the bottom ten-percent in each term test and examination was organized. All these policies aimed at improving students' academic performance through extra support.

After-school enrichment classes in mathematics are organized for able students. More challenging learning tasks are given to students to unleash their potentials. Students are also nominated to participate in external competitions. Last school year, our students gained excellent results in the EDB Mathematics Project & Book Report Competition, as in past years. We won two outstanding performance prizes in project studies, and one first class prize and two second prize in book reports.

Debating enhancement workshops were organized by both the English and Chinese Departments for 50 S3 top speakers, and their confidence was greatly boosted as they volunteered to participate in external competitions, such as the Bar Association Debating Competition, Nesta-SCMP Debating and the Singtao Debating competition.

Students were encouraged to participate in the 62nd Hong Kong Speech Festival. Last year among the 28 event-entries and 128 participants, we were awarded with 6 champions, 5 first runner-ups and 7 second runner-ups. In the 63rd Hong Kong School Music Festival, among the 45 event-entries and 128 participants, there were 5 champions, 1 first runner-up and 4 second runner-ups.

Thirteen S4 students were nominated to attend Summer Programmes for the Gifted and Talented organized by the Faculty of Education, CUHK. The exposure allowed these able students to broaden their horizons and gain insights in areas for future development. The courses were related to advanced mathematics, psychology, economics, critical thinking, science and even speaking skills.

Project Learning

Project learning provides opportunities for students to explore real-world problems, simultaneously developing cross-curriculum skills while working in small collaborative groups. It is also an ideal learning platform for students to hone their generic skills. Each school year, every 7 to 8 junior form students are grouped together, under the supervision of a teacher, to carry out a project study. There is different study emphasis in each form, i.e. induction in S1, argumentation in S2, and issue-inquiry and decision making in S3. These learning experiences lay down the solid foundation for students' studies in senior forms and are relevant to the independent enquiry study of Liberal Studies. Our students, and certainly our teachers as well, have demonstrated their mastery of project study with the consistent glamorous performance in the Inter-school Project Studies Competition of Hong Kong History and Culture, and Mathematic Project Competition. Last year, our school was further honoured in winning the Champion in the 12th Five-Year Plan Project Design in China Project Competition.

Information Technology for Interactive Learning

The school intranet provides the platform for extending learning beyond the classroom. It is common for teachers to upload the teaching materials used in the classroom for students to do revision at home. The setting up of the platform is also an effective means to cater to students' diverse needs. Exercises and reading materials are provided to encourage self learning and to cope with the variations in learning style and pace.

The school intranet also serves as the interactive hub for students and their teacher advisors in the Life Building Scheme. It serves as a supplement to face-to-face interviews. Students submit their personal development plans, activity records and reflections to the platform; while teacher advisors monitor their progress and give immediate feedback in return. Students can also access Wisenews accounts for searching information related to current issues. It is especially useful for Liberal Studies and writing.

The talents of our students in information technology have been recognized on various occasions. Wong Chun Ho from S5 was the winner in the secondary school session of the 20th Anniversary Apps Design Competition held by the Chinese University of Hong Kong. A group of 7 students from S3 was the 2nd runner-up in the Basic Law Digital Games Development Contest, Student Division (Junior), organized by the Committee on the Promotion of Civic Education.

Staff Development

Our teachers positively engage themselves in professional development. Last year the average continuous professional development hours of each teacher reached 70 hours, exceeding the 50-hour standard suggested by the Advisory Committee on Teacher Education and Qualifications. They attend courses related to NSS implementation, subject knowledge, guidance, administration, personal development and many others.

There were two staff development days held in last school year. Workshops addressed "Incorporating Metacognitive Skills in Teaching", "School Appraisal System & the Performance Indicators to be Evaluated" and "Application of Intranet to Extend Learning Beyond the Classroom" were organized. All these workshops aimed at improving Learning and Teaching in this school.

Collaborating with external professions and tapping their expertise for improving the quality of classroom learning is one of the school's developmental goals. Dr. CK Cheng from the Institute of Education collaborated with IH and IS Departments for integrating metacognitive skills in teaching. The collaboration involved the designing of lesson plans, conduction of try-out lessons, and review of the learning outcomes. The Chinese Department worked together with the School-based Support Session from the EDB to implement the pilot project on the teaching of writing in senior forms. The English Department worked together with Dr. Icy Lee of the Chinese University of Hong Kong to carry out the study on "Implementing Innovative Feedback Approaches". The Study involved workshops for teachers and also try-out lessons. The study will be extended to the 2011-2012 school year. The Liberal Studies Department joined an educational scheme, initiated by the Institute of Education, "Looking Deep" in Modern China: Teaching Materials Development and Supporting Programme of Liberal Studies and National Education". With support from the Institute, try-out lessons on newly designed teaching packages, talks on various topics and a study day camp were organized. The learning experiences of students were therefore enriched.

Teaching Enhancement and support Measures

The Recurrent Capacity Enhancement Grant and Senior Secondary Curriculum Support Grant amounted to a total of \$1,094,147 for the last school year and were used to employ three teachers and one teacher assistant. The additional teaching force made it possible to implement small-class teaching in junior form Chinese and senior form Liberal Studies, and to organize after-school English remedial classes. These government subsidies were a great help to release teachers from the administrative works and therefore to enhance teaching effectiveness.

To cater for financial difficulties, the HKJC Life-wide Learning Grant and School-based After-school Learning and Support Grant have enabled many enrichment learning activities to be organized beyond the classroom at reduced costs. Last year, the subsidies received were \$98,010.00 and \$80,800.00 respectively. They were used to cover students' expenses in a wide range of activities such as visits, project excursions, community services, training camps, physical and aesthetic classes, interest groups and career-related experiences. The respective total beneficiaries summed up to 2055 and 113 person-times and the corresponding expenses were \$98,010.00 and \$65,873.70.

The school facilities and infrastructure are renovated annually to maintain a reasonable learning and teaching environments for students. Under the Major Repair (2011-12) Scheme, the EDB has granted a lump-sum of \$1,320,000 to replace the air conditioners of all the classrooms and special rooms in the Phase II & III Blocks, to re-floor the open staircases leading to the Hall with non-slippery quarry tiles, and to erect canopies linking disconnected blocks. The first two items were completed last summer, while the last one will be carried out in the coming December. The school IT equipment has also been upgraded. An amount of \$802,227.10 was expended to replace the computers in the Computer-aided Learning Room and the Language room, school servers and of some teachers. The replacement is part of the school-based 3-year IT infrastructure upgrade project. In this year, we shall enter into the last phase to have other equipment in classrooms and staff rooms upgraded.

Advanced Level Examination

70 Secondary 7 students sat for the above examination, and 61 met the basic entrance requirements of JUPAS. Of the 15 subjects they entered in the examination, a total of 114 subject-entries (or 33.8%) with C or above were scored, while the percentage of subject entries with E or above was 93.5%. 66 students were offered tertiary places, 38 students being admitted to degree programmes, while 28 students were admitted to associated degree or higher diploma programmes.

Support for Student Development

Mentors beside Students

There are no greater rewards nor exciting experiences that can compare with the privilege to participate in the growth of youngsters.

In this school, class teachers stand on the frontline in establishing students' values, giving day-to-day guidance and being their life companions. Apart from just being as their teachers in subject matters, they shoulder the duties in running the class periods that cover different areas related to value education, organizing class activities for developing life skills, and collaborating with parents and other teachers to make appropriate intervention in students' lives. Their dedication should have our respect.

Under the liaison of the Assistant Principal (Students Affairs), there are six functional committees working together to formulate a student development master plan and to give support to class teachers. The Discipline Committee monitors the school discipline through setting up and upholding school regulations. The Guidance Committee provides counseling at individual or group levels to facilitate students' personal development, and pastoral education for parents. The Life Education Committee organizes learning activities for instilling life values. The Extra-curricular Committee liaise activities to enrich students' experiences and unleash their potentials. The Other Learning Experiences Committee assists students to set their personal developmental plans and to realize them in actions. The Careers and Further Studies Committee guides students to make informative decisions in their careers and further studies.

We are also grateful to the support from YWCA in deploying Ms. Ling Shiu Chi, Ms. Wong Tak Chong and Ms. Chan So Ting as the social workers of this school. They provide counseling to students in need, and organize talks and workshops for students and parents. Last year, we had the number of social workers increased to three because of the additional resources obtained in participating in the Trial Scheme on School Drug Testing in Tai Po.

Student Leaders

The school is committed to fostering leadership among youngsters. The campus serves as the nurturing ground for building up correct life values and practising the necessary life skills.

Last year, two cabinets, TRIPLE-S and LEGEND, were formed to campaign for the Student Association. Their platforms were presented and scrutinized in the consultation, and TRIPLE-S was elected in the end. Throughout the school year, the Standing Committee of Student Association worked faithfully to carry out their duties. They liaised with the School to improve the school routines, including the extension of the opening hours of the side gate, re-allocation of vacant lockers, maintenance of microwave oven and campus cleanliness. They bridged the communication between the school and students. Various kinds of amusing activities, like joint school singing contest and sports competitions, were organized by the Association for students. Their efforts were much appreciated.

As a way to encourage students to air their opinions and develop their sense of belonging through co-governance on school affairs, the Student Council is established. The development of the Council can be traced back to the consultation meetings in 2009-2010 which were just open forums for students meeting the school administration. Starting from last year, a structuralized body with representatives from the Student Association, Prefects and each class has been formed. Agendas were set before each meeting. Issues that were of student great concern, such as cutting the school house number from 6 to 4, cleanliness condition of toilet and someothers, were included in the agenda. We aim at developing the virtues of sincerity and respect on campus through the platform of Student Council.

School prefects assist in upholding the school discipline, and likewise serve as the exemplars of their fellow schoolmates in their conduct. The team was formed by 83 members in last school year. The team attended two leadership training camps which were held in October 2010 and July 2011. Their leadership skills were further polished through the regular Wednesday lunch meetings which involved head prefects and leaders. The team has cultivated a tradition based on a strong sense of belonging and pride in their identity. Three members of the team were nominated to participate in the “Hong Kong 200” Leadership Project organized by the HKFYG for further developing their leadership qualities. A team of eight took part in the Youth Leadership Development Scheme run by the YMCA. They won the first runner-up in the Inter-school Project Competition. One of the members was awarded with a free exchange tour to Cambodia. Two prefects were awarded with the Tao Po Outstanding Service Citizen Award.

School helpers form another important group of student leaders on the campus. They support the Life Education Committee in organizing educational activities related to moral, health and civic issues. Last year, they also involved in the after-school tutorial class for S1 and S2 students. There were forty-five students enrolled. Another eighty-four students were recruited to form the “Angels”. The team provides peer counseling to S1 students for their adaptation to the new secondary school life. Two training workshops were specifically designed to furnish them with the necessary skills to organize activities. Helpers or angels rendered services to their fellow schoolmates though they were facing heavy workload of their studies. Their contributions should be commended.

School-based Development Programmes

Life Building Scheme

The Scheme was extended to S5 last year since its implementation in 2006. It is designed to inculcate in students the habits of setting development goals, designing action plans and making reflections. Each student is assigned to a teacher advisor. In junior forms, students’ development goals address the virtues highlighted in the school motto. The scheme places emphasis on value education. In senior forms, the scheme is incorporated with the needs for career development. On the basis of students’ feedback, the Scheme has successfully helped the junior form students understand the school motto, and the senior form students have a better understanding of their career goals. The information collected can also be a great help for students in preparing their Student Learning Profiles that are required for the tertiary institute applications.

Conduct Assessment Scheme

This was the second year the Scheme was practiced in this school. The Scheme is founded upon the beliefs that students can have a greater say in their conduct assessment through a well defined award scheme with clearly stated behavioural requirements. Each student’s conduct is graded with reference to three areas; their compliance to the school regulation, services rendered and learning attitude. There were 346 students awarded with grade A this year, and the number is multiples of the figure before the introduction of the Scheme. We would interpret the rise is due to the awareness of self-discipline, instead of it being easier to get a high conduct grade under the new Scheme.

S1 Bridging

It is always a great adjustment for S1 students to leave their familiar primary school, and start their studies in new secondary school. An orientation day was arranged for them and their parents on 15 July 2011. It was then followed by a 3-week English Bridging Programme, lasting from 19 July to 6 August. The Programme was run by the service supplier, Q-Language. It was designed to provide a better transition of students to EMI secondary education. The main goal of the programme did not focus exclusively on academic support, but also on arousing student interests and building up positive self-esteem in using English in the classroom.

A seminar on “Adapting the New Life in Secondary School” was delivered by our school social worker, Ms. Ling Siu Chi, at the beginning of the school year. It was then followed by a half-year “Learning how to learn” programme. It aims at developing students in thinking skills and learning habits through a series of self reflection exercises. The programme is designed to include comments and encouraging words from class teachers and parents.

A close communication was maintained between parents and the school. Three scheduled meetings were held on 28.8.2010, 12.11.2010 and 20.2.2011. On each of these occasions, an open discussion was possible, enabling collaborative relationship between the school and the family to be established.

Peer angels from senior forms providing peer counseling to S1 students is an established tradition of this school. Each angel is responsible for taking care of two to three S1 students. The friendship developed enables S1 students to reduce their stress in the new environment and to develop their sense of belonging to this school. Last year, a workshop was organized for S1 students just before the First Term Test to familiarize them with the format of the test. After the First Term Test, Half-yearly Examination and Second Term Test, helpers organized tutorial classes for students with unsatisfactory results.

The S1 class periods were specially designed to enable students to adapt to their life in secondary school and to enhance their self-learning ability. We also collaborated with the Health Department for the implementation of the Adolescent Health Programme. Social workers and nurses from the Health Department ran activities related to self-acceptance, management of emotion and stress, building harmonious relationship with others and problem solving.

Religious Activities

Biblical Knowledge lessons, Christian Fellowship, assemblies, special evangelistic meetings and Christmas Worship provide us the opportunities to share God's good news with students. The yearly theme of last year was "A Better Tomorrow". In this changing world that is filled with broken relationships and injustice, only Jesus can assure us a better tomorrow. It is by the grace of God that we could accomplish the works last year.

Students were trained to shoulder greater responsibilities. They took the role of leading prayer and sharing short Bible messages in school assemblies. During the lunchtime of every Wednesday, they were given with the opportunity to share their faith through the school announcement system. Last year, they also led the Bible studies in the Christian fellowship. Four books in the New Testament were covered, including Philemon, II John, III John and Jude.

The annual Gospel Week was held during the period from 8.10.2010 to 18.10.2010. Dr. Daniel Wu, a renowned evangelist was invited to deliver the message in the evangelistic meetings. In his message, Dr. Wu aptly illustrated the miracles of God's creation from a scientific perspective.

To show our support to the victims of Japan's Earthquake, our school participated in the "Sending Comfort to Japan Action", which was organized by the Youth for Christ. Cards with words of blessing written by students were collected and sent to people in Japan. It was an opportunity for us to imitate Christ's Love that we have experienced.

Twenty-five weekly meetings were held on Friday by the Christian Fellowship. 602 students participated and the highest attendance record for a meeting was 46 students.

We are grateful to Christian teachers for their participation in leading Bible study groups, and also to pastors from EFCC Po Nga Church and HKML Grace Church in giving support to the evangelistic works in this School.

Career counseling

Career counseling focuses on three areas – first, enabling students to have a more thorough self-understanding; second, introducing various professional possibilities such that they could make an informed decision in choosing their career; third, assisting students in preparing their applications for further studies.

Workshops and classes related to career mapping were organized for different forms. Six workshops were arranged for S3 students with the collaboration of Po Nga Church. "Career Mapping Career Development Tool for Senior Secondary Students", a course developed by HKACMGM was adopted in S4, S5 class periods. Ms Chan So Ting, our school social worker, also arranged similar activity for S2 students after the school examination. The programme was designed on the basis of the materials developed by YWCA. Through these activities, students could better understand their own attitude, interest and therefore plan for their future.

Guests from different careers were invited to share their experiences in their fields. They included a DJ, photographer, medical practitioner, lawyer and many others. Talks delivered by representatives from different tertiary institutes were also arranged. Therefore students were able to gain a comprehensive picture of the possible alternatives in their future careers and studies.

It should also be mentioned, the counseling on the JUPAS applications, and the advice given by the teacher advisor of the Life Building Scheme allow our students to be well prepared for their future path.

Parental Education

The school commits to parental education for rebuilding the image of parents. “Growth” was adopted as the theme in parental education of this year. We aimed at facilitating parents to have self-reflections on their growth history, so that they could better understand the difficulties faced by their children at present.

Workshops and talks addressed to enhance communication between parents and children were organized throughout the year. There was the talk given by the social worker from the Cheerful Lutheran Centre on the “Ways to improve the relationship with your children”. Dr. Ho Man Sing, our alumnus and the assistant professor of IEd, kindly shared his personal but also professional experience on “How to enable our children to understand the importance of learning Chinese” and “How to draft encouraging verses for your children”. Ms. Lai Yuk Lin discussed with our parents the skills that could enhance communications with teenagers, from the perspective of a clinical psychologist. The two-day parenting camp held in July provided the quality interaction time between parents and their children.

Anti-drug education

The School participated in the Trial Scheme on School Drug Testing as a way to show our support to establishing a drug-free culture in the community. With the support of an additional social worker, Ms. Chan So Ting, under the scheme, a master plan for anti-drug education was designed with infusion of the positive values of gratitude, strengths, happiness and hope.

The implementation of the anti-drug educational activities was supported by 10 nos. trained health ambassadors. Information on the harmful effect of drugs was disseminated through board displays and talks. Gratitude towards life was cultivated through writing thank-you cards to parents. A visit to roof squatters and cubicle apartments gave students a real taste of life, and developed the grateful attitude among them.

Our students played an active role in the community anti-drug education campaign. Our Red Cross members organized a four-day service project for Sung Tak Wong Kin Sheung Memorial School with “How to cope with adversity” as the theme. Mass games, videos and group discussion were included. The project aimed at promoting positive attitude towards life and strengthening students’ resilience against adversity.

Student Performance

Drama Club

Students of our Drama Club have again shown great effort and talent in drama production as they impressed the audience by their good show in “紙飛機” Six prizes were awarded by the adjudicators for their brilliant performance in the Tai Po Schools Drama Competition, including script writing, actress, actor, director and most importantly the champion of the overall performance.

The excellent performance in “別遺忘我！單車” at Hong Kong School Drama Festival 2010/2011 also brought us another six prizes, including script, director, actor, actress and cooperation. Their overall performance was commended.

Scout (The 8th Group of Tai Po South District)

Scout groups are always helpful, and form a community with a sense of responsibility and courage. We took an active part in community services and activities to train up responsible citizens. Our members served in the 10th anniversary Carnival-New Territories East Region, the Re-designation of Tai Po Safe Community Ceremony and Chung Chi Carnival-In Celebration of the 60th Anniversary of Chung Chi College of the Chinese University of Hong Kong. To Siu Him, our group member, gained the Chief Scout Award because of his exemplary leadership demonstrated and his readiness to serve the school and the community.

English Association

The English Association organized a series of programmes aiming at offering fun and exciting English learning activities on the campus.

The major events such as *English Week* and the *Halloween Party* attracted a large number of participants who were highly engaged. Face painting, costume competition, song dedication and language games were still our students’ favourites. They performed well in the games and played them with enthusiasm. Such events gave them a pleasurable English learning experience.

The other events included *Orientation Day*, *Games Day*, *Make a Wish*, *Easter Treasure Hunt* and *English Song Lyrics Translation Competition*. The students were really absorbed in the activities. They reflected their ability in expressing themselves in real life English. The post-exam *Talent Show* gave them an opportunity to build language skills as well as team spirit. The teams displayed their creativity, excellent skills and dedication in organizing their shows. Performing a meaningful drama or a song, they showed their talents. It was an amazing time for both the performers and audiences.

These language activities were run smoothly and successfully. They encouraged students to use English for their own purposes, particularly social and recreational ones.

The Hong Kong Award for Young People Scheme

HKAYP was founded on a unique principle – cultivating youngsters with perseverance and the spirit of self-challenge through participation of leisure activities and voluntary services. Last year, we had 15 students met the requirements for gaining awards, including 11 Silver Awards and 4 Bronze Awards.

Multicultural Education@Schools (MES)

Our students participated in this programme which was organized by the Hong Kong Christian Service. Students' understanding and sensitivity on the social situations and cultures of people from different ethnic groups were enhanced through workshops and voluntary services. In the workshops, our students got to know more about the living habits, religions and cultures of other ethnic groups. We also got the chance to work together with students from other ethnic groups by running an anti-drug education programme at Yuen Long and Tin Shui Wai.

Adventure-Ship Programme

We had 27 of our students involved in the Programme which provided them the opportunity to our students to show caring, acceptance and respect to people with intellectual disabilities. This year we partnered with the Hong Chi Morninglight School (Yuen Long). The activities extended from October 2010 to March 2011. Students had to attend a pre-voyage workshop on the skills and attitude for interacting with people with mental disabilities, an onboard training on safety at sea and survival skills, and a post-voyage workshop to consolidate the experience.

“One Person One Service” Vounteer Commedation Programme

11 students from S3 to S5 participated in this Programme. It is organized by the Tai Po Salvation Army Youth Centre. The programme lasted from March to May. Basic training was given for building up service skills and team spirit. In this year, the team was arranged to render services to people with intellectual disabilities in the Jockey Club Hong Chi Tai Yuen Hostel. The students were responsible for the planning, implementation and evaluation of the services.

Achievements in Inter-Schools Competitions

1. The 62nd Hong Kong Schools Speech Festival

S1 Cantonese Solo Verse Speaking – Girls	Certificate of Merit	1B	Mak Hoi Ching
S1 and S2 Putonghua Solo Prose Speaking – Boys	Certificate of Merit	2A	Fu Ho Cheung
S1 and S2 Putonghua Solo Verse Speaking – Girls	Certificate of Merit	1E	So Tsz Tung
		1E	Kwok Tin Ching
S3 Cantonese Solo Verse Speaking – Girls	Certificate of Merit (Group Champion)	3E	Man Wai Yan
	Certificate of Merit (Group 1 st Runner up)	3E	Chan Wing Tung
S3 and S4 Cantonese Choral Verse Speaking – Girls	Certificate of Merit (Group 2 nd Runner up)		Wong Shiu Chi Secondary School
S3 and S4 Putonghua Solo Prose Speaking – Girls	Certificate of Merit	4A	Chan Ruo Xi Yosie
		4C	Hui Ka Hei
S3 and S4 Putonghua Solo Prose Speaking – Girls	Certificate of Proficiency	4E	Li Yan Yee
S4 Cantonese Solo Verse Speaking – Girls	Certificate of Merit	4C	Ng Cheuk Hei
		4C	Lau Tiffany
S4 Cantonese Solo Verse Speaking – Boys	Certificate of Merit	4A	Leung Yuk Kit
S4 Cantonese Solo Verse Speaking – Boys	Certificate of Proficiency	4A	Lee Chun Wing
S5 Cantonese Solo Prose Speaking – Girls	Certificate of Merit (Group Champion)	5C	Li Lai Kwan
	Certificate of Merit (Group 1 st Runner-up)	5B	Lee Po Yan
	Certificate of Merit (Group 2 nd Runner-up)	5B	Lui Sze Nga
S5 Cantonese Solo Prose Speaking – Boys	Certificate of Merit (Group 2 nd Runner-up)	5D	Cheng Ho King
S5 Cantonese Solo Prose Speaking – Girls	Certificate of Merit	5A	Chan Yee Sum
		5D	Cheung Sin Ka
S5 Cantonese Solo Prose Speaking – Girls	Certificate of Proficiency	5A	Lui Yi Nok
		5A	Mui Ka Man
S5 to S7 Putonghua Solo Verse Speaking – Girls	Certificate of Merit	5D	Tsang Chung Yan
S6 and S7 Cantonese Solo Verse Speaking – Girls	Certificate of Merit (Group 1 st Runner-up)	7A	Ho Stella Wing Ching

S1 English Solo Verse Speaking - Girls					
Certificate of Merit (Group Champion)		1E	Kwok Tin Ching		
Certificate of Merit	1A		Wan Yin Kiu	1A	Chau Yi Ting
	1B		Lau Tsz Lam Lydia	1C	Chiu Tsz Tong Daphne
	1D		Chan Tin Wing		
S1 English Solo Verse Speaking – Boys					
S2 English Solo Verse Speaking – Boys					
Certificate of Merit (Group 2 nd Runner-up)		2A	Fu Ho Cheung		
Certificate of Merit		2E	Cheng Man Kit		
S3 English Solo Verse Speaking – Girls					
Certificate of Merit (Group Champion)		3C	Tong Pui San Angela		
Certificate of Merit	3A		Lo Wai Ling	3C	Yip Ching Yi
	3C		Wong Hiu Ching		
S4 English Solo Verse Speaking – Girls					
Certificate of Merit (Group Champion)		4A	Chung Ka Wing Vivian		
Certificate of Merit (Group 2 nd Runner-up)		4E	Chan Teenie		
Certificate of Merit	4B		Law Ching Yan	4D	Wong Ying Tung
	4C		Lau Tiffany	4E	Wong Yan Yee
		4B	Lam Lok Yan		
S4 English Solo Verse Speaking – Boys					
S4 English Solo Verse Speaking – Boys					
S4 to S7 English Public Speaking - Mixed Voice					
Certificate of Merit (Group 2 nd Runner-up)					
S5 English Solo Verse Speaking – Girls					
Certificate of Merit (Group Champion)		5D	Law Ting Chi		
Certificate of Merit (Group 1 st Runner-up)		5D	Fu Ho Ki		
Certificate of Merit	5D		Cheung Sin Ka	5E	Chan Hoi Tung
S5 English Solo Verse Speaking – Boys					
S6 and S7 English Solo Verse Speaking – Girls					
Certificate of Merit (Group 1 st Runner-up)		7B	Yip Mei Ping		
Certificate of Merit	6A		Tang Pui Yi	6A	Cheng Hiu Ki
Certificate of Proficiency		6A	Tsang Chor Ki		
S6 and S7 English Thematic Solo Speaking					
Certificate of Merit (Group 2 nd Runner-up)		6A	Wong Chi Yan		
2. The 63 rd Hong Kong Schools Music Festival					
Age 15 or under Vocal Solo – Girls					
Age 13 or under Vocal Solo – Girls					
Secondary School Choir (Ager 14 or under)					
Graded Piano Solo – Grade 2					
Certificate of Merit		1A	Man Wai Yi		
Certificate of Honour (Group Champion)		4E	Wong Yan Yee		
Graded Piano Solo – Grade 3					
Graded Piano Solo – Grade 4					
Certificate of Merit (Group 2 nd Runner-up)		2E	Lau Ching Shung Katharos		
Certificate of Proficiency		2A	Leung Hoi Yan	1E	Wong Kwan Shun
Graded Piano Solo – Grade 5					
Certificate of Merit	1C		Tse Ka Yiu	2D	Ho Chun Yin
	3D		Ho Yin Hang	3B	Chan Chi Man
Certificate of Proficiency	3C		Ho Cheuk Hin	2C	Chui Ka Chun

Graded Piano Solo – Grade 6						
Certificate of Merit	5C	Yau Lai Yan	5E	Ho Ka Hei	4E	Chan Lok Man Melody
	3C	Wong Ching Yu	3C	Fan Tsz Ching	3E	Lee Ching Yu
	2E	Fung Lok Hei	2E	Yan Hay Tung		
Certificate of Merit	4D	Chan Pik Ki	3E	Tsang Hoi Lam Christie		
Graded Piano Solo – Grade 7						
Certificate of Merit	5A	Ching Ka Wing	4B	Lam Lok Yan		
Certificate of Proficiency	5A	Lam Yin Ching				
Graded Piano Solo – Grade 8						
Certificate of Merit (2 nd Runner-up)			6A	Wong Uet Him		
Certificate of Merit	4C	Kwok Tsz Ching	3A	Wong Ka Shun	2A	Wong Yue Ting
	1A	Ngan Hoi Ming				
Certificate of Proficiency	4C	Leung Chin Ka	4E	Li Ka Hei		
Piano Solo - Chinese Composers – Senior						
Certificate of Merit	6A	Wong Uet Him	3E	Pun Yue Ching		
Piano Solo - Chinese Composers – Junior						
			Certificate of Merit		2E	Fung Lok Hei
Piano Duet – Senior						
Certificate of Proficiency	4E	Poon Tsz Ying	4C	Leung Chin Ka		
Piano Duet – Intermediate						
Certificate of Proficiency	5E	Ho Ka Hei	4E	Li Ka Hei	3C	Wong Ching Yu
	3A	Chow Ping Yin	5C	Yau Lai Yan	3E	Lee Ching Yu
Violin Solo - Grade 2	Certificate of Merit		2D	Leung Cheuk Hang		
Violin Solo - Grade 3	Certificate of Merit		4C	Chu Suet Wah		
Violin Solo - Grade 6	Certificate of Merit		1D	Cheung Yan In Zorana		
Guitar Solo – Intermediate	Certificate of Merit		5A	Fan Man Chung	4E	Chan Teenie
Guitar Duet	Certificate of Merit		5C	Man Tsun Hou	5A	Fan Man Chung
Tom Lee Music Prize for Wind Concerto			Certificate of Merit		2D	Law Wai Lok
Flute Solo - Secondary School – Senior						
Certificate of Proficiency	6B	Ng Ka Po	6B	Fok Tin Wai		
Clarinet Solo-Secondary School-Junior			Certificate of Merit		2E	Fung Lok Hei
Trombone-Secondary School-Senior	Certificate of Honour (Group Champion)				2D	Law Wai Lok
Euphonium Solo	Certificate of Honour (Group Champion)				2D	Law Wai Lok
Recorder Duet - Secondary School - Age 15 or under						
Certificate of Merit (Group Champion)			3A	Law Ho Yin		
Descant Recorder Solo - Secondary School - Age 18 or under						
Certificate of Merit (Group 2 nd Runner-up)			3A	Law Ho Yin		
Zheng Solo - Intermediate	Certificate of Merit (Group Champion)				1D	Li Hang Ying
	Certificate of Proficiency		4B	Tang Hoi Chi	1E	Yuen Hoi Lam
Pipa Solo – Intermediate	Certificate of Proficiency		5E	Chan Amenda Hiu Tung		
Liuqin Solo – Senior	Certificate of Merit		5E	Chui Tsz Ying		
Erhu Solo – Intermediate	Certificate of Merit		1D	Yau Pui Chung		
Di Solo - Secondary School – Senior			Certificate of Merit		3A	Chow Ping Yin
Di Solo - Secondary School – Intermediate			Certificate of Merit		2A	Chu Man Ho
Di Solo - Secondary School – Junior	Certificate of Merit (Group 1 st Runner-up)				3C	Chui King Yin
Chinese Instrumental Ensemble - Secondary School			Certificate of Merit			

3. “2010-2011 Tai Po Outstanding Service Citizen Award (Secondary School)” organized by the Tai Po Committee on the Promotion of Civic Education

5A	Wong Wai Ting	5C	Yu Hoi Ying	5E	Ho Ka Hei	5E	Li Hoi Ching
6B	Kwok Tin Yee						

4. “The Hong Kong Award for Young People” organized by the Hong Kong Award for Young People Schools Operating Authority
- | | | | | | | |
|--------------|----|----------------------|----|----------------------|----|------------------|
| Silver Award | 4A | Chung Ka Wing Vivian | 4E | Tso Tik Ki | 5A | Siu Wing Yi |
| | 5C | Ho Oi Lam | 5C | Sam Ng Ching | 5C | Cheung Tsz Ching |
| | 5C | Sin Yat Long | 5C | Chiu Pui Yin Tiffany | 5C | Au Cheuk Yin |
| | 5D | Wong Chun Lai | | | | |
| Bronze Award | 6B | Yip Wing Yan | 6B | Chan Yuk Ying | | |
5. “The Global Youth Ministers 2011” organized by the Hong Kong Youth Leaders Development Association
- | | | | | |
|-------------|----|---------------|----|-------------|
| Certificate | 4A | Leung Yuk Kit | 4C | Lau Tiffany |
|-------------|----|---------------|----|-------------|
6. “The CUHK Youth Model United Nations Conference 2011” organized by the Chinese University of Hong Kong
- | | | | | |
|-------------|----|---------------|----|---------------|
| Certificate | 4A | Lee Chun Wing | 4A | Leung Yuk Kit |
|-------------|----|---------------|----|---------------|
7. “Red Couplet Creative Writing Competition” organized by the Hong Kong Organic Resource Centre of the Hong Kong Baptist University
- | | | |
|-------------|----|---------------|
| Merit Prize | 1E | Wong Wing Hei |
|-------------|----|---------------|
8. “Secondary School Mathematics Book Report Competition” organized by the Education Bureau Mathematics Education Section
- | | | | | |
|------------------------------|----|---------------|----|-------------------------|
| 1 st Class Honour | 1E | Law Ming Wai | | |
| 2 nd Class Honour | 2A | Wong Yue Ting | 2E | Lau Ching Shun Katharos |
9. “2010-2011 Secondary School Mathematics Project Competition” organized by the Education Bureau Mathematics Education Section
- | | | | | | |
|-------------------|--------------|----|------------------|----|---------------|
| Outstanding Prize | Team Members | 3A | Ng Chi Ho | 3E | Ho Cheuk Man |
| | | 3E | Kwok Sze Kan | 3E | Law Cheuk Lam |
| | | 3E | Leung Chung Ling | 3E | Yip Ho Ting |
| | Team Members | 2A | Lam Tsz Ho | 2A | Poon Wai Lam |
| | | 2A | Wong Tsun Kit | 2A | Yim Hong Sang |
| | | 2A | Yim Tsz Kin | 2E | Lee Ching Yau |
| | | | | | |
10. “The 7th Hong Kong Secondary School Students Japanese Speech Contest” organized by the Society of Japanese Language Hong Kong
- | | | |
|---------------------------|----|-------------|
| 3 rd Runner-up | 5D | Lo Ying Yee |
|---------------------------|----|-------------|
11. “The 11th Youth Leadership Development Programme - Inter School Project Competition”
- | | | | | | | | |
|---------------------------|--------------|----|---------------|----|--------------|----|---------------|
| 1 st Runner-up | Team Members | 5C | Lam Cho Yan | 4B | Wan Kim Bong | 6B | Chan Yuk Ying |
| | | 6B | Nam Ka Ling | 6B | Ng Ka Po | 4D | Chiu Ka Hei |
| | | 4C | Sham Sin Ying | 4C | Yau Yu Kin | | |

22. “Hong Kong Red Cross East New Territories Division Best Service Project Design Competition” organized by the Hong Kong Red Cross
- | | | | | | | |
|---------------|----|--------------|----|---------------|----|---------------|
| Honours Award | 4E | Liu Shuk Yee | 3A | Chan Wan Fung | 3E | Yung Kenny |
| | 3A | Ma Siu Kwan | 3C | Yau Yuen Yan | 3A | Leung Hau Yan |
| | 3A | Wong Ho Ki | 4D | Man King Yin | 4A | Wong Shu Him |
23. “Hong Kong Red Cross East New Territories Division Nursing Competition”, organized by the Hong Kong Red Cross
- | | | | | | | |
|---------------|----|--------------|----|-------------|----|--------------|
| 2nd Runner-up | 6B | Kwok Tin Yee | 5C | Yu Hoi Ying | 5E | Li Hoi Ching |
| | 5B | Yip Hoi Kiu | | | | |
24. Hong Kong Red Cross East New Territories Division”
- | | | |
|------------------------------------|--|--------------------------|
| Highest Serving Hours in School | | Red Cross Youth Unit 84 |
| Highest Serving Hours in Community | | Red Cross Youth Unit 84 |
| Nominated as Best Serving Team | | Red Cross Youth Unit 84 |
| | | Red Cross Youth Unit 84A |
25. “The Most Innovative and the Most Touching Quitting SMS Competition” organized by the Tobacco Control Office
- | | | |
|-------------|----|----------------|
| Merit Prize | 3C | Leung Mei Shan |
|-------------|----|----------------|
26. “The Essay Writing Competition for Secondary School Students in China 2010/2011 – Hong Kong Region”, organized by the Hong Kong Institute for Promotional of Chinese Culture
- | | | | | | | |
|--------------|----|---------------|----|--------------|----|---------------|
| Bronze Award | 3A | Chan Tsz Wing | | | | |
| Merit Award | 3E | Wong Sze Wai | 5E | Chui Lok Sze | 3C | Tse Kwan Yung |
| | 6A | Leung Lai Hei | 5B | Ma Kwan Tang | | |
27. “Families with Love - Couplet Creative Writing Competition” co-organized by the Boys’ & Girls’ Club Association of Hong Kong and Jockey Club Tai Po Children and Youth Integrated Services Center
- | | | |
|----------|----|--------------------|
| Champion | 4E | Sun Ming Chi Keith |
|----------|----|--------------------|
28. “61st Anniversary People's Republic China Chinese Composition Championships” organized by NTSHA
- | | | |
|----------------------|----|---------------|
| Junior Form Champion | 3E | Wong Nga Ting |
|----------------------|----|---------------|
29. “Real Love – Inter-school Chinese Composition Championship” organized by the Yuen Yuen Institute
- | | | | | | | |
|------------------------------|----|---------------|----|--------------|----|----------------|
| 3 rd Class Honour | 3C | Tse Kwan Yung | | | | |
| Merit Award | 3A | Wong Po Luen | 6A | Cheng Hiu Ki | 7A | Chung Wing Man |
30. “Hong Kong Wishing Festival Chinese Composition Championship”, organized by Lam Tsuen Wishing Square and co-organized by NTSHA
- | | | | | |
|------------------------------|----|--------------|----|-------------|
| Secondary School Merit Award | 5B | Cheng Hoi Ki | 5B | Ho Sin Ying |
|------------------------------|----|--------------|----|-------------|

31. Popular Reading Award Scheme organized by the Hong Kong Professional Teachers' Union and Quality Education Fund
481 students from S1 to S5 obtained the highest honour – the Purple Medal Reading Award
32. "Tai Po School Drama Competition 2011", organized by the Tai Po District Arts Advancement Association
- | | | |
|-------------------------|----|----------------|
| Best Director Award | 5B | Lee Po Yan |
| Best Scriptwriter Award | | Tsang Chi Hung |
| Best Actress Award | 4C | Ng Cheuk Hei |
| Best Actor Award | 5B | Li Siu Tung |
| Outstanding Actor | 6B | Lo Ka Chun |
| Best Performance Award | | Drama Club |
33. "Hong Kong School Drama Festival", organized by the Hong Kong Arts Centre
- | | | | |
|-------------------------------|----|--------------|--------------|
| Outstanding Script Award | 5B | Lee Po Yan | (劇目：別遺忘・我單車) |
| Outstanding Director Award | 5B | Lee Po Yan | |
| Outstanding Actor Award | 6B | Lo Ka Chun | |
| Outstanding Actress Award | 4B | Tang Hoi Chi | |
| Outstanding Cooperation Award | | Drama Club | |
| Outstanding Performance Award | | Drama Club | |
34. "Peaceful Environment in School", organized by the City University of Hong Kong
- | | |
|-------------------|----------------------|
| Best Script Award | (Drama : Speechless) |
|-------------------|----------------------|
35. "Stories Alive Junior Secondary Story Writing 2010-2011" organized by the British Council
- | | | |
|---|----|--------------------------|
| First Place | 3A | Leung Alexander Siu Kwun |
| English Short Stories Writing Competition | | Champion |
36. "Tai Po District Inter School Civic Education Quiz Competition 2010", organized by the Tai Po District Committee on the Promotion of Civic Education
- | | | | | | |
|---------------------------|----------------|----|----------------|----|---------------|
| 2 nd Runner-up | Team members : | 6A | Cheng Hiu Ki | 6A | Cheng Yik Hei |
| | | 6A | Ting Wai Chung | 5B | Ma Kwan Tang |
| | | 5B | Cheng Hoi Ki | | |
37. "20th Anniversary Apps Design Competition", organized by the Chinese University of Hong Kong Faculty of Engineering
- | | | |
|---------------------------------|----|--------------|
| Secondary School Session Winner | 5D | Wong Chun Ho |
|---------------------------------|----|--------------|
38. "Basic Law Digital Games Development Contest", co-organized by Committee on the Promotion of Civic Education and Home Affairs Department
- | | | | | | | |
|------------------------------------|----|------------------------|----|----------------|----|------------------|
| 2 nd Runner-up (Junior) | 3B | Chan Cheuk Hin Charlie | 3B | Chan Siu Lung | 3B | Cheung Kin Ching |
| | 3B | Chun Hon | 3B | Fong Chun Sing | 3B | Lai Chun Kit |
| | 3B | Leung Sin Hang | 3B | Tang Tsz Kit | | |
39. "Inter-school IT Elite Quiz 2011", organized by the Chamber of Hong Kong Computer Industry
- | | | | | | | |
|---------------------------|----|--------------|----|-------------|----|--------------|
| 3 rd Runner-up | 4D | Fung Ka Him | 4D | Lau Chi Yan | 4E | Fung Tze Him |
| | 4E | Lai Kwai San | | | | |

organized for our future leaders in Hong Kong and Mainland China. She participated in an exchange tour to Beijing during summer vacation

52. “Asian Cup Stars of the Olympic Maths Final Competition”, organized by China Aoshuzhixing Teaching Research Association

7th level 3rd Class Award 2C Chum Chak Shing Dickson

53. Xiwanbei International Mathematics Contest

2 nd Class Honour	4E	Shing Ming Tony				
3 rd Class Honour	4E	Kwan Him Shek	3A	Ng Chi Ho		
Merit Prize	4E	Man Hui Ying	4E	Wong Siu Him	3E	Kwok Sze Kan
	3E	Wong Nga Ting	3A	Kam Chung Kan	3A	Poon Hon Yin
	2C	Chum Chak Shing Dickson	2A	Wong Tsun Kit	2A	Yim Hong Sang
	2A	Yim Tsz Kin				

54. “Hong Kong Youth Writing Competition 2010-2011”, organized by HKYCAS and Leo Club of Hong Kong Island Secondary School Merit Prize 5B Lee Po Yan 5B So Yuk Ki

55. “Appreciation of Parents’ Love Slogan Design Contest”

Merit Prize 5B Ma Kwan Tang

56. “Laboratory Safety Poster Design Competition”, co-organized by the Education Bureau and the Hong Kong Association for Science and Mathematics Education

Champion 4E Wu Hin Yan

Merit 4E Lau Hon Ting

57. “4th Competition of Study Projects on Hong Kong Historical Photos”, co-organized by the Hong Kong Museum of History and We Love Hong Kong Association

Student Division Merit 6A Leung Lai Hei 6A Wong Wing In 6B Lo Ka Chun

Sports Activities

1. The Inter-School Swimming Championships, organized by the Hong Kong School Sports Federation (Tai Po and North District Division) was successfully held on 11th October 2010 and 13th October 2010 at Ma On Shan Swimming Pool. 37 secondary schools competed for the Championship. Our school sent 2 swimming teams comprising 19 students to participate in Boys B Grade (29 teams) and Girls A Grade (17 teams) of the competition. Our team has achieved good results in the competition. In singles competition, our team won a 1 gold, 2 silver and 5 bronze medals. In team competition, both our A Grade Girls team and B Grade Boys team was awarded 1st Runner-up. Our team also won a silver medals in the Relays. The following is the list of our medalists:

Boys B Grade

4A	Lee Kin Fung	3D	Li Kwok Him	2B	Wong Ho Kwong	1B	So Tsz Him
2B	So Tsz Him	2B	Leung Ho Ting	2B	Chung Pui Yin Perry	2D	Leung Cheuk Hang
	Cheng Man Kit	1C	Chui Mang Yin				

Girls A Grade

7B	Yau Ka Man	4B	Wong Cheuk Yiu	4C	Cheng Yu Sze	3C	Wong Ching Wai
2B	Choi Ching Man	2B	Tse Hoi Yan	1B	Lo Sze Man	1B	Lau Tsz Lam Lydia
1D	Chan Hiu Tung Carrie						

Medalists:

Girls A Grade

3C Wong Ching Wai 4x50 meters Freestyle Relay (Silver) 50 meters Breaststroke (Gold)
200 meters Individual Medley (Silver)

7B Yau Ka Man 4x50 meters Freestyle Relay (Silver) 50 meters Freestyle (Bronze)
100 meters Freestyle (Bronze)

2B Choi Ching Man 4x50 meters Freestyle Relay (Silver) 100 meters Backstroke (Bronze)

2B Tse Hoi Yan 4x50 meters Freestyle Relay (Silver) 50 meters Breaststroke (Bronze)

Boys B Grade

2B Chung Pui Yin 200 meters Breaststroke (Bronze)

2. "Under 19 Inter-school Softball Competition" organized by the Hong Kong Softball Association. Our Girls Softball Team comprising 12 students participated in the competition and was awarded the Champion.

Team Members:

7B	Ching Ho Fei	6A	Ho Wing Yee	5A	Lui Yi Nok	5A	Ho Sheung Wan
5A	Wong Huen Tung	5A	Lau Yu Yan	5E	Luk Sui Man	3E	Sheung Tsz Ying
3E	Yeung Leslie Siu Tung	3E	Wong Nga Ting	2D	Tang Nga Man	2B	Chan Hei Lun

3. Our Girls Softball Team was awarded the champion for the 13th consecutive year in Inter-school Softball Championship, organized by the Hong Kong School Sports Federation and the Hong Kong Softball Association

Team Members:

7B	Ching Ho Fei	6A	Ho Wing Yee	5A	Ho Sheung Wan
5A	Lau Yu Yan	5A	Lui Yi Nok	5A	Wong Huen Tung
5E	Luk Sui Man	3C	Chan Po Yu	3C	Ho Shui Tung
3E	Wong Nga Ting	3E	Sheung Tsz Ying	3E	Yeung Leslie Siu Tung
2B	Chan Hei Lun	2D	Tang Nga Man		

4. "Novice Youth Softball Competition", organized by the Hong Kong Softball Association was held at Tin Kwong Road Field during the Easter Holiday. Our School Softball Team has won the Champion. Best Attacker – 3E Wong Nga Ting, Most Valuable Player – 6A Ho Wing Yee, Best Athlete – 5A Wong Huen Tung

Team members:

7B	Ching Ho Fei	6A	Ho Wing Yee	5A	Lui Yi Nok
5A	Ho Sheung Wan	5A	Wong Huen Tung	5A	Lau Yu Yan
5E	Luk Sui Man	3E	Sheung Tsz Ying	3E	Yeung Leslie Siu Tung
3E	Wong Nga Ting	2D	Tang Nga Man	2B	Chan Hei Lun
2B	Tse Hoi Yan	3C	Chan Po Yu	3C	Ho Shui Tung

5. "12th Secondary School Trampolining Competition", organized by the Gymnastics Association of Hong Kong, China and sponsored by the Leisure and Cultural Services Department was held at Harbour Road Sports Center on 24 April 2011. 2C Lam Hei Yue was awarded Champion in Secondary School Boys B Grade.

6. Tai Po Sports Association Age Group Competition, organized by Tai Po Sports Association and Leisure and Cultural Department, sponsored by Tai Po District Council. Our school has made excellent results in different competition

Age Group Athletics	Age 15 to 18 200 meters	Champion	5B	Lai Pak Yin Larry
Age Group Table Tennis	Age 11 to 12 Boys Single	Champion	1B	Tang Kai Hang
	Age 17 or under Boys Double	2 nd Runner-up	3E	Tang Kai To
			1B	Tang Kai Hang
Age Group Badminton	Age 10 to 12 Boys Single	Champion	1C	Kwan Yat Tin
		1 st Runner-up	1B	Chan Yiu Cheong
	Age 13 to 15 Boys Single	2 nd Runner-up	4D	Chan Siu Fung
	Age 13 to 15 Girls Single	2 nd Runner-up	3E	Yeung Leslie Siu Tung

7. "Inter-School Fencing Championship", organized by the Hong Kong Schools Sports Federation – Tai Po & North District Secondary Schools Area Committee

Boys Grade C Individual Foil 1st Runner-up 1E Wong Hong Nam

8. “Table-tennis Umpire Certificate Course”, organized by the Hong Kong School Sports Federation. 5D Siu Kwok Yat and 5D Lee Shun Ho acquired the Umpire Certificate.

9. “Inter-school Football Competition”, organized by the Hong Kong School Sports Federation
Boys Grade C 1st Runner-up

Team Members	2A	Li Chak Yin	2B	Au Shu Yan	2B	Chan Cheuk Yin
	2C	Lee Wai Hei	2C	Leung Cheuk Sum	2D	Mak Ho Hin
	2D	Wong Kwan Hon	2D	Chan Wai Yam Rhine	2D	Shek King Ho
	2E	Law Kwan Hung	1B	Loh Ka Wai	1B	Cheung Tsz Lok
	1C	Tsang Chi Chung	1D	Tse Cheuk Hang		

10. “Inter-school Basketball Competition”, organized by the Hong Kong School Sports Federation

Girls Grade C 3rd Runner-up

Team Members	2A	Law Tsz Ching	2B	Lee Nga Lun	2C	Wong Hoi Ting
	2C	Chan Yuet Mei	2E	Chan Lok Yin Yvonne	2E	Cheung Pui Suen
	1B	Chau Yi Ting	1B	Ma Fong Yi	1C	So Tsz Ying
	1C	Chan Lok Yiu	1C	Lam Shuk Fan		

11. “Inter-school Table Tennis Competition”, organized by the Hong Kong School Sports Federation

Boys Grade A 3rd Runner-up

Team Members	5D	Siu Kwok Yat	5D	Lee Shun Ho	5E	Chan Yan Long
	4A	Chan Hin Chung	2D	Chan Tak Shing		

Boys Grade C 3rd Runner-up

Team Members	2E	Lau Matthew Kin Hay	2E	Tam Chak Wa	1A	Ngan Hoi Ming
	1B	Tang Kai Hang	1C	Chan Kiu Chun		

Girls Grade B 3rd Runner-up

Team Members	2D	Chow Man Ying	2D	Wong Wan Tim	2B	Chan Lok Wun
	3B	Law Yan Lui				

Girls Grade C 2nd Runner-up

Team Members	1A	Kwok Jing Ting	1B	Chau Sze Nam	1C	Tse Ka Yiu
	1D	Tsui Wing Hei	1D	Hung Ka Yi		

12. “Generation Y – Tai Po Rugby Festival”, organized by the Hong Kong Rugby Football Union and Tai Po District Fight Crime Committee

Merit Cup

Team Members	4A	Lee Kin Fung	4D	Kwan Nok Hang	4D	Lee Ho Leung
	4D	Wong Chun Hei	4D	Lau Kin Kwan	4D	Wan Wai Hin
	3D	Tsang Wai Chung	3D	Ku Wai Ming	3D	Lam Hei Yue
	3A	Au Tsun Fung	3A	Choi Chun Ming	3B	Chun Hon
	2B	Wong Ho Kwong	2D	Leung Cheuk Hang	2D	Chan Siu Hin
	2E	Ho Man Chun				

13. Don't Drop the Ball – Shatin and Tai Po Inter-school Rugby Competition, organized by the Hong Kong Rugby Football Union

Champion

Team Members	4A	Lee Kin Fung	4D	Kwan Nok Hang	4D	Lee Ho Leung
	4D	Wong Chun Hei	4D	Lau Kin Kwan	4D	Wan Wai Hin
	3D	Tsang Wai Chung	3D	Ku Wai Ming	3D	Lam Hei Yue

3A	Au Tsun Fung	3A	Choi Chun Ming	3B	Chan Siu Lung
2B	Wong Ho Kwong	2D	Leung Cheuk Hang	2C	Lee Wai Hei

14. “Inter-School Athletic Championship”, organize by Hong Kong Schools Sports Federation – Tai Po & North District Secondary Schools Area Committee”
Girls Grade C Long Jump Champion 2D Tang Nga Man
15. The A.S. Watson Group Hong Kong Student Sports Awards 2010-2011 6A Ho Wing Yee
16. “Bank of China (Hong Kong) 54th Festival of Sport –All Hong Kong Inter-Secondary Schools Trampoline Competition”, organized by the Gymnastics Association of Hong Kong, China and sponsored by the Leisure and Cultural Services Department
6A Chan Ariene Girls age 15-17 2nd Runner-up
Synchronization 2nd Runner-up
17. “Inter-School Badminton Championship”, organized by Hong Kong Schools Sports Federation
- Boys Grade A (27 teams) 4th Runner-up
Team Members 7B Ho Hoi Sing 6B Lo Ka Chun 6B Wu Chung
6A Ting Wai Chung 5D Kwok Chun Hei 5E Suen Man Leong
- Boys Grade B (28 teams) 3rd Runner-up
Team Members 4E Li Ka Hei 4D Chan Siu Fung 4D Li Chung Hin
3A Law Ho Yin 3A Lau Chun Yin 2B Au Tsun Fung
2B Leung Ho Ting
- Boys Grade C (21 teams) Champion
Team Members 2A Tang Shing Chun 2B Chan Cheuk Yin 1B Chan Ho Yiu
1B Chan Yiu Cheong 1B Chow Wai Nam Ray 1C Kwan Yat Tin
1D Fung Tin Nok Kester
- Girls Grade A (13 teams) 2nd Runner-up
Team Members 6A Ho Wing Yee 5A Ho Sheung Wan 5A Wong Huen Tung
5E Ho Ka Hei 3E Sheung Tsz Ying 2B Tse Hoi Yan
- Girls Grade B (17 teams) Champion
Team Members 4A Chan Ruo Xi 4C Kwan Sui Ling 3C Chan Po Yu
3E Yeung Leslie Siu Tung 3E Tsang Hoi Lam 2A Tsui Wai Ting
- Girls Grade C (18 teams) Champion
Team Members 2A Wong Yue Ting 2B Wong Po Wai 2B Chan Hei Lun
2D Tang Nga Man 2E Lee Ching Yau 1B Ho Kei Yau
18. “Hong Kong Schools Sports Federation N.T. Secondary Schools Overall Championship” – Our school was awarded the top ten schools in both Boys and Girls Division
19. National Day Judo Championship 2010, organized by Tsuen Wan District Council and the Great Eastern Judo Union
2nd Runner-up 4C Tam Wing Yan
20. “Hong Kong Junior Judo Championships 2010”, organized by Hong Kong Judo Association and co-organized by the Great Eastern Judo Union
Girls Group F (Age 13-16) 47kg 2nd Runner-up 5B Lee Wai Sum
21. “Hong Kong Inter-school Judo Invitation”, organized by Judo Club of the Student Council of the University of

Hong Kong and co-organized by the Great Eastern Judo Union

Junior Men's Division Age 12-16 Open

1st Runner-up

2C Chan Chak Shing

22. "Bank of China (Hong Kong) 54th Festival of Sport Hong Kong Judo Championships 2011, organized by the Federation & Olympic Committee of Hong Kong, China and co-organized by Hong Kong Judo Association and sponsored by the Leisure and Cultural Services Department

Boys Age 13-16 60kg

2nd Runner-up

3B Lui Man Yeung

Wong Shiu Chi Secondary School
Expenditure Report for School Year 2010/2011

9/12/2011

	Income /\$	Budget Expenditure /\$	Actual Expenditure /\$
Expanded OEBG (Baseline)	2,372,914.58		
General administrative expenditure		303,000.00	\$611,772.68
Light & Power			\$446,473.82
Library books and CD-ROM's		80,000.00	\$55,503.38
Extra-curricular activities		450,000.00	\$176,504.30
Integrated Science		18,000.00	\$22,882.40
Visual Art		30,000.00	\$30,401.73
Home Economics		25,000.00	\$22,069.30
Design & Technology		36,000.00	\$44,626.20
Computer Studies/Information Technology		7,500.00	\$599.00
Putonghua		1,000.00	\$499.00
Biology (TAS/SBA)		7,000.00	\$7,822.30
Physics		0.00	\$26,234.00
Chemistry (TAS/SBA)		7,000.00	\$37,882.70
Chinese Extensive Reading Scheme		12,000.00	\$11,249.20
English Extensive Reading Scheme		12,000.00	\$4,145.80
Staff development and training		50,000.00	\$48,000.00
Guidance programmes		27,500.00	\$4,914.60
Lift Maintenance Grant		40,000.00	\$31,040.00
Composite Furniture & Equipment		800,000.00	\$1,334,635.50
Composite Information & Technology		350,000.00	331,296.00
Noise-abatement and air-conditioning		500,000.00	108,395.28
School contribution to ApL courses		48,750.00	25,687.00
Enhanced Senior Sec. Curriculum Support in teaching			31,195.00
Fractional Post Cash Grant			28,934.00
Home-school co-operation activities			39.00
	----- 2,372,914.58 =====	----- 2,804,750.00 =====	----- 3,442,802.19 =====
Other Grants Account			
Administration Grant	3,137,069.27	2,900,000.00	2,764,090.03
Capacity Enhancement Grant	471,771.00	470,000.00	406,011.10
Substitute Teacher Grant & Teacher Relief Grant	153,217.58	100,000.00	28,782.00
Home-school co-operation activities	11,524.00	14,000.00	8,271.80
Enhanced Senior Secondary Curriculum Support in teaching	666,415.00	595,000.00	666,415.00
Fractional Post Cash Grant	325,370.00	317,520.00	325,370.00
NSS Liberal Studies Curriculum Grant	320,000.00	180,000.00	109,244.32
NSS Curriculum Migration Grant (b/f)	294,283.00	250,000.00	156,200.00
School-based after School Learning	80,800.00	80,000.00	65,873.70
HKJC LW Learning Fund	65,340.00	65,000.00	65,340.00
Diversity Learning Grant(Language) (b/f)	172,795.50	175,000.00	171,155.90
Diversity Learning Grant(Programmes)	35,000.00	0.00	39,888.30
NSS Applied Learning Courses (ApL)	81,975.00	81,975.00	77,063.00
One off Grant for procurement of e-Learning	58,940.00	20,000.00	0.00
Grant for Establishment of IMC (b/f)	250,283.87	165,000.00	171,150.00
	----- 6,124,784.22 =====	----- 5,413,495.00 =====	----- 5,054,855.15 =====

Budget Summaries 2011/2012

EOEBG (Baseline)	Income /\$	Expenditure /\$
General administrative expenditure	1,902,858.08	503,000.00
Light & Power		420,000.00
Library books and CD-ROM's		80,000.00
Extra-curricular activities		170,000.00
Integrated Science		25,000.00
Visual Art		35,000.00
Home Economics		25,000.00
Design & Technology		50,000.00
Computer Studies		5,000.00
Putonghua		1,000.00
Physics		10,000.00
Biology (TAS/SBA)		30,000.00
Chemistry (TAS/SBA)		40,000.00
Chinese Extensive Reading Scheme		12,000.00
English Extensive Reading Scheme		12,000.00
Staff development and training		50,000.00
Guidance programmes		27,500.00
Lift Maintenance Grant		40,000.00
Composite Furniture & Equipment (Note 1)		758,195.00
School contribution to ApL courses		78,080.00
	<u>1,902,858.08</u>	<u>2,371,775.00</u>
EOEBG (Specific)		
Composite Information & Technology	397,585.00	397,585.00
Noise-abatement and air-conditioning	261,168.00	200,000.00
Capacity Enhancement Grant (Note2)	498,185.00	443,520.00
Administration Grant	3,407,027.00	3,200,000.00
	<u>4,563,965.00</u>	<u>4,241,105.00</u>
Other Grants Account	Income /\$	Expenditure /\$
Teacher Relief Grant (478,750.33+648,720) (Note 3)	1,127,470.33	595,060.45
Home-school co-operation activities	11,524.00	11,524.00
NSS Enhanced Senior Secondary Curriculum Support Grant (Note 4)	1,011,555.00	1,028,580.00
Extra Senior Secondary Curriculum Support Grant (Note 5)	250,000.00	0.00
Fractional Post Cash Grant (Note 6)	412,234.50	352,560.00
NSS Liberal Studies Curriculum Grant (Note 7)	210,755.68	151,200.00
NSS Curriculum Migration Grant	138,083.00	138,000.00
School-based after School Learning	76,800.00	76,800.00
HKJC LW Learning Fund	63,900.00	63,900.00
Learning Support Grant Secondary School (SEN)	20,000.00	20,000.00
Community Care Fund - School-based Fund for Cross Boundary Learning Activities	191,400.00	190,000.00
Diversity Learning Grant - Others Languages (Janpanses)	283,500.00	212,000.00
Diversity Learning Grant - Others Programme	105,000.00	105,000.00
Diversity Learning Grant - NSS Applied Learning Courses (ApL)	236,626.00	236,626.00
Refined English Enhancement Scheme (Note8)	331,120.00	278,880.00
One-off Grant for e-Learning	58,940.00	30,000.00
Grant for Establishment of IMC	79,133.87	79,133.97
	<u>4,608,042.38</u>	<u>3,569,264.42</u>

- Notes: 1. To cover the expenses for replacing the existing projectors, upgrading the network and teachers' desktop computer and other accessory IT facilities (\$388,195).
2. To cover the salaries for 1 no. Eng. TA (\$151,200), 1 no. Chi. CM (\$292,320).
3. To cover the salaries for 1 no. Eng. GM (\$306,480), 2 nos. TA (Chi & Adimin) (\$288,580.45) and supply teachers.
4. To cover the salaries for 1 no. Science GM (\$369,540), 1 no. LS GM (\$352,560), 1 no. Math. GM (\$306,480), the deficit (\$17,025) is covered by EOEBG.
5. Recurrent subsidy for 6 consecutive years, reserved for 2012/2013 for hiring extra teacher.
6. To cover the salaries for 1 no. Math. GM (\$352,560).
7. To cover the salaries for 1 no. LS TA (\$151,200).
8. To cover the salaries for 1 no. Eng. GM (\$278,880).

Wong Shiu Chi Secondary School
 School-based After-school Learning and Support Programmes 2010/11 School
 Programme Report

Name	Actual no. of Target students benefitted	Average attendance rate	Period/Date	Actual expenses (\$)	Methods of evaluation	Name of partner/service provider	Remarks
S1 Learning Prog. Workshop	20	98%	29.7.2010	2,000.00	Attendance record and reports prepared by tutors	Q-Language	Student showed regular attendance and improvement in their English abilities.
Musical instrument training classes	37	100%	Year round	32,330.00	Attendance record and comments from the tutors	MusicFriendly / Vincent Music	Positive comment given by the tutor and students have participated in public performance
School Prefect Training Camp	13	100%	Oct 2010	2,143.70	Comments from the teacher	-	The Prefect team rendered a high

					advisors		standard of service throughout the year
S.3 After school tutorial class	10	100%	Year round	11,400.00	Attendance record and examination results	-	
After school tutorial class for Maths.	10	100%	Year round	5,100.00	Attendance record and examination results	-	
English Debating Workshop	22	100%	Year round	10,800.00	Performance in debates	DebateHK	Students showed improvement in debating skills and participated in inter-school competition
Japanses Course	1	100%	Year round	2,100.00	Comments from tutors	„	,
			Total Expenses	65,873.70			