

School Annual Report 2011/2012

Our School

School Mission

We are committed with Christ as The All Exemplary, to providing a holistic Christian education which fosters the sound development of students in the ethical, intellectual, physical, social, aesthetic and spiritual spheres, and which encourages students to take the initiative to learn, to explore solutions creatively, to develop individual potentials with a positive attitude, and to enjoy a harmonious but disciplined campus life. Therefore, we instill in their young minds the habit of life-long learning, the ability of adapting to changes, the drive for self-discipline, and the expression of self-confidence, so that they can contribute to the future well-being of the community, home, and mother country.

Class Structure and Student Enrollment

1. Class structure

In the 2011/2012 school year, the school operated with 31 classes in total. Each form from Secondary 2 to 6 had five classes; whereas Secondary 1 has four classes after joining the Voluntary Optimization of Class Structure Scheme, and Secondary 7 has two classes. The class structure is tabulated below:

Level	S1	S2	S3	S4(NSS)	S5(NSS)	S6(NSS)	S7(AL)	Total
Class No.	4(5*)	5	5	5	5	5	2	31

* As a means to consolidate the learning outcome in junior forms, the four Secondary 1 classes are divided into 5 groups for implementing small-class teaching. The policy is extended to Secondary 2 in the 2012/2013 school year.

2. Student enrollment

On 1 September 2011, the total student enrollment was 1137, with 480 boys and 657 girls. The overall attendance of students for the whole year was 98.4%.

3. Distribution of students' residential areas

Since the adoption of the Secondary School Places Allocation System according to school nets, most students who are admitted to our school come from primary schools located in the same district. Hence the highest percentage of students came from Tai Po. A detailed analysis follows:

Students' residential areas	Number	Percentage
Tai Po	940	82.7
North District	156	13.7
Sha Tin , Tai Wai	18	1.6
Yuen Long, Tin Shui Wai	9	0.8
Urban, Tseung Kwan O	6	0.5
Tsuen Wan, Tung Chung	4	0.4
Shenzhen	4	0.4
Total	1137	100.0

Incorporated Management Committee

1. IMC managers representing different categories of stakeholders were elected in accordance with the Constitution. The IMC is comprised of seven managers from the sponsoring body, one manager each from the principal, teacher, parent and alumnus categories, as well as one independent manager. There are also one alternate teacher manager and one alternate parent manager. The Principal is an ex-officio manager. Three sub-committees on school development, staffing and finance have been set up under IMC. The IMC gives guidance and invaluable advice on matters related to school development and administration. The spirit of accountability and self-perfection is upheld.
2. We are sad to announce that Mr. Thomas Wong Pak Wing, our respectable School Sponsoring Body Manager, passed away in December 2011. Mr. Wong faithfully served this School for 31 years since 1980. We are deeply in debt to him for his wise guidance.
3. Mr. Lee Ka Kui was appointed by the School Sponsoring Body to fill the vacancy left by Mr. Wong as the School Manager. As a retired Senior Graduate Master of this School, Mr. Lee will contribute through his understanding of this School and his close relationships with alumni.

Teaching Staff

1. At present there are 59 full-time teachers, 4 part-time teachers, four teaching assistants, 14 tutors and coaches after school and 14 clerical and supporting staff members. 97% of our teachers have received teaching training, 95% hold bachelor degree, and 45% hold an additional master or doctoral degree. All English and Putonghua language teachers meet the full language proficiency requirements of the EDB.
2. At the end of the school year, Ms. Tang Lai Ha, Ms. Kwan Wan Sang, Ms. Chung Hiu Yui and Ms. Chen Ka Queenie resigned of their own accord. We had to terminate the contract of Mr. Cheung Chun and Yip Wing Hei due to the reduction in teaching staff numbers after the cohort year. We would like to express our gratitude towards their faithful and dedicated services to the School. Ms. Law Mei Ling and Ms. Lam Sun have applied for employment on a part-time basis effective from September 2012 and their applications were approved by the IMC.
3. Starting from 1 September 2012, Ms. Lo Yee Man was appointed as the English Department Head (Senior Section). Ms. Li On Ki was assigned as the acting English Department Head (Junior Section) for the 2012-2013 school year.
4. 3 new teachers have been recruited in 2012/2013 school year. They are

Ms Chan Man Yee (BA, HKBU; PGCE, HKU; MA, CUHK)
Ms. Chan Suet Hang (BA, CUHK; BEd, HKIEd)
Ms. Chung Hoi Kam (BA, HKBU)

Since Ms. Chung Hoi Kam accepted a position as a teacher in the new school year, Ms. Kwan Miu Ying was hired as the new teaching assistant for Chinese. Ms. Kwan is a graduate from the Hong Kong Baptist University with a Bachelor of Arts Degree.

5. Mr. Pun Cheuk Wah was conferred a Master's Degree in Liberal Studies and Ethics by the Hong Kong Baptist University. Ms. Wong Yuk Ying was granted a 4-day release to attend the EDB Course for Secondary School Teachers Teaching Personal, Social & Humanities Education Key Learning Area in the English Medium 2011-2012. In terms of professional development, our teachers have attended a wide range of training courses, talks, workshops and seminars organized by the EDB, HKEAA, universities and tertiary institutes for perspectives and enhancement. For their incessant effort for the benefit of students, we salute them.

School Major Concerns

There were 3 major concerns in the School Annual Plan 2011/2012. Their implementation is summarized as follows:

1. Major Concern I: Revitalizing the school curriculum to foster leaders of the age – to place greater emphasis on the development of students' language proficiency, self-regulated and critical thinking skills.

Achievements

We commit to nurture our students as leaders of the age and believe that this quality should be built on a solid knowledge base. The development of language proficiency and study skills are our emphases. The strategies adopted and the respective outcomes are reported as follows:

- 1.1. The readiness of our students to assume leadership roles can be illustrated by their high participation in school services. There were 168 students in total serving as prefects, helpers and angels. 196 students involved in the leadership of extracurricular committees. In 2011, two cabinets, ACE and VISION, each of 15 members campaigned for the candidature of Student Association. The former was formed by S4 students, while the latter by S5. Their platforms were presented and scrutinized in the consultation, and ACE was elected in the end. As these students leaders were mainly from S3-5, we can deduce that over half of our students in senior forms were actively participating in services.
- 1.2. As a way to enhance students' language proficiency, drama has been incorporated into the junior form English curriculum with the collaboration of Theatre Noir. The innovation provides students the learning opportunities for dramatic skills, script writing, performance and analysis. The tradition of arranging an annual performance is established in S3 classes and other junior form students are invited as the audience. Not the least, all the English teachers have received 18 hours of training in drama education. These were made possible through a subsidy from the EDB under "The Scheme on Additional Support for Secondary School Adopting English-medium Teaching". The school received from the Bureau an amount of \$480,000 for developing the curriculum, compiling the teaching materials and organizing the training for teachers. The project first started in 2008 and completed in 2012. As commented by one of our experienced English teachers, "Through acting in an English play, students' fluency and confidence in articulating English are dramatically improved."

- 1.3. The 3-year Language-across-the-Curriculum Project was first introduced in 2011/2012. It aims at improving students' writing and reading skills in English. Cross-curricular collaboration was also promoted through using shared text structures and language foci as the entry points. Metacognitive skills were also included. Graphic organizers such as mind maps and Venn diagrams were used to help students organize their concepts. Collaboration between English and content subject teachers were fostered through school-based curriculum mapping and the design of cross-curricular modules. There were 4 content subjects involved this year. They were Integrated Science (S1), Integrated Humanities (S1), Biology (S4) and Geography (S4). For student learning, it was well-supported through making meaningful cross-curricular links and their learning was evident through the analyses of their work. The success of the project was greatly in debt to the support and professional advice given by Ms. Amy Poon, the Senior School Development Officer of the EDB Language Learning Support Section. Also the funding, amounting to \$331,120, granted by the EDB under the Refined English Enhancement Scheme, allowed the school to hire an additional teacher and therefore other experienced teachers could be released for the implementation of the project. Training workshops, run by the British Council, were organized to equip teachers for the implementation of the project. On 20 April 2012, the school was invited by the EDB to share in a public seminar entitled "Maximizing Students' Exposure to English through Varied Cross-curricular Approaches". Compliments and positive feedback were received.
- 1.4. As a means to encourage students to communicate in English, English Speaking Days were organized on most Fridays of each month. There were a total of 24 English speaking days which is twice the number of the previous year. The principles of being rewarding, accessible and fun were adopted. Exhilarating activities such as karaoke, riddles, tongue twisters and many others were organized to help students overcome their passiveness to communicate in English. The notable rise in the participation rate provides convincing evidence of the effectiveness of the strategy.

School year		10/11	11/12
Participation rate (%)	Junior forms	41	67
	Senior forms	21	62

Table showing the students' participation rate in the English Speaking Days in 10/11 and 11/12

- 1.5. The members of the English Drama Club had their talents and effort recognized in the School Drama Festival 2012, organized by the EDB, in which their self-created play "Dream" was staged. It is the story of how three children have their life refined after the passing of their parents. The touching story together with their superb performance brought them the honour of 9 awards. They included an award for outstanding director, two awards for outstanding actor, two awards for outstanding actresses, an award for outstanding stage effect, an award for outstanding cooperation, an award for outstanding script and an award for commendable overall performance. The Chinese Drama Club made equally remarkable achievements in the Tai Po Schools Drama Festival 2012, organized by the Tai Po District Arts Advancement Association. They impressed the audience and the adjudicators with their play "The Box of Memories" which was student written and produced. The story elaborates on a friendship between two young people. Their outstanding performance brought them the Best Actor Award, the Best Actress Award, the Best Director Award, the Best Art Direction Award and also the Best Overall Performance Award in the event.
- 1.6. Both the English and Chinese Departments introduced basic debate skills in their formal curricula and organized mini-debates within class and inter-class competitions for application. Students showing potential and interest are further equipped through after-school workshops; they later formed the school Chinese and English school debate teams. Last year, our English Debate Team participated in the Sing Tao and Hong Kong Bar Association Debating Competitions and was able to reach Round 4 in the SCMP Debating Competition. The Chinese Debate Team also showed an active participation in inter-school competitions by taking part in the Basic Law, Tai Po Inter-school, Sing Tao and Outstanding Students Association debate competitions. The Team gained their first champion in the Tai Po Schools Debate Competition. Leung Mei Shan and Lam Man Wan were awarded with the Best Debater Prizes in the competition.
- 1.7. The school intake remains among the top tier, but we understand that students may underperform due to maladjustment or poor study habits. Different strategies are applied to give prompt support to students who are in need. Students' academic performance is used as the criterion for streaming in junior forms. Students with unsatisfactory progress are grouped together in the same class but with a comparatively low student-teacher ratio. Therefore greater attention can be given to each student. After-school remedial class was also organized for underperformers in term tests and examinations. The class size was kept at 15 to 20 in number. The strategy of using remedial classes proved to be effective. Last year, on average, two-thirds of the students showed progress in the next test or examination, and were required to attend the remedial class again.

Reflection

- 1.8. Learnedness is one of the vital qualities required by a leader of this age. The school is committed to facilitate our students in achieving academic performance that can truly reflect their potentials. To enhance the learning effectiveness, cross-curricular collaboration is advocated to produce the concerted effect. Last year, collaboration with a focus on language elements was implemented between English and 4 EMI subjects. The same kind of collaboration will be extended to other EMI subjects in the coming two years. The collaborative spirit in fact has caused a ripple effect with similar collaboration being initiated between Chinese and CMI subjects, Mathematics and Physics.
- 1.9. We believe that our students have the capacities to master their studies, but their progress might be hindered by their habits and giving prompt intervention can bring them back to the right track of development. On the basis of this belief, the after-school remedial class is organized. The progress of students shown in the past year is encouraging. In the coming year, remedial class will be arranged with specific address to the different needs of students, i.e. English, Chinese and Mathematics. We hope that the resources can be better deployed to meet the needs of students under this arrangement.
2. Major Concern II: Enabling both teaching and non-teaching staff to develop into a learning organization through shared visions, defined performance expectations and collaboration

Achievements

- 2.1. As indicated in the stakeholder survey, students' perception on the school performance shows an upward trend for 4 consecutive years. This is the best evidence for the concerted effort made by our teaching team on the basis of common goals.

Students' perception	School year			
	08/09	09/10	10/11	11/12
Views on teaching	3.56	3.59	3.79	3.84
Views on support for student development	3.56	3.67	3.80	3.87
Views on school climate	3.73	3.78	3.82	3.97

Table showing the students' perception on school from 08/09 to 11/12

- 2.2. Collaborative lesson planning becomes an annual exercise for our teachers since its first introduction in 2008/2009 school year. Two or three teachers are grouped together to design a lesson plan for trying out innovative teaching approaches. The platform for professional dialogues on teaching and learning are therefore created. The teaching packages together with their respective evaluations have formed an invaluable asset to the school and can be accessed in the school intranet. Last year, it was the first time to have a specific theme set for the exercise and all the lesson plans were designed with an objective to enhance students' metacognitive skills. Satisfactory feedback had been obtained from students.
- 2.3. Teachers are invited to share their good practices in staff meetings or on staff development days. This arrangement serves as a way to recognize teachers' effort and to encourage the pursuit of excellence in teaching. Last year, the following sharing sessions had been organized:

Theme	Speaker
Class Management	Ms. Chen Ka Queenie, Ms. Hui Mei Yee, Mr. Lee Cheuk Yee, Ms. Lam Sun, Ms. Tang Mei Chi
Peer marking	Ms. Chan Lai Kuen
Strategies for extending students' learning experiences from their homework	Ms. Lam Sun
Addressing students' weaknesses in teaching design	Ms. Wong Yuk Ying

Reflection

- 2.4. With the extensive revision of the school procedural guidelines and appraisal system in 2010/2011, performance expectations of the school are more explicitly defined. Yet, we are not only looking forward to building a team just meeting the requirements, but also with a thorough comprehension of the beliefs behind the guidelines. Even more, members should have ownership in school policy formulation. The formulation of the School Development Plan for 2012/2015 best illustrates the effort we have made. We adopted the practice of 2-tier consultation in school plan development for years. The plan was first drafted by the school administration and then presented to all teaching staff for their opinions and adjustments. Last year, we had the consultation altered to a 3-tier system. Before having discussion in the staff meeting, the middle managers

were first consulted through small meetings. There were greater differences in opinion and more modifications had to be made when comparing with the past. However, we all benefit when the middle managers draft their department or committee annual plan, they can better echo the school directions because their ideas have already been incorporated into them.

3. Major Concern III: Developing a school ethos that cherishes the pursuit of excellence and social responsibility

Achievements

3.1. We believe every student can make contributions to the community if they can build on their caliber with appropriate guidance and exposures. The school adopts the strategy to provide diverse opportunities for students of different capacities to stretch their potentials. Apart from school activities, last year, our students participated in 90 different external competitions. The total number of student entries was 2140. 111 students were nominated to participate in different awards and training programmes organized by various institutes or organizations.

3.2. Leadership is not inborn, but learnt. Our students show readiness to shoulder responsibilities. To allow our students to obtain the greatest benefit from their services and discharging their duties effectively, training workshops were specifically designed to meet their needs. The Discipline Committee and Guidance Committee have developed the well-established leadership training programmes for prefects and student helpers respectively. In view of the needs of these training for student leaders in other services, the Student Affairs Committee organized a leadership camp for potential student leaders after the annual examination. Participants were prepared to take up the leadership in various school clubs in the coming new school year. The effort of the school is well received by students. As reflected in the stakeholder survey, in the past 4 consecutive years students agreed that the school was intent on fostering their leadership. The rising trend reached another high score of 3.9 (The maximum is 5).

School year	08/09	09/10	10/11	11/12
Score	3.4	3.7	3.8	3.9

Table showing the stakeholder holder scores on “The school is intent on fostering our leadership” from 08/09 – 11/12

3.3. Extensive reading was used as one of the major tools for improving students’ language proficiency. The Chinese Department and the School Library collaborate to instill students’ reading habits in Chinese books through participating in the Popular Reading Award Scheme organized by the Hong Kong Professional Teachers’ Union. As in the past 4 years, there was a continuous rise in the number of students gaining the Purple Medal. Purple medalists are recognized for their self-initiated and systematic reading habits, and their mastery of skills in acquiring knowledge.

School year	08/09	09/10	10/11	11/12
No. of purple medalists	272	494	520	604

Table showing the number of purple medalist in the Popular Reading Award from 08/09 – 11/12

Reflection

3.4. The values held by a leader are equally important with the skills he possesses. The school makes effort to equip students with the leadership skills and provides the opportunities for them to realize their potentials. There are still life values to be nurtured, like responsibility, compassion, and others. This can be possible if all school stakeholders share the vision and recognize any deeds manifesting these values. We are aiming at creating a school environment that encourages the internalization of these life values among our students.

3.5. The rising figures in the purple medalists in the Popular Reading Award are encouraging, but whether students can benefit the most from their reading habits should be our greater concern. Starting from 2012/2013, we shall collaborate with the EDB Language Learning Support Team to launch the Reading-across-Curriculum Project. The project aims at introducing reading skills through reading non-fiction English books. Through the application of reading skills under the supervision of subject and language teachers, we expect that students can benefit even more from their reading habits.

Our Learning and Teaching

The School Curriculum

The school curriculum is designed with due emphasis on preparing students to pursue further studies after their secondary education.

Junior Secondary

In the junior forms, a school based curriculum addressing the needs of our students has been developed to supplement the formal curriculum and to prepare them for their senior secondary studies.

English Language

Language arts, including drama and poetry, has been incorporated into the junior form English curriculum. The school took 3 years, with the support from the Theatre Noir, to complete the drama course development. The poetry course was developed at the same time but through our teachers' own efforts. The content of these courses will strengthen the students' capacity to appreciate literature and increase their confidence in public speaking. After all, these echo and serve as the preparation for the elective modules in the senior secondary curriculum.

Chinese Language

The habit of self-study is nurtured among our students. Study guides on Chinese have been compiled for junior form students. With the collaboration of parents, students are required to make use of their time outside the classroom to have self-study according to the progress suggested by the guide. Learning activities include reading, language exercises, studies on Chinese culture and recitation of literature. The elements related to the senior secondary elective modules are also infused into the junior form Chinese Language curriculum – science fiction, translated novels and drama are included in the extensive reading book list; the modules on news, novels and script writing and cultural issues are taught as enrichment.

In senior forms, apart from the 4 core subjects, students can choose either 2 or 3 electives from 11 other subjects. Students can also take Japanese as the other language in school or applied learning run by external course suppliers.

Learning Diversity

Small-class Teaching

To fully utilize the extra teaching manpower gained after joining the Voluntary Optimization of Class Structure Scheme, the school deployed the resources to allow the division of 4 S1 classes into 5 groups. The setting reduced the class size such that greater attention could be given to the needs of individual students. The small class arrangement is extended to S2 in 2012/13.

Remedial Class

In the junior forms, students are streamed according to their academic performance. Those students with slow progress in their studies are grouped into a class of smaller size for extra support and guidance. In 2011/2012, after-school remedial classes targeted at students at the bottom 10% in examinations were organized for junior form students. On average, two thirds of the participating students showed significant improvement. In 2012/2013, even greater resources are being allocated to the remedial classes, which were designed with contents specifically addressing the core subjects – English, Chinese and Mathematics. Students who fall into the bottom 10% in each of the core subjects receive remedial support instead of those bottom 10% in general academic performances. This ensures that more students can receive support and the support better meets the needs of the students.

Gifted Education

We believe that students may have talents in different areas and their talents can be unleashed if they are properly channeled or applied.

The school nominated our students to participate in 90 open competitions which involved a total of 2,140 entries. Among these competitions, 31 were academic, 50 were non-academic and 9 belonged to the reading type. We also made use of the resource of the Diversity Learning Grant to enhance gifted education. Students showing strengths in different areas are nominated to participate in various courses or activities organized by universities and external organizations for enhancing their capacities. The expenses in this area reached \$147,520 last year. The table below shows statistics on student participation in courses or activities outside of school.

Courses / Activities	No. of participants
Academic	47
Leadership	122
Art	8
Cross-boundary Experiences	46

Support for Students with Special Education Needs

Under the policy “Whole School Approach to Integrated Education”, the school can receive additional funding under the Learning Support Grant to support the development of students with special education needs.

The school systematically collects information from all new S1 entrants through a questionnaire. We also appreciate the initiative of primary schools, with the prior consent of parents, in sending us the students’ records. On the basis of mutual trust, some parents share frankly with us the needs of their children allowing the possibility of early intervention.

Last year, two series of pull-out programmes were organized for SEN students. Our social worker, Ms. Chan So Ting, provided the necessary training for teachers teaching SEN students. The school also made referrals to the EDB Special Section for assessments and counseling. The aforementioned were arranged only after we had got the consent from the respective parents.

Project Learning

Each school year, junior form students are grouped together in teams of 7 to 8, under the supervision of a teacher, to carry out a project study. There is different study emphasis in each form, i.e. induction in S1, argumentation in S2, and issue-inquiry and decision making in S3. These learning experiences lay down a solid foundation for students’ studies in senior forms and are relevant to the independent enquiry study of Liberal Studies. In 2011/2012, we invited students to share their projects done in the previous year as exemplars for their juniors. Their sharing gave ideas to other students in their project work and at the same time it was a recognition of their past efforts. Our students, and certainly our teachers as well, have demonstrated their mastery of project study with their consistent glamorous performances in inter-school project studies competitions. Congratulations go to the teachers and students participating in the following projects:

Competition	Project Title	Award	Teacher Advisor
The Hong Kong Student Science Project Competition 2012	My Cup of ‘T’	2 nd Runner-up	Mr. Chu Hon Yue
Mathematics Project Competition for Secondary Schools 2011/2012	Cracking the Egg Problem	Outstanding Performance Prize	Mr. Man Wai Kit
	Who’s next	1 st Runner-up	Mr. Poon Cheuk Wah
	The Toe-Tac-Tic Mystery	Good Performance Prize	Mr. Cheung Chun
	Crossing in Rainfall	Good Performance Prize	Mr. Wong Chun Ting
Project Competition organized by the Society of Japanese Language Education of Hong Kong	Pop Music in Japan	Group Project Award	Ms. Lau Pui Ki
The 1 st Inter-school Competition of Project Learning on Hong Kong’s History and Culture	Kowloon Soy Company: A Study of a Traditional Soy Factory under the Pressure of Urbanization	2 nd Runner-up (Senior Section)	Mr. Lee Tze Wa

Information Technology for Interactive Learning

The school intranet provides the platform for extending learning beyond the classroom. Teachers upload the teaching materials used in the classroom for students to do revision at home. The setup of the platform is also an effective means to cater to students’ diverse needs. Exercises and reading materials are provided to encourage self-learning and to cope with the variations in learning style and pace.

The school intranet also serves as the interactive hub for students and their teacher advisors in the Life Building Scheme. It serves as a supplement to face-to-face interviews. Students submit their personal development plans, activity records and reflections to the platform; while teacher advisors monitor their progress and give immediate feedback in return. Students can also access Wisenews accounts for searching information related to current issues. It is especially useful for Liberal Studies and writing.

The talents of our students in information technology have been recognized on various occasions. Ku Wai Ming and Fong Chun Sing from S4 participated in the Hong Kong Digital Game Development Competition 2011 and won the 2nd Runner-up in the senior section and got the chance to take an exchange tour to Taipei as the prize. Chong Siu Chit, Chan Chak Shing and Chan Tsz Fung from S3 won the 1st Runner-up in “The Terracotta Warrior Inspired Design: design to Empower – Animation and Video Design Competition”. Fung Ho Yin and Lee Yiu Man from S4 won the merit prize in the Hong Kong and Taiwan “My Video” Competition.

Staff Development

Our teachers positively engage themselves in professional development. Last year the average continuous professional development hours of each teacher reached 54 hours, exceeding the 50-hour standard suggested by the Advisory Committee on Teacher Education and Qualifications. They attended courses related to NSS implementation, subject knowledge, guidance, administration, personal development and many others. Sharing of the materials collected in external seminars and uploading of the collected material to shared folders are the routine practice in individual departments.

There were staff development workshops covering topics related to class management, metacognitive skills in teaching and administrative procedures for Other Experiences & Achievements Entries and JUPAS Application. We are in debt to the preparation of our experienced teachers in making the aforementioned training possible.

As a part of the Language-across-the-Curriculum Project funded under the Refined English Enhancement Scheme, a total of 18 hours of training were run by the British Council for our EMI subject teachers. There were 6 workshops which introduced the strategies and skills for incorporating language elements in content subject teaching. The Project will be continued in 2012/2013. Workshops with another 12 hours in total will be organized for teachers' professional development.

Teaching Enhancement and support Measures

The Recurrent Capacity Enhancement Grant and Enhanced Senior Secondary Curriculum Support Grant amounting to a total of \$1,509,740 for the last school year were used to employ 4 teachers and 1 teaching assistant. The additional teaching force made it possible to implement small-class teaching in junior forms and senior form Liberal Studies. These government subsidies were a great help to create teacher space and enhance teaching effectiveness.

To cater for financial difficulties, the HKJC Life-wide Learning Grant and School-based After-school Learning and Support Grant have enabled many enrichment learning activities to be organized beyond the classroom at reduced costs. Last year, the subsidies received were \$116,910 and \$111,200 respectively. They were used to cover students' expenses in a wide range of activities such as visits, project excursions, community services, training camps, physical and aesthetic classes, interest groups and career-related experiences. The respective total beneficiaries summed up to 2943 and 380, and the corresponding expenses were \$116,910 and \$103,002. It was also the first year for the school to receive the Community Care Fund to subsidize cross boundary learning activities. Last year, the number of students who received subsidy was 15 and the expenses were \$16,440. It is expected that the figures will soar in coming years.

The school facilities and infrastructure are renovated annually to maintain a reasonable learning and teaching environment for students. Under the Major Repair (2012-13) Scheme, the EDB has granted a lump-sum of \$1,330,000 to refurbish all S1 and S2 classrooms, to set up a male changing room, and to renovate the male and female student lavatories in Phase I & II Blocks. The school IT equipment has also been upgraded. An amount of \$766,458 was expended to replace the computers of some teachers, to re-wire the school network with optic fibres and to replace all the projectors in classrooms and special rooms. 45 iPads were also purchased. The purchase of the equipment is a further step to enhance interactive learning in the classroom.

Support for Student Development

Class Management

In this school, class teachers stand on the frontline in establishing students' values, giving day-to-day guidance and being their companions in their growth path. Apart from just being their teachers in subject matters, they shoulder the duties in running the class periods that cover different areas related to value education, organizing class activities for developing life skills, and collaborating with parents and other teachers to make appropriate intervention in students' lives.

Apart from the aforementioned important roles, they also act as the teacher advisor of their students under the school based Life Building Scheme. The Scheme was first introduced to S1 in 2006. By 2011/2012, the Scheme was fully implemented from S1 to S6. It is designed to inculcate among students the habits of setting developmental goals, designing action plans and making reflections. In junior forms, students create their development plan focusing on the virtues highlighted in the school motto. In senior forms, the scheme is incorporated with the needs for career development. The scheme provides the opportunities for students to discuss with their class teachers about their future plan and to receive advice on their life path.

The dedication of class teachers should have our respect. Workshops on class management were organized at the beginning of each school year for two consecutive years in 2011/2012 and 2012/2013. Both strategies and skills were introduced. We are thankful for the preparation of our teachers responsible in making these training sessions fruitful.

In view of the heavy workload of class teachers in administrative work and counseling, the Co-class Teacher System was first tried out in 2011/2012. Two class teachers were assigned to each of the classes in S1-3, 5 and 6. Additional teachers were not assigned to S4 classes due to the limited number of available teachers. In 2012/2013, the Co-class Teacher System is being implemented in S3 to S6 classes. Only one class teacher is assigned to S1 and S2 classes as small class instruction is practiced at these levels.

S1 Bridging

A well-structured series of programmes has been developed for helping our new S1 entrants to adapt to life in this school. We emphasize building up a close partnership with parents. Before the start of the school term, parents are able to meet the school administration and their children's class teachers on two different occasions which are usually scheduled in mid-July and late August respectively. During the school term, the AGM of the Parent-Teacher Association in October and the annual Parents' Day in February provide the opportunities for teachers and parents to exchange their views on student development. Last year, a workshop on learning skills was organized for parents. In the workshop, the study skills and the foci of each subject within S1 curriculum were introduced. It was expected that parents could therefore better understand their children's needs in studies. Parents showed a positive response to the workshop and over 100 of them turned up on the occasion.

Before the new school year, a 3-week English Bridging Programme is organized for S1 students aiming at helping them to transit their learning medium from Chinese to English. The programme is effective in building students' confidence in using English in the classroom. By the start of the school term, each student receives a hard copy of classroom language such that they can familiarize themselves with the common English expressions. As an enhancement activity, an S1 Classroom Language Bulletin Board Competition, with the theme "Wonderful School Life", was held in October of last school year. Students were encouraged to design situations that could apply the classroom language.

To give further emotional support to the new comers, a seminar on "Adapting the New Life in Secondary School" was delivered by our school social worker, Ms Ling Siu Chi as one of the S1 orientation activities. Senior form students also have their role. They are recruited as the peer counselors of S1 students under the Angel Project. Activities, lunch gatherings and workshops are specifically organized for S1 students by the Angels. Last year, 103 S1 students turned up in the year-end celebration of the Project. Their presence showed their appreciation for the support.

"Learning how to Learn" is a school based half-year programme with the objective of developing students' study skills and habits right at the beginning of their secondary studies. Students are required to go through a series of reflection exercises under the supervision of their class teachers. Parents are also involved through giving feedback to their children's reflections. A workshop on examination skills was organized for S1 students right before the First Term Test. The students could have their anxiety alleviated through gaining a clearer picture of the examination format and some tips for preparation.

Value Education

Nurturing our students as the leaders of this age was one of the major concerns in the School Development Plan 2009-2012. In response to this, the Life Education Committee adopted "self-discipline" and "neatness" as the two main themes of value education last year. "I CAN" was created as the slogan to sum up the objectives. The slogan carries dual meaning: First, it implies we can accomplish our goals. Second, it is an acronym standing for the 4 virtues:

- Independence : the capacity to self-manage
- Contribution : the readiness to make contributions to one's community
- Appreciation : the awareness of showing recognition to others' efforts
- Neatness : the disposition of caring for our shared environment, manifest in both classroom cleanliness and environmental conservation

The values were integrated in the contents of class periods, assemblies and training workshops. However, most importantly it provided the opportunities for students to incorporate these values in their daily life.

The Student Council was established in 2010/2011. Its operation was further streamlined in 2011/2012. Two council meetings are held annually. A class forum is conducted before each meeting for collecting items to be discussed. Out of these proposals, class representatives determine the items to be included in the agenda. Last year, the items discussed in the Council meetings were related to school uniforms, time-tabling, campus maintenance and school facilities. We should admit that not all of their proposals can finally be adopted, but the school has made efforts to work them out with the Council as far as possible.

The Student Association works alongside with the Student Council. The latter serves as a consultative body while the former has the role to communicate with the school to realize students' expectations. Last year, they also provided services to students in extending the opening hours of the study room, organizing stationery retail and others. Various kinds of amusing activities, like joint school singing contest, were organized. Their efforts are much appreciated.

School prefects assist in upholding the school discipline, and likewise serve as the exemplars of their fellow schoolmates in their conduct. The team was formed by 71 members in the last school year. The team attended two leadership training camps which were held in October 2011 and May 2012. Their leadership skills were further polished through the regular Wednesday lunch meetings which involved head prefects and leaders. The team has cultivated a tradition based on a strong sense of belonging and pride in their identity. 1 member of the team was successfully nominated to participate in the "Hong Kong 200" Leadership Project organized by the HKFYG for further developing their leadership qualities. A team of 8 took part in the Youth Leadership Development Scheme run by the YMCA.

School helpers form another important group of student leaders on the campus. They support the Life Education Committee in organizing educational activities related to moral, health and civic issues. There were 43 students enrolled. Another 54 students were recruited to form the "Angels". The team provides peer counseling to S1 students for their adaptation to the new secondary school life. 2 training workshops together with 1 leadership training camp were specifically designed to furnish them with the necessary skills to organize activities. Helpers or angels rendered services to their fellow schoolmates despite facing the heavy workload of their studies. Their contributions should be commended.

Career counseling

Career counseling focuses on three areas – first, enabling students to have a more thorough self-understanding; second, introducing various professional possibilities such that they could make an informed decision in choosing their career; third, assisting students in preparing their applications for further studies.

A series of 4 class periods related to self-understanding was organized for S3 students. They addressed the following 4 themes: understanding yourself, personality and careers, personality test and careers orientation. Ms Chan So Ting, our school social worker, also arranged a day camp on similar themes for S2 students on 3 March 2012. The programme was designed on the basis of the materials developed by YWCA. Through these activities, students could better understand their own attitudes and interests and therefore plan for their future.

S6 students in 2011/2012 faced the first DSE. The team members of the Careers and Further Studies Committee worked their best to equip themselves and at the same time to prepare their students to face the new examination. Students were organized to attend the information days of different institutes and universities. Talks were delivered to enable our students to have a thorough understanding of the application procedures and the requirements of different courses. Individual counseling was given to students before their submission of the JUPAS applications. Also, the needs S7 students had to be addressed at the same time. We should express our heartfelt gratitude to all teachers involved.

Our alumni are always an important asset of this school. Ms. Wong Sin Man, a practicing journalist, and Mr. Chan Po Pan, an incumbent business student, came back to share their experiences with senior form students. Mr. Chan also held workshops on interview skills and goal setting. Our students benefited greatly from them. Talks delivered by representatives from different tertiary institutes were also arranged. Students were therefore able to gain a comprehensive picture of the possible alternatives in their future careers and studies.

It should also be mentioned, the guidance of LBS teacher advisors enabled our S6 students to set their career paths and complete their self-accounts that were required in their applications.

Religious Activities

Biblical Knowledge lessons, Christian Fellowship, assemblies, special evangelistic meetings and Christmas Worship provide us the opportunities to share God's good news with students. The yearly theme of last year was "Stepping on the Rainbow". It is only the unchanging Lord that we can rely on in the ever-changing world. It is by the grace of God that we could accomplish the works last year.

Students were trained to shoulder greater responsibilities. They took the role of leading prayer and sharing short Bible messages in school assemblies. During the lunchtime of every Wednesday, they were given the opportunity to share their faith through the school announcement system. Last year, they also led the Bible studies in the Christian fellowship. All the study materials were based on the figures of great faith in the Bible

The annual Gospel Week was held during the period from 1 November 2011 to 11 November 2011. Mr. Lo Chi Wing, the pastor from the Christian & Missionary Alliance Living Stones Church was invited to deliver the message in the evangelistic meetings. The message of Mr. Lo was well received, there were 86 converts.

26 weekly meetings were held on Friday by the Christian Fellowship. The total attendance was 592 students and the highest attendance record for a meeting was 55 students.

We are grateful to Christian teachers for their participation in leading Bible study groups, and also to the pastors from EFCC Po Nga Church and HKML Grace Church for giving support to the evangelistic works in this School.

Student Performance

Public Examination Results

Advanced Level Examination

69 S7 students sat for the examination, and 68 (98.6%) met the basic entrance requirements for degree courses under JUPAS. Of the 16 subjects they entered in the examination, a total of 135 subject-entries (or 40.8%) scored grade C or above, while the percentage of subject-entries with E or above was 99.4%. The overall performance was satisfactory.

Diploma of Secondary Education Examination

172 S6 students sat for the examination. 170 (98.8%) met the basic requirements for sub-degree courses, i.e. with 5 DSE subjects at Level 2 or above, including English Language and Chinese Language. 135 (78.5%) met the basic requirements for degree courses under JUPAS, i.e. with 4 core subjects at Levels 3, 3, 2, 2 respectively. Of the 17 subjects they entered in the examinations, a total of 541 subject-entries (or 52.4%) scored Level 4 or above, while the percentage of subject-entries with Level 2 or above was 99.7%. The overall performance was satisfactory.

Statistics on Further Studies and Employment

239 out of the 241 S6 and S7 graduates in 2012 continued their studies. The following table provides the statistics on further studies and employment.

	<u>S7</u>	<u>S6</u>
Local degree course	52	84
Local sub-degree course	13	65
Repeating S6	0	8
Overseas (including China) degree course	4	6
Overseas (including China) sub-degree course	0	5
Degree course through distant learning	0	1
Sub-degree course through distant learning	0	1
Employment	0	4

Achievements in Inter-Schools Competitions

Academic

- “The Hong Kong Student Science Project Competition 2012”, co-organized by the Innovation and Technology Commission, the Hong Kong Federation of Youth Groups, Education Bureau and Hong Kong Science Museum

Senior Form Research 2nd Runner-up ‘My cup of “T”’

Team Member: 5E Wu Hin Yan 5E Chan Lok Man Melody 5E Chan Tennie
 5E Leung Ka Hung 5E Shing Ming Tony
- “Hong Kong Physics Olympiad 2012”, organized by the Hong Kong Academy for Gifted Education

1st Class Honour 5E Shing Ming Tony 5E Lam Yu Yeung 4E Ng Chi Ho

3rd Class Honour 5D Fung Ka Him 5E Wong Siu Hin 4E Cheung Hang Shun

 4E Kwok Sze Kan 4E Leung Alexander Siu Kwun 4E Poon Hon Yin

 4E Yip Ho Ting

3. “International Junior Science Olympiad – Hong Kong Screening 2012”, organized by the Hong Kong Academy for Gifted Education
 2nd Class Honour 2A Mong Ho Yam
 3rd Class Honour 2A Kwok Hei Man
4. “13th Asian Physics Olympiad”, organized by the Asian Physics Olympiad Committee
 Honourable Mention 5E Shing Ming Tony
5. “Secondary School Mathematics Project Competition 2011/2012” organized by the Education Bureau
 1st Runner-up Topic: WHO’S NEXT
 Team Member: 2A Kwok Hei Man 2A Lee Yin Wing 2A Cheung Lok Hin 2A Mong Ho Yam
 2A Chan Tsz Nga 2A Wan Yin Kiu
 Outstanding Performance Topic: Cracking Egg Problem
 Team Member: 3A Wong Tsun Kit 3A Lam Ho Yin 3A Lee Ching Yau 3E Poon Wai Lam
 3E Yim Hong Sang 3E Yim Tsz Kin
 Good Performance Topic: The Toe-Tac-Tic Mystery
 Team Member: 2E Fong Sze Chun 2E Kong Ho Yin 2E So Hoi Lam 2E Tang Tsoi Ying
 2D Wong Kwan Shun
 Good Performance Topic: Crossing in Rainfall
 Team Member: 2E So Wing Ki 2E To Ka Chun 2E Tsan Wai Yang 2E Wong Hong Nam
 2E Wong Lok Yiu
6. “Mathematics Book Report Competition for Secondary Schools 2011-12”, organized by Education Bureau
 1st Class Honour Book Title: 從天文地理學數學 (阿草的數學天地) 2E Tsan Wai Yeung
 Book Title: 幾隻襪子湊一雙 2E Wan Sze Kei
 2nd Class Honour Book Title: 從旅遊學數學 2E Wong Lok Yiu
7. “4th Hong Kong Mathematics Creative Problem Solving Competition”, organized by Gifted Education Section, Education Bureau
 Silver Award Team Member : 2A Lee Yin Wing 2A Cheung Lok Hin 1A Mak Siu Hong
 1E Cheung Man Shan
8. “Hong Kong Mathematical High Achievers Selection Contest 2011/2012”, organized by Po Leung Kuk
 3rd Class Honour 3A Wong Tsun Kit 3E Poon Wai Lam 3E Yim Hong Sang
9. “29th Hong Kong Mathematics Olympiad (Geometric Construction)”, organized by Education Bureau
 Merit 5E Wong Siu Hin 4E Poon Hon Yin 4E Kwok Sze Kan
 4E Yip Ho Ting
10. “Secondary School Mathematics and Science Competition 2012”, organized by Hong Kong Polytechnic University
 Physics Gold Medal 5E Lam Yu Yeung
 High Distinction 5E Yan Cheuk Nam
 Credit 5D Yu Chun Sing
 Biology Credit 5D Fong Chi Ngei 5D Orr Ho Hin
 Mathematics High Distinction 5D Fung Ka Him 5E Leung Ka Hung
 Credit 5E Shek Wai Wa 5E Sun Ming Chi Keith
 Chemistry High Distinction 5E Ho Ka Yu
 Credit 5D Ho Yiu Wang 5E Mak Tsz Yuen
 5E Wu Hin Yan
11. “Capture Science” Video Competition, organized by HKU Science Outreach Team, Faculty of Science, The University of Hong Kong
 Outstanding Performance 5E Tsui Chun Yin
 Merit 5E Tsui Chun Yin 5E Chui Hong Wang 5E Fan Kam Wah
12. “Science and Technology Seedlings 100 Plan”, organized by the Hong Kong Association for the Advancement of Science and Technology
 Elected 4D Leung Chung Ling 4E Lam Man Wan 4E Kwok Sze Kan

13. “Water Conservation Competition – Secondary School Division”, organized by Water Supplies Department
 Merit Team Member: 2A Chau Sze Nam 2A Wong Tsun Yan 2E Chow Ka Hei
 2E Tsan Wai Yeung
14. The 63rd Hong Kong Schools Speech Festival
- S1 Cantonese Solo Verse Speaking – Girls
 Certificate of Merit 1A Yip Cheuk Ying 1C Lee Sum Yuen
- S1 Cantonese Solo Prose Speaking – Girls Certificate of Proficiency 1A Hung Ching Laam
- S2 Cantonese Solo Verse Speaking – Girls Certificate of Merit 2C Mak Hoi Ching
- S4 Cantonese Solo Verse Speaking – Girls
 Certificate of Merit (Group Champion) 4A Chan Wing Tung
 Certificate of Merit (Group Champion) 4B Man Wai Yan
 Certificate of Merit (Group 1st Runner-up) 4E Lam Man Wan
- S5 Cantonese Solo Verse Speaking – Girls
 Certificate of Merit 5B Wong Sin Man 5B Chow Wan Yuk 5B Li Wing Tung
 Certificate of Merit 5C So Sze Man 5C Ng Cheuk Hei 5C Lau Tiffany
- S5 Cantonese Solo Verse Speaking – Boys
 Certificate of Merit 5A Lee Chun Wing 5A Leung Yuk Kit
- S6,7 Cantonese Solo Prose Speaking – Girls
 Certificate of Merit 6A Chan Yee Sum 6A Or Pui Yu 6C Li Lai Kwan
- S6,7 Cantonese Solo Verse Speaking – Girls Certificate of Proficiency 6C Yip Tsz Yan
- S1,2 Cantonese Choral Verse Speaking – Girls
 Certificate of Merit (Group 1st Runner-up) Wong Shiu Chi Secondary School
- S1,2 Putonghua Solo Verse Speaking – Girls
 Certificate of Proficiency 1B Wong Hing Lok 2E So Hoi Lam
- S3,4 Putonghua Solo Prose Speaking – Boys Certificate of Merit 1B Fu Ho Cheung
- S3,4 Putonghua Solo Prose Speaking – Girls Certificate of Merit 3B Lee Yeuk Fei
- S5-7 Putonghua Solo Prose Speaking – Girls Certificate of Merit 5E Wong Yan Yee
 Certificate of Proficiency 5A Chan Ruo Xi Yosie
- S1 English Solo Verse Speaking – Girls
 Certificate of Merit (Group 2nd Runner-up) 1B Wong Hing Lok
 Certificate of Merit 1A Chan Sze Hang 1A Yip Cheuk Ying 1A Tsui Chi Yan
 Certificate of Merit 1A Yeung Hei Yee 1B Chan Shek Yan Yanny 1E Lam Chi Wai Fefe
 Certificate of Merit 1E Ma Tsz Ching 1B Lau Ka Wing 1E Yeung Ka Wai
 Certificate of Proficiency 1A Lau Yan Tung
- S2 English Solo Verse Speaking – Girls
 Certificate of Merit (Group Champion) 2A Wan Yin Kiu
 Certificate of Merit (Group 1st Runner-up) 2A Chan Yee Nga
 Certificate of Merit (Group 2nd Runner-up) 2A Siu Hiu Man
 Certificate of Merit (Group 2nd Runner-up) 2B Chiu Yan Tung
 Certificate of Merit 2A Kwok Hei Man 2A Mo Wing Yee 2A Kwok Tin Ching
 Certificate of Merit 2A Chan Tin Wing 2A Tong Wing Yan 2B Cheung Ka Wai
 Certificate of Merit 2C Yau Fung Yi 2C Chow Chi Ching 2C Lau Tsz Lam Lydia
 Certificate of Merit 2C Tse Hoi Ching 2C Fan Pik Shan 2C Wong Kwan Shun
 Certificate of Merit 2E Chiu Tsz Tong Daphne 2C Liu Hei Man 2C Man Wai Yi
 Certificate of Proficiency 2B Chan Hiu Tung Carrie 2C Kwok Jing Ting 2C Chung Ho Yen
- S3 English Solo Verse Speaking – Girls
 Certificate of Merit (Group Champion) 3A Lee Perrine
 Certificate of Merit (Group 1st Runner-up) 3C Tsui Wai Ting
 Certificate of Merit 3A Law Tsz Ching 3A Sung Chong Lui 3B Chuang Tsz Yan
 Certificate of Merit 3C Lock Hau Ying 3E Wong Pik Yuk 3E Tsang Ling Yan
- S4 English Solo Verse Speaking – Girls
 Certificate of Merit 4A Wong Sze Wai 4A Lo Wai Ling 3B Yip Ka Wing
 Certificate of Merit 4C Wong Hoi Lam Carmen 4D Li Ho Lam 4E Yip Ching Yi
 Certificate of Proficiency 4D Chan Cheuk Nga
- S5 English Solo Verse Speaking – Girls
 Certificate of Merit (Group Champion) 5B Chow Wan Yuk
 Certificate of Merit (Group 2nd Runner-up) 5E Chan Teenie
 Certificate of Merit 5A Chung Ka Wing Vivian 5B Ho Pui Yi 5B Law Ching Yan
 Certificate of Merit 5C Lau Tiffany 5C Wong Tsz Yan 5E Wong Yan Yee

S6, 7 English Solo Verse Speaking – Girls						
	Certificate of Merit	6A	Chan Yuen Ting	6D	Lo Ying Yee	7A Wong Pik Ngan
	Certificate of Proficiency	7A	Tsang Chor Ki			
S1 English Solo Verse Speaking – Boys						
	Certificate of Merit (Group 2 nd Runner-up)		1C	Yuen Cheuk Long		
	Certificate of Merit (Group 2 nd Runner-up)		1D	Kwong Yan Ming		
	Certificate of Merit	1A	Au Yeung Connor Christopher		Ka Hei	6D Ngai King Fung
S3 English Solo Verse Speaking – Boys						
	Certificate of Merit (Group 2 nd Runner-up)		3C	Fan Pui Yin Cyrus		
	Certificate of Merit	3A	Cheng Man Kit	6D	Fu Ho Cheung	
S5 English Solo Verse Speaking – Boys						
	Certificate of Merit	5A	Leung Yuk Kit	5A	Lee Chun Wing	5A Wong Shu Him
S6, 7 English Solo Public Speaking – Mixed						
	Certificate of Merit (Group 2 nd Runner-up)			7A	Tang Pui Yi	
	Certificate of Merit	7A	Cheng Hiu Ki	7A	Wong Chi Yan	
S1, 2 English Choral Speaking – Mixed						
	Certificate of Proficiency		Wong Shiu Chi Secondary School			

15. “Essay Competition for New Territories Students”, co- organized by the New Territories Organizing Committee for Celebrating Anniversary of the HKSAR, Shatin Organizing Committee for Celebrating Anniversary of the HKSAR and the New Territories School Heads Association
- | | | | | | | |
|-------------|--------------|----|--------------|--|--|--|
| Junior Form | Silver Award | 2E | Lee Sze Chun | | | |
| | Bronze Award | 2E | Lau Suet Yi | | | |
| Senior Form | Silver Award | 5E | Wong Yan Yee | | | |
16. “Essay Competition for Tai Po Students for Celebrating 15th Anniversary of the HKSAR”, co-organized by Tai Po District Association, New Territories Realty Association, Tai Po District Arts Advancement Association, Tai Po Organizing Committee for Celebrating Anniversary of the HKSAR
- | | | | | | | |
|-------------|---------------------------|----|------------------------|--|--|--|
| Senior Form | 1 st Runner-up | 5E | Lam Lai Kei | | | |
| | Merit | 4D | Tang Tsz Ching | | | |
| Junior Form | Champion | 3B | Chan Lok Hang | | | |
| | 2 nd Runner-up | 3C | Chiang Mei Ling | | | |
| | Merit | 3E | Tsang Yuen Wah Vanessa | | | |
| | Merit | 2A | Lee Yin Wing | | | |
| | Merit | 3C | Tan Tung Kit | | | |
17. “Hong Kong Secondary Schools Bilingual Contest 2011-2012”, organized by the Association of International Accountant – Hong Kong Division
- | | | | | | | |
|---------------------------|----|-------------|--|--|--|--|
| 2 nd Runner-up | 5E | Chan Teenie | | | | |
|---------------------------|----|-------------|--|--|--|--|
18. “Celebrating 60th Anniversary of the People's Republic of China Trophy Message of Congratulation Competition”, sponsored by Tai Po District Council and co-organized by Tai Po Organizing Committee for Celebrating Anniversary of the People's Republic China and Buddhist Tai Kwong Yuen
- | | | | | | | |
|------------------|---------------------------|----|---------------|----|---------------|--|
| Secondary School | Champion | 4E | Wu Wai Chong | | | |
| | 2 nd Runner-up | 5E | Wong Yan Yee | | | |
| | Merit | 5E | Kwan Him Shek | 5E | Yan Cheuk Nam | |
19. “14th Hong Kong Schools Putonghua Speaking Contest”, organized by the Cultural and Educational Association of the New Towns
- | | | | | | | |
|-------------|----|-------------|----|----------------|----|---------------|
| Merit | 5C | Lau Tiffany | 5D | Suen Chi Keung | 3A | Cheng Man Kit |
| Proficiency | 3A | Li Ka Ngai | 2B | Ho Tsz Ting | | |
20. “Chinese Language Elite Programme 2011-2012”, organized by Chinese Language Education Research Association
- | | | | | | | |
|------------------|--------------|----|--------------|--|--|--|
| Secondary School | Bronze Award | 3E | Ngan Lai Yuk | | | |
|------------------|--------------|----|--------------|--|--|--|
21. “Salute to Teachers Essay Writing Competition 2011”, organized by the Committee on Respect our Teachers Campaign
- | | | | | | | |
|-------------|-------|----|------------|--|--|--|
| Junior Form | Merit | 3A | Li Ka Ngai | | | |
|-------------|-------|----|------------|--|--|--|

22. “Cultural Conservation Essay Writing Competition”, organized by Hong Kong Tourism and Cultural Development Association
 Junior Form Merit 3E Tsang Yuen Wah Vanessa (Topic: 如果沒有 1911 辛亥革命)
 Senior Form Merit 7A Cheung Chun Wing (Topic: 民深的悲哀)
23. “同聲頌親恩 Slogan Design Competition”, organized by Wisenice Club and sponsored by Tai Po District Council
 Junior Form Champion 2E Chau Tsz Wai
 1st Runner-up 3A Li Wing Ka
 Merit 1B Tang Lok Tin
 Senior Form Champion 5C Tam Chui Ying
 2nd Runner-up 5E Liu Shuk Yee
24. The Society of Japanese Language Education of Hong Kong :
 The Scholarship of the Society of Japanese Language Education of Hong Kong (NSS Section) : 4D Suen Ching Yi
 Group Project Award Team Member: 6A Hung Pui Lam 6B Cheng Ho Yan 6C Leung Lok Yin
 6D Ko Ning Wai 6D Chan Hok Him
25. “1st Tai Po Inter-school Debate Competition”, organized by Tai Po Youth Association
 Champion Team Member: 5A Lee Chun Wing 5B Lo Wing Yue 5B Chan Kwan Ngai
 5E Wong Yan Yee 5E Tso Tik Ki 4A Wong Sze Wai
 4B Leung Hau Yan 4B Leung Mei Shan 4B Tse Kwan Yung
 4C Choi Chun Ming 4D Fu Tsz Hang 4D Yeung Yuen Yee
 4E Lam Man Wan 4E Wu Wai Chong
 Best Debater 4B Leung Mei Shan 4E Lam Man Wan
26. “Education Bureau Web-based Learning Course – Humanities (the Rise of Contemporary China)”, organized by Gifted Education Section, Education Bureau
 2nd Phase Certificate of Merit 4E Chong Hiu Tung
 Certificate of Completion 4D Chan Kwun Tin 4D Pang Kei Yip
 4E Ho Cheuk Man 4E Man Tsz Lok
 3rd Phase Certificate of Merit 4E Chong Hiu Tung 4E Ho Cheuk Man
 4E Man Tsz Lok
 Certificate of Completion 4D Chan Kwun Tin
27. “The Discover Hong Kong Liberal Studies Cup”, co-organized by the Annual Quiz, the Chinese University of Hong Kong and the Hong Kong Tourism Board
 Certificate of Merit 5A Wong Shu Him 5B Sin Cheuk Man 5B Wong Sin Man
 5C Tam Yi Tung 5C Chen Hoi Ling 5E Lam Lai Kei
 5E Mak Tsz Yuen 5E Tso Tik Ki 4C Wong Chun Yin Kenneth
 4C Wong Hoi Lam Carmen 4E Leung Alexander Siu Kwun 4E Wong Nga Ting
28. “The 1st Inter-school Competition of Project Learning on Hong Kong’s History and Culture”, organized by the Hong Kong Museum of History and the Hong Kong Institute for Promotion of Chinese Culture
 Topic: Kowloon Soy Company: A Study of a Traditional Soy Factory under the Pressure of Urbanization
 Senior Division (Written Report) 2nd Runner-up 5B Wan Kim Bong 5B Ho Pui Yi 5B Lo Na
 4B Cheng Kiu Wan 4D Lee Ching Yu
29. “1st Hong Kong Secondary School Social Issue Essay Writing Competition”, organized D-Dong
 Merit 4D Ho Tsz Ying
30. “The 6th Research on Historical Photos Writing Competition”, co-organized by We Love Hong Kong Association and the Hong Kong Museum of History
 Topic: In Search of the Relocation of Kowloon Canton Railway’s Tsim Tsa Tsui Terminal
 Champion Team Member: 3A Choi Chiu Wing 3A Lee Perrine 3A Li Ka Ngai
 3A Sung Chong Lui
31. “4.23 World Book Day Creative Competition 2012 - Read · Enriching Our World”, organized by Leisure and Cultural Services Department – Hong Kong Public Library
 Winner Team Member: 4D Chan Ka Wai 4D Wong Po Luen 4E Chong Hiu Tung

32. “List of good books for secondary students to read – Reading Reflection Competition”, co-organized by Hong Kong Professional Teachers’ Union, Leisure and Cultural Services Department and Hong Kong Public Library
 Senior Form Merit Book Comment Writing Competition 4E Chong Hiu Tung
 Senior Form Recommendation Reading Reflection Writing Competition 4C Woo Lok Kwan
33. “Popular Reading Award Scheme”, co-organized by Hong Kong Professional Teachers’ Union and Quality Education Fund
 604 S1 to S6 students obtained Purple Reading Award
 169 S1 to S6 students obtained Blue Reading Award
 89 S1 to S6 students obtained Green Reading Award
34. “Liberal Studies Pilot Programme – Environment and Health”, organized by the Hong Kong Tuberculosis, Chest and Heart Disease Association
 1st Runner-up 4E Chan Tsz Wing 4E Chong Hiu Tung 4E Ho Cheuk Man
 4E Leung Alexander Siu Kwun 4E Wu Wai Chong 4D Wong Po Luen
35. “Hong Kong Digital Game Development Competition 2011”, co-organized by Hong Kong Cyber Port, Pak Kau College and Hong Kong Digital Game-based Learning Association
 Senior Form 2nd Runner-up 4A Fong Chun Sing 4A Ku Wai Ming
36. “The Terracotta Warrior Inspired Design: Design to Empower – Animation and Video Design Competition”, co-organized by the Leisure and Cultural Services Department and the Hong Kong Design Centre
 Most Creative Design Award 1st Runner-up Topic: 兵馬俑的一天假期
 Team Member: 3A Chong Siu Chit 3A Chan Chak Shing 3A Chan Tsz Fung

Artistic

1. “Mid-Autumn Lantern Design Competition”, co-organized by the Education Bureau and the Leisure and Cultural Services Department
 Secondary School Champion and Lantern of the Best Visual Effect
 7B Lau Kin Keung 6B Lee Wai Sum
 (Lantern Topic: 雲端貓弄月)
 1st Runner-up 5C Sham Sin Ying (Lantern Topic: 中秋夜，夜涼如水)
 2nd Runner-up 3C Tsui Wai Ting (Lantern Topic: 四季團圓)
 Merit 5A Lui Man On 5A Lui Man On
 (Lantern Topic: 駿馬騰飛慶中秋)
2. “Environmental Education Creative Competition 2011”, organized by the Graphics Arts Association of Hong Kong
 Open Division (Model Design) Champion 7B Lau Kin Keung (Interviewed by TVB “Cultural Plaza”)
 Senior Division (Poster Design) 1st Runner-up 5E Wu Hin Yan (Interviewed by TVB “Cultural Engine 4U”)
3. “Laboratory Safety Poster Design Competition”, co-organized by the Education Bureau and the Hong Kong Association for Science and Mathematics Education
 Champion 5E Wu Hin Yan (The poster are printed and distributed to all secondary schools by EDB)
 Merit 5E Lau Hon Ting
4. “Tram Shelter Advertising Creative Contest 2012”, co-organized by POAD and Hong Kong Tramways Limited
 Most Favourable Campaign in Public Category 4A Chan Wing Tung
5. “Tai Po Mid-autumn Festival 2011 Lantern Design Competition”, organized by the Tai Po Rural Committee
 Secondary School 1st Runner-up 6B Ip Wun In
6. “Peace Poster Contest 2011-2012”, organized by Lions Club International District 303, Hong Kong and Macau
 Merit 2D Cheung Hoi Ting Cora
7. “強光圍城 Poster Design Competition”, organized by Y’s Youth Club of Island South
 Merit 5E Man Hui Ying 5E Wu Hin Yan
8. “Create Your Life Drawing Competition 2012 (Asia Pacific Division)”, organized by International Colere Exchange (Hong Kong) - ICEHK
 Merit 2D Cheung Hoi Ting Cora
9. “Tai Po School Drama Competition 2011”, organized by the Tai Po District Arts Advancement Association

Best Role Modelling Award and Best Performance Award

Team Member:	5A	Lee Kin Fung	5B	Lam Po Yan	5B	Chow Wan Yuk
	5C	Ng Tsz Hin	5C	Sham Sin Ying	5C	Lee Wing Shan
	4A	Li Kwok Him	4C	Cheung Sin Tsui	4E	Chong Hiu Tung
	4E	Wong Hiu Ching	3A	Law Tsz Ching	3C	Yiu Ka Lam
	2A	Wan Yin Kiu	2D	Lee Fong Kei		
Best Director Award	5C	Ng Cheuk Hei				
Best Actor Award	4A	Wong Lui Fung				
Best Actress Award	5B	Tang Hoi Chi				

10. "Hong Kong School Drama Festival", organized by Education Bureau and the Hong Kong Arts Centre

Outstanding Director Award	5A	Siu Long Hang	5E	Fan Kam Wah		
Outstanding Script Award	5C	Tam Chui Ying	4D	Ng Tsz Wai	3A	Chong Siu Chit
Outstanding Actor Award	3A	Chong Siu Chit	3E	Poon Wai Lam		
Outstanding Actress Award	5C	Tam Chui Ying	4D	Ng Tsz Wai		
Outstanding Cooperation Award	5A	Siu Long Hang	5C	Tam Chui Ying	5C	Chong Hei Ting
	5D	Wong Ying Tung	5D	Ng Cheuk Yiu	5D	Lau Kwan Yeung
	5E	Lee Man Leong	5E	Fan Kam Wah	4A	Ho Shui Tung
	4A	Lam Yee Ting	4D	Ng Tsz Wai	3A	Cheng Man Kit
	3A	Chong Siu Chit	3A	Chan Chi Ying	3B	Ho Man Chun
	3B	Lui Ho Kwong	3B	Law Ho King	3C	Lock Hau Ying
	3C	Yuen Sin Ki	3C	Lai Wan Yu	3C	Yeung So Kam
	3D	Chung Hei Long	3E	Poon Wai Lam	2A	Chau Sze Nam
	2A	Wong Tsun Yan	2C	Chow Chi Ching	2E	So Wing Ki
	1A	Yau Long Ting	1C	Fong Tik Sang		
Outstanding Stage Performance Award	2C	Chow Chi Ching	5E	Lee Man Leong	4A	Lam Yee Ting
	5D	Lau Kwan Yeung	3A	Chan Chi Ying	5D	Wong Ying Tung
	5D	Ng Cheuk Yiu	5C	Chong Hei Ting	2A	Chau Sze Nam
	3C	Yuen Sin Ki	2A	Wong Tsun Yan		

11. The 64th Hong Kong Schools Music Festival

Graded Piano Solo – Grade 2	Certificate of Merit		2E	Tsan Wai Yeung			
Graded Piano Solo – Grade 3	Certificate of Proficiency		1E	Au Tsz Nga			
Graded Piano Solo – Grade 4							
	Certificate of Merit	3A	Lo Ka Huen	3C	Yiu Ka Lam	3E	Lam Tsz Ho
	Certificate of Merit	2B	Chan Nok Wun	1A	Yau Long Ting		
Graded Piano Solo – Grade 5							
	Certificate of Merit (Group 1 st Runner-up)			2E	Lau Ching Shun	Katharos	
	Certificate of Merit (Group 2 nd Runner-up)			1D	Chong Suet Wing		
	Certificate of Merit	2C	Kwok Hin Wai	1B	Yau Wai Yin		
Graded Piano Solo – Grade 6							
	Certificate of Merit (Group 2 nd Runner-up)			2A	Chan Tsz Nga		
	Certificate of Merit	4D	Ho Yin Hang	3A	Yan Hay Tung	3D	Ho Chun Yin
	Certificate of Merit	2C	Wong Kwan Shun				
Graded Piano Solo – Grade 7							
	Certificate of Honour (Group Champion)			3A	Lam Ting Ho		
	Certificate of Merit	5D	Cheung Hoi Yan	3A	Chan Lok Man Melody	4D	Wong Ching Yu
		1D	Cheng Yu Tung	1D	Wong Wai Ching		
	Certificate of Proficiency	5C	Leung Chin Ka	4D	Lee Ching Yu	4D	Tsang Hoi Lam Christie
		1D	Lam Hoi Yan				
Graded Piano Solo – Grade 8							
	Certificate of Merit	5B	Lam Lok Yan	4D	Chan Cheuk Nga		
Violin Solo - Grade 3	Certificate of Proficiency			3B	Leung Cheung Hang		
Violin Solo - Grade 4	Certificate of Merit			4C	Yau Ngan Sut		
Violin Solo - Grade 5	Certificate of Merit			5C	Chu Suet Wah		
Violin Solo - Grade 6	Certificate of Merit (2 nd Runner-up)			1E	Ho Yiu Him		
	Certificate of Merit			5A	Chan Lok Ting		
Tom Lee Music Prize for Wind Concerto	Certificate of Merit			3D	Law Wai Lok		
	Certificate of Proficiency			3C	Fung Lok Hei		
Junior Form Alto Saxophone Solo	Certificate of Proficiency			3A	Chan Man Chung		
Piano Duet – Senior	Certificate of Merit			5C	Leung Chin Ka	5E	Poon Tsz Ying
Piano Duet – Junior	Certificate of Merit			1A	Yau Long Ting		
Piano Solo - Composer of the Year	Certificate of Merit			1A	Wong Ka Shun		

Descant Recorder Solo - Secondary School - Age 16 or under					
Certificate of Merit (Group 2 nd Runner-up)	4B	Law Ho Yin			
Vocal Solo - Female Voice - Secondary School - Age 14 or under					
Certificate of Merit	2A	Kwok Tin Ching	2A	Chan Tin Wing	
Certificate of Proficiency	2E	Lo Hoi Yin			
Cello Solo – Junior	Certificate of Merit	4E	Lam Yuen Sze		
Guitar Solo – Intermediate	Certificate of Merit	5E	Chan Teenie		
Guitar Solo – Junior	Certificate of Merit	3A	Yau Hok Kan		
Clarinet Solo - Secondary School – Junior	Certificate of Merit	3C	Fung Lok Hei		
Parsons Music Scholarship for Wind, Brass and Percussion Instruments					
Certificate of Merit	3D	Law Wai Lok			
Zheng Solo – Senior	Certificate of Proficiency	2D	Li Hang Ying		
Di Solo - Secondary School – Senior	Certificate of Proficiency	4E	Chow Ping Yin		
Di Solo - Secondary School – Junior	Certificate of Merit (Group 2 nd Runner-up)	3E	Chu Man Ho		
Xiao Solo – Junior	Certificate of Proficiency	4E	Chui King Yin	4E	Chow Ping Yin
Chinese Instrumental Ensemble - Secondary School					
Certificate of Proficiency	Wong Shiu Chi Secondary School				
Church Music - Chinese – Secondary School Choir - Age 14 or under					
Certificate of Merit (Group Champion)	Wong Shiu Chi Secondary School				
Liuqin Solo – Senior	Certificate of Merit	1C	Lau Hoi Ying		
Yangqin Solo – Intermediate	Certificate of Merit (Group 2 nd Runner-up)	1E	Koo Dick Hei Larry		
Erhu Solo – Senior	Certificate of Merit	2A	Yau Pui Chung	1B	Li Hang Tsun

12. 2011 Hong Kong Youth Music Interflows 2011 Chinese Orchestra Contests, organized by Music Office, Leisure and Cultural Services Department

Secondary School	(26 – 45 people)		Silver Award					
Team Member:	6D	Chan Hok Him	6D	Poon Hoi Yi	6D	Ko Ning Wai	6D	Yiu Wing Ki
	6D	Law Ting Chi	6E	Chui Tsz Ying	4E	Chow Ping Yin	4E	Lam Yuen Sze
	4E	Chui King Yin	4E	Lai Kwai San	3A	Leung Hiu Man	3A	Lau Ching Shun Katharos
	3B	Tsang Sze Wing	3B	Mok Long Yan	3B	Lau Ying Wai	3B	Chung Hoi Wang Vicole
	3B	Lui Ho Kwong	3B	Law Ho King	3D	Yiu Kwan Ho	3D	Yip Hei Long
	3D	Tse Hoi Yan	3D	Law Wai Lok	3D	Ho Chun Yin	3D	Ng Kai Ho
	3E	Chu Man Ho	2A	Tse Ka Yiu	2A	Lau Sheung Ki	2A	Yau Pui Chung
	2C	Wong Lok Tung	2D	Cheung Hoi Ting Cora	2E	Yuen Hoi Lam	2E	Chiu Tsz Tong Daphne
	2E	Yuen Tsz Yan	2E	To Ka Chun	1B	Li Hang Tsun	1C	Lau Hoi Ying
	1E	Au Tsz Nga	1E	Lam Chi Wai Fefe	1E	Lai Hiu Laam	1E	Lee Pui Yee

13. “The 8th Hong Kong School DanceSport Championship”, co-organized by the Hong Kong DanceSport Association and Leisure and Cultural Services Department

Secondary School	Girls Age 15 or under	Chachacha Rumba	1 st Class Gold Award	2E	Wong Tsz Ying
		Samba	2E	Chiu Tsz Tong Daphne	

14. “The 10th Guangdong, Hong Kong and Macau Ballroom and Latin Dance 2011 – 18 Districts Elite Qualifier (3rd Station)”, organized by Hong Kong Ballroom Dancing Culture Studio

Children and Youth	Double Event	1 st	2E	Wong Tsz Ying
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Civic Education and Social Services

1. “The Hong Kong Award for Young People”, organized by the Hong Kong Award for Young People Schools Operating Authority

Gold Award	6E	Chan Nga Ying						
Silver Award	6C	Ho Oi Lam	6D	Wong Chun Lai	5A	Chung Ka Wing Vivian	5B	Leung Hing Fan
	5B	Chan Hiu Ching	5B	Lam Lok Yan	5C	Tsang Yik Hei	5C	Ng Tsz Hin
	5D	Yu Chun Sing	5C	Lai Man Ching	5E	Tso Tik Ki	5E	Wong Siu Hin
	5E	Ho Ka Yu	5E	Tsui Chun Yin				
Bronze Award	4A	Wong Ching Wai	4A	Lui Yi Wing	4B	Leung Hau Yan	4D	Wong Ho Ki
	4C	Cheung Chiu Keung						

2. “Tai Po District Inter School Civic Education Quiz Competition 2012”, organized by the Tai Po District Committee on the Promotion of Civic Education and Tai Po District Office

2 nd Runner-up	4D	Leung Chung Ling	4E	Lam Yuen Sze	4E	Kwok Sze Kan
	4E	Wong Nga Ting	4E	Wu Wai Chong		

3. "Tai Po Outstanding Service Citizen Award 2012", organized by Tai Po Youth Association
Outstanding Student in Tai Po 4D Lee Ching Yu

4. "Hong Kong Computer Recycling Competition", organized by Mong Kong Computer Centre
School Champion 5D Fung Ka Him 5D Lau Chi Yan 5E Fung Tsz Him
5E Shek Wai Wa

5. "The 10th Scout Skill Competition 2011/2012", organized by the Scout Association of Hong Kong New Territories
East Tai Po South District
Overall 2nd Runner-up Team Member: 5D Fong Chi Ngei 5E Chan Teenie 4D Fu Tsz Hang
3A Lam Ho Yin 3A Yip Tung Wai 3B Lee Yeuk Fei
3C Leung Kai Yin

6. "The 10th Scout Skill Competition 2012/2013", organized by the Scout Association of Hong Kong New Territories
East Tai Po South District
Overall 2nd Runner-up Team Member: 3A Lam Ho Yin 3A Yip Tung Wai 3C Leung Kai Yin
3D Wong Ho Kwong 2B Lee Cheuk Tim 2C Hui Ying Kit
2E Tsang Yun Wah 2E Fong Sze Chun

7. "Footdrill Competition", organized by the Scout Association of Hong Kong New Territories East
2nd Runner-up Team Member: 6A Leung Shun Man Rainbow 6B Ip Tsz Ting 6D Sham Cheuk Him
6E Tsang Hong Wa 6E Wong Hiu Ting 6E Luk Sui Man
5B To Siu Him 5C Lam Ho Lim 5D Mo Cheuk Hang
4D Fu Tsz Hang 3B Lam Wing Tung Crystal

8. "Youth Best Service Theme Project Competition", organized by the Hong Kong Red Cross
New Territories East Division Champion
Team Member: 4C Yau Yuen Yan 4D Chung Lok Yan 4D Ng Ming Kei 4D Wan Yuet Ting
3A Chong Siu Chit 3A Lam Ting Ho 3A Wong Chung Yin 3E Poon Wai Lam
3E Tsang Wai Yan 3E Wong Cheuk Yiu

9. "Service Training Programme Exhibition", organized by Chung Chi College, the Chinese University of Hong Kong
Merit Team Member: 5A Wong Shu Him 5D Man King Yin 5E Liu Shuk Yee
4C Yau Yuen Yan 4D Chung Lok Yan 4D Ng Ming Kei
4D Wan Yuet Ting

10. "Service Shield for youth units who had the longest hours of social services", organized by the Hong Kong Red
Cross
New Territories East Champion
Team Member: 7B Kwok Tin Yee 6C Yu Hoi Ying 6D Lai Tung 6E Li Hoi Ching
5E Liu Shuk Yee 4D Chung Lok Yan 4C Yau Yuen Yan

11. "Outstanding Girl Guide, nominated by Girl Guide team leader and elected by team members", organized by Hong
Kong Girl Guide Association
Outstanding Girl Guide 5D Chan Pik Ki

12. "Care for the Elderly Charity Ticket", organized by the Hong Kong Young Women's Christian Association
School Highest Selling Award 2nd Runner-up Wong Shiu Chi Secondary School

13. "Wing Hang V-are-OneProgram" 2011/2012, co-organized by Wing Hang Bank and Hong Kong Professional
Teachers' Union
Outstanding Student Volunteer Award 5C Kwan Sui Ling

14. "Future Leader Election", organized by the Outstanding Young Person's Association
Future Leader Award 4A Wong Sze Wai

15. "Hong Kong 200 2012", organized by the Hong Kong Federation of Youth Groups
Team Member: 5A Wong Shu Him 5C Shum Sin Ying 4A Wong Sze Wai
16. "Student Reporter Programme", organized by Ming Pao
Team Member: 5A Lee Chun Wing 5C Kwan Sui Ling 5C Cheng Lok Yee 5D Ip Lai Tung
17. 4E Hung Faan Cheuk was selected to participate in the "Vietnam Service Tour" this summer under the leadership training programme called Youth Leadership Development Scheme organized by the YMCA of Hong Kong
18. "茁莊 20th Tai Po Secondary School Student Leader Training Programme", organized by the Salvation Army Hong Kong and Macau Command
Team Member: 3A Li Ka Ngai 3E Lau Yuen Yee 3E Tsang Wai Yan 3E Chow Pui Yan

Sports

1. The Inter-School Swimming Championships, organized by the Hong Kong School Sports Federation (Tai Po and North District Division), was held on 10th and 12th October 2011 at Ma On Shan Swimming Pool. Thirty-four secondary schools competed for the Championship. Our school sent 4 swimming teams comprised of 27 students to participate in the Boys A Grade, Boys B Grade, Boys C Grade and Girls B Grade of the competition. Our team has achieved good results in the competition. In the singles competition, our team won 3 silver and 5 bronze medals. In the team competition, both our B grade Girls team and C Grade Boys team were awarded the Second Runner-up. Our team also won a gold medal and a bronze medal in the relays. The following is the list of our swimming team members and medalist:

Boys A Grade		Boys B Grade		Boys C Grade		Girls B Grade	
5A	Fan Man Chung	3B	Leung Ho Ting	2E	Chui Mang Yin	4A	Wong Ching Wai
5A	Fong Tsun Yin	2B	Chung Pui Yin Perry	1E	Wong Jonathan Yik Chong	3D	Tse Hoi Yan
4A	Li Kwok Him	3B	Leung Cheuk Hang	1E	Koo Dick Hei Larry	3C	Choi Ching Man
5A	Lee Kin Fung	3D	Wong Ho Kwong	1B	Tang Lok Tin	2D	Lo Sze Man
3B	So Tsz Him			1D	Lai Chun Ming	2B	Chan Hiu Tung Carrie
3A	Cheng Man Kit					1A	Wong Tsz Man
3D	Yeung Tsz Chung					2C	Lau Hiu Kwan
1B	Yau Wai Yin					2E	Tsang Chor Yi
						3A	Wong Hoi Ting
						2C	Lau Tsz Lam Lydia

List of Medalists

Girls B Grade		
4A	Wong Ching Wai	50 meters Breaststroke
3D	Tse Hoi Yan	50 meters Breaststroke
		200 meters Individual Medley
2D	Lo Sze Man	4x50 meters Medley Relay
2B	Chan Hiu Tung Carrie	4x50 meters Medley Relay
2C	Lau Tsz Lam Lydia	4x50 meters Medley Relay
1A	Wong Tsz Man	4x50 meters Medley Relay
Boys B Grade		
2B	Chung Pui Yin Perry	100 meters Breaststroke
Boys C Grade		
2E	Chui Mang Yin	4x50 meters Medley Relay
		50 meters Freestyle
		50 meters Butterfly
1E	Wong Jonathan Yik Chong	4x50 meters Medley Relay
		200 meters Breaststroke
1E	Koo Dick Hei Larry	4x50 meters Medley Relay
1D	Lai Chun Ming	4x50 meters Medley Relay
		100 meters Backstroke

2. “Don't Drop the Ball – New Territories Inter-school Rugby Competition”, organized by the Hong Kong Rugby Football Union, was held at King's Park Sports Ground on 18 July. It aimed to spread the message of anti-drugs among youngsters. 12 schools participated in the competition. Our school sent 10 students to participate in the competition and was awarded 2nd Runner-up in Bowl Division.

Team Members	5D Wong Chun Hei	5D Lau Kin Kwan	4A Lam Hei Yue
	4A Chan Siu Lung	4C Choi Chun Ming	4D Au Tsun Fung
	4E Poon Hon Yin	4E Yu Wai Tsang Wilkins	3D Wong Ho Kwong
	3B Lee Wai Hei		

3. “松湖·星月 Trophy Acrobatics Gymnastics China National Championship cum China National Youth Championship, organized by the General Administration of Sport of China, was held on 24 to 29 August at Lingchuan, Guang Xi. 6B Tse Lok Yee, selected by the Gymnastics Association of Hong Kong, China was awarded 2nd Runner-up in the championship.

4. In the Hong Kong Acrobatic Gymnastics Age Group Competition 2012, 6B Tse Lok Yee was awarded silver medal in Triple events of senior girls division

5. “Inter-School Fencing Championship”, organized by the Hong Kong Schools Sports Federation – Tai Po & North District Secondary Schools Area Committee, was held at Tin Ping Estate Sports Centre and Luen Wo Hui Sports Centre on 26-27 November 2011. Our school sent 15 students to participate in the championship, including Boys B Grade Epee, Boys C Grade Foil Team Competition, Boys and Girls B Grade Individual Epee and Foil and Boys C Grade Individual Foil. 2E Wong Hong Nam was awarded 2nd Runner-up in Boys B Grade Individual Foil and 2D Wong Chun was awarded 2nd Runner-up in Boys C Grade Individual Epee.

6. “Hong Kong Trampoline Open Championship 2011”, organized by the Gymnastics Association of Hong Kong, China and sponsored by the Leisure and Cultural Services Department, was held at Harbour Road Sports Center on 11 and 18 December 2011. 4A Lam Hei Yue was awarded 2nd Runner-up in Boys B Grade in individual competition and Champion in Men's Double competition.

7. “15th Hong Kong Secondary School Trampoline Competition”, organized by the Gymnastics Association of Hong Kong, China and sponsored by the Leisure and Cultural Services Department, was held at Harbour Road Sports Center on 19 and 24 February. 4A Lam Hei Yue was awarded 1st Runner-up in Boys B Grade competition.

8. “Bank of China (Hong Kong) 55th Festival of Sport –All Hong Kong Age Group Trampoline Championship”, co-organized by the Gymnastics Association of Hong Kong, China and the Leisure and Cultural Services Department, was held at Harbour Road Sports Center on 19 to 20 May. 4A Lam Hei Yue was awarded Champion in age 15 -17 competition.

9. Our Girls Softball Team was awarded the champion for the 14th consecutive year in Inter-school Softball Championship, organized by the Hong Kong School Sports Federation and the Hong Kong Softball Association. The following is the list of our softball team members:

Most Valued Player	6A Lui Yi Nok		
Team Members:	7A Ho Wing Yee	6A Ho Sheung Wan	6A Lau Yu Yan
	6A Wong Huen Tung	6E Luk Sui Man	4A Ho Shui Tung
	4D Chan Po Yu	4E Yeung Leslie Siu Tung	4E Wong Nga Ting
	4E Sheung Tsz Ying	3C Chan Hei Lun	3D Tse Hoi Yan
	3D Tang Nga Man		

10. “Inter-School Badminton Championship”, organized by Hong Kong Schools Sports Federation. Our school sent 38 students to participate in the competition and achieved good results.

Boys and Girls Overall	Champion		
Boys Grade A (21 teams)	1 st Runner-up		
Team Members	7B Lo Ka Chun	7B Wu Chung	7A Ting Wai Chung
	6E Suen Man Leong	6D Kwok Chun Hei	5E Li Ka Hei
	5D Chan Siu Fung		
Boys Grade B (26 teams)	2 nd Runner-up		
Team Members	4D Au Tsun Fung	3C Tang Shing Chun	3D Chan Cheuk Yin
	2B Chan Ho Yiu	2B Wong Ho Lun	2D Chow Wai Nam Ray
	2E Ko Ho Wai Elvin		

Boys Grade C (24 teams)	1 st Runner-up					
Team Members	2C	Kwan Yat Tin	2C	Fung Tin Nok Kester	2D	Chan Yiu Cheong
	1B	Tang Lok Tin	1D	Kwan Yui Him	1D	Fung Yiu Fai
	1D	Kwong Yan Ming				
Girls Grade A (19 teams)	Champion					
Team Members	7A	Ho Wing Yee	6A	Ho Sheung Wan	6E	Ho Ka Hei
	4A	Chan Ruo Xi	4C	Kwan Sui Ling	3E	Yeung Leslie Siu Tung
Girls Grade B (12 teams)	Champion					
Team Members	4E	Sheung Tsz Ying	3A	Lee Ching Yau	3C	Chan Hei Lun
	3D	Tang Nga Man	2B	Chiu Yan Tung	2D	Ho Kei Yau
	1B	So Pik Wai	1C	Lau Hoi Ying	1D	Mak Chung Yan

11. "Inter-School Athletic Championship", organize by Hong Kong Schools Sports Federation – Tai Po & North District Secondary Schools Area Committee", was held at Tai Po Sports Ground on 14, 16, 17 February. Our school sent 3 teams comprising 17 students to participate in the competition. They performed well in the competition. In singles competition, our school was awarded 2 gold, 1 silver and 1 bronze medal and broke one official record. In team competition, our school ranked 8th in Boys C grade and 7th in Girls B Grade out of 40 schools and was awarded Merit Cup. The following is the list of our athletes:

4D	Li Ho Lam	4E	Lam Yuen Sze	3A	Law Tsz Chig	3D	Tse Hoi Yan
3D	Tang Nga Man	3C	Chan Hei Lun	3E	Cheung Pui Suen	2A	To Man Long
2E	Chui Mang Yin	2B	Cheung Fu Kiu	1A	Pong Cheuk Kiu	1B	Luo Hok Chun
1D	Kwan Yui Him						
Girls B Grade	3D	Tang Nga Man	Javelin	Gold medal and Break Official Record			
			Long Jump	Silver medal			
Boys C Grade	2B	Cheung Fu Kiu	Shot Put	Gold medal			
	2E	Chui Mang Yin	200 meters	Bronze medal			
	1D	Kwan Yui Him	High Jump	Bronze medal			

12. Tai Po Sports Association Age Group Competition, organized by Tai Po Sports Association and Leisure and Cultural Department, sponsored by Tai Po District Council. Our school has made excellent results in different competitions.

Age Group Badminton	Age 13-15 Girls Single	Champion	4E	Yeung Leslie Siu Tung
		1 st Runner-up	3C	Chan Hei Lun
	Age 13-15 Boys Single	1 st Runner-up	3D	Chan Cheuk Yin
Age Group Swimming	Group H Boys 200m Individual Medley	Champion	1D	Lai Chun Ming
Age Group Table Tennis	Age 12 – 13 Boys Single	1 st Runner-up	2E	Tang Kai Hang
Age Group Squash	Age 16-18 Boys Single	1 st Runner-up	4E	Chui King Yin
Age Group Tennis	Age 16 -18 Boys Single	2 nd Runner-up	5B	Leung Shun Chi
	Age 11- 12 Girls Single	2 nd Runner-up	1D	Chong Suet Wing
Age Group Athletics	Group D Girls Javelin	Champion	3D	Tang Nga Man
	Group D Girls Long Jump	Champion	3D	Tang Nga Man

13. "Inter-school Basketball Competition", organized by the Hong Kong School Sports Federation. Our school sent 5 teams comprising 60 students participate in the competition.

Boys B Grade (33 teams)	2 nd Runner-up						
4B	Lam Man Chung	4B	Chan Tsz Fung	4C	Chong Cheuk Yin	4C	Chan Kin Yu
4E	Ma Siu Kwan	4E	Lau Ho Ming	3B	Lui Ho Kwong	3B	Chung Hoi Wang Nicole
3E	Fong Hon Nam	3E	Ko Sin Fung	2C	Lai Chi Yung		
Girls B Grade (22 teams)	3 rd Runner-up						
4C	Cheung Sin Tsui	4D	Li Ho Lam	4E	Lam Yuen Sze	4E	Chong Hiu Tung
4E	Wong Hiu Ching	3A	Wong Hoi Ting	3A	Law Tsz Ching	3A	Chan Lok Yin Yvonne
3B	Lee Nga Lun	3C	Chan Yuet Mei	3C	Lock Hau Ying	3E	Cheung Pui Suen
Boys C Grade (34 teams)	2 nd Runner-up						
2A	To Man Long	2A	Yim Wing Fung	2B	Cheung Fu Kiu	2B	Hip Hon Leung
1A	Ho Kwok Tung	1D	Kwan Yui Him	1D	Kwong Yan Ming	1E	Chan King Fung
1E	Cheung Chun Hei	1E	Man Chun Kiu	1E	Chu Wing Kin		
Girls C Grade (23 teams)	4 th Runner-up						
2B	Chau Yi Ting	2C	Mak Hoi Ching	2C	So Tsz Ying	2D	Ma Fong Yi
2E	Ching Lok Tung	1A	Chan Sze Hang	1A	Chung Lok Yi	1A	Tsui Chi Yan
1A	Cheung Pui Ching	1B	So Ying Hei				

14. “Inter-school Table Tennis Competition”, organized by the Hong Kong School Sports Federation, was held on 17 – 24 March 2011. Our school sent five teams comprising 21 students to participate in the competition. The following is the list of our table tennis team members:
- | | | | | | | |
|--------------------------|---------------------------|----------------|----|-----------------------|----|---------------------|
| Boys A Grade (28 teams) | 4 th Runner-up | | | | | |
| Team Members | 6D | Siu Kwok Yat | 6D | Lee Shun Ho | 5E | Wong Siu Hin |
| | 4A | Chan Hin Chung | 3B | Chan Tak Shing | | |
| Boys Grade B (23 teams) | 2 nd Runner-up | | | | | |
| Team Members | 4C | Tang Kai To | 4C | Wong Chun Yin Kenneth | 3E | Lau Matthew Kin Hay |
| | 2B | Sum Chun Yeung | 1A | Chen Tsz Him | | |
| Boys Grade C (28 teams) | Champion | | | | | |
| Team Members | 2A | Ngan Hoi Ming | 2A | Yau Pui Chung | 2E | Tang Kai Hang |
| | 2C | Chan Kiu Chun | 1E | Koo Dick Hei Larry | | |
| Girls Grade B (15 teams) | 2 nd Runner-up | | | | | |
| Team Members | 3D | Chow Man Ying | 3D | Wong Wan Tim | 2A | Tse Ka Yiu |
| Girls Grade C (12 teams) | 2 nd Runner-up | | | | | |
| Team Members | 2A | Chau Sze Nam | 2B | Tsui Wing Hei | 1E | Cheung Man Shan |
15. “Hong Kong Schools Sports Federation N.T. Secondary Schools Overall Championship” – Our school was awarded the top ten schools in both Boys and Girls Division. Our school ranked 5th in Boys Division and 6th in Girls Division. 6A Lui Yi Nok was awarded the best athlete in Softball.
1. “Perfecttech Cup Judo Team Championship”, co-organized by Perfecttech International Holdings Limited and the Great Eastern Judo Union. Our school sent 5 students to participate in the competition and was awarded 3 bronze medals. The following is the list of our medalists:
- | | | | | | |
|------|------------|------|---------------------------|----|-----------------|
| Boys | Age 13 -16 | 60kg | 2 nd Runner-up | 4A | Lui Man Yeung |
| Boys | Age 13 -16 | 66kg | 2 nd Runner-up | 3A | Chan Chak Shing |
| Boys | | 81kg | 2 nd Runner-up | 5A | Yeung Pak Chai |
| Boys | Age 13 -16 | 66kg | 2 nd Runner-up | 4A | Leung Nok Ming |
2. “Hong Kong Junior Judo Team Championships 2011”, organized by Hong Kong Judo Association, held at Pei Ho Street Sports Centre on 21 August 2011
- | | | | | | | |
|---------|-----------|---------------------------|----|----------------|----|------------|
| B Grade | Age 12-16 | 2 nd Runner-up | 5A | Lau Shing Hong | 3D | Au Shu Yan |
|---------|-----------|---------------------------|----|----------------|----|------------|
3. “41st Anniversary of Hong Kong Judo Association - Hong Kong Junior Judo Championships”, organized by Hong Kong Judo Association, held at Shek Kip Mei Sports Centre on 18 September 2011.
- | | | | | | |
|------|--------|------|---------------------------|----|------------|
| Boys | Junior | 73kg | 2 nd Runner-up | 3D | Au Shu Yan |
|------|--------|------|---------------------------|----|------------|
4. “43th Hong Kong Invitation Judo Championship”, organized by South China Athletic Association, held at Hong Kong South China Sports Centre on 16 October 2011
- | | | | | | |
|-------|-----------|------|---------------------------|----|--------------|
| Girls | Age 10-12 | 45kg | 1 st Runner-up | 1A | Tsui Chi Yan |
|-------|-----------|------|---------------------------|----|--------------|
5. “President Trophy Hong Kong Judo New Star Championship 2011”, organized by Hong Kong Judo Association. Our school sent 3 students to participate in the competition.
- | | | | | |
|------|-------|---------------------------|----|-----------------|
| Boys | 60 kg | Champion | 3A | Chan Chak Shing |
| Boys | 66 kg | 2 nd Runner-up | 1E | Cheung Chun Hei |
6. “Anniversary of People’s Republic of China Judo Championship 2011”, co-organized by Tsuen Wan District Council and the Great Eastern Judo Union. Our school sent 5 students to participate in the competition and was awarded 2 silver and 2 bronze medals.
- | | | | | | |
|---------------|-------------|--------|---------------------------|----|-----------------|
| Boys Group C | Age 10 – 12 | +45kg | 1 st Runner-up | 1E | Cheung Chun Hei |
| Boys Group E | Age 13 – 16 | -60 kg | 2 nd Runner-up | 5A | Lau Shing Hong |
| Boys Group E | Age 13 – 16 | +66 kg | 2 nd Runner-up | 3D | Au Shu Yan |
| Girls Group D | Age 10 – 12 | +40 kg | 1 st Runner-up | 1A | Tsui Chi Yan |

7. "Hong Kong Inter-school Judo Championship 2011", organized by the Hong Kong Judo Association, was held at Shek Kip Mei Sports Centre on 13 November 2011. Our school sent 7 students to participate in the competition and was awarded 1 silver and 2 bronze medals.
- | | | | | |
|--------------|--------|---------------------------|----|----------------------|
| Junior Women | -45 kg | 1 st Runner-up | 1A | Tsui Chi Yan |
| Senior Men | -60 kg | 2 nd Runner-up | 4A | Lui Man Yeung |
| Senior Men | -60 kg | 2 nd Runner-up | 4E | Yu Wai Tsang Wilkins |
8. Hong Kong Kyu Grade Judo Championship 2011, organized by the Hong Kong Judo Association, was held at Shek Kip Mei Sports Centre on 8 January 2012. Our school sent 2 students to participate in the competition.
- | | | | | |
|-----|-------|---------------------------|----|----------------|
| Men | 60 kg | 2 nd Runner-up | 5A | Lau Shing Hong |
|-----|-------|---------------------------|----|----------------|
9. "Hong Kong Inter-school Judo Invitation 2012", co-organized by Judo Club of the Student Council of the University of Hong Kong and co-organized by the Great Eastern Judo Union, was held at Flora Ho/Lindsay Ride Sports Centres, the University of Hong on 26 February 2012.
- | | | | | |
|------------|--------|---------------------------|----|----------------|
| Senior Men | -60 kg | 2 nd Runner-up | 5A | Lau Shing Hong |
| Women | -45 kg | 1 st Runner-up | 1A | Tsui Chi Yan |
10. "Bank of China (Hong Kong) 55th Festival of Sport Hong Kong Judo Championships 2012", co-organized by the Federation & Olympic Committee of Hong Kong, China and Hong Kong Judo Association, sponsored by the Leisure and Cultural Services Department, held at Kwun Chung Sports Centre on 6 May 2012.
- | | | | | | | |
|-------|---------|-------------|--------|---------------------------|----|-----------------|
| Boys | Group C | Age 10 – 12 | +45 kg | Champion | 1E | Cheung Chun Hei |
| Girls | Group D | Age 10 – 12 | +40 kg | 2 nd Runner-up | 1A | Tsui Chi Yan |