

**Wong Shiu Chi Secondary
Life-wide Learning Grant
Report on the Use of the Grant
2019-2020 School Year**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	M	P	S	C	
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
Category 1	To organise / participate in life-wide learning activities												
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)												
Chinese Language	Chinese Debating Class	To promote and nurture students' logical and critical thinking skills and presentation skills.	9/19-5/20	S.4-S.5 15	Competition results and coaches' comments	22,600	E1,E5	*					*
English Language	English Enrichment Activities	To enhance students' English proficiency.	Year round	S.3-S.5 717	Tutors' comments	9,460	E1,E5	*					
Mathematics	Mathematics Olympiad Class	To enhance students' concepts and skills in tackling higher level Mathematics.	9/19-12/20	S.1 25	Tutors' comments and competitions results	11,250	E1,E6	*					
Integrated Science	STEM Education	To widen the students' horizon on STEM theoretically and practically.	Year round	S.1 20	Tutors' comments and competitions results	17,000	E1,E5	*					
Chemistry	STEM Education	To widen the students' horizon on STEM theoretically and practically.	Year round	S.5 16	Tutors' comments and competitions results	26,250	E1, E5	*					

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Music	Musical Instrument and Cappella Training	To nurture students' interests and skills on music.	Year round	S.1-S.5 60	Attendance records and tutors' comments	16,654	E1,E5			*		
Expenses on Item 1.1						103,214						
1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)											
ECA	Activities on Multiple Intelligences	To widen the students' horizon on life exposure in different areas to attain all-round development.	Year round	S.1-S.6 717	Attendance records, teachers' and students' questionnaires	44,683.3	E1,E2,E5			*	*	*
Physical	Physical Activities	To develop the spirit of collaboration, self-management, and different sports skills.	Year round	S.1-S.6 246	Attendance records and tutors' comments	71,713	E1,E5			*		
OLE	Other Learning Experiences Activities	To widen the students' horizon on life exposure in different areas.	Year round	S.1-S.6 717	Attendance records and teachers' comments	3,500	E5,E6		*		*	

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Religious	Religious Activities	To strengthen students' self-esteem and confident and nurture positivity towards life.	Year round	S.1-S.6 717	Attendance records and students' questionnaires	508	E6		⊛				
Value Education	Leader-in-Me Programme	To nurture students' seven habits of highly effective people.	Year round	S.2 128	Teachers' comments and students' questionnaires	70,050	E6,E8		⊛				
Aesthetic	Musical	To develop students' strengths on music, dancing and acting. To nurture students' persistence to strive for the best and collaborate with others.	Year round	S.1-S.4 60	Comments from teachers and coaches; students' questionnaires	113,000	E,5 E6			⊛			⊛
Expenses on Item 1.2						303,454.3							
1.3	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons												
Overseas Exchange Tour	Scotland and Japan Exchange Tour	To widen the students' horizon of life exposure in different cultures.	11/2019	S.4 8	Teachers' and students' questionnaire	57,339.27	E3, COVID					*	*
Expenses on Item 1.3						57,339.27							
1.4	Others												

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Other	Open Days	To develop a sense of belonging towards the school through cooperation and collaboration. To nurture students' innovation and problem-solving skills through designing and operating special tasks concerning different academic and non-academic areas.	11/2019	S.1-S.6 717	Teachers' and students' questionnaire	96,143.4	E7	*	*	*	*	*
Expenses on Item 1.4						96,143.4						
Expenses for Category 1						560,150.97						

Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting LWL		
STEM	Materials for Computer Studies	Robot training	4,498.91
STEM	Aquaponic system and Coral Aquarium Education	To widen the students' scope of natural	66,189.16
Expenses for Category 2			70,688.07

Domain	Item	Purpose	Actual Expenses (\$)
		Expenses for Categories 1 & 2	630,839.04

*: Input using the following codes; more than one code can be used for each item.

Code for Expenses			
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches	COVID	Fees chargeable under the one-off measure to pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak

Number of Student Beneficiaries

Total number of students in the school:	717
Number of student beneficiaries:	717
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide Learning (Name & Post): Cheng Sze Wang (Principal)