

Wong Shiu Chi Secondary School
Annual Report on Measures related to Safeguarding National Security and National Security Education 2022-2023

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
(A) School admin	The National Security Education Work Team will continue to work in 2022/23 to review the policy & situation and to organize and supervise national security education in school.	The NSE Work Team discussed and drafted the Annual Plan of NSE. The report was discussed by the team at year end. The work of our school in implementing National Security Education has been self-evaluated according to the document “加強國民教育：績效指標” released by the EDB.	The current composition of the NSE Team is okay as it includes comprehensive members who can exert synergy. And it is able to cover most-relevant aspects such as Life Education, Chinese History Subject, Citizenship & Social Development Subject, Vice Principal (Student Affairs).
	Po Nga Church will be requested to assure that their use of our school Hall for religious activities will not involve acts or activities that endanger national security.	Completed	
	Librarian will take out consistent review of the library collection to prevent existence of items that contain materials harmful to national security.	Completed	As teachers are not experts in national security, we are not certain if we have identified all library materials that may be harmful to national security, nor we are certain of not removing materials that may not be harmful to national education. More training and criteria of inappropriate materials provided by reliable and authoritative organizations will be helpful to schools.
	Guest speakers in school activities, alumni and coaches hired will be requested not to commit any act in our campus that may endanger national security.	Standardized forms (English and Chinese version) have been uploaded to school intranet for staff use when they invite external speakers or coaches. External speakers and coaches have to complete the form to promise that they will not commit any act that may endanger national security when they visit our campus or conduct on-line activities for our school.	When external speakers or service providers conduct on-line activities for our school, their promise in advance are obtained through electronic media such as WhatsApp.
	Subject panel heads will be requested to review the school-based curriculum and the learning and teaching resources (including textbooks, self-compiled teaching materials and question papers for tests and examinations) selected or developed are in line with the National Security Law.	Those subject panels have reviewed their subjects' curriculum to include appropriate elements of national security education in their subjects' curriculum. Their Annual Plans of 2022-2023 include a brief report on the elements included in those subjects' curriculum in 2022-2023. For the elements of National Security Education covered in various subjects, please refer to Appendix 1.	Generally, subjects are able to include appropriate elements of national security as suggested in EDB circular 4/2021 into their curriculum. Those subject panels' annual report include a session to report and evaluate the teaching of those national security-related elements. The annual reports have been submitted at the end of school year.

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	Through staff meetings and school circulars, enable staff to understand and familiarise themselves with the legislative background, provisions, significance, etc. of the National Security Law, as well as relevant information disseminated by the Government.	80 circulars have been circulated to enable staff to understand and familiarise themselves with the National Security Law, Basic Law and other aspects related to national security, some examples include documents related to :《憲法》和《基本法》全港校際問答比賽、國民教育一站通、加強國民教育：績效指標。	
	Raise national flag and HKSAR flag weekly and during important school events	As a whole, the requirement stated in EDB circular No.11/2021 has been met. Principal gave short speeches to students after flag raising during the ceremonies to help students learn more knowledge about China. In school days without flag raising ceremonies, national flag and SAR flag have been raised by janitors daily. At the beginning of important events such as the beginning of school year, end of school year, Speech Day, Athletic Meet, flag-raising ceremony was held and students sang national anthem.	As a whole, the implementation has been smooth. Although occasionally scheduled flag raising ceremonies have been postponed due to adverse weather or other contingencies, usually replacement could be arranged within the same week. Principal's short speeches are well-prepared, interesting and contain valuable knowledge about our country. In coming years, senior teachers will also be responsible for giving Short Speeches Under the National Flag. This is one of the strategies to involve the whole school in National Security Education.
	Discipline Committee Head will review and fine-tune guidelines on dealing with behaviour suspected to endanger national security.	Completed. Nil reports about finding inappropriate materials have been submitted. Students showed proper respect to national flags during flag raising ceremony. At the beginning of school year, Discipline Master briefed students the possible results and school's handling procedure if they commit acts that endanger national security.	No cases of students committing any acts that may endanger national security have been reported. The same briefing will be done next year at the beginning of school year.
(b) Staff management & training	Vice Principals (Academic) & (Student Affairs) will examine subjects' and committees' annual plan and supervise their implementation, for the appropriate promotion of national security education.	Annual Plans have been examined and Annual Reports have been examined when school year 2022-2023 ended.	They are able to comply to the requirements.
	Staff development seminar(s), concerning the National Security Law, will be held whenever appropriate for all staff to attend, to enhance their understanding of the National Security Law.	Teaching staff joined a wide variety of professional development courses related National Security Education. Please refer to Appendix 3.	There are lots of professional training courses and experiences related to National Security Education offered by various sources, so there is no difficulty in finding appropriate courses for staff to attend.

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(c) Learning and teaching	<p>All subject panel heads will consistently review their subjects' curriculum to include appropriate elements of national security education in their subjects' curriculum with reference to those highlighted in EDB circulars. https://www.edb.gov.hk/attachment/en/curriculum-development/renewal/CM/EDBC21004E.pdf https://applications.edb.gov.hk/circular/upload/EDBC/EDBC21006C.pdf They will report the elements included in those subjects' Annual Plan and the implementation in their Annual Reports.</p>	<p>All subject panels have reviewed their subjects' curriculum to include appropriate elements of National Security Education in their subjects' curriculum. The elements are listed in their Annual Reports. Their Annual Plans of 2022-2023 include a brief report on the elements included in those subjects' curriculum in 2022-2023. They also submitted a stock-take at the end of school year on the activities that related to National Security Education that they joined in 2022-2023. For activities related to National Security Education that our students joined, please refer to Appendix 2.</p>	<p>Subjects are able to include appropriate elements of national security as suggested in EDB circular 4/2021 into their curriculum. Those subject panels' annual reports include a session to report and evaluate the teaching of those national security-related elements. The annual reports have been submitted at the end of school year.</p>
	<p>The above subject panel heads will archive teaching and learning materials related to Constitution and Basic Law education and national security education for no less than two school years for possible future inspection by SSBs, school management or the EDB.</p>	<p>Done at the end of school year 2022-2023. NSE Team supervised the implementation.</p>	
	<p>All subject panel heads will lead their panel members to review the design of school-based curriculum and the learning and teaching resources (including textbooks, self-compiled teaching materials and question papers for tests and examinations) so as to make them developed in line with the education of national security.</p>	<p>Continuously in progress.</p>	<p>The elements listed in EDB circulars are clear and informative. It is easy for panel heads to following and review if they have included the right elements into their subjects' curriculum.</p>
(d) Student guidance, discipline and support, experiential learning	<p>Organize students to join relevant quiz and competitions organized by Education Bureau. Board display will be held to inform students more about national security whenever appropriate.</p>	<p>Students participated in a wide variety of activities related to National Security Education. Please refer to Appendix 2.</p>	<p>Interesting and meaningful events are often offered to students, so there is no difficulty in finding appropriate activities for students. The only limitation seems to be time constraint.</p>
	<p>Life Education and Extra-curricular committees will incorporate elements of</p>	<p>Life Education and Extra-curricular committees have incorporated elements of national security education</p>	<p>Teachers attended a wide variety of courses related to different aspects of national security, Constitution</p>

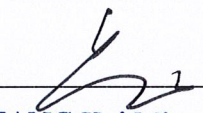
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	national security education in extra-curricular activities, e.g. assemblies, Inter-House Quiz Competitions. Experiential Learning Committee will cooperate with Civic and Social Development Subject to hold study tour to mainland to help our students understand more about their country.	in extra-curricular activities, e.g. assemblies, Inter-House Quiz Competitions. Please refer to Appendix 2. Girl Guide team members received training of Chinese-style marching in this school year. Other uniform teams will receive in coming school years. All S5 students joined a tour to Dongguan to understand more about the development trend of the Greater Bay Area.	and Basic Law.
	Experiential Learning Committee will organize interflows with our Sister Schools in Mainland to help students understand more about our country.	As appropriate date could not be found and the remaining impact of the pandemic, no interflow has been held with Sister Schools in Mainland.	Interflow with Sister Schools is likely to resume in next school year.
(e) Home-school cooperation	Parents-Teachers Association will organize activities to enhance parents' understanding of Chinese culture	A workshop on understanding Chinese paper-cutting art was held by Guidance Committee for parents to help them understand more about Chinese culture.	Parents are supportive and enthusiastic in participating the workshop and they learned more about Chinese culture. Similar activities will be held in coming years.
	School will help disseminate information about national security from Education Bureau to parents	Related information has been consistently delivered to parents through electronic notice. Notice targeted at parents from EDB have been delivered to parents.	
	Parents attending talks held by Parent-Teachers Association will be briefed about our school's policies of national security education.	Continuously in progress. Important information is also conveyed to parents through electronic notices and pamphlets.	



Signature of supervisor :

Name of supervisor :

Date :


TANG Kai Ming
27 OCT 2023

Appendix 1:

Subject	National security education-related topics
BAFS	<ul style="list-style-type: none"> Implement national security education through classroom teaching such as the topic "Mainland and Hong Kong Arrangements for Establishing Closer Economic and Trade Relations" in the compulsory part to allow students to understand that Hong Kong, as a part of the country, is a gateway for overseas investors to enter the mainland, and it is also a platform for mainland enterprises to go out of the world. Understand the role of HKSAR government in maintaining healthy economy
History	<ul style="list-style-type: none"> Have a basic understanding of national and world history and issues (e.g. colonial expansion, regional warfare, terrorism), through which to understand the importance of national security (strand 1) When receiving, compiling or forwarding information through different channels, exercise critical thinking and be able to interpret media information rationally, impartially and from different perspectives (strand 7)
Biblical Knowledge	<ul style="list-style-type: none"> 每節課堂內，老師為同學領禱，以行動身教同學關懷社會、國家及世界，鼓勵學生提出代禱事項，或開聲為別人代求。 學習以斯帖拯救民族的家國情感，以及所羅門為國民而求智慧的愛心。
Biology	<ul style="list-style-type: none"> Discuss the impact of human activities on the ecological environment, and how to balance the needs of social development and ecological conservation. Search for information about the prevention of infectious diseases from reliable websites. Search for information about the applications of biotechnology (e.g. the production of pharmaceutical products) in China
Chemistry	<ul style="list-style-type: none"> The occurrence and extraction of metals in China Extraction and use of hydrocarbons from fossil fuels in the world and China Green Chemistry for industrial process
Chinese History	<ul style="list-style-type: none"> 認識宋末皇室與中原人士的南來、香港經濟發展的概況。認識秦朝大一統措施（例如建立中央及地方政制、對外用兵、國防和經濟建設等）及影響 認識明代都城的建築特色及其與明代國勢張弛的關係 認識清中葉以來列強入侵中國的歷程及其對中國的影響 了解抗日戰爭爆發及香港淪陷的概況，從而認識香港的抗日活動。 認識 1950-1970 年代的外交政策的演變及改革開放以來中國在國際上的角色及地位。
中國語文	<ul style="list-style-type: none"> 了解國家重要的歷史事件、政治演變、人物事蹟、民族發展概況及社會文化面貌 認同維護文化是維繫國家、民族團結和國家穩定的重要基礎 了解國家優秀的文化傳統：忠君愛國、欣賞自然、寧靜、享受閑適、重視信諾、努力不懈、傳統友道、入世思想 體認和認識文化傳統和人文精神，並鼓勵他們在生活中實踐出來。 豐富學生的文化知識、提升文化素養，承傳中華文化的優良傳統，培養維護文化安全的意識和能力。 相關篇章舉例： <ul style="list-style-type: none"> 《岳飛之少年時代》、《風雪中的北平》、《曾子殺豬》、《為學一首示子姪》、《學需多問》、《勸學》、《老區風景》、《秦陵兵馬俑》、《黃山》、《在風中》、《出師表》、《六國論》、《岳陽樓記》、《廉頗藺相如列傳》、《醉翁亭記》、《與青年談中國文化》、《論語·顏淵》、《論語·子路》、《史記·管晏列傳》、《論語·季氏》 中國文學發展簡史：《漢語知識篇》、(先秦至秦漢)、(宋代文學)、(元明)、(清、現代)
Civic & Social Development /	<ul style="list-style-type: none"> 通過「一帶一路」倡議、中美貿易衝突明白國家參與國際事務面對的機遇與挑戰 研習與國家安全有關的當代議題 (例如領土爭端、經濟危機等)

Liberal Studies	<ul style="list-style-type: none"> • 分析國家現今面對的發展和危機，自覺履行維護國家安全的責任 • 《香港國安法》所規範的四項犯罪行為 • 國家機構和中央駐港機構的角色和重要性 • 法治的概念、原則及基礎知識 • 法治對國家、社會和個人的重要性 • 了解香港居民維護國家安全的責任 • 分析不同媒體對社會和國際事件的解讀 • 分析資訊的可信性和真確性，提高維護國家安全與守法的意識 • 了解人類活動對生態環境的影響和責任 • 明白可持續發展的需要，認同維護生態安全、資源安全、核安全和新型領域安全的必要性
Geography	<ul style="list-style-type: none"> • China water problem & solutions • Impact of climate change on China & solutions • Impact of human activities on coasts • China's role in international cooperation to fight climate change • Chinese government's measures to fight global warming. • To encourage students to attend competitions or activities related to National Security education organized by external organizations • To provide questions related to National Security education to Inter-House quiz 2022.
Design and technology	<ul style="list-style-type: none"> • Workshop safety, proper use of hand tools included pliers • Workshop safety, proper use of cutting tools and hot glue • Workshop safety, proper use of soldering iron • Two In-class activities with design challenge is completed for S1-3: (S1) key label design, party mask design, (S2) candy box design, bridge design, (S3) LED lamp design, lamps cover design
Integrated Humanities	<ul style="list-style-type: none"> • The Basic Law and its importance to Hong Kong SAR and nation • Rights and responsibility of Hong Kong citizens • Human activities and its impact on desertification. • Impact of desertification and sandstorm on China environment and China's solutions to desertification • Causes of climate change, how the world, including China, respond to climate change • Demonstrate China's territory • The Constitution of China
Economics and Economics & Society	<ul style="list-style-type: none"> • The events affecting the Hong Kong economy and government's role in stabilizing the economic stability of Hong Kong • Money & Banking (roles of Hong Kong Monetary Authority), International Trade (trade restrictions) and International Finance (Linked Exchange Rate) • The importance of economic safety to Hong Kong economy
Music	<ul style="list-style-type: none"> • 與家政科合作音樂廚房：學習烹調中國節日菜色，配合中樂及節慶音樂，從而加深對中國文化的了解 • 中國民族音樂及歌曲
ICT	<ul style="list-style-type: none"> • 通過不同的渠道接收、編寫或轉發資訊時，能夠慎思明辨，以理性、持平及採取多角度去解讀媒體信息 • 正確使用資訊處理工具及搜尋器，從互聯網搜尋及下載有用的資訊 • 安全瀏覽萬維網的需要及其良好實踐方法 • 認識互聯網可能存在的保安威脅 • 討論網上潛在的私隱威脅，並建議保護私隱的方法

	<ul style="list-style-type: none"> • 認識各種網路犯罪和不當使用而引致對社會大眾的影響 • 培育他們成為負責任的網絡公民
Integrated Science	<ul style="list-style-type: none"> • Understand the cause and effect of water pollution, understand personal role in causing and fighting water pollution. • Understand the alternative energy resources and THE issues related. • Understand the risk and advantages of nuclear power • Understand the role of resource security and unclear safety in national security • Understand human interference on carbon balance • Understand the risk of infectious diseases on national security and the national policies in fighting infectious diseases.
Physics	<ul style="list-style-type: none"> • Understand the impact of global warming • Understand the importance of maintaining ecological security on national security
Home Economics	<ul style="list-style-type: none"> • Festival food in China • Meal planning for a traditional Chinese festival • Traditional cooking methods in China
Cross-curricular curriculum	<ul style="list-style-type: none"> • National Security Law • The Constitution of China

Appendix 2:

活動	主辦	日期	參加者
大埔區「國家安全常識大比拼」邀請賽(冠軍)	大埔民政事務處	15/4/2023	本校代表
2023「國家安全齊參與」問答比賽	教育城	4/2023	S1-2
2023「國家安全教育通通識」校際挑戰賽	教育城	1/2023	S3
外交常識問答比賽	教育城	1/2023	本校代表
齊來學習二十大展覽	本校	1/2023	S1-6
電影之秘-文物修復師與策展師齊齊到校爆內幕	康文署博物館	12/5、15/5	S4-5
閱讀周「國家安全書籍展覽」	聯合出版集團、本校	17/4-19/4	S1-5
指定書統測《中國文化知識360》	本校	14/2	S4
「我的祖國」-京港澳學生交流營	香港新一代文化協會	3/2023	1
賽馬會「敲敲記憶」藝術科技及文化教育計劃「遊山水 + 我的記憶」多媒體展示示範課	賽馬會	9/3	S2
新春剪紙工作坊	本校	14/1/2023	20 個家庭
第七屆全港學界「中史解碼」比賽	教育局	2/2023	本校代表
參觀香港故宮文化博物館(中六級)	本校	11/2022	S6
參觀孫中山紀念館(中五級)	本校	3/2023	S5

活動	主辦	日期	參加者
參觀海防博物館（中四級、中五級）	本校	5/2023、6/2023	S4-5
「與抗日戰士 AI 對話」工作坊	中國文化研究院	7/2023	本校代表
中五級公民科內地考察團	香港教育局	9/5/2023	S5
賽馬會數碼「悅」讀計劃：校本國情教育閱讀報告計劃	香港賽馬會慈善信託基金	1/2/2023-31/8/2023	S4-5
學界朗誦節 2022	學界朗誦節委員會	11/2022	本校代表
Webinar of HKMA Seminar	Hong Kong Monetary Authority	5/12/2022	38 participants
Jiangsu Hong Kong Teenage Exchange Tour	Federation of Jiangsu Returned Overseas Chinese (江蘇省僑聯)	26/06/2023-02/07/2023	10 participants
OLE assemblies – Seminar on the rule of law and Basic Law	The Law Faculty of Hong Kong University	26/10/2022	S4 and S5
OLE day – sharing by the former leader of the volleyball national team	Our school	14/3/2023	S4 and S5
OLE day – sharing on the development of drone industry	International Unmanned Aircraft Systems Association	20/4/2023	S4 and S5
Inter-House Quiz Competition with content about National Security Education	Our school	5/2023	S1-3 students
書展：紅色電影與中國	本校	3/2023	S1-6
畢業生大灣區實習計劃 2023	特區政府	9/2022	1 participant

Appendix 3:

- 「大埔區慶祝中華人民共和國成立 74 周年升旗禮暨制服團隊步操」會操檢閱簡介會
- Development Day Guided Tour to Hong Kong Palace Museum
- 新入職教師核心培訓課程 - 《憲法》、《基本法》及國安教育培訓課程（重辦）
- 公民與社會發展科內地考察本學年（2023/24 學年）最新安排簡介會
- Online Seminar cum Dissemination Briefing on “Learning and Teaching Resources on Themes Related to the Hong Kong-Zhuhai-Macao Bridge (HZMB)” (New)
- Strengthening students’ understanding of Chinese culture and cultural conservation through the use of Online Resources and Virtual Reality Learning (New) (Online)
- 《憲法》和《基本法》中學教師知識增益網上課程
- 資訊科技教育資訊素養系列：中學資訊素養教育－培養學生使用資訊及資訊科技的正向思維和健康態度（進階程度）（網上自學課程）
- Certificate in Professional Development Programme on Teaching Geography of China elements in the Geography Curricula
- 「民初政治與時局」講座系列（第四講）：民國時期的軍閥政治與對外關係（新辦）
- 通過網上資源及虛擬實境學習，加強學生對中華文化與文化保育的認識（新）（網上）

- 《憲法》和《基本法》中學教師知識增益網上進階課程
- 國家安全教育知識增益網上課程:(4)「法律知多點：大陸法、普通法和《香港國安法》
- 國家安全教育知識增益網上課程:(3)「《基本法》與香港特區政治體制」
- 國家安全教育知識增益網上課程:(1)「國家安全與我們日常生活」
- 「宏大的細節：課綱角落中的清史」系列講座(二)：從嘉慶中興至道咸中衰看滿清統治韌力與限制 (新辦)
- 教育局與中國文化研究院合辦文化講座 (一)：從紫禁城到故宮博物院 (新辦)
- 中三級中華民國時期課程詮釋、教學策略及資源分享暨全港中史學生活動巡禮 (新辦)
- National Education Cum "Citizenship, Economics and Society" Teacher Training Series (C) Knowledge Enrichment: (4) Our Country's Participation in International Affairs
- 高中公民與社會發展科珠海航天科技考察團
- Seminar on National Security Education
- 知識增益系列：「海外華人與東南亞史 I：以新加坡及馬來西亞的華工為例」專題講座 (新辦)
- 教育局與中國文化研究院合辦文化講座 (三)：「我們的故宮——在紫禁城重建一座花園
- 中國文化研究院:初中中國歷史科虛擬學習旅程教材套簡介
- "Knowledge-Enrichment Series: Seminar on 'Key Topics of Contemporary World History' 4. International conflicts and crises in the 20th century – The Cold War (from the late 1970s to 1991) and the post-Cold War period
- 共榮於禮——中華禮文化講座(二)
- 教育局與中國文化研究院合辦文化講座 (二)：從國防、考古到修復——雲遊長城角度多 (新辦)
- 「禮文化學術講座暨學與教分享」第二年度系列活動(一) 禮行天下、古禮今用：中華傳統禮文化體系的形成、內涵與普世價值
- 香港中文教學的學、教、評座談會
- 國家安全教育知識增益網上課程:(2)「法治對香港特別行政區的重要性」
- 高中公民與社會發展科知識增益系列：國家與香港特別行政區的憲制關係
- 國情教育系列：全球經濟不穩下中國經濟的前景 (新辦) 網上課程
- Online Knowledge Enrichment Programme on National Security Education: (1) "National Security and Our Daily Lives"
- Online Knowledge Enrichment Programme on National Security Education: (2) "The Importance of the Rule of Law to the HKSAR"
- Online Knowledge Enrichment Programme on National Security Education: (4) "Knowing more about the Law: Continental Law, Common Law and National Security Law"