

2023-2024 School Year
Annual Report on Measures related to Safeguarding National Security and National Security Education

School Name: Wong Shiu Chi Secondary School

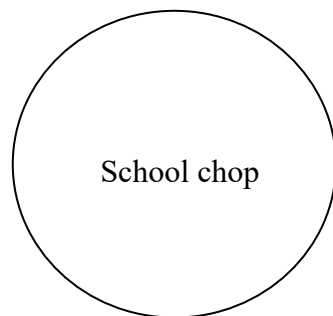
Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
(A) School admin	The National Security Education Work Team will continue to work in 2023/24 to review the policy & situation and to organize and supervise national security education in school.	The NSE Work Team discussed and drafted the Annual Plan of NSE. The report was discussed by the team at year end. The work of our school in implementing National Security Education has been self-evaluated according to the document “加強國民教育：績效指標” released by the EDB.	The current composition of the NSE Team is appropriate as it includes comprehensive members who can exert synergy. And it is able to cover most-relevant aspects such as Life Education, Chinese History Subject, Citizenship & Social Development Subject, Vice Principal (Student Affairs).
	Po Nga Church will be requested to assure that their use of our school Hall for religious activities will not involve acts or activities that endanger national security.	Completed	The standard blank form (for external organisation) can be found in Appendix A
	Librarian will take out consistent review of the library collection to prevent existence of items that contain materials harmful to national security.	Completed	Librarian conducts consistent review of the library collection. As HKPL/LCSD does not provide the list of library materials removed from the shelves of public libraries to schools for reference, we are not certain if we have identified all library materials that may be harmful to national security. Subject panels and committee heads therefore shoulder responsibilities as gatekeepers. This will unavoidably increase their burden. More training and criteria of inappropriate materials provided by reliable and authoritative organizations will be helpful to schools.
	Guest speakers in school activities, alumni and coaches hired will be requested not to commit any act in our campus that may endanger national security.	Standardized forms (English and Chinese version) have been uploaded to school intranet for staff use when they invite external speakers or coaches. External speakers and coaches have to complete the form to promise that they will not commit any act that may endanger national security when they visit our campus or conduct on-line activities for our school.	When external speakers or service providers conduct on-line activities for our school, their promise in advance are obtained through electronic media such as WhatsApp. (The signed form can be found in the school repository, one of the samples is attached in Appendix E)
	Subject panel heads will be requested to review the school-based curriculum and the learning and teaching resources (including textbooks, self-compiled teaching materials and question papers for tests and examinations) selected or developed are in line	Those subject panels have reviewed their subjects’ curriculum to include appropriate elements of national security education in their subjects’ curriculum. Their Annual Plans of 2023-2024 include a brief report on the elements included in those	Generally, subjects are able to include appropriate elements of national security as suggested in EDB circular 4/2021 into their curriculum. Those subject panels’ annual report include a session to report and evaluate the teaching of those national security-related elements. The

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
	with the National Security Law.	subjects' curriculum in 2023-2024. For the elements of National Security Education covered in various subjects, please refer to Appendix B.	annual reports have been submitted at the end of school year.
	Through staff meetings and school circulars, enable staff to understand and familiarise themselves with the legislative background, provisions, significance, etc. of the National Security Law, as well as relevant information disseminated by the Government.	20 circulars have been circulated to enable staff to understand and familiarise themselves with the National Security Law, Basic Law and other aspects related to national security, some examples include documents related to : 《憲法》和《基本法》全港校際問答比賽、國民教育一站通、加強國民教育：績效指標。	
	Raise national flag and HKSAR flag weekly and during important school events	As a whole, the requirement stated in EDB circular No.11/2021 has been met. In school days without flag raising ceremonies, national flag and SAR flag have been raised by janitors daily. At the beginning of important events such as the beginning of school year, end of school year, Speech Day, Athletic Meet, flag-raising ceremony was held and students sang national anthem.	As a whole, the implementation has been smooth. Although occasionally scheduled flag raising ceremonies have been postponed due to adverse weather or other contingencies, usually replacement could be arranged within the same week.
	Arrange delivery of speech under the national flag in each weekly flag raising ceremony.	During the flag-raising ceremonies, the Principal and senior teachers delivered speeches to students, covering topics such as Chinese history and geography, traditional customs and cultural practices, weather and climate, scientific and technological development, food culture and regional cuisine, linguistic diversity and dialects, music and arts, as well as sports history and current development.	Principal and teachers are well-prepared. Topics are diverse and interesting. It is believed that both students and teachers could have a more in-depth understanding about China. (Appendix C)
	Discipline Committee Head will review and fine-tune guidelines on dealing with behaviour suspected to endanger national security.	Completed. Nil reports about finding inappropriate materials have been submitted. Students showed proper respect to national flags during flag raising ceremony. At the beginning of school year, Discipline Master briefed students the possible results and school's handling procedure if they commit acts that endanger national security.	No cases of students committing any acts that may endanger national security have been reported. The same briefing will be done next year at the beginning of school year.
(b) Staff management & training	Vice Principals (Academic) & (Student Affairs) will examine subjects' and committees' annual plan and supervise their implementation, for the appropriate promotion of NSE.	Annual Plans have been examined and Annual Reports have been examined when school year 2023-2024 ended.	They are able to comply to the requirements.

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
	Staff development seminar(s), concerning the National Security Law, will be held whenever appropriate for all staff to attend, to enhance their understanding of the National Security Law.	Teaching staff joined a wide variety of professional development courses related National Security Education. Please refer to Appendix D.	There are lots of professional training courses and experiences related to National Security Education offered by various sources, so there is no difficulty in finding appropriate courses for staff to attend.
(c) Learning and teaching	All subject panel heads will consistently review their subjects' curriculum to include appropriate elements of national security education in their subjects' curriculum with reference to those highlighted in EDB circulars. https://www.edb.gov.hk/attachment/en/curriculum-development/renewal/CM/EDBC21004E.pdf https://applications.edb.gov.hk/circular/upload/EDBC/EDBC21006C.pdf They will report the elements included in those subjects' Annual Plan and the implementation in their Annual Reports.	All subject panels have reviewed their subjects' curriculum to include appropriate elements of National Security Education in their subjects' curriculum. The elements are listed in their Annual Reports. Their Annual Plans of 2023-2024 include a brief report on the elements included in those subjects' curriculum in 2023-2024. They also submitted a stock-take at the end of school year on the activities that related to National Security Education that they joined in 2023-2024. For activities related to National Security Education that our students joined, please refer to Appendix E.	Subjects are able to include appropriate elements of national security as suggested in EDB circular 4/2021 into their curriculum. Those subject panels' annual reports include a session to report and evaluate the teaching of those national security-related elements. The annual reports have been submitted at the end of school year.
	The above subject panel heads will archive teaching and learning materials related to Constitution and Basic Law education and national security education for no less than two school years for possible future inspection by SSBs, school management or the EDB.	Done at the end of school year 2023-2024. NSE Team supervised the implementation.	All the departments concerned had finished the curriculum and reviewed the implementation process.
	All subject panel heads will lead their panel members to review the design of school-based curriculum and the learning and teaching resources (including textbooks, self-compiled teaching materials and question papers for tests and examinations) so as to make them developed in line with the education of national security.	Continuously in progress.	The elements listed in EDB circulars are clear and informative. It is easy for panel heads to following and review if they have included the right elements into their subjects' curriculum.
	Life Education Committee will incorporate elements of national security education in S2 and S5 class periods.	A quiz game entitled “中國情” was designed for S2 and S5. In each class, 4 to 6 students worked together in group to participate in the quiz game, after watching a video clip about the establishment of Hong Kong Palace Museum.	The activity has been smoothly carried out. Active student participation is observed. The video and quiz game convey the message that the successful design and construction of Hong Kong Palace Museum is only possible through the collaborative efforts of multiple parties. It allows students to gain deeper insights into traditional Chinese culture, fostering greater interaction and understanding between Hong Kong and the Mainland.

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
All S5 students joined a tour to Huizhou to understand more about the development trend of the Greater Bay Area.	Organize students to join relevant quiz and competitions organized by Education Bureau. Board display will be held to inform students more about national security whenever appropriate.	Students participated in a wide variety of activities related to National Security Education. Please refer to Appendix E. Life Education Committee updates notice board on a regular basis. Posters and fact sheets related to the Constitution and Basic Law as well as National Security are posted.	Interesting and meaningful events are often offered to students, so there is no difficulty in finding appropriate activities for students. The only limitation seems to be time constraint.
	Life Education and Extra-curricular committees will incorporate elements of national security education in extra-curricular activities, e.g. assemblies, Inter-House Quiz Competitions. Experiential Learning Committee will cooperate with Civic and Social Development Subject to hold study tour to mainland to help our students understand more about their country.	Life Education and Extra-curricular committees have incorporated elements of national security education in extra-curricular activities. For example, a Programme Week was organized by Life Education Committee in late June. Interactive booth games were held with an aim to enrich students' knowledge about traditional Chinese food culture, Chinese history and geography.	The activities are widely welcomed by the students and teachers. JS students are particularly interested in the booth games.
		Girl Guide team members received training of Chinese-style marching in this school year. Other uniform teams will receive in coming school years.	Uniform teams work closely and perform the flag-raising ceremonies smoothly.
			CSD study tour is successfully held. It provides an opportunity for S5 students to get a glimpse of the latest development of the Innovation and Technology industry in Huizhou.
	Experiential Learning Committee and Life Education Committee will work closely to organize interflows with our Sister Schools in the Mainland to help students understand more about our country.	Interflow with Sister Schools was resumed this year. A visit to Guangzhou Nanwu Middle School was held in late March. Moreover, our school established the sister school relationship with Suzhou New Caoqiao Middle School in late May. "Student-to-student shadowing approach" was adopted during our visit to the aforementioned schools. Our students were paired with the buddies from Sister Schools for a full school day to experience the campus life in the Mainland.	Based on teachers' observation and students' sharing, the interflow activities enable students to understand more about the education policy, learning and teaching mode as well as campus life in the Mainland. It also facilitates greater cultural exchange between students in Hong Kong and the Mainland.
(e) Home-school cooperation	Parents-Teachers Association will organize activities to enhance parents' understanding of Chinese culture	A workshop on understanding Chinese paper-cutting art was held by Guidance Committee for parents to help them understand more about Chinese culture.	Parents are supportive and enthusiastic in participating the workshop and they learned more about Chinese culture. Similar activities will be held in coming years.

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
	School will help disseminate information about national security from Education Bureau to parents	Related information has been consistently delivered to parents through electronic notice. Notice targeted at parents from EDB have been delivered to parents.	The work plan related to the measures to safeguard National Security and promote National Security Education was uploaded to the school website as shown below: http://www.wcss.edu.hk/en/02admin/schdoc.htm
	Parents attending talks held by Parent-Teachers Association will be briefed about our school's policies of national security education.	Continuously in progress. Important information is also conveyed to parents through electronic notices and pamphlets.	



Signature of supervisor : _____

Name of supervisor : _____

Date : _____

Appendix A

To Principal of Wong Shiu Chi Secondary School,

I, _____ (name of guest), understand and agree that I shall not commit any act or make any speech on your campus that may endanger national security, during my visit to your school on _____ (date).

Regards

Signature: _____ Date: _____

敬啟者:

本人 _____ (姓名) 明白並同意於 _____ (日期) 到訪貴校期間，不會作出任何危害國家安全之行為或言論。

此致

王肇枝中學校長

簽署: _____ 日期: _____

Appendix B:

Subject	National security education-related topics	Brief Report
BAFS	<ul style="list-style-type: none"> Implement national security education through classroom teaching such as the topic "Mainland and Hong Kong Arrangements for Establishing Closer Economic and Trade Relations" in the compulsory part to allow students to understand that Hong Kong, as a part of the country, is a gateway for overseas investors to enter the mainland, and it is also a platform for mainland enterprises to go out of the world. Understand the role of HKSAR government in maintaining healthy economy 	<ul style="list-style-type: none"> All the content had been completed and will be continued next year.
Biblical Knowledge	<ul style="list-style-type: none"> 每節課堂內，老師為同學領禱，以行動身教同學關懷社會、國家及世界，鼓勵學生提出代禱事項，或開聲為別人代求。 學習以斯帖拯救民族的家國情感，以及所羅門為國民而求智慧的愛心。 	<ul style="list-style-type: none"> All the content had been completed and will be continued next year.
Biology	<ul style="list-style-type: none"> Discuss the impact of human activities on the ecological environment, and how to balance the needs of social development and ecological conservation. Search for information about the prevention of infectious diseases from reliable websites. Search for information about the applications of biotechnology (e.g. the production of pharmaceutical products) in China 	<ul style="list-style-type: none"> All the content had been completed and will be continued next year.
Chemistry	<ul style="list-style-type: none"> The occurrence and extraction of metals in China—understand the positive and negative impacts of recycling of metals from social, economic and environmental perspectives Extraction and use of hydrocarbons from fossil fuels in the world and China—appreciate that the use of fossil fuels has brought us benefits and convenience, but at the same time environmental problems such as air pollution, acid rain, and global warming Green Chemistry for industrial process—understand how green chemistry assists in the management and control of the impact of industrial processes on our environment. 	<ul style="list-style-type: none"> All the content had been completed and will be continued next year.
Chinese History	<ul style="list-style-type: none"> 認識宋末皇室與中原人士的南來、香港經濟發展的概況。認識秦朝大一統措施（例如建立中央及地方政制、對外用兵、國防和經濟建設等）及影響 認識明代都城的建築特色及其與明代國勢張弛的關係 認識清中葉以來列強入侵中國的歷程及其對中國的影響 了解抗日戰爭爆發及香港淪陷的概況，從而認識香港的抗日活動。 認識 1950-1970 年代的外交政策的演變及改革開放以來中國在國際上的角色及地位。 	<ul style="list-style-type: none"> All the content had been completed and will be updated next year.
中國語文 (Done)	<ul style="list-style-type: none"> 了解國家重要的歷史事件、政治演變、人物事蹟、民族發展概況及社會文化面貌 認同維護文化是維繫國家、民族團結和國家穩定的重要基礎 了解國家優秀的文化傳統：忠君愛國、欣賞自然、寧靜、享受閒適、重視信諾、努力不懈、傳統友道、入世思想 體認和認識文化傳統和人文精神，並鼓勵他們在生活中實踐出來。 	<ul style="list-style-type: none"> All the content had been completed and will be continued next year.

	<ul style="list-style-type: none"> • 豐富學生的文化知識、提升文化素養，承傳中華文化的優良傳統， 培養維護 文化安全的意識和能力。 • 相關篇章舉例： <ul style="list-style-type: none"> – 《岳飛之少年時代》、《風雪中的北平》、《曾子殺豬》、《為學一首示子姪》、《學需多問》、《勸學》、《老區風景》、《秦陵兵馬俑》、《黃山》、《在風中》、《出師表》、《六國論》、《岳陽樓記》、《廉頗藺相如列傳》、《醉翁亭記》、《與青年談中國文化》、《論語·顏淵》、《論語·子路》、《史記·管晏列傳》、《論語·季氏》 – 中國文學發展簡史：《漢語知識篇》、(先秦至秦漢) 、(宋代文學) 、(元明) 、(清、現代) 	
Civic & Social Development	<ul style="list-style-type: none"> • 通過「一帶一路」倡議、中美貿易衝突明白國家參與國際事務面對的機遇與挑戰 • 研習與國家安全有關的當代議題 (例如領土爭端、經濟危機等) • 分析國家現今面對的發展和危機，自覺履行維護國家安全的責任 • 《香港國安法》所規範的四項犯罪行為 • 國家機構和中央駐港機構的角色和重要性 • 法治的概念、原則及基礎知識 • 法治對國家、社會和個人的重要性 • 了解香港居民維護國家安全的責任 • 分析不同媒體對社會和國際事件的解讀 • 分析資訊的可信性和真確性，提高維護國家安全與守法的意識 • 了解人類活動對生態環境的影響和責任 • 明白可持續發展的需要，認同維護生態安全、資源安全、核安全和新型領域安全的必要性 • 深入了解「一國兩制」方針和中央與香港特區的關係 • 了解《香港國安法》對維護國家主權安全和「一國兩制」的重要性 • 分析《香港國安法》的效力範圍及香港維護國家安全工作應當堅持的原則 • 透過《香港國安法》的立法模式，了解《憲法》和《基本法》所規定的中央和香港特別行政區的關係 • 了解特區政府的管治和決策過程 • 了解香港特區維護國家安全機構的運作 • 充分了解中央在維護國家安全方面擔當的角色 • 了解國家優秀的文化傳統，認同維護文化安全是維繫國家、民族團結和國家穩定的重要基礎 • 分析國家參與國際事務怎樣影響本身的整體發展，認同政治安全、國土安全、社會安全、軍事安全和海外利益安全的重要性 • 明白在行使個人權利時，必須尊重和保障其他人的權利，推動他人守法和尊重法治 	<ul style="list-style-type: none"> • All the content had been completed and will be continued next year.
Geography	<ul style="list-style-type: none"> • China water problem & solutions • Impact of climate change on China & solutions • Impact of human activities on coasts • China's role in international cooperation to fight climate change • Chinese government's measures to fight global warming. 	<ul style="list-style-type: none"> • All the content had been completed and will be continued next year.

	<ul style="list-style-type: none"> To encourage students to attend competitions or activities related to National Security education organized by external organizations To provide questions related to National Security education to Inter-House quiz 2022. 	
Design and technology	<ul style="list-style-type: none"> Workshop safety, proper use of hand tools included pliers Workshop safety, proper use of cutting tools and hot glue Workshop safety, proper use of soldering iron Two In-class activities with design challenge is completed for S1-3: (S1) key label design, party mask design, (S2) candy box design, bridge design, (S3) LED lamp design, lamps cover design 	<ul style="list-style-type: none"> All the content had been completed and will be continued next year.
HE (Done)	<ul style="list-style-type: none"> Eight great traditions of Chinese Cuisine "Music Kitchen" in Collaboration with Music Department: Learning to cook Chinese festival dishes accompanied by Chinese music. 	<ul style="list-style-type: none"> All the content had been completed and will be revised next year.
Integrated Humanities	<ul style="list-style-type: none"> The Basic Law and its importance to Hong Kong SAR and nation Rights and responsibility of Hong Kong citizens Human activities and its impact on desertification. Impact of desertification and sandstorm on China environment and China's solutions to desertification Causes of climate change, how the world, including China, respond to climate change Demonstrate China's territory The Constitution of China 	<ul style="list-style-type: none"> All the content had been completed and will be updated next year.
Economics and Economics & Society	<ul style="list-style-type: none"> The events affecting the Hong Kong economy and government's role in stabilizing the economic stability of Hong Kong Money & Banking (roles of Hong Kong Monetary Authority), International Trade (trade restrictions) and International Finance (Linked Exchange Rate) The importance of economic safety to Hong Kong economy 	<ul style="list-style-type: none"> All the content had been completed and will be continued next year.
Music	<ul style="list-style-type: none"> 中國民族音樂及歌曲 賞析及演奏粵劇音樂 賞析和演唱中國民族音樂及歌曲 與家政科合作音樂廚房：學習烹調中國節日菜色，配合中樂及節慶音樂，從而加深同學對中國文化的了解 	<ul style="list-style-type: none"> All the content had been completed and will be revised next year.
ICT	<ul style="list-style-type: none"> 通過不同的渠道接收、編寫或轉發資訊時，能夠慎思明辨，以理性、持平及採取多角度去解讀媒體信息 正確使用資訊處理工具及搜尋器，從互聯網搜尋及下載有用的資訊 安全瀏覽萬維網的需要及其良好實踐方法 認識互聯網可能存在的保安威脅 討論網上潛在的私隱威脅，並建議保護私隱的方法 	<ul style="list-style-type: none"> All the content had been completed and will be continued next year.

	<ul style="list-style-type: none"> • 認識各種網路犯罪和不當使用而引致對社會大眾的影響 • 培育他們成為負責任的網絡公民 	
Integrated Science	<ul style="list-style-type: none"> • Understand the cause and effect of water pollution, understand personal role in causing and fighting water pollution. • Understand the alternative energy resources and THE issues related. • Understand the risk and advantages of nuclear power • Understand the role of resource security and unclear safety in national security • Understand human interference on carbon balance • Understand the risk of infectious diseases on national security and the national policies in fighting infectious diseases. 	<ul style="list-style-type: none"> • All the content had been completed and will be continued next year.
Physics	<ul style="list-style-type: none"> • Understand the impact of global warming • Understand the importance of maintaining ecological security on national security • Appreciation of China's advancements in aerospace technology 	<ul style="list-style-type: none"> • All the content had been completed and will be revised next year.
Cross-curricular curriculum	<ul style="list-style-type: none"> • National Security Law • The Constitution of China 	<ul style="list-style-type: none"> •

Note: The content in RED was reviewed and updated in the academic year 2023-2024

Appendix C : 2023-2024 年度早會升旗禮旗下分享訊息

升旗禮日期	旗下分享老師	分享主題
4-9-2023	CSW	簡介本學年升旗禮的安排
18-9-2023	CKK	九一八
25-9-2023	TCM	月球上的中國地名
3-10-2023	CWK	國慶主題
9-10-2023	NYM	杭州亞運獎牌設計所展示的中國文化
16-10-2023	CSW	山西省
27-10-2023	KWY	少數民族
1-11-2023	LS	8424
7-11-2023	PCW	廿四節氣：立冬
14-11-2023	YWK	戲曲
20-11-2023	WHS	中國剪紙
27-11-2023	HCK	幾位和大埔有關的人物和歷史
4-12-2023	CCS	內地升學及機遇
12-12-2023	NYL	中國食物
19-12-2023	YMC	廿四節氣：冬至
2-1-2024	YFT	中國木建築
HYE 8-1-2024	CSW	遼寧省
HYE 15-1-2024	CWK	中國鐵路
25-1-2024	HYM	新疆之旅
29-1-2024	WWK	廣東音樂
20-2-2024	WSK	揮春
1-3-2024	CSH	Intangible cultural heritage
6-3-2024	LWS	teacher exchange to mainland
12-3-2024	KCY	農曆
18-3-2024	YYH	珠海考察之旅
16-4-2024	KWF	中國科學家
23-4-2024	SYN	中國書法
2-5-2024	CKK	五四運動主題
6-5-2024	PKM	中國經貿概況
13-5-2024	LYW	中國的超級計算機
20-5-2024	HMC	數字人民幣
27-5-2024	CSM	大灣區
3-6-2024	HMY	福建美食
17-6-2024	TCM	科舉制
25-6-2024	LCH	線上經濟
2-7-2024	CMY	廣東話與普通話

Appendix D: Training Course attended

Training Name
優化晉升培訓核心課程 — 「專業操守、價值觀及教育政策」(2024/25 學年 - 第一輪課程)
價值觀教育學習圈 (2023/24 學年) —— 國民教育公開課系列 (20) : 學習成果展示——實踐開拓與創新精神及人文素養 (新辦)
Professional Knowledge and Academia Shining Knowledge Fair 2024
優化晉升培訓核心課程 — 「專業操守、價值觀及教育政策」(2023/24 學年 - 第三輪課程)
Sister School Exchange Activity cum Guangzhou History and Culture Study Tour
Constitution and Basic Law Knowledge Enrichment Online Course for Secondary School Teachers (Third intake in 2023/24 school year) (Re-run)
Online Knowledge Enrichment Programmes on National Education Cum "Citizenship, Economics and Society": (1) Understanding Rights and Duties through the Constitution and the Basic Law (First intake in 2023/24 school year) (New)
Online Knowledge Enrichment Programmes on National Education Cum "Citizenship, Economics and Society": (2) Understanding Our Country's Political Structure through the Constitution (First intake in 2023/24 school year) (New)
高中公民與社會發展科惠州考察團
Online Knowledge Enrichment Programme on National Security Education: (1) "National Security and Our Daily Lives" (First intake in 2023/24 school year) (Re-run)
Online Knowledge Enrichment Programme on National Security Education: (2) "The Importance of the Rule of Law to the HKSAR" (First intake in 2023/24 school year) (Re-run)
Core Programme under Enhanced Training for Promotion - "Professional Conduct, Values and Education Policies"
Online Knowledge Enrichment Programme on National Security Education: (1) "National Security and Our Daily Lives" (Second intake in 2023/24 school year) (Re-run)
新入職教師內地學習團(2023/24) – 長沙(二)
《憲法》和《基本法》中學教師知識增益網上進階課程 (2023/24 學年第二期) (重辦)
中五惠州考察團
優化晉升培訓核心課程 — 「專業操守、價值觀及教育政策」(2023/24 學年 - 第二輪課程)
Training Programme on the Constitution, Basic Law and Hong Kong National Security Education (Re-run)
「鞏固法治」教師培訓課程
國家安全教育知識增益網上課程: (2) 「法治對香港特別行政區的重要性」(重辦)
Core Training Programme for Newly-joined Teachers -Training Programme on the Constitution, Basic Law and Hong Kong National Security Education (Re-run)
Training Programme on the Constitution, Basic Law and Hong Kong National Security Education (Re-run)
Training Programme on the Constitution, Basic Law and Hong Kong National Security Education
「大埔區慶祝中華人民共和國成立 74 周年升旗禮暨制服團隊步操」會操檢閱簡介會
公民與社會發展科內地考察本學年 (2023/24 學年) 最新安排簡介會 (網上)

Appendix E:

中文科：

活動/比賽	主辦機構	與國家相關元素
「燕然盃」慶祝中華人民共和國成立 74 周年學生徵文比賽 (慶祝香港特別行政區成立二十五周年認可活動)	燕然基金會 新界校長會 合辦	比賽舉辦的目標： 引領青少年深刻認識國家和世界發展大勢，增強民族自豪感和主人翁意識
《戲曲金庸·笑傲江湖》精華導賞專場：「唱、唸、做、打」戲傲江湖活動	進念·二十面體	活動展現京劇、崑曲、南音多種傳統戲曲，並將唱、唸、做、打四大戲曲元素充分發揮，糅合文化中心劇場內獨有、最新藝術科技裝置，展示傳統表演藝術之美，讓觀眾沉浸於戲曲的氛圍中，加深對中國傳統文化的認識。
恆大中文系課堂體驗計劃活動：古典文學閱讀坊 〈魚我所欲也〉、〈勸學〉	香港恒生大學中文系	了解中國古典文學的內涵，增強學生對閱讀中國古典文學的興趣。

公民及社會發展科：

Title of activity	Organizer	Time (mm/yr)	Number of students joined	Any award?
內地考察	教育局	11/2023	110	/
「立法者們」青年議政培訓計劃 2023/24	EDUTION NETWORK (教育倡行)、香港中文大學滬港發展聯合研究所	10/23-03/24	4	最佳回應獎、最佳函件獎、最佳議員獎
第十六屆香港盃外交知識競賽	外交部駐香港特別行政區特派員公署、教育局、香港明天更好基金	03/24	265	/
青 Teen 講場 2023-2024 年度 青 Teen 友法師友計劃	香港律師會	12/23 至今	5	/

中國歷史科：

Title of activity	Organizer	Time (mm/yr)	Number of students joined	Any award?
中西區文物徑導賞團（中五級中史科活動）	王肇枝中學	11/2023	16	/
參觀香港海防博物館（中五級中史科活動）	王肇枝中學	4/2024	16	/
第八屆全港學界「中史解碼」比賽	教育局	4/2024	7	優異獎
《中國通史》多媒體教材套—中國歷史科學與教先導計劃（中四級中史科活動）	教育局課程發展處、國史教育中心	4/2024	21	/
香港青年史學家年獎 2023-2024	香港大學中國歷史研究文學碩士課程同學會	5/2024	1	未公布
全港中學中國歷史研習獎勵計劃 2023-2024	香港大學中國歷史研究文學碩士課程同學會	6/2024	1	未公布
理大全港中國歷史論文比賽 2024	香港理工大學	6/2024	4	未公布

家政科：

Title of activity	Organizer	Time (mm/yr)	Number of students joined	Any award?
「心繫家國」學生廚藝大賽	由香港直接資助學校議會及賽馬會官立中學合辦，藝術與科技教育中心協辦	02/2024	2	/
「賞藝縫裳」時裝設計比賽及匯演 23-24	教育局課程發展處藝術教育組及香港理工大學時裝及紡織學院合辦	02/2024	2	/
A booth named "Traditional Chinese Food" in Chinese Cultural Week	<ul style="list-style-type: none"> • Student Union • Home Economics Club 	02/2024	Around 150	/

課外活動委員會：

Title of activity	Organizer	Time (mm/yr)	Number of students joined	Any award?
中華文化祭	Students' Association	02/2024	>50	學友社價值觀教育活動計劃嘉許大獎
第六十屆學校舞蹈節比賽(中國舞)	Dance Team	04/2024	15	中國舞 群舞 甲級獎
全港專業舞蹈大賽 2024	Dance Team	04/2024	18	中國舞 公開組 群舞 銀獎

生命教育委員會：

Title of activity	Organizer	Time (mm/yr)	Number of students joined	Any award?
十大新聞選舉（校內活動）	王肇枝中學生命教育委員會	12/2023	669	/
大埔區中小學電影放映會暨反思徵文比賽	大埔區青年發展及公民教育委員會	01/2024	5	中學組季軍
活動周一公民教育組遊戲攤位（校內活動）	王肇枝中學生命教育委員會	6/2024	60	/
初中攤位遊戲日（校內活動）	王肇枝中學生命教育委員會	7/2024	259	/
全港學界國家安全常識挑戰賽	教育局	10/2023	127	/

Appendix E:

20240417_精英運動員周會分享

敬啟者:

本人 Carrie Tsui (姓名) 明白並同意於 17-4-2024

(日期) 到訪貴校期間，不會作出任何危害國家安全之行為或言論。

此致

王肇枝中學校長

簽署: Cu 日期: 17-4-2024