# 2025-2026 Report on the Use of the Life-wide Learning and Sister School Grant

July 2026 ver.

## Wong Shiu Chi Secondary School

**Schools are required to upload this Report on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs/IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.**

**^ List of Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list):** 【School may click on the "−" on the left to hide this part】

**[Please click "Enable Content" / "啟用內容" above before completing the template.]**

| **Evaluation Method:** | **E1** Questionnaire | **E2** School Meeting and Discussion | **E3** Professional Sharing in School | **E4** Interview | **E5** Observation | **E6** Written report and record | **E7** Others (Please specify in column L) |
|---|---|---|---|---|---|---|---|

**Category 1: Details of Activities**

| No. | Name and Description of the Activity | Date | Objective(s) of the Activity | Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved) | | | | Actual Expenses ($) | Name(s) of Mainland sister school(s) (If sister school exchange activity is involved) | Evaluation Method^ | | Evaluation Results (Select the suitable option from the pull-down list) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Students (Please specify levels and number) | Teachers | School Management | Others (Please specify target and number) | | | (Select one or more suitable option(s) from the pull-down list) | (If "E7 Others" is selected, please provide details in this column) | |
| 1.1 | **Local Activities** (including online exchanges) | | | | | | | | | | | |
| 1 | Chinese Debate Training & Enrichment Activities | Sept 25 - Jul 26 | S.2-S.5 | 50 | | | | $30,646.76 | | E3 Professional Sharing in School | | Fully achieved |
| 2 | English Debate Training & Enrichment Activities | Sept 25 - Jul 26 | S.1-S.6 | 739 | | | | $30,497.69 | | E3 Professional Sharing in School | | Fully achieved |
| 3 | Life Education | Sept 25 - Jul 26 | S.2-S.3 | 262 | | | | $16,249.08 | | E1 Questionnaire | | Mostly achieved |
| 4 | Activities on Multiple Intelligences | Sept 25 - Aug 26 | S.1-S.6 | 739 | | | | $100,430.86 | | E5 Observation | | Mostly achieved |
| 5 | Guidance-related Activities | Sept 25 - Jul 26 | S.2-S.5 | 80 | | | | $12,085.12 | | E1 Questionnaire | | Fully achieved |
| 6 | Other Learning Experiences Activities | Sept 25 - Jul 26 | S.1-S.6 | 739 | | | | $13,459.95 | | E1 Questionnaire | | Mostly achieved |
| 7 | Music Enrichment Activities | Sept 25 - Jul 26 | S.1-S.5 | 210 | | | | $88,621.88 | | E1 Questionnaire | | Fully achieved |
| 8 | STEM Project and Activities | Sept 25 - Jul 26 | S.1-S.5 | 629 | | | | $136,998.46 | | E1 Questionnaire | | Fully achieved |
| 9 | Religious Activities | Sept 25 - Jul 26 | S.1-S.6 | 739 | | | | $5,292.50 | | E1 Questionnaire | | Mostly achieved |
| 10 | Leader-in-Me Programme | Sept 25 - Jul 26 | S.1-S.6 | 131 | | | | $25,260.00 | | E5 Observation | | Mostly achieved |
| 11 | Activities on Chemistry | July 26 | S.3 | 131 | | | | $2,000.00 | | E5 Observation | | Fully achieved |
| 12 | Activities on Mathematics | Nov 25 | S.2 | 12 | | | | $223.00 | | E5 Observation | | Fully achieved |
| **(Please insert rows above if the space provided is insufficient.)** | | | | | | | | | | | | |
| | | | | | | | **Total actual expenses of item 1.1** | **$461,765.30** | | | | |

| | Name and Description of the | | Objective(s) of the | Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved) | | | | Actual | Name(s) of Mainland sister school(s) | Evaluation Method^ | | Evaluation Results (Select the |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1.2 | **Non-local Activities** | | | | | | | | | | | |
| 1 | CSD Zhaoqing Study Tour | 26-27/3/2026 | | 106 | 8 | | | $6,098.00 | | E6 Written report and record | | Fully achieved |
| 2 | Edinburgh, Scotland Study Tour | 7-16/3/2026 | | 8 | 2 | | | $49,667.90 | | E2 School Meeting and Discussion | | Fully achieved |
| 3 | Zhaoqing Exchange Tour Fees | 7-8/5/2026 | | 8 | 3 | | | $3,364.82 | 肇慶華南師範大學共建封開實驗學校 (廣信中學) | E6 Written report and record | | Fully achieved |
| 4 | Kuala Lumpur, Malaysia Exchange Tour | 6-10/7/2026 | | 16 | 2 | | | $18,626.40 | | E6 Written report and record | | Fully achieved |
| 5 | Chengdu, Sichuan Exchange Tour | 3-11/7/2026 | | 10 | 2 | | | $21,439.40 | | E6 Written report and record | | Fully achieved |
| 6 | Taiwan Softball School Exchange Tour | 1-5/7/2026 | | 16 | 2 | | | $38,709.20 | | E1 Questionnaire | | Fully achieved |
| **(Please insert rows above if the space provided is insufficient.)** | | | | | | | | | | | | |
| | | | | | | | **Total actual expenses of item 1.2** | **$137,905.72** | | | | |
| | | | | | | | **Total actual expenses (sum of items 1.1 and 1.2)** | **$599,671.02** | | | | |

**Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in Life-wide Learning Activities (Please holistically evaluate the effectiveness on grant utilisation and explore ways to further optimise its use, avoiding an in-depth analysis of each activity)**

| Areas | Students' Learning Need | Anticipated Target | Evaluation Result, Reflection and Follow-up |
|---|---|---|---|
| | *(What is the current situation of students' participation in life-wide learning activities? Overall, what do students need in life-wide learning?)* | *(Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals? How does the Grant support student participation in life-wide learning activities in line with the curriculum?)* | *(Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students' participation in life-wide learning, to what extend do they meet the expected target? What aspects have been done well, and what aspects still need improvement?)* |
| **Evaluation & Reflection** | Our students show a strong interest in hands-on, experiential learning that extends beyond the traditional classroom. There is a particular need for activities that enhance their language proficiency, develop their leadership and critical thinking skills, and provide exposure to diverse cultures and career pathways. Students also require support in personal growth and well-being, which can be addressed through targeted life education and guidance programs. To prepare them for the future, there is a consistent demand for activities focused on STEM, arts, and global awareness. | The primary target for the grant is to provide a holistic and balanced education by offering a wide array of life-wide learning activities that align with the seven learning goals. Specifically, we aim to:<br>Enhance students' practical language and debate skills.<br><br>Foster personal growth, resilience, and positive values through life education and guidance.<br><br>Cultivate creativity and innovation through STEM, music, and arts enrichment.<br><br>Broaden students' global perspectives and cultural understanding through non-local exchange tours.<br><br>Develop leadership qualities and a sense of responsibility through programs like the "Leader-in-Me" initiative.<br><br>The grant is essential for making these diverse opportunities accessible to all students from S.1 to S.6, ensuring curriculum goals are met through enriching, real-world experiences. | The grant has been effectively utilized to provide a rich variety of activities, with the vast majority of programs achieving their intended outcomes, as indicated by the "Fully achieved" or "Mostly achieved" evaluation results. The high participation numbers across different grade levels—from local STEM projects to international exchange tours—demonstrate that we have successfully met the expected targets.<br>Areas of Success:<br>The significant investment in both local and non-local activities has successfully broadened students' horizons and catered to their diverse interests.<br><br>Programs like Debate Training, STEM Projects, and the Leader-in-Me initiative have been instrumental in building students' confidence and practical skills.<br><br>Areas for Improvement and Follow-up:<br>We will continue to assess the learning outcomes of each activity to ensure they remain relevant to students' evolving needs.<br><br>For future planning, we will seek to integrate more cross-curricular elements into our activities and explore new partnerships for non-local exchanges.<br><br>We will also gather more detailed qualitative feedback from participants to further refine the content and structure of our programs. |

**Category 3: Overall Evaluation and Reflection on the Effectiveness on Sister School Exchange Activities**

| | Name and Description of the | | Objective(s) of the | Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved) | Actual | Name(s) of Mainland sister school(s) | Evaluation Method^ | Evaluation Results (Select the |
|---|---|---|---|---|---|---|---|---|
| **No.** | **Areas** | **Content of Reflection and Follow-up** | | | | | | |
| 1 | **Form/Content of the activity** | Sister School Exchange Activity & History and Culture Study Tour | | | | | | |
| 2 | **Time arrangement of the activity** | 28 March - 1 April 2026 (Guizhou); 7-8 May 2026 (Zhaoqing) | | | | | | |
| 3 | **Organisation and arrangements of the activity** | From 28 March to 1 April 2026, Principal Cheng and four teachers led 30 Form 3 and Form 4 students to visit Xingzhi Middle School in Zhenning, Guizhou 鎮寧自治縣行知學校. During the visit, students engaged with local peers through classroom icebreakers, cultural exchanges, and a friendly basketball match. The group also explored some iconic landmarks, including Huangguoshu Waterfall, Xijiang Qianhu Miao Village, and Qingyan Ancient Town, gaining a deep appreciation for Guizhou's rich history and ethnic traditions.<br><br>From 7-8 May 2026, Principal Cheng led another 8 Form 4 students to visit South China Normal University—Fengkai Experimental School (Guangxin Middle School) 華南師範大學共建封開實驗學校（廣信中學）. They took part in the "Shadowing Programme" to experience the learning mode and campus life of high schools in the Mainland.<br><br>Based on teachers' observations and students' feedback, the interflow activities have enabled students to gain a deeper understanding of education policies, teaching methods and campus life in the Mainland. These activities also promoted greater cultural exchange between students from Hong Kong and the Mainland. | | | | | | |
| 4 | **Others (Please specify)** | | | | | | | |

**Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings**

| No. | Item | Actual Expenditure* ($) |
|---|---|---|
| 1 | **Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland** (Note: Bound by the limits of such expenses per occasion and per head quoted in the "Expanded Operating Expenses Block Grant User Guide for Aided Schools which have established an Incorporated Management Committee"/"Operating Expenses Block Grant User Guide for Aided Schools".) | $2,000.00 |
| 2 | **Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong** (Note: The annual total expenditure should not exceed 5% of the rate of the Sister School Grant component for the respective school year.) | $0.00 |

* Our school **confirms** that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and comply with the principles on the use of the LWLSSG. In case of inappropriate use of this Grant, our school shall make good the relevant expenses by deploying other suitable resources.

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| Name of Teacher Responsible for Life-wide Learning: | Mr. Chau Chun Sing | Position: | SGM |
| Name of Teacher Responsible for the Sister School Scheme: | Mr. Chan Ka Kiu | Position: | SGM |