

WONG SHIU CHI SECONDARY SCHOOL

ANNUAL PLAN 2022/2023

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Annual Plan 2022/2023

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School Annual Plan 2022–2023

Major Concern I: To strengthen teachers’ knowledge and techniques on using effective pedagogies to facilitate students’ learning

Targets	Strategies	Success criteria	Evaluation methods	Time scale	In-charge	Resources required
To cultivate teachers to be life-long learners	<ul style="list-style-type: none"> To continue facilitating teachers’ professional training through providing financial and administrative support to meet the 150 CPD hours target within 2021-2024 school development cycle (self-nomination or school-assigned) To attain 15 hours CPD related to pedagogical aspects for every teacher 	<ul style="list-style-type: none"> SHS scores (Teachers $Q22 \geq 3.8$, $Q25 \geq 3.8$) Higher average CPD hours of teaching staff than 2021/22 Every teacher attained 15 hours CPD related to pedagogical aspects 	<ul style="list-style-type: none"> CPD records SHS (teachers) Teachers questionnaire 	Whole year	Principal Assistant Principal (Admin & Support)	EOEBG
To enhance teachers’ efficacy by adopting diversified pedagogical strategies	<ul style="list-style-type: none"> To further equip teachers with the cutting edge pedagogical strategies, including (a) Cooperative Learning, (b) Blended Learning and (c) Flipped Classroom To strengthen the pedagogies related to STEM, Entrepreneurial Spirits, Career and Life Development in lessons To join the Jockey Club “Diversity at Schools” Project to strengthen the capacities of teachers to cater for learners diversity by establishing a data management system and formulate differentiated teaching strategies to unleash students’ potential To enrich the knowledge among teachers through organizing “Communities of Practice” (CoP) To enhance peer lesson observation and professional dialogue To liaise different schools to exchange experiences on effective teaching strategies 	<ul style="list-style-type: none"> SHS scores (Teachers $Q33 \geq 4.3$; $Q38 \geq 4.0$); (Students $Q1 > 3.6$, $Q2 \geq 4.0$, $Q.6 \geq 3.9$) Higher overall scores in TPS in $T2 > 3.31$, $T4 > 3.34$ Teachers agree that they adopted more diversified pedagogical strategies Implemented at least TWO pedagogical strategies out of (a) – (c) or specially requested Every teacher participated in one department-arranged and one school-arranged lesson observation 	<ul style="list-style-type: none"> TPS SHS (teachers) Teachers questionnaire Lesson observation records 	Whole year	Principal Assistant Principal (Academic, Admin & Support) Staff Development Committee STEM Committee Careers and Further Studies Committee Subject Departments	EOEBG

Remarks:

*Entrepreneurial spirit is a mindset with an attitude and approach to thinking that actively seeks out change, rather than waiting to adapt to change. It's a mindset that embraces critical questioning, innovation, service and continuous improvement.

Major Concern II: To nurture students to be proactive and positive learners

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	In-charge	Resources Required
To enhance students' ability to set and achieve meaningful goals	<ul style="list-style-type: none"> To continue strengthening of the Life Building Scheme To incorporate Leader in Me elements into the Life Building Scheme from S3 to S5 	<ul style="list-style-type: none"> SHS scores (Students Q12\geq3.9) APASO scores in areas : Junior: goal Setting\geq3.00 Situation Control\geq2.98 Perseverance\geq2.96 Senior: goal Setting\geq2.75 Situation Control\geq2.77 Perseverance\geq2.70 Students are able to set goals in LBS by applying the elements of the LiM Majority of teachers agree that the LBS and LiM can help them set and achieve their goals Majority of students agree that the LBS and LiM can help them set and achieve their goal 	<ul style="list-style-type: none"> SHS (Students) APASO TPS Teachers' and students' questionnaire 	Whole year	Assistant Principal (Student Affairs) Experiential Learning Committee*	EOEBG
To strengthen students' confidence in their future and work systematically towards their goals	<ul style="list-style-type: none"> To continue implementing the Hong Kong Benchmarks for Career and Life Development into different aspects including formal and informal curricula To continue incorporating the elements LiM into Career and Life Development strategies 	<ul style="list-style-type: none"> SHS scores (Students Q21\geq4.0) APASO scores (Senior) in areas: Goal Setting\geq2.75 Achievement\geq2.464 Task\geq3.01 Majority of students agree that the strategies adopted could effectively enhance their confidence in their future careers and further studies 	<ul style="list-style-type: none"> SHS (Students) APASO Students' questionnaire 	Whole year	Assistant Principal (Student Affairs) Career and Further Studies Committee Subject Departments LiM Lighthouse Team	EOEBG LWL grant
To nurture students' capacity to live positively	<ul style="list-style-type: none"> To implement "Positive Education" elements and strategies into informal curricula To enrich Christianity atmosphere with the assistance of "Love Foundation" to guide students to live positively according to words in the Bible 	<ul style="list-style-type: none"> SHS scores (Students Q15\geq3.9; Q18\geq3.9; Q22\geq4.0; Q23\geq4.0; Q24\geq4.1; Q25\geq4.0) APASO scores (Junior) in areas : Emotional Stability\geq2.83 Perseverance\geq2.96 Social Integration\geq2.96 Achievement \geq 2.7 Majority of students agree that Class periods, Biblical Knowledge and LiM lessons help them build up a positive attitude. Majority of students agree that colleagues of "Love Foundation" help them build up a positive attitude. 	<ul style="list-style-type: none"> SHS (Students) APASO Teachers' and students' questionnaire 	Whole year	Assistant Principal (Student Affairs) Assistant Principal (Admin & Support) Guidance Committee Life Education Committee Teacher-in-charge of Gospel activities	EOEBG LWL grant

Positive Education elements : Wisdom, Courage, Humanity, Justice, Temperance, Transcendence,

Major Concern III: To unleash students' potential through experiential learning

Targets	Strategies	Success Criteria	Evaluation methods	Time Scale	In-charge	Resources Required
To offer diversified opportunities for students with different talents and strengths	<ul style="list-style-type: none"> To offer more meaningful and challenging activities both inside and outside school in either face-to-face or online manners e.g. Japan Culture Festival To enhance exposures and experiences of students on academic and non-academic areas in either face-to-face or online manners 	<ul style="list-style-type: none"> SHS scores (Students Q20\geq3.9; Q21\geq3.9); (Teachers Q47\geq4.0, Q51 \geq 4.3) APASO scores in areas : Junior: Interpersonal Competence$>$ 2.80 Perseverance\geq 2.96 Senior: Interpersonal Competence$>$ 2.74 Perseverance$>$ 2.70 Majority of teaching staff agree that planned ECA are carried out properly Majority of teaching staff agree that school provide appropriate opportunities for students of different talents and strengths 	<ul style="list-style-type: none"> SHS (Students) APASO Teachers' and student' Questionnaire 	Whole year	Assistant Principal (Student Affairs) Assistant Principal (Academic) Gifted Education Subcommittee Extra-curricular Activities Committee	EOEBG LWL grant DLG
To widen students' horizon through a diversity of experiences	<ul style="list-style-type: none"> To organize internal STEM-related activities and join the relevant competitions To organize voluntary work and services in local sectors e.g. service programme for the Day Care Centre for the Elderly in Tai Po To organize either face-to-face or online cross-boundary and overseas exchanges activities 	<ul style="list-style-type: none"> SHS scores (Students Q1$>$3.6;Q21\geq3.9); (Teachers Q50\geq4.2;Q51\geq4.3); (Parent Q10\geq4.0) APASO scores in areas: Junior: Emotional Attachment to the Nation\geq 3.13 Commitment\geq 3.12 Social Integration\geq 2.96 Senior: Emotional Attachment to the Nation$>$ 2.65 Commitment$>$ 2.88 Social Integration$>$ 2.84 Majority of volunteers' team members and students participants agree that voluntary services help them broaden their horizons 	<ul style="list-style-type: none"> SHS (Teachers & Students) APASO Teachers' and students' Questionnaire 	Whole year	Assistant Principal (Student Affairs) Experiential Learning Committee* STEM Committee	EOEBG LWL grant DLG GSSS

* The name of the committee is subject to the approval in the 4th IMC meeting on 24 June 2022

Key for abbreviations:

APASO	Assessment Program for Affective and Social Outcomes	ECA	Extra-curricular Activities	SHS	Stakeholder Survey	LWL	Life-wide Learning	GSSS	Grant for the Sister School Scheme
CPD	Continuing Professional Development	LiM	Leader in Me	EOEBG	Expanded Operating Expenses Block Grant	DLG	Diversity Learning Grant		

Plan on use of Capacity Enhancement Grant in 2022/2023 School Year

Name of School: Wong Shiu Chi Secondary School

Means by which teachers have been consulted: Opinion survey followed by staff meeting

No. of operating classes: 24

Task area	Major area(s)	Strategies/Tasks	Benefits anticipated	Time scale	Resources required	Success criteria	Methods of evaluation	People responsible
Biology and Integrated Science Teaching	<ul style="list-style-type: none"> - Teaching Biology and Integrated Science classes - STEM coordinator 	<p>To employ a contract teacher (GM, Point 15) who will take up 2 classes of Biology and 1 class of Integrated Science, perform the same duties as a regular teacher</p> <p>To organize STEM activities lead students participate in competitions</p>	The teaching and non-teaching load of the existing Biology & Integrated Science teachers can be released to certain extent.	2022/2023 School Year	GM Salary of contract teacher for 12 months, including MPF \$413,420	<ul style="list-style-type: none"> - Good scores in the school-based Teaching Performance Survey - Good scores in the appraisal exercise 	<ul style="list-style-type: none"> Appraisal by Biology and Integrated Science Department Chair School-based Teaching Performance Survey 	<ul style="list-style-type: none"> - Biology and Integrated Science Department Chair - STEM committee Chair

Enhancement of English Language Teaching	All the supportive administrative work of the English Language Department	To employ one teaching assistant who will provide general supports to the English Panel by taking up routine non-teaching duties, and after-school remedial class.	English teacher can spare more time on quality teaching by releasing their administrative duties	2022/2023 School Year	Salary of contract teaching assistant for 12 months, including MPF [(\$16,000 x1.05) x12 = \$201,600]	- English teachers show improvement in their teaching effectiveness - Good scores in the appraisal exercise	Appraisal by English Department Chair	English Language Department Chair
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Funding	Income	Expenditure	Surplus / (Deficit)	
Capacity Enhancement Grant	\$654,502			
GM (Point 16) in English Language		\$413,420		
Teaching Assistant for English Panel		\$201,600	39,482	

School-based After-school Learning and Support Programmes 2022/23 school Year Programme Plan

Name of School : Wong Shiu Chi Secondary School

Staff-in-charge : Ms. Choi Wai Yin Contact Telephone No. : 2656 1270

A. The estimated number of students (count by heads) benefitted under this programme is 134 (including A. 22 CSSA recipients, B. 97 SFAS full-grant recipients and C. 15 under school's discretionary quota).

B. Information on Activities to be subsidised / complemented by the Grant.

Name	Objective	Success Criteria	Method(s) of evaluation	Period/Date	Estimated no. of target students benefitted			Estimated expenditure (\$)	Name of partner/service provider
					A	B	C		
Pre-S1 English Bridging Classes (22-23)	To enhance students' English abilities for their transition to an English learning environment	<ul style="list-style-type: none"> - Attendance - Improvement in their English reading, writing, listening and speaking ability 	<ul style="list-style-type: none"> - Attendance record - Evaluation reports from the tutors 	Aug 2022		20		3,000	The Commercial Press Institute of Education Ltd.
Pre-S1 English Bridging Classes (23-24)	To enhance students' English abilities for their transition to an English learning environment	<ul style="list-style-type: none"> - Attendance - Improvement in their English reading, writing, listening and speaking ability 	<ul style="list-style-type: none"> - Attendance record - Evaluation reports from the tutors 	Aug 2023	4			1,200	

Chinese Musical Instrument Training Classes	To develop students' skills in musical instruments and their ability in musical appreciation	Regular attendance and mastery of the performing skills of the musical instrument	Attendance record and evaluation reports from the tutors	Year round	3	7		50,000	Vincent Music
Orchestral Classes	To develop students' skills in musical instruments and their ability in musical appreciation	Regular attendance and mastery of the performing skills of the musical instrument	Attendance record and evaluation reports from the tutors	Year round	2			3,000	MusicFriendly
Guitar Classes	To develop students' skills in musical instruments and their ability in musical appreciation	Regular attendance and mastery of the performing skills of the guitar	Attendance record and evaluation reports from the tutors	Year round		27		40,500	
Music & Speech Festival Competitions	To develop students' skills in music and speech	Students have their experience enriched	Competition results	Nov 2021 – April 2022		3		500	-

English / Chinese Enhancement Activities	To extend students' exposure to authentic English / Chinese	Improvement in the English / Chinese proficiency	Attendance record and students' performance in tests and examinations	Year round		5		1,000	-
Japanese Classes	To enhance students' Japanese writing & speaking abilities	<ul style="list-style-type: none"> - Attendance - Good performance in routine classes 	<ul style="list-style-type: none"> - Attendance record - Evaluation reports from the tutors 	Year round	2	6		8,000	-
Leadership Training for student leaders e.g. Outward bound, AYP, Prefects, Red Cross ... etc	To instill the virtues of leaders among students	Students showing improvement in collaboration, communicative and self-management skills	Attendance record and evaluation reports from the tutors and advisory teachers	Year round	1	5		1,200	-
Sports training, e.g. soft ball, badminton, table tennisetc	To develop the spirit of collaboration, self management,	Active participation and good performance in the respective sports events	Attendance record and the evaluation reports from the tutors / coaches	Year round		4		600	-

	and various sports skills								
Miscellaneous activities for developing student self esteem, skills development and enrichment of learning experiences	To widen the students' scope of life exposure	Regular attendance and have enhancement in self esteem and generic skills	Evaluation reports from instructors / coaches	Year round	10	20	15	1,000	Miscellaneous agents
Total no. of activities <u>11</u>					22	97	15	110,000	

Budget Summaries 2022/2023

EOEBG (Baseline)	Income & Reserves /\$	Expenditure /\$	
General Administrative Expenditure (\$2,800,000+\$2,038,071.21)	4,838,071.21	776,300.00	
Light & Power	25,000.00	450,000.00	
Extra-Curricular Activities		8,000.00	
Integrated Science		25,000.00	
Visual Art		25,000.00	
Home Economics		35,000.00	
Design & Technology		40,000.00	
Biology		25,500.00	
Physics		30,000.00	
Chemistry		34,000.00	
Geography		10,000.00	
Chinese Language		8,000.00	
English Language		28,000.00	
Staff development and training		49,700.00	
Career and Further Studies		17,000.00	
Lift Maintenance Grant		84,000.00	
Composite Furniture & Equipment		800,000.00	
Deficit transferred to EOEBG		22,300.00	
	<u>4,863,071.21</u>	<u>2,467,800.00</u>	2,395,271.21

Life-wide Learning Grant	Income & Reserves /\$	Expenditure /\$	
Extra-Curricular Activities (\$1,195,413+\$664,727)	1,860,140.00	160,000.00	
Career		10,000.00	
Discipline		41,000.00	
Design & Technology		30,000.00	
Chinese Language		100,000.00	
Computer Studies		17,800.00	
English Language		180,000.00	
Geography		50,000.00	
Integrated Humanities		20,000.00	
Value Education (S2 Leader-in-Me programme)		23,000.00	
Music		120,000.00	
Physical Education (included coach)		400,000.00	
Life Education		16,000.00	
Other Learning Experiences		32,000.00	
Religious Activities		8,300.00	
STEM		135,000.00	
	<u>1,860,140.00</u>	<u>1,343,100.00</u>	517,040.00

EOEBG (Specific)	Income & Reserves /\$	Expenditure /\$	
Administration Grant	4,145,880.00	4,172,214.00	
Composite Information & Technology	503,136.00	488,448.00	
Air-Conditioning Grant	602,451.00	300,000.00	
Capacity Enhancement Grant (Note 1)	654,502.00	601,230.00	
SBM Top-up Grants	51,615.00	40,000.00	
School-based Speech Therapy Admin. Recur. Grant	8,258.00	8,258.00	
	<u>5,965,842.00</u>	<u>5,610,150.00</u>	355,692.00

Budget Summaries 2022/2023

Other Grants Account	Income & Reserves /\$	Expenditure /\$	
Teacher Relief Grant (\$2,069,120+\$531,066) (Note 2)	2,600,186.00	2,100,000.00	500,186.00
School Executive Officer Grant (Note 3)	548,040.00	547,860.00	180.00
Home-school Co-operation Activities Grant	25,000.00	25,000.00	0.00
School-based After School Learning	136,800.00	110,000.00	26,800.00
Student Activities Support Grant	115,700.00	110,000.00	5,700.00
Learning Support Grant (SEN) (\$390,000+\$72,204) (Note 4)	462,204.00	380,000.00	82,204.00
Diversity Learning Grant - Others Languages (Japanese) (Note 5)	194,900.00	217,200.00	(22,300.00)
Diversity Learning Grant - Others Programme (\$84,000+\$25,037)	109,037.00	84,000.00	25,037.00
Diversity Learning Grant - NSS Applied Learning Courses (ApL)	40,000.00	40,000.00	0.00
Moral & National Education Support Grant	15,357.00	0.00	15,357.00
Sister School Scheme (\$159,954+\$144,461)	304,415.00	150,000.00	154,415.00
IT Staffing Support Grant (\$327,588+\$92,478) (Note 6)	420,066.00	334,052.00	86,014.00
Promotion of Reading (\$63,982+24,463)	88,445.00	75,400.00	13,045.00
One-off Grant for Subj. Citizenship & Social Development	300,000.00	49,000.00	251,000.00
	<u>5,360,150.00</u>	<u>4,222,512.00</u>	

Notes

1. To cover the salaries for 1 TA (\$187,810), 1 GM (\$413,420).
2. To cover the salaries for 4 TA (\$749,700), 3 GMs (\$1,301,130) and supply teachers.
3. To cover the salaries for an EO (\$547,860).
4. To cover the Educational Psychologist service charge and various SEN courses.
5. The deficit (\$22,300) is covered by EOEBG.
6. To cover the salaries of 1 IT Staff (\$334,052).

Plan on the Use of the Promotion of Reading Grant 2022-2023

The major objectives for Promotion of Reading : To nurture students' reading habit and to build the school's reading culture

	Item	Estimate Expenses
1.	<u>Purchase of Books</u>	
	Chinese Language Extensive Reading Scheme Printed books	\$8,500
	English Language Extensive Reading Scheme Printed books	\$6,000
	Library books	\$58,800
	Discipline Committee Printed books	\$1,000
	Guidance Committee Printed books	\$1,000
	Life Education Committee Printed books	\$1,000
2.	<u>Reading Activities</u>	
	Chinese Reading Weeks	\$13,600
	Total	\$89,900

Wong Shiu Chi Secondary School
Plan on the Use of the Life-wide Learning Grant
2022-2023 School Year

Jun 2022 ver.

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.
Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
e.g.	Career Experience Activity	Nov 2022	S1-S3	200	\$20,000.00	\$100.00									
1	Chinese Debating Class & Enrichment Activities	Oct 2022 - Jun 2023	S.1-S.6	696	\$100,000.00	\$143.68		Chinese Language	Competition results and tutors' comments	✓			✓		LS , YWK
2	English Debating Class & Enrichment Activities	Oct 2022 - Jun 2023	S.1-S.6	696	\$180,000.00	\$258.62		English Language	Competition results and tutors' comments	✓			✓		CSH
3	Musical Instrument Training	Sept 2022 - Aug 2023	S.1-S.6	150	\$120,000.00	\$800.00		Arts (Music)	Competition results and tutors' comments			✓			WWK
4	Career-related Activities	Nov 2022 - Mar 2023	S.4 - S.6	330	\$10,000.00	\$30.30		Career	Questionnaires and teachers' observations					✓	WYY
5	STEM Project and Activities	Sept 2022 - Jun 2023	S.3-S.6	453	\$102,800.00	\$226.93		Science	Questionnaires and teachers' observations	✓					KWF, MTC
6	Activities on Multiple Intelligences	Sept 2022 - Aug 2023	S.1-S.6	696	\$160,000.00	\$229.89		General Studies	Attendance records, teachers' and students' questionnaires	✓	✓	✓	✓	✓	CCS
7	Physical Education Activities	Year round	S.1-S.6	696	\$400,000.00	\$574.71		Physical Education	Competition results and coaches' comments		✓	✓			LTA, LHY
8	Other Learning Experiences Activities	Sept 2022 - Jun 2023	S.1-S.6	696	\$32,000.00	\$45.98		General Studies	Teachers' and students' questionnaires	✓		✓		✓	HMC
9	Religious Activities	Nov 2022 - April 2023	S.1-S.6	696	\$8,300.00	\$11.93		Values Education	Teachers' and students' questionnaires		✓				YWK
10	Life Education : Leadership Training	Oct 2022 - Jun 2023	S.2-S.3	238	\$16,000.00	\$67.23		Leadership Training	Questionnaires and teachers' observations		✓				KWY
11	Leader-in-Me Programme	Sept 2022 - Jun 2023	S.2	115	\$23,000.00	\$200.00		Values Education	Questionnaires and teachers' observations		✓		✓		CWK
12	Discipline-related Activities	Dec 2022 - July 2023	S.3-S.5	90	\$41,000.00	\$455.56		Leadership Training	Questionnaires and teachers' observations		✓		✓		YMC
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.1			5,552	\$1,193,100.00											
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
e.g.	Exchange Tour to the Greater Bay Area	10-12 Apr 2023	S4-S5	88	\$100,000.00	\$1,136.36									
1															
2															
3															
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.2			0	\$0.00											
Total for Category 1			5,552	\$1,193,100.00											

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														

No.	Item	Purpose	Estimated Expenses (\$)
e.g.	STEM Learning Kits	STEM Interest Group Activity	\$50,000.00
1	STEM Learning Kits	STEM Activity	\$150,000.00
2			
3			
<i>(Please insert rows above if the space provided is insufficient.)</i>			
Estimated Expenses for Category 2			\$150,000.00
Estimated Expenses for Categories 1 & 2			\$1,343,100.00

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	696
Estimated number of student beneficiaries:	696
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Ms. Choi Wai Yin
Post of Contact Person for LWL:	CO

Plan on the Use of the Citizenship and Social Development Grant (CS Grant) 2022-2023

Item / Programmes	Budget
procure relevant reference materials for CS	\$24,875
procure relevant e-learning resources for CS	\$20,000
procure relevant multi-media teaching resources for CS	\$4,000
Total	\$48,875