WONG SHIU CHI SECONDARY SCHOOL
ANNUAL PLAN 2026/2027

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Wong Shiu Chi Secondary School

Annual School Plan

2026/27

School Vision and Mission

In the spirit of Christ, we are committed to providing holistic Christian education, which fosters the ethical, intellectual, physical, social, aesthetic and spiritual development of our students.

Through a harmonious and disciplined campus life, students are encouraged to take the initiative in learning, explore creative solutions and develop individual potential. Nurtured as lifelong learners, students are able to adapt to change and develop self-confidence for contributing positively to the well-being of our community and mother country.

Annual School Plan

2026/27

Major Concerns

1. To build an effective student-learning community
2. To develop students' sense of responsibility and self-management abilities
3. To enhance teachers' wellness

Annual School Plan 2026–2027

Major Concern I: To build an effective student-learning community

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person/ Committee/Department	Resources Required
To cultivate more engaged and motivated Learners	● To develop students to be responsible and proficient AI users. ● To nurture students into perseverant learners by fostering a Growth Mindset* and using differentiated instructions. ● To arrange at least one student learning activity per teacher that focuses on enhancing AI literacy and skills. ● To provide a diverse range of experiential learning opportunities with service elements.	● SHS scores Teachers: Q47≥4.3, Q48≥4.4, Q49≥4.3, Q50≥4.2, Q51≥4.4, Q52≥4.1, Q53≥4.1, Q54≥3.5, Q55≥3.3, Q58≥3.5, Q61≥3.5 Students: Q1≥ 3.8, Q2≥3.7, Q3≥3.8, Q5≥3.8, Q6≥3.8, Q7≥3.7, Q8≥3.6, Q10≥3.7, Q11≥3.8, Q13≥3.7, Q14≥3.7, Q15≥3.7 Parents: Q1≥3.7, Q2≥3.8, Q3≥3.7, Q4≥3.9 ● APASO (senior) Q scores : Form A : Q2=116, Q9=116, Q10=116, Q11=116, Q12=116, Q18=114, Q19=116, Q20=116, Q23=116, Q24≥114. Form B : Q15=105, Q16=116, Q17≥116, Q22≥106. ● APASO (junior) Q scores : Form A : Q2≥109, Q9=116, Q10=116, Q11=116, Q12≥102, Q18≥107, Q19=114, Q20≥102, Q23=116, Q24=116 Form B : Q15≥106, Q16≥111, Q17≥99, Q22≥115. ● School-based questionnaire: ≥70% shows positive responses	● SHS (Teachers, Students, Parents) ● APASO ● SIS (School-based questionnaires)	Whole year	Academic Committee Student Affairs Committee IT in Education Committee Staff Development Committee Guidance Committee SEN Support Committee Careers and Further Studies Committee Life Education Committee Extra-curricular Activities Committee Experiential Learning Committee Class teachers	EOEBG LWLG PSOLJSS ALELTF
To foster confident and proficient English communicators	● To extend the implementation of LAC to other subjects e.g. History. ● To enforce the existing reading strategies e.g. morning reading sessions ● To maximize the role of school library in developing students' reading habits e.g. Award schemes, Library lessons, e-books, etc.	● SHS scores Teachers: Q59≥3.1 Students: Q12≥3.6 Parents: Q5≥3.6 ● TPS scores : English Language average score ≥ 3.4, Other EMI subjects Q10 and Q11 ≥ 3.4 ● APASO (senior) Q scores : Form A : Q21≥110, Q22=116 Form B : Q7≥109, Q19≥114 ● APASO (junior) Q scores : Form A : Q21≥100,Q22=116 Form B : Q7≥110, Q19=116 ● School-based questionnaire: ≥70% shows positive responses	● TPS ● SHS (Teachers, Students, Parents) ● APASO ● SIS (School-based questionnaires) ● Students' internal and external exam performance in English Language	Whole year	Academic Committee English Language Department EMI Subjects Departments Class teachers Library Committee	EOEBG DLG PRG
To widen students' horizon on Other Languages	● To extend students' potentials through acquisition of Other Languages (French, Spanish, Japanese, Korean)	● School-based questionnaire: ≥70% shows positive responses	• SIS (School-based questionnaires)	Whole year	Academic Committee	PSOLJSS

Major Concern II: To develop students' sense of responsibility and self-management abilities

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person/ Committee/Department	Resources Required
To nurture resilient, proactive self-leaders with strong well-being foundations	● To continue integrating the 4Rs Mental Health elements and 12 Priority Values into policies, curriculum and class activities. ● To sustain the partnerships with local organisations, mainland and overseas sister schools that promote healthy lifestyles and enhance both students' exposure and their physical and mental well-being.	● SHS scores Teacher: Q37G $\geq$ 4.3; Q63 $\geq$ 4.1; Q64 $\geq$ 4.3 Student: Q21 $\geq$ 3.9 Parent: Q6 $\geq$ 3.9; Q10 $\geq$ 4.0 ● APASO (Senior) Q scores: Form A : Q1 $\geq$ 116; Q4 $\geq$ 116 Form B : Q2 $\geq$ 109; Q6 $\geq$ 92 ● APASO (Junior) Q scores: Form A : Q1 $\geq$ 109; Q4 $\geq$ 116 Form B : Q2 $\geq$ 116; Q6 $\geq$ 95 ● APASO(KPM) Senior: Q1 $\geq$ 116; Q2 $\geq$ 114; Q3 $\geq$ 116; Q6 $\geq$ 86 Junior: Q1 $\geq$ 116; Q2 $\geq$ 116; Q3 $\geq$ 116; Q6 $\geq$ 86 ● School-based questionnaire: ≥70% shows positive responses	● SHS (Student, Teacher, Parent) ● APASO (A, B, KPM) ● SIS (School-based questionnaire)	Whole year	Student Affairs Committee Guidance Committee Discipline Committee SEN Support Committee Life Education Committee Experiential Learning Committee Extra-curricular Activities Committee	EOEBG LWLG DLG GSSS
To develop strategic, self-disciplined learners with evolving life vision	● To continue strategically expand opportunities within Houses, Clubs, and Classes for students with diverse abilities. ● To continue integrating career exploration and life goal setting by adopting HKBM, alumni networks and industry/enterprise visits.	● SHS scores Teacher: Q57 $\geq$ 3.5 Student: Q18 $\geq$ 3.7; Q19 $\geq$ 3.8 Parent: Q8 $\geq$ 4.0 ● APASO (Senior) Q scores: Form A : Q8 $\geq$ 116; Q13 $\geq$ 101; Q21 $\geq$ 116; Q22 $\geq$ 116; Q24 $\geq$ 105 ; Q25 $\geq$ 105 Form B : Q12 $\geq$ 111; Q25 $\geq$ 116; Q26 $\geq$ 106 ● APASO (Junior) Q scores: Form A : Q8 $\geq$ 116; Q13 $\geq$ 102; Q21 $\geq$ 109 Form B : Q12 $\geq$ 116 ● School-based questionnaire: ≥70% shows positive responses	● SHS (Student, Teacher, Parent) ● APASO (A, B) ● SIS (School-based questionnaire)	Whole year	Student Affairs Committee Extra-curricular Activities Committee Careers and Further Studies Committee	EOEBG LWLG DLG
To provide personalized, impactful guidance through an evolved mentoring ecosystem	● To continue adopting the Mentoring Scheme by enriching the official mentor-mentee meeting time with specific targets for the whole school year. ● To refine strategies that meet students' needs better.	● SHS (Student): Q26 $\geq$ 3.9; Q27 $\geq$ 3.9 ● SHS (Teacher): Q62 $\geq$ 4.0 ● SHS (Parent): Q7 $\geq$ 3.8; Q11 $\geq$ 4.0 ● APASO (Senior) Q scores: Form A : Q21 $\geq$ 116 ● School-based questionnaire: ≥70% shows positive responses	● SHS (Student, Teacher, Parent) ● APASO (A) ● SIS (School-based questionnaire)	Whole year	Student Affairs Committee Mentors teachers	EOEBG LWLG DLG

Major Concern III: To enhance teachers' wellness

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person/ Committee/Department	Resources Required
To promote sustainable teacher well-being practices	● To continue broaden professional development and scope of wellness opportunities by providing support to meet teachers' needs, with a focus on enhancing both their professional growth, physical and mental well-being.	● Majority of teachers agree that staff development activities improve their well-being. ● Majority of teachers agree that staff development activities meet their needs. ● School-based questionnaire: ≥70% shows positive responses	● SIS (School-based questionnaire)	Whole year	Staff Development Committee	EOEBG
To advance pedagogical expertise and efficiency for impactful teaching	● To establish a dedicated group to receive more advanced trainings and plan the usage of the "AI for Empowering Learning and Teaching Funding Programme". ● To continue providing the professional development programmes that increase teachers' efficacy and capability in teaching. ● To implement AI-assisted teaching in English Language, Chinese Language, Mathematics and Integrated Science in at least ONE level. ● To conduct open classes and experience sharing sessions of the above subjects on AI-assisted teaching.	● TPS score: Overall (T2) $\geq$ 3.37 Overall (T4) $\geq$ 3.40 SHS Scores Teacher: Q.53$\geq$4.1, Q.54$\geq$3.5 ● School-based questionnaire: ≥70% shows positive responses	● TPS ● SHS (Teacher) ● SIS (School-based questionnaire)	Whole year	Academic Committee IT in Education Committee Staff Development Committee English Language, Chinese Language, Mathematics and Integrated Science departments	EOEBG AIELTF

*The term "Growth Mindset" was coined by Stanford University psychologist Dr. Carol S. Dweck. It contrasts directly with a "fixed mindset," where individuals believe their talents and intelligence are static, genetic traits.
"In a growth mindset, students understand that their talents and abilities can be developed through effort, good teaching and persistence. They don't necessarily think everyone's the same or anyone can be Einstein, but they believe everyone can get smarter if they work at it." *(Dr. Carol S. Dweck, Mindset: The New Psychology of Success)*

"To Develop students into positive learners via a Growth Mindset" refers to an educational strategy that builds a student's resilience, curiosity, and love for learning by teaching them that their intelligence is flexible, not fixed.
Instead of being paralyzed by the fear of failure, students with a growth mindset view mistakes as an essential, physical part of brain development. This psychological shift transforms them into "positive learners" who are intrinsically motivated, engaged, and optimistic about their ability to improve, rather than anxious about their current limitations.

Key for abbreviations:

APASO	Assessment Program for Affective and Social Outcomes	ECA	Extra-curricular Activities	SHS	Stakeholder Survey	LWLG	Life-wide Learning Grant	GSSS	Grant for the Sister School Scheme
CPD	Continuing Professional Development	LiM	Leader in Me	EOEBG	Expanded Operating Expenses Block Grant	DLG	Diversity Learning Grant	TPS	Teaching Performance Survey
PSOLJSS	Pilot Scheme on Other Languages for Junior Secondary Students	ALELTF	AI for Empowering Learning and Teaching Funding Programme	PRG	Promotion of Reading Grant				

Plan on the Use of Capacity Enhancement Grant in 2026/2027 School Year

Name of School: Wong Shiu Chi Secondary School
Means by which teachers have been consulted: Opinion survey followed by a staff meeting
No. of operating classes: 24

Task area	Major area(s)	Strategies/Tasks	Benefits anticipated	Time scale	Resources required	Success criteria	Methods of evaluation	People responsible
Mathematics Teaching	- Teaching Mathematics classes	To employ a contract teacher (GM, Point 19) who will take up 4 classes of Mathematics and perform the same duties as a regular teacher.	The teaching and non-teaching workload of the existing Mathematics teachers can be reduced to a certain extent.	2026/2027 School Year	GM Salary of contract teacher for 12 months, including MPF $546,465.00	- Good scores in the school-based Teaching Performance Survey - Good scores in the appraisal exercise	Performance assessment by the Mathematics Department Chairperson School-based Teaching Performance Survey	- Mathematics Department Chair

Funding	Income	Expenditure	Surplus / (Deficit)	
Capacity Enhancement Grant (Income)	$548,326			
GM (Point 19) in Mathematics (Expenditure)		$546,465		
Surplus / (Deficit)			1,861	

Plan on the Use of the Enhanced School-based Learning Activities Support Grant
2026/27 School Year
Wong Shiu Chi Secondary School

Part 1 : Enhanced School-based Learning Activities Support Grant (ESLASG)

Eligible beneficiaries of ESLASG are students in receipt of Comprehensive Social Security Assistance (CSSA) or a full grant under the School Textbook Assistance Scheme (STAS full-grant); or those identified as financially needy through school-based criteria. To promote the balanced development of students with financial needs, schools should deploy ESLASG to support them in joining diversified activities across the following three categories, including (1) Activities/competitions for broadening students' learning experiences outside the classroom; (2) Activities for raising students' understanding of the community and fostering their personal growth; and (3) Activities for enhancing students' learning effectiveness, with **expenditure on Category (3) Activities for enhancing students' learning effectiveness not exceeding 20% of a school's annual ESLASG provision**.

Schools are required to upload this "Plan on the Use of the Enhanced School-based Learning Activities Support Grant" endorsed by their Incorporated Management Committees/School Management Committees to the school websites **by the end of November of the current school yea**

(I) Provision of Grant in the Current School Year

Amount	$ 275,200.00

(II) Details of Activities

S/N	Activity Name/Objective	Non-local Activity	Proposed Date/ Period	Estimated Number of Participating Students			Estimated Activity Expense	Percentage Share	Evaluation Method(s) (e.g. Observation, questionnaire)	Success Criteria (e.g. Students' learning effectiveness is enhanced)
				Receiving CSSA	Receiving STAS Full-grant	Meeting School-based Criteria as Financially Needy				
(1) Activities/competitions for broadening students' learning experiences outside the classroom (e.g. arts and cultural activities, sports, visits, and outdoor activities)										
Example	*New Sports Taster Class*	*No*	*10/2026-12/2026*	*50*	*50*	*10*	*$ 11,000.00*		*Teacher observations*	*Students' interest in sports increases*
1	Chinese Musical Instrument Training Classes	No	9/2026-7/2027	2	6	0	$ 16,000.00		Attendance record and evaluation reports from the tutors	Regular attendance and mastery of the performing skills of the musical instrument
2	Orchestral Classes	No	9/2026-7/2027	1	8	0	$ 18,000.00		Attendance record and evaluation reports from the tutors	Regular attendance and mastery of the performing skills of the musical instrument
3	Guitar Classes	No	9/2026-7/2027	0	7	0	$ 14,000.00		Attendance record and evaluation reports from the tutors	Regular attendance and mastery of the performing skills of the musical instrument
4	School Chior	No	9/2026-7/2027	2	8	0	$ 20,000.00		Attendance record and evaluation reports from the tutors	Regular attendance and mastery of the performing skills of the musical instrument
5	Hand Bell Training	No	9/2026-7/2027	1	6	0	$ 14,000.00		Attendance record and evaluation reports from the tutors	Regular attendance and mastery of the performing skills of the musical instrument
6	Volleyball training	No	9/2026-7/2027	0	5	0	$ 12,000.00		Attendance record and the evaluation reports from the tutors / coaches	Active participation and good performance in the respective sports events
7	Gym training	No	9/2026-7/2027	0	3	0	$ 7,600.00		Attendance record and the evaluation reports from the tutors / coaches	Active participation and good performance in the respective sports events
8	Archery training	No	9/2026-7/2027	0	2	0	$ 3,900.00		Attendance record and the evaluation reports from the tutors / coaches	Active participation and good performance in the respective sports events
9	Fencing training	No	9/2026-7/2027	0	7	0	$ 24,000.00		Attendance record and the evaluation reports from the tutors / coaches	Active participation and good performance in the respective sports events
10	Table-tennis training	No	9/2026-7/2027	0	2	0	$ 4,680.00		Attendance record and the evaluation reports from the tutors / coaches	Active participation and good performance in the respective sports events
11	Football training	No	9/2026-7/2027	0	3	0	$ 6,000.00		Attendance record and the evaluation reports from the tutors / coaches	Active participation and good performance in the respective sports events
12	Basketball training	No	9/2026-7/2027	0	8	0	$ 26,000.00		Attendance record and the evaluation reports from the tutors / coaches	Active participation and good performance in the respective sports events
13	Softball training	No	9/2026-7/2027	0	5	0	$ 25,000.00		Attendance record and the evaluation reports from the tutors / coaches	Active participation and good performance in the respective sports events
14	Running Team	No	9/2026-7/2027	0	2	0	$ 4,270.00		Attendance record and the evaluation reports from the tutors / coaches	Active participation and good performance in the respective sports events
15	Athletic training	No	9/2026-7/2027	0	7	0	$ 8,750.00		Attendance record and the evaluation reports from the tutors / coaches	Active participation and good performance in the respective sports events
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)										
						Sub-total and Percentage Share:	$ 204,200.00	74.20%		
(2) Activities for raising students' understanding of the community and fostering their personal growth (e.g. community services, self-confidence building, social and communication skills training, leadership training, and mental health activities)										
Example	*Team Leader Training Group*	*No*	*9 2026-12 2026*	*10*	*10*	*5*	*$ 5,000.00*		*Teacher observations, student questionnaires*	*Students' leadership skills improve*
1	Chinese Debation Class	No	9/2026-7/2027				$ 10,000.00		Student questionnaires	Students' collaboration skills, critical thinking skills, self-management skills and problem solving skills
2	English Debatiing Class	No	9/2026-7/2027				$ 10,000.00		Student questionnaires	Students' collaboration skills, critical thinking skills, self-management skills and problem solving skills

3	Exchange Tour to Mainland China	Yes	4/2027				$ 10,000.00		Student questionnaires	Students' collaboration skills, communication skills and problem solving skills enhanced.
4	Exchange Tour (Sister School)	Yes	4/2027				$ 10,000.00		Student questionnaires	Students' collaboration skills, communication skills and problem solving skills enhanced.
5	Exchange Tour to Overseas	Yes	6/2027				$ 15,000.00		Student questionnaires	Students' collaboration skills, communication skills and problem solving skills enhanced.
6										
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)										
						Sub-total and Percentage Share:	$ 55,000.00	19.99%		
(3) Activities for enhancing students' learning effectiveness (e.g. tutorial services, study skills training, and language training)										
Example	*Homework Tutorial Class*	*No*	*9/2026-5/2027*	*30*	*30*	*15*	*$ 3,750.00*		*Teacher observations, student questionnaires*	*Students' learning confidence is enhanced*
1	Pre-S1 English Bridging Classes	No	7/2027	5	15		$ 6,000.00		Attendance record, Evaluation reports from the tutors	Improvement in their English reading, writing, listening and speaking ability
2	Japanese Classes	No	9/2026-7/2027			2	$ 7,470.00		Attendance records and evaluation reports from the tutors	The students showed regular attendance and improvement in their Japanese abilities.
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)										
						Sub-total and Percentage Share:	$ 13,470.00	4.89%		
						Estimated Activity Expenses and Percentage Share:	$ 272,670.00	99.08%		

(III) Purchasing Materials/Equipment for Supporting Students' Participation in Out-of-classroom Learning Activities (e.g. musical instruments and sports equipment) (Relevant expenditure is capped at 5% of a school's annual ESLASG provision)

S/N	Required Material/Equipment	Estimated Expense	Percentage Share
Example	*Violin (1)*	*$ 800.00*	
1	大提琴	$ 2,530.00	
2			
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)			
Estimated Material/Equipment Expenses and Percentage Share:		$ 2,530.00	0.92%

(IV) Total Estimated Expenses

Amount	$ 275,200.00

Part 2 : School-based Grant (SBG)

Schools **should complete this part if there are unspent balances of SBG after the end of the 2025/26 school year**.

In accordance with the stipulated principles and requirements on the use of SBG, schools may continue to use the unspent balance in the 2026/27 school year to support students with financial needs in joining after-school learning activities until the end of the 2026/27 school year. For aided schools, caput schools and schools under the Direct Subsidy Scheme, any unspent balance of SBG as at 31 August 2027 should be returned to the Education Bureau according to the annual audited accounts for the 2026/27 school year. For government schools, any unspent balance of SBG will lapse after 31 August 2027.

(I) Unspent Balance for the 2025/26 School Year

Amount	$ -

(II) Details of Activities

S/N	Activity Name/Objective	Non-local Activity	Proposed Date/ Period	Estimated Number of Participating Students			Estimated Activity Expense	Evaluation Method(s) (e.g. Observation, questionnaire)	Success Criteria (e.g. Students' learning effectiveness is enhanced)
				Receiving CSSA	Receiving STAS	Meeting School-based			
Example	*Beginner Violin Class*	*No*	*10/2026-5/2027*	*2*	*5*	*3*	*$ 15,000.00*	*Teacher observations*	*Students' interest in music increases*
1									
2									
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)									
							Estimated Activity Expenses:	$ -	

(III) Total Estimated Expenses

Amount	$ -

Details of Staff-in-Charge of the Grants:

Name: Ms Choi Wai Yin

Post: CO

Signature of Supervisor/Chairman of School Management Committee:

Name of Supervisor/Chairman of School Management Committee: Ms. Wong Bonny

Date: 29 October 2026

WONG SHIU CHI SECONDARY SCHOOL 王肇枝中學

Plan on the Use of the Promotion of Reading Grant 2026-2027

The major objectives for Promotion of Reading : To nurture students' reading habit and to build the school's reading culture

	Item	Estimated Expenses
1.	**Purchase of Books**	
	Library books	$25,800.00
	Chinese ERS	$6,500.00
2.	**Reading Activities**	
	Chinese Reading Weeks	$13,400.00
	Chinese Reading Weeks - Logistic	$3,500.00
	English Book Fair	$15,000.00
	English Reading Activities	$5,000.00
	Chinese ERS - Book Coupons	$5,000.00
	Total	$74,200.00

2026-2027 (School Year) Plan on the Use of the Life-wide Learning and Sister School Grant
Wong Shiu Chi Secondary School

May 2025 ver.

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.
Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

^ List of Category of the Activity and Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): 【School may click on the "−" on the left to hide this part】

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Category of the Activity:	**A1** Values Education **A2** Intellectual Development **A3** Community Service **A4** Physical and Aesthetic Development **A5** Career-related Experiences **A6** Patriotic Education **A7** Digital Education, Artificial Intelligence and STEAM Education **A8** Student Mental Health **A9** Others (Please specify in column L)
Evaluation Method:	**B1** Questionnaire **B2** School Meeting and Discussion **B3** Professional Sharing in School **B4** Interview **B5** Observation **B6** Written report and record **B7** Others (Please specify in column N)

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	Local Activities (including online exchanges)												
1	Chinese Debating Class & Enrichment Activities	Sept 2026 -Jul 2027	To enhance students' critical thinking, public speaking, and argumentation skills in Chinese.	S.2-S.5, 50	0	0	0	$20,000.00		A2 Intellectual Development A3 Community Service		B3 Professional Sharing in School	
2	English Debating Class & Enrichment Activities	Sept 2026 -Jul 2027	To develop students' ability to express ideas, debate, and think critically in English.	S.1-S.6, 739	0	0	0	$80,000.00		A2 Intellectual Development A3 Community Service		B3 Professional Sharing in School	
3	Musical Instrument Training	Sept 2026 -Jul 2027	To nurture musical talents and foster an appreciation for music through hands-on instrument training.	S.1-S.5, 629	0	0	0	$80,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire	
4	Career-related Activites	Sept 2026 -Jul 2027	To guide students in exploring career pathways and developing skills for future professional success.	S.4 - S.6, 348	0	0	0	$11,000.00		A5 Career-related Experiences		B4 Interview	
5	STEM Project and Activites	Nov 2026 -Jul 2027	To inspire innovation and problem-solving skills through hands-on science, technology, engineering, and mathematics projects.	S.1-S.5, 629	0	0	0	$125,500.00		A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire	
6	Activities on Multiple Intelligences	Sept 2026 -Aug 2027	To develop students' values education and mental health.	S.1-S.6, 739	0	0	0	$125,000.00		A8 Student Mental Health A2 Intellectual Development A1 Values Education A4 Physical and Aesthetic Development A3 Community Service		B5 Observation	
7	Physical Education Activities	Sept 2026 -Aug 2027	To promote physical fitness, teamwork, and a healthy lifestyle through diverse sports and exercises.	S.1-S.6, 739	0	0	0	$515,440.00		A4 Physical and Aesthetic Development A1 Values Education		B6 Written report and record	
8	Experiential Learning Activities	Sept 2026 -Jul 2027	To broaden students' horizons through experiential learning and practical engagement.	S.1-S.5, 629	0	0	0	$15,000.00		A8 Student Mental Health A2 Intellectual Development A1 Values Education A4 Physical and Aesthetic Development A3 Community Service		B1 Questionnaire	
9	Religious Activities	Sept 2026 -Jul 2027	To cultivate moral and spiritual growth through religious teachings and practices.	S.1-S.5, 629	0	0	0	$8,000.00		A1 Values Education		B1 Questionnaire	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
10	Life Education : Leadership Training	Sept 2026 -Jul 2027	To empower students with leadership skills and foster a sense of responsibility and integrity.	S.2-S.3, 262	0	0	0	$23,000.00		A1 Values Education A6 Patriotic Education		B1 Questionnaire	
11	Leader-in-Me Programme	Sept 2026 -Jul 2027	To instill leadership habits and personal growth through a structured self-development framework.	S.2, 131	0	0	0	$9,360.00		A1 Values Education A3 Community Service		B5 Observation	
12	Discipline-related Activities	Dec 2026 -Jul 2027	To encourage self-discipline, respect, and adherence to school values through targeted activities.	S.3-S.5, 90	0	0	0	$27,000.00		A3 Community Service		B1 Questionnaire	
13	Visual Art Activities	Jul 2027	To foster creativity and artistic expression through various visual art mediums and projects.	S.1-S.3, 20	0	0	0	$6,428.00		A4 Physical and Aesthetic Development		B5 Observation	
14	Guidance-related Activities	Sept 2026	To provide support and guidance for students' emotional well-being and personal development.	S.3-S.5, 25	0	0	0	$500.00		A3 Community Service A8 Student Mental Health		B1 Questionnaire	
(Please insert rows above if the space provided is insufficient.)													
							Total estimated expenses of item 1.1	$1,046,228.00					
1.2	Non-local Activities												
1	Exchange Tour to Mainland China	Apr 2027	To enhance students' understanding of our country's rapid development through visits to firms specialising in ESG and high technology, so as to equip themselves with broader perspectives and foster their sense of national identity.	30	4	0	0	$76,000.00		A1 Values Education		B1 Questionnaire	
2	Exchange Tour (Sister School)	Apr 2027	To enhance students' understanding of the current development of our country and to enrich their knowledge of Chinese history and culture, so as to foster the sense of national identity.	30	4	0		$110,000.00	蘇州新草橋中學	A1 Values Education		B1 Questionnaire	
3	Exchange Tour to Overseas	Jun 2027	Overseas Service Learning Trip July 2027 To foster cross-cultural understanding and global citizenship through an overseas service learning trip.	16	2	0	0	$46,000.00		A1 Values Education		B2 School Meeting and Discussion	
4													
5													
(Please insert rows above if the space provided is insufficient.)													
							Total estimated expenses of item 1.2	$232,000.00					
							Total estimated expenses (sum of items 1.1 and 1.2)	$1,278,228.00					

Name of Teacher Responsible for Life-wide Learning:	Ms. Chau Chun Sing	Position:	SGM
Name of Teacher Responsible for the Sister School Scheme:	Mr. Chan Ka Kiu / Mr. Hui Ming Chun	Position:	SGM