## Wong Shiu Chi Secondary School <br> School Profile

## 1. Mission

In the spirit of Christ, we are committed to providing holistic Christian education, which fosters the ethical, intellectual, physical, social, aesthetic and spiritual development of our students. Through a harmonious and disciplined campus life, students are encouraged to take the initiative in learning, explore creative solutions and develop individual potential. Nurtured as lifelong learners, students are able to adapt to change and develop selfconfidence for contributing positively to the well-being of our community and mother country.
2. Class Structure

In the 2023 / 2024 school year, the school is operating with 24 classes in total. There are four classes at each level of Secondary 1 to 6 . The class structure is tabulated below:

| CLASS | S1 | S2 | S3 | S4 | S5 | S6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| NUMBERS | 4 | 4 | 4 | 4 | 4 | 4 |

## 3. School Curriculum

The school commits to encourage students to develop the ability of "learning to learn" and to educate them such that they are prepared for their studies in universities and other tertiary institutions.

Secondary 1 students in 2024/2025 are required to study the following subjects:

| Subjects | Medium of Instruction |
| :--- | :---: |
| English, Mathematics, Integrated Science, Computer Literacy, Citizenship, <br> Economics and Society, Geography, History, Design and Technology, Home <br> Economics | English |
| Chinese, Chinese History, Biblical Knowledge, Putonghua, Physical Education, <br> Visual Arts, Music | Chinese |

To facilitate our Secondary 1 students' smooth transition to an English learning environment, S1 English Bridging Programme is organized for them before their new school year. Cross-curriculum Project Studies have been implemented in junior forms. Junior form students can decide their area of study with their teacher advisors according to their interests. This can develop generic skills for learning among students and lay a good foundation for senior curriculum.
In senior forms, students are required to study 4 core subjects including English, Chinese, Mathematics and Citizenship and Social Development, and to take 3 out of 11 elective subjects including Chinese Literature, Chinese History, Economics, Geography, History, Biology, Chemistry, Physics, Information \& Communication Technology, Business, Accounting \& Financial Studies and Visual Arts. Other than the above subjects, students can study Mathematics Extended Part (Module 1 or 2), Applied Learning, Other Language (Japanese Language) and other electives offered by the Network Schools in Tai Po.

## 4. Extra-curricular Activities

Extra-curricular activities have a positive influence in the development of personal interest, character, social networks and interpersonal skills. It is counted as a major element of our school education. The extra-curricular clubs of our school fall into 4 categories:

| Academic | English Association, Chinese Association, Mathematics Association, Citizenship and Social <br> Development Club, English Drama Club, English MC Society, English Reading Ambassadors, <br> English Debate Club, Chinese Debate Club, etc. |
| :--- | :--- |
|  | Scout, Girl Guides, Red Cross, Community Youth Club, Zonta Club, Junior Police Call, Library <br> Club, Environmental Conservation Club, Exordium Editing Team, School Volunteer Team, <br> Aquaponics and Coral Ambassadors, School Media Club, Christian Fellowship \& Worship, etc. |
| Interest <br> Groups | Art Club, Astronomy Club, Chess and Board Game Club, Handbell Team, Choir, Music Club, <br> Instrumental Classes, STEM Society, Drama Club, Home Economics Club, Horticulture Club, <br> Dance Club, Japanese Class, Japanese Culture Club, etc |
| Sports | Sports Club, Fencing Club, Softball Team, Judo Club, Basketball Team, Football Team, Table <br> Tennis Club, Athletic Team, Running Team, etc. |

The Students' Association coordinates with the clubs and approves their budgets. Through club activities which are organised by the committees and mentored by teacher advisors, students are able to explore their potential, develop their strengths, and heighten their civic awareness.

## 5. Further Studies

In 2022/2023, among our S6 students, 92 students ( $87.6 \%$ ) met 33222 requirements (eligible for admission to JUPAS degree courses) and 85 students ( $81 \%$ ) received JUPAS degree offers.

