

Wong Shiu Chi Secondary School

School Profile

1. Mission

In the spirit of Christ, we are committed to providing holistic Christian education, which fosters the ethical, intellectual, physical, social, aesthetic and spiritual development of our students. Through a harmonious and disciplined campus life, students are encouraged to take the initiative in learning, explore creative solutions and develop individual potential. Nurtured as lifelong learners, students are able to adapt to change and develop self-confidence for contributing positively to the well-being of our community and mother country.

2. Class Structure

In the 2025 / 2026 school year, the school will operate with 24 classes in total. There are four classes at each level of Secondary 1 to 6. The class structure is tabulated below:

CLASS	S1	S2	S3	S4	S5	S6
NUMBERS	4	4	4	4	4	4

3. School Curriculum

The school commits to encourage students to develop the ability of “learning to learn” and to educate them such that they are prepared for their studies in universities and other tertiary institutions.

Secondary 1 students in 2025/2026 will be required to study the following subjects:

Subjects	Medium of Instruction
English, Mathematics, Integrated Science, Computer Literacy, Geography, History, Design and Technology, Home Economics	English
Chinese, Chinese History, Biblical Knowledge, Putonghua, Citizenship, Economics and Society, Physical Education, Visual Arts, Music	Chinese

To facilitate our Secondary 1 students’ smooth transition to an English learning environment, S1 English Bridging Programme is organized for them before their new school year. “Life Building Scheme” and “Leader In Me” subject are implemented in junior forms. They help develop students’ leadership as well as self-management ability.

In senior forms, students are required to study 4 core subjects including English, Chinese, Mathematics and Citizenship and Social Development, and to take 3 out of 11 elective subjects including Chinese Literature, Chinese History, Economics, Geography, History, Biology, Chemistry, Physics, Information & Communication Technology, Business, Accounting & Financial Studies and Visual Arts. In addition to the above subjects, students may choose to study Mathematics Extended Part (Module 1 or 2), Applied Learning, Other Language (Japanese Language) and other electives offered by the Network Schools in Tai Po.

4. Extra-curricular Activities

Extra-curricular activities have a positive influence in the development of personal interest, character, social networks and interpersonal skills. It is counted as a major element of our school education. The extra-curricular clubs of our school fall into 4 categories:

Academic	English Association, Chinese Association, Mathematics Association, Citizenship and Social Development Club, English Drama Club, English MC Society, English Reading Ambassadors, English Debate Club, Chinese Debate Club, etc.
Services	Scout, Girl Guides, Red Cross, Community Youth Club, Zonta Club, Junior Police Call, Library Club, Environmental Conservation Club, Exordium Editing Team, School Volunteer Team, Aquaponics and Coral Ambassadors, School Media Club, Christian Fellowship & Worship, etc.
Interest Groups	Art Club, Astronomy Club, Chess and Board Game Club, Handbell Team, Choir, Music Club, Instrumental Classes, STEM Society, Drama Club, Home Economics Club, Horticulture Club, Dance Club, Japanese Class, Japanese Culture Club, etc
Sports	Sports Club, Fencing Club, Softball Team, Judo Club, Archery Team, Basketball Team, Football Team, Volleyball Team, Table Tennis Club, Athletic Team, Running Team, etc.

The Students’ Association coordinates with the clubs and approves their budgets. Through club activities which are organised by the committees and mentored by teacher advisors, students are able to explore their potential, develop their strengths, and heighten their civic awareness.

5. Further Studies

In 2023/2024 school year, among our S6 graduates 85 (81%) met 3322A requirements and 82 (78.1%) received JUPAS degree offers.